## The Annual Quality Assurance Report (AQAR) of the IQAC

All NAAC accredited institutions will submit an annual self-reviewed progress report to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the institutional IQAC at the beginning of the academic year. The AQAR will detail the results of the perspective plan worked out by the IQAC. (Note: The AQAR period would be the Academic Year. For example, July 1, 2012 to June 30, 2013)

#### Part - A

# I. Details of the Institution JET's Zulal Bhilajirao Patil College 1.1 Name of the Institution Wadi Bhokar Road 1.2 Address Line 1 Deopur Address Line 2 **DHULE** City/Town Maharashtra State 424002 Pin Code jaihind@jaihindcollege.ac.in Institution e-mail address (02562) 220678 & 222343 Contact Nos. Prin. Dr. P.H.Pawar Name of the Head of the Institution: Tel. No. with STD Code: 02562 220678 9423193364 Mobile:

Name	e of the IQ	AC Co-ordina	ator:	Gane	sh T. Pedram		
Mobi	Mobile:				9890661063		
IQAC e-mail address:					zbpiqac@gmail.	com	
1.3 N	JAAC Tra	ack ID (For e	x. MHCO	GN 18879)		07214	
(	For Exam This EC no	cutive Comn ple EC/32/A& o. is available titution's Acc	&A/143 dat in the righ	ted 3-5-2004 at corner- bo	4.	AR/099 dated 0	8/01/2011
www.jaihindcollege.ac.in  1.5 Website address:							
	We	eb-link of the	AQAR:	www.j	aihindcollege.ac.iı	n/ AQAR2016	5-17.doc
		For ex. htt	p://www.J	ladykeanec	ollege.edu.in/A(	QAR2012-13.0	doc
1.6 A	Accreditat	ion Details					
	Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period	
	1	1 <sup>st</sup> Cycle	B <sup>+</sup>		2003	5 years	
	2	2 <sup>nd</sup> Cycle	В	2.45	2010	5 years	
	3	3 <sup>rd</sup> Cycle					
	4	4 <sup>th</sup> Cycle					
1.7 D	ate of Esta	ablishment of	IQAC :	Dl	D/MM/YYYY	04/09/200	4
1.8 A	QAR for	the year <i>(for</i>	example 2	2010-11)		2016-17	

Accreditation by NAAC ((for example AQAR 2010-11submitted to NAAC on 12-10-2011) i. AQAR 2011-12 submitted to NAAC on 26/07/2013 ii. AQAR 2012-13 submitted to NAAC on 28/05/2014 iii. AQAR 2013-14 submitted to NAAC on 29/09/2014 iv. AQAR\_2014-15 submitted to NAAC on 30/10/2015 v. AQAR\_2015-16 submitted to NAAC on 06/12/2016 1.10 Institutional Status Central Deemed Private University State Affiliated College No Yes Constituent College Yes No Autonomous college of UGC Yes Regulatory Agency approved Institution Yes No (eg. AICTE, BCI, MCI, PCI, NCI) Women Type of Institution Co-education Men Urban Rural Tribal Financial Status UGC 2(f) UGC 12B Grant-in-aid Grant-in-aid + Self Financing **Totally Self-financing** 1.11 Type of Faculty/Programme PEI (Phys Edu) Arts Science Commerce Law TEI (Edu) Engineering Health Science Management Nil Others (Specify) North Maharashtra University, 1.12 Name of the Affiliating University (for the Colleges) Jalgaon

1.9 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and

# 1.13 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc Autonomy by State/Central Govt. / University NO University with Potential for Excellence **UGC-CPE DST Star Scheme UGC-CE** UGC-Special Assistance Programme **DST-FIST** UGC-Innovative PG programmes Any other (Specify) **UGC-COP Programmes** 2. IQAC Composition and Activities 8 2.1 No. of Teachers 3 2.2 No. of Administrative/Technical staff 2 2.3 No. of students 2.4 No. of Management representatives 2 2.5 No. of Alumni 2. 6 No. of any other stakeholder and 1 community representatives 2.7 No. of Employers/ Industrialists 0 1 2.8 No. of other External Experts

