The Annual Quality Assurance Report (AQAR) of the IQAC

All NAAC accredited institutions will submit an annual self-reviewed progress report to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the institutional IQAC at the beginning of the academic year. The AQAR will detail the results of the perspective plan worked out by the IQAC. (Note: The AQAR period would be the Academic Year. For example, July 1, 2012 to June 30, 2013)

Part – A

I. Details of the Institution		
1.1 Name of the Institution	JET's Zulal Bhilajirao Patil College	
1.2 Address Line 1	Wadi Bhokar Road	
Address Line 2	Deopur	
City/Town	DHULE	
State	Maharashtra	
Pin Code	424002	
Institution e-mail address	jaihind@jaihindcollege.ac.in	
Contact Nos.	(02562) 220678 & 222343	
Name of the Head of the Institution:	Prin. Dr. P.H.Pawar	
Tel. No. with STD Code:	02562 220678	
Mobile:	9423193364	

Name	of the	IOAC	Co-or	dinator

Mobile: 9890661063

IQAC e-mail address: zbpiqac@gmail.com

1.3 NAAC Track ID (For ex. MHCOGN 18879)

07214

1.4 NAAC Executive Committee No. & Date:

EC/54/RAR/099 dated 08/01/2011

(For Example EC/32/A&A/143 dated 3-5-2004. This EC no. is available in the right corner- bottom of your institution's Accreditation Certificate)

www.jaihindcollege.ac.in

1.5 Website address:

Web-link of the AQAR: www.jaihindcollege.ac.in/ AQAR2015-16.doc

For ex. http://www.ladykeanecollege.edu.in/AQAR2012-13.doc

1.6 Accreditation Details

Cl. No.	Cruala	Cuada	CGPA	Year of	Validity
Sl. No.	Cycle	Grade		Accreditation	Period
1	1 st Cycle	B ⁺		2003	5 years
2	2 nd Cycle	В	2.45	2010	5 years
3	3 rd Cycle				
4	4 th Cycle				

1.7 Date of Establishment of IQAC : DD/MM/YYYY 04/09/2004

1.8 AQAR for the year (for example 2010-11)

2015-16

Accreditation by NAAC	•								
i. AQAR 2011-12ii. AQAR 2012-13iii. AQAR 2013-14iv. AQAR_2014-15	submitted to submitted to	NAAC NAAC	C on 2	8/05/20 9/09/20)14)14				
1.10 Institutional Status									
University		State	٧	Centra	ıl	Deen	ned	Private	9
Affiliated College		Yes	٧	No					
Constituent College		Yes		No	٧				
Autonomous college of	of UGC	Yes		No	٧				
Regulatory Agency ap	oproved Instit	tution		Yes		No	٧		
(eg. AICTE, BCI, MC	I, PCI, NCI)								
Type of Institution	Co-educatio	n	٧	Men		Women	1		
	Urban		٧	Rural		Tribal			
Financial Status	Grant-in-a	nid		UGC	2(f)	√ UC	GC 12B	٧	
	Grant-in-aid	l + Self	Finar	ncing	√ ,	Totally S	Self-finaı	ncing	
1.11 Type of Faculty/Pro	gramme								
Arts _v	Science	√ Coi	mmero	ce √	Law	V	PEI ((Phys Edu	ı)
TEI (Edu)	Engineering		Hea	ılth Sci	ence		Manag	ement	١
Others (Speci	ify)	Nil							

1.12 Name of the Affiliating University (for the Colleges)

North Maharashtra University,

Jalgaon

1.13 Special status conferred by Central/ State Government UGC/CSIR/DST/DBT/ICMR e
--

Autonomy by State/Central Govt. / University	NO		
University with Potential for Excellence		UGC-CPE	ν
DST Star Scheme		UGC-CE	
UGC-Special Assistance Programme		DST-FIST	
UGC-Innovative PG programmes		Any other (Specify)	

UGC-COP Programmes

2. IQAC Composition and Activities

2.1 No. of Teachers	8
2.2 No. of Administrative/Technical staff	3
2.3 No. of students	2
2.4 No. of Management representatives	2
2.5 No. of Alumni	1
2. 6 No. of any other stakeholder and	1
community representatives	
2.7 No. of Employers/ Industrialists	0
2.8 No. of other External Experts	1
2.9 Total No. of members	18
2.10 No. of IQAC meetings held	4

2.11 No. of meetings with various stakehol	lders:	No.	4	Faculty	22
Non-Teaching Staff Students	2	Alumni	1	Others	0
2.12 Has IQAC received any funding from	UGC	during the y	ear?	Yes	No
If yes, mention the amount					V
2.13 Seminars and Conferences (only qual	ity rela	ted)			
(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC					
Total Nos 0 International	0	National	0	State 0	Institution Lavel

- (ii) Themes Unleashing Potential for Personal Effectiveness.
- 2.14 Significant Activities and contributions made by IQAC

IQAC has been a part of the process to ensure progressive academic, administrative & financial performance, encourage faculty to undertake research programs, helps various committees to undertake equitable access e.g. Earn& learn scheme, various scholarships etc. Under the guidance of Principal & Vice-Principals.