18

4

2.9 Total No. of members

2.10 No. of IQAC meetings held

2.11 No. of meetings with various stakeholders:	No. 4 Faculty 2	
Non-Teaching Staff Students 2	Alumni 1 Others 0	
2.12 Has IQAC received any funding from UGC of	during the year? Yes No	
If yes, mention the amount	V	
2.13 Seminars and Conferences (only quality related	ted)	
(i) No. of Seminars/Conferences/ Workshop	s/Symposia organized by the IQAC	
Total Nos. 0 International 0	National 0 State 0 Institution	n Level 0
(ii) Themes Nil		
(II) Themes Nil  2.14 Significant Activities and contributions made	a by IOAC	
	•	
performance, encourage faculty to unde	nsure progressive academic, administrati rtake research programs, helps various co	ommittees to
guidance of Principal & Vice-Principals.	earn scheme, various scholarships etc. Un	uer the
2.15 Plan of Action by IQAC/Outcome		
, c		
The plan of action chalked out by the IQAC	in the beginning of the year towards qual	ity
enhancement and the outcome achieved by t	he end of the year *	
Plan of Action	Achievements	
To adopt ICT based teaching	Most of the faculty started ICT based te	aching.
To organise syllabus framing workshops.	Many departments have organised syllal workshop.	bus framing
To prepare individual PBAS	All staff members prepared their PBAS/ academic year 2011-12 to 2016-17.	API from
* Attach the Academic Calendar of the yea	ar as Annexure.	
2.15 Whether the AQAR was placed in statutory by	oody Yes V No	
Management V Syndicate	Any other body	
Provide the details of the action taken		
Revised Gu	Nil	Page 5

# Criterion - I

# I. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD	9	0	0	0
PG	2	0	0	0
UG	5	0	0	0
PG Diploma	0	0	0	0
Advanced Diploma	0	0	0	0
Diploma	0	0	0	0
Certificate	0	0	0	0
Others	0	0	0	0
Total	16	0	0	0
Interdisciplinary	0	0	0	0
Innovative	0	0	0	0

1 0	/·\	T1 '1 '1'	C /1	O 1	CD CC /C	/TC1	/	$\sim$	, •
1 7	(1)	HIEVINIIITV	Of the	Curriculum:	I BL VI Ore	HIECTIVE	Ontion /	Unen	Ontions
1.4	\ I /	1 ICAIDIII V	OI UIC	Curriculum.	CDCD/COIC	Licenve	ODUOH /	Obcii	ODUOIS

(ii) Pattern of programmes:

Pattern	Number of programmes
Semester	7
Trimester	0
Annual	0

1.3 Feedback from stakeholders* (On all aspects)	Alumni V Parents V Employers Students V	
Mode of feedback :	Online Manual V Co-operating schools (for PEI)	
*Please provide an analysis of the fe	eedback in the Annexure	
1.4 Whether there is any revision/	update of regulation or syllabi, if yes, mention their salient aspects.	
Yes. As per university guideline	nes	
, , ,	introduced during the year. If yes, give details.	

#### Criterion - II

# 2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others
64	17	44	1(Prin.)	2

2.2 No. of permanent faculty with Ph.D.

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst.		Associa	ıte	Profes	sors	Others	1	Total	
Profes	sors	Profess	ors						
R	V	R	V	R	V	R	V	R	V
36	24							36	24

2.4 No. of Guest and Visiting faculty and Temporary faculty

7	6	25
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2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	20	29	12
Presented papers	17	30	11
Resource Persons	00	04	01

2.6 Innovative processes adopted by the institution in Teaching and Learning:

PPT/ ICT based teaching is adopted by some of the faculty.

2.7 Total No. of actual teaching days during this academic year



2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

As per university guidelines

2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop

26	10	18
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2.10 Average percentage of attendance of students

# 2.11 Course/Programme wise distribution of pass percentage :

Title of the Programme	Total no. of students	Division					
333833333	appeared	Distinction %	I %	II %	III %	Pass %	
B.A	263	05.16	22.63	34.67	26.51	88.97	
B.Sc.	406	31.26	32.56	4.93	2.43	71.18	
B.Com.	135	38.67	12.28	16.12	4.44	71.11	
B.B.M.	044	01.81	45.45	22.72	07.29	77.27	
M.A.	014	14.28	35.72	50	00	100	
M.Sc.	081	13.72	10.37	12.99	00	37.08	

## 2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes :

Faculties are encouraged for ICT based teaching. Seminars/tests/tutorials /home assignments are conducted. Also question / answer method is used.

#### 2.13 Initiatives undertaken towards faculty development

Faculty / Staff Development Programmes	Number of faculty benefitted
Refresher courses	3
UGC – Faculty Improvement Programme	3
HRD programmes	0
Orientation programmes	0
Faculty exchange programme	1
Staff training conducted by the university	4
Staff training conducted by other institutions	5
Summer / Winter schools, Workshops, etc.	10
Others	3

#### 2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	66	24	0	24
Technical Staff	0	0	0	1

## Criterion - III

# 3. Research, Consultancy and Extension

- 3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution
  - 1. During HOD's meeting, Principal & IQAC appeal to undertake research activities.
  - 2. Motivate to send research proposals for funding.
- 3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	0	01	0	0
Outlay in Rs. Lakhs	0	10.41	0	0

3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	0	02	00	00
Outlay in Rs. Lakhs	0	1.6	00	00

3.4 Details on research publications

3.5 Details on Impact factor of publications:

	International	National	Others
Peer Review Journals	22	16	0
Non-Peer Review Journals	01	0	0
e-Journals	08	03	0
Conference proceedings	02	12	3

Range	Average	2	h-index	Nos. in SCOPUS		
				 	_	

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects				
Minor Projects				
Interdisciplinary Projects				
Industry sponsored				
Projects sponsored by the University/ College				
Students research projects (other than compulsory by the University)				
Any other(Specify)				
Total			_	

Revised	Guidelines	of IOAC ar	nd submissi	on of AOAI

3.7 No. of books published	i) With ISB	N No.	23	Chapters in	Edited I	Books 19	9
3.8 No. of University Depart	ii) Without Is						
	JGC-SAP		CAS		OST-FIST	reme/funds	
-	Autonomy NSPIRE		CPE   ✓ CE		OBT Star	Scheme r (specify)	
3.10 Revenue generated thro	ough consulta	ncy	0				
3.11 No. of conferences	Level		International	National	State	University	College
ananina dha dha	Number		0	0	0	0	0
organized by the Institution	Sponsor agencie	-					
3.12 No. of faculty served as	s experts, cha	irperso	ons or resource	persons [	16		
3.13 No. of collaborations	In	ternatio	onal 0 N	Tational 2	2	Any other	0
3.14 No. of linkages created	during this y	ear	0				
3.15 Total budget for research	ch for current	year ii	n lakhs :				
From Funding agency	0	From	Management of	of Universi	ty/Colleg	ge 0	
Total	0						
3.16 No. of patents received	l this vear	Т.	no of Dotant	<u> </u>	<u> </u>	Number	
1	<b>J</b>		pe of Patent	Applied	1	0	$\dashv$
		Natio	nai	Granted		0	
		Intern	ational	Applied Granted		0	_
		_		Granted Applied		0	
		Com	nercialised	Granted		0	$\neg$

3.17 No. of research awards/ recognitions received by faculty and research fellows Of the institute in the year

Total	International	National	State	University	Dist	College
0	0	1	0	0	0	0

who are Ph. D. Guides	75			
3.19 No. of Ph.D. awarded by faculty from the Ins	stitution	3		
3.20 No. of Research scholars receiving the Fello	wships (Newly enro	olled + ex	xisting ones)	
JRF 2 SRF 1	Project Fellows	0	Any other	1
3.21 No. of students Participated in NSS events:				
	University level	34	State level	0
	National level	1	International level	0
3.22 No. of students participated in NCC events:				
	University level	0	State level	0
	National level	2	International level	0
3.23 No. of Awards won in NSS:				
	University level	0	State level	0
	National level	0	International level	0
3.24 No. of Awards won in NCC:				
	University level	0	State level	0
	National level		International level	