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year *

Plan of Action	Achievements
To adopt ICT based teaching	Most of the faculty started ICT based teaching.
To organise syllabus framing workshops.	Many departments have organised syllabus framing workshop.
To prepare individual PBAS	All staff members prepared their PBAS/API from academic year 2011-12 to 2015-16.
To organise workshop for Teachers	A workshop is organised on 'Unleashing Potential for Personal Effectiveness.'

^{*} Attach the Academic Calendar of the year as Annexure.

2.15 Whether the AQAR was placed in statutory body Yes $_{\text{V}}$ No

Management V Syndicate Any other body

Provide the details of the action taken

Criterion - I

I. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD	9	0	0	0
PG	2	0	0	0
UG	5	0	0	0
PG Diploma	0	0	0	0
Advanced Diploma	0	0	0	0
Diploma	0	0	0	0
Certificate	0	0	0	0
Others	0	0	0	0
Total	16	0	0	0
Interdisciplinary	0	0	0	0
Innovative	0	0	0	0

- 1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options
 - (ii) Pattern of programmes:

Pattern	Number of programmes
Semester	7
Trimester	0
Annual	0

1.3 Feedback from stakeholders*	Alumni	٧	Parents	٧	Employers	Students	٧
(On all aspects)							

Mode of feedback : Online Manual

√ Co-operating schools (for PEI)

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

Yes. As per university guidelines

1.5 Any new Department/Centre introduced during the year. If yes, give details.

No

^{*}Please provide an analysis of the feedback in the Annexure

Criterion - II

2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others
64	17	44	1(Prin.)	2

2.2 No. of permanent faculty with Ph.D.

36

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Profes	sors	Associa Professo		Profes	sors	Others		Total	
R	V	R	V	R	V	R	V	R	V
36	24							36	24

2.4 No. of Guest and Visiting faculty and Temporary faculty

7

6

25

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	20	29	12
Presented papers	17	30	11
Resource Persons	00	04	01

2.6 Innovative processes adopted by the institution in Teaching and Learning:

PPT/ ICT based teaching is adopted by some of the faculty.

2.7 Total No. of actual teaching days during this academic year

196

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

As per university guidelines

18

2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop

2.10 Average percentage of attendance of students

85

2.11 Course/Programme wise distribution of pass percentage :

Title of the Programme	Total no. of students		Γ	Division		
	appeared	Distinction %	I %	II %	III %	Pass %
B.A	263	05.16	22.63	34.67	26.51	88.97
B.Sc.	406	31.26	32.56	4.93	2.43	71.18
B.Com.	135	38.67	12.28	16.12	4.44	71.11
B.B.M.	044	01.81	45.45	22.72	07.29	77.27
M.A.	014	14.28	35.72	50	00	100
M.Sc.	081	13.72	10.37	12.99	00	37.08

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes :

Faculties are encouraged for ICT based teaching. Seminars/tests/tutorials /home assignments are conducted. Also question / answer method is used.

2.13 Initiatives undertaken towards faculty development

Faculty / Staff Development Programmes	Number of faculty benefitted
Refresher courses	3
UGC - Faculty Improvement Programme	3
HRD programmes	0
Orientation programmes	0
Faculty exchange programme	1
Staff training conducted by the university	4
Staff training conducted by other institutions	5
Summer / Winter schools, Workshops, etc.	10
Others	3

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	66	24	0	24
Technical Staff	0	0	0	1

Criterion - III

3. Research, Consultancy and Extension

- 3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution
 - 1. During HOD's meeting, Principal & IQAC appeal to undertake research activities.
 - 2. Motivate to send research proposals for funding.
- 3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	0	01	0	0
Outlay in Rs. Lakhs	0	10.41	0	0

3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	0	02	00	00
Outlay in Rs. Lakhs	0	1.6	00	00

3.4 Details on research publications

	International	National	Others
Peer Review Journals	22	16	0
Non-Peer Review Journals	01	0	0
e-Journals	08	03	0
Conference proceedings	02	12	3

3.5 Details on Impact factor of publications:

Range Average 2 h-index Nos. in SCOPUS

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects				
Minor Projects				
Interdisciplinary Projects				
Industry sponsored				
Projects sponsored by the University/ College				
Students research projects (other than compulsory by the University)				
Any other(Specify)	·		_	
Total				

3.7 No. of books published	i) W	ith ISE	BN No.	23	C	hapters in l	Edited Bo	ooks 1	9
	ii) W	ithout	ISBN No	Э.	02				
3.8 No. of University Depart	rtment	s receiv	ving fund	ds from					
	UGC-	SAP		CAS		DS	ST-FIST		
	DPE					Dl	BT Scher	ne/funds	
3.9 For colleges	Auton	omy		CPE	٧	Dl	BT Star S	Scheme	
	INSPI	RE		CE		Aı	ny Other	(specify)	
3.10 Revenue generated the	rough o	consult	ancy	0					
C			·						
3.11 No. of conferences		Leve	1	Internation	nal	National	State	University	Colleg
5.11 No. of conferences		Numl		0	mai	0	0	0	0
organized by the Institu	ition	n Sponsoring							
		agenc	eies						
3.12 No. of faculty served	as expe	erts, ch	airpersor	is or resou	rce p	ersons	16		
3.13 No. of collaborations		Iı	nternatio	nal o	Na	itional 2		Any other	0
3.14 No. of linkages create	d durin	g this	year	0					
3.15 Total budget for resea	rch for	curren	t year in	lakhs :					
From Funding agency	()	From 1	Manageme	ent of	f University	y/College	9 0	
Total	(1							
		,							
3.16 No. of patents receive	ad thic	voor l							_
3.10 10. of patents receive	za tilis	ycai		of Patent		Applied		mber 0	
			Nationa	1		Granted		0	
			Internati	ional	Α	Applied		0	
			memat		_	Granted		0	
			Comme	rcialised		Applied Franted		0	-

3.17 No. of research awards/ recognitions received by faculty and research fellows Of the institute in the year

Total	International	National	State	University	Dist	College
0	0	1	0	0	0	0

3.18 No. of faculty from the Institution	22
who are Ph. D. Guides	22

and students registered under them 75

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

3.21 No. of students Participated in NSS events:

3.22 No. of students participated in NCC events:

3.23 No. of Awards won in NSS:

3.24 No. of Awards won in NCC:

0

3.25 No. of Extension activities organized

University forum 1 College forum 4

NCC 0 NSS 4 Any other 0

- 3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility
 - 1. Blood Donation Camps, Mothers meet, Debating competitions on Gandhi, Savitri Phule, Rani Zashi
 - 2. Conducted "SWACHH BHARAT ABHIYAN" in the campus.

Criterion - IV

4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	8043.05 sqm.	0	0	8043.05 sqm
Class rooms	29	0	0	29
Laboratories	21	0	0	21
Seminar Halls	1	0	0	1
No. of important equipments purchased (≥ 1-0 lakh) during the current year.	4	16	College/ CPE	20
Value of the equipment purchased during the year (Rs. in Lakhs)		3.59788	College/ CPE	3.59788
Others				

4.2 Computerization of administration and library

Partial computerization of administration & library is done.

4.3 Library services:

	E	Existing Newly add		added	Total		
	No.	Value	No.	Value	No.	Value	
Text Books	14664	1719503	991	132131	15655	1851634	
Reference Books	50900	11430326	288	271750	51188	11702076	
e-Books	0	0	0	0	0	0	
Journals & Magazine	55	76311	3	13800	58	90111	
e-Journals	0	0	0	0	0	0	
Digital Database	INFLIBNET-NLIST		0	0	0	0	
	S	oftware					
CD & Video	120	With books	10	With	130	With	
				books		books	
Others	0		1	0	1	0	
(specify)NLIST							

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Depart- ments	Others
Existing	237	110	225		29	08	76	14
Added	08	0	0		0	0	0	08
Total	245	110			29	08	76	22

4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

All departments are provided with access to internet. Computer facility for faculty & students is provided.

4.6 Amount spent on maintenance in lakhs:

i) ICT 14.15

ii) Campus Infrastructure and facilities 1.25

iii) Equipments 5.15

iv) Others 4

Total: 24.55

Criterion - V

5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

IQAC under the guidance of Principal contribute to increase the level of awareness through prospectus, notice boards, departments & student teacher mentoring and talent nurturing committee.

5.2 Efforts made by the institution for tracking the progression

Through feedback from students collected from suggestion boxes, departments, faculties.

5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
2204	213	75	0

(b) No. of students outside the state

0

(c) No. of international students

0

Men

No	%
1041	41.77

Women

No	%
1451	58.23

	Last Year							T	his Year	•	
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
936	214	162	1356	0	2668	540	249	172	1531	0	2492

Demand ratio: 1:1

Dropout %: 2%

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

A committee exists that bring the students together for preparation of competitive exams. Separate library facility is available & lectures by experts is organised.

No. of students beneficiaries

32

5.5 No. o	of students qualifie	d in these exar	nination	s						
NET	0	SET/SLET	0	GATE	0	CAT	0			
IAS/	IPS etc 0	State PSC	0	UPSC	0	Others	0			
5.6 Detai	5.6 Details of student counselling and career guidance									
Or	ne day Workshop	on Group Disc	ussion w	as conducte	ed.					
Or	One day Workshop on Interview Technique was conducted.									
Or	ne day Workshop	on MBA Entrar	nce Test	was conduc	ted.					
N	No. of students ber	nefitted	36			_				
5.7 Detai	ls of campus place	ement								
						Off	^c Campus			
		Оп сатри	S			o_{jj}	Campus			
	Number of Organizations Visited	Number of S Participa	tudents	Number Students F			Students Place	ced		
	Organizations	Number of S	tudents					ced		
	Organizations Visited Nil	Number of S Participa Nil	tudents ted	Students F			Students Place	ced		
5.8 Detai	Organizations Visited Nil Als of gender sensit	Number of S Participa Nil	tudents ted	Students F Nil	Placed		Students Place	ced		
5.8 Detai	Organizations Visited Nil	Number of S Participa Nil ization programments, specific	tudents ted mmes ally mot	Students F Nil hers, is orga	Placed		Students Place	ced		
5.8 Detai Anr Aw	Organizations Visited Nil Ils of gender sensite the sensite that the sens	Number of S Participa Nil ization programments, specific	tudents ted mmes ally mot	Students F Nil hers, is orga	Placed		Students Place	ced		
5.8 Detai Anr Aw	Organizations Visited Nil Als of gender sensite the sensite that the sense is also created the	Number of S Participa Nil ization program arents, specific eated by the de	mmes ally mot	Students F Nil hers, is organts.	Placed	Number of	Students Place	ced		
5.8 Detai Ann Aw 5.9 Stud	Organizations Visited Nil Als of gender sensite the sensite of parameters is also creaters Activities	Number of S Participa Nil ization program arents, specific rated by the de	mmes ally mot epartmen	Students F Nil hers, is organts.	Placed	Number of	Students Place	ced		

National level

State/ University level

0

International level

5.9.2 No. of medals /awards won by students in Sports, Games and other e
--

Sports: State/University level 4 National level 0 International level 0

Cultural: State/ University level 2 National level 0 International level 0

5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution	0	0
Financial support from government	670	3250853
Financial support from other sources	10	360000
Number of students who received International/ National recognitions	0	0

5.11 Student organised / initiatives

Fairs	: State/ University level	0	National level	0	International level	0	
Exhibitio	on: State/ University level	2	National level	0	International level	0	
5.12 No. of social initiatives undertaken by the students				5			
5.13 Major grievances of students (if any) redressed:				Nil			

Criterion - VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

Vision: The college strives to impart quality education to students enabling them to develop, excel & achieve core competencies to meet the global requirements successfully.

Mission: We aspire to mobilize student strength for the sustenance of a healthy democracy & betterment of humanity by inculcating leadership, creativity, aesthetic values, scientific temperament, citizenship & rational, eco-friendly approach through academic excellence.

6.2 Does the Institution has a management Information System

Yes.

- 6.3 Quality improvement strategies adopted by the institution for each of the following:
 - 6.3.1 Curriculum Development
 - 1. At least one faculty of each subject represents the college at the workshops on syllabus framing under North Maharashtra University.
 - 2. Five faculty are the members of BOS & represents Faculty/Academic council of North Maharashtra University.
 - 6.3.2 Teaching and Learning
 - 1. Many of the faculties are using ICT based teaching.
 - 2.Tests/Tutorials/Seminars/Home assignments as well as Q/A methods are used.
 - 6.3.3 Examination and Evaluation
 - 1.External examinations & evaluations are conducted by University. Many of the faculties are part of this system such as paper setting & evaluation.
 - 2.Internal examination & evaluation are conducted through test/tutorial/seminar/home assignment.
 - 3. The short comings in performance is discussed with the students.
 - 6.3.4 Research and Development
 - 1. Faculties are encouraged to submit major & minor research projects.
 - 2. There are 28 research guides, who are guiding 92 research students.
 - 3. Four faculty members have received their Ph.D's
 - 4. Total number of research papers published by faculty are 103.
 - 6.3.5 Library, ICT and physical infrastructure / instrumentation
 - 1.Library is being computerised & having INFLIBNET-NLIST software.
 - 2. All the departments are provided internet facility with access for students.
 - 3. Many labs are upgraded through instrumentation & other facilities.
 - 6.3.6 Human Resource Management
 - 1. There are 26 different committees to look after the year round activities.
 - 2.All faculties are made part of these committees.
 - 6.3.7 Faculty and Staff recruitment

Faculty &staff are recruited as per the norms of UGC & state government.

6.3.8 Industry Interaction / Collaboration	6.3.8	Industry	Interaction	/ Collaboratio
--	-------	----------	-------------	----------------

Various Study tours were organised to Industries.

6.3.9 Admission of Students

- 1. Admission process is computerised & fees are deposited by challans to bank.
- 2. First year students are admitted as per the norms of North Maharashtra Univ.
- 3.Second/Third year students are admitted after university results are declared.
- 6.4 Welfare schemes for

Teaching	GLIC, Staff Welfare Fund
Non teaching	GLIC, Staff Welfare Fund
Students	Accidental Insurance of govt.

6.5 Total corpus fund generated

0

- 6.6 Whether annual financial audit has been done Yes
- Yes √ No
- 6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal		
	Yes/No	Agency	Yes/No	Authority	
Academic	Yes	NMU	Yes	Management	
Administrative	Yes	NMU	Yes	Management	

6.8 Does the University/ Autonomous College declares results within 30 days?

For UG Programmes Yes v No

For PG Programmes Yes , No

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

Discussions are initiated appropriate university bodies, state govt. UGC. Accordingly decision is made & implemented.

Semester System is adopted with CGPA/grading system.

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

Nil

6.11 Activities and support from the Alumni Association

Alumni meet is organised every year at institutional level. At departmental level, the alumni keep on visiting & interact with the students & faculty.

- 6.12 Activities and support from the Parent Teacher Association
 - 1. Twice a year Parent-Teacher Association meetings are held.
 - 2. Parent-Teacher Association fund is allotted as & when demanded by the institution.
- 6.13 Development programmes for support staff

Nil

- 6.14 Initiatives taken by the institution to make the campus eco-friendly
 - 1.Lawn is maintained.
 - 2.Cleanliness is addressed.
 - 3. Paper work is reduced by initiating use of e-mails.
 - 4. Distilled water required for labs is collected & stored in rainy season & utilised.

Criterion - VII

7. Innovations and Best Practices

- 7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.
 - 1.Independent learning enhancement at departmental & faculty level has proved to be encouraging.
 - 2. Student-Teacher Guardian Scheme helps to reduce major griviences.
 - 3.Departmental exhibitions & MCQ tests are conducted by few departments.
 - 4.All departments have clubs & associations.

beginning of the year	on the plan of action decided upon at the
from the staff & other activities to be cond	e faculty is addressed by the Principal. Expectation ducted is decided. The implementation of these tees & a midterm meeting is held as a follow up.
7.3 Give two Best Practices of the institution (please	se see the format in the NAAC Self-study Manuals)
1.Student-Teacher Guardian Program.	
2.Earn & learn Scheme.	
3.Competitive Examination Program.	
*Provide the details in annexure (a	nnexure need to be numbered as i, ii,iii)
7.4 Contribution to environmental awareness / pro	tection
1.Through NSS, NCC activities.	
2.Environmental Science is a compulsory part of the curriculam.	program at First year level. Theory & project is a
7.5 Whether environmental audit was conducted?	Yes No _V
7.6 Any other relevant information the institution v	wishes to add. (for example SWOT Analysis)
Nil	
8. Plans of institution for next year	
1.To organise refresher course.	
2.To undertake major/minor research project	cts.
3.To organise national conference.	
4.To organise some student based activities.	
Name _G.T.Pedram	Name Dr.P.H.Pawar
Signature of the Coordinator, IQAC	Signature of the Chairperson, IQAC
	_***