3.25 No. of Extension activities organized							
University forum 1 College  NCC 0 NSS	e forum 4	Any ot	her 0				
3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility							
<ol> <li>Blood Donation Camps, Mothers meet Zashi</li> </ol>	<ol> <li>Blood Donation Camps, Mothers meet, Debating competitions on Gandhi, Savitri Phule, Rani Zashi</li> </ol>						
2. Conducted "SWACHH BHARAT AB	HIYAN " in the	campus.					
Criterion – IV							
4. Infrastructure and Learning R	esources						
4.1 Details of increase in infrastructure facilities	s:						
Facilities	Existing	Newly created	Source of Fund	Total			
Campus area	8043.05 sqm.	0	0	8043.05 sqm			
Class rooms	29	0	0	29			
Laboratories	21	0	0	21			
Seminar Halls	1	0	0	1			
No. of important equipments	4	16	College/	20			
purchased (≥ 1-0 lakh) during the current year.			CPE				
Value of the equipment purchased		3.59788	College/	3.59788			
during the year (Rs. in Lakhs)			CPE				
Others							
4.2 Computerization of administration and library							
Partial computerization of administration & library is done.							

## 4.3 Library services:

	Existing		Newly	added	To	otal
	No.	Value	No.	Value	No.	Value
Text Books	14664	1719503	991	132131	15655	1851634
Reference Books	50900	11430326	288	271750	51188	11702076
e-Books	0	0	0	0	0	0
Journals & Magazine	55	76311	3	13800	58	90111
e-Journals	0	0	0	0	0	0
Digital Database	INFLI	BNET-NLIST	0	0	0	0
	S	oftware				
CD & Video	120	With books	10	With	130	With
				books		books
Others	0		1	0	1	0
(specify)NLIST						

#### 4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Depart- ments	Others
Existing	237	110	225		29	08	76	14
Added	08	0	0		0	0	0	08
Total	245	110			29	08	76	22

4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

All departments are provided with access to internet. Computer facility for faculty & students is provided.

4.6 Amount spent on maintenance in lakhs:

i) ICT 14.15

ii) Campus Infrastructure and facilities 1.25

iii) Equipments 5.15

iv) Others

**Total:** 24.55

#### Criterion - V

## 5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

IQAC under the guidance of Principal contribute to increase the level of awareness through prospectus, notice boards, departments & student teacher mentoring and talent nurturing committee.

5.2 Efforts made by the institution for tracking the progression

Through feedback from students collected from suggestion boxes, departments, faculties.

5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
2204	213	75	0

(b) No. of students outside the state

0

(c) No. of international students

0

Men

No	%
1041	41.77

Women

No	%
1451	58.23

Last Year							Т	his Year	•		
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
936	214	162	1356	0	2668	540	249	172	1531	0	2492

Demand ratio: 1:1 Dropout %: 2%

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

A committee exists that bring the students together for preparation of competitive exams. Separate library facility is available & lectures by experts is organised.

No. of students beneficiaries

32

5.5 No. of	students qualified	d in these examinations	<b>;</b>			
NET	0	SET/SLET 0	GATE 0	CAT 0		
IAS/IF	PS etc 0	State PSC 0	UPSC 0	Others 0		
5.6 Details	s of student couns	elling and career guida	nce			
One	e day Workshop o	on Group Discussion wa	as conducted.			
One	e day Workshop o	on Interview Technique	was conducted.			
One	e day Workshop o	on MBA Entrance Test v	was conducted.			
No	o. of students ben	efitted 36				
5.7 Details	s of campus place					
		On campus		Off Campus		
(	Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed		
	Nil	Nil	Nil	Nil		
5.8 Details	s of gender sensiti	zation programmes		1		
		rents, specifically moth ated by the departmen				
5.9 Stude	nts Activities			•		
5.9.1	No. of students	participated in Sports,	Games and other ev	rents		
	State/ University	y level 22 Nat	ional level 10	International level 0		
No. of students participated in cultural events						
	No. of students	participated in cultural	events			

5.9.2	No. of medals /awards won by students in Spo	orts, Games and other	events				
Sports	: State/ University level 4 National le	evel 0 Intern	national level 0				
	l: State/ University level 2 National le	evel 0 Intern	national level 0				
5.10 Schol	arships and Financial Support						
		Number of students	Amount				
	Financial support from institution	0	0				
	Financial support from government	670	3250853				
	Financial support from other sources	10	360000				
	Number of students who received International/ National recognitions	0	0				
Exhibition  5.12 No.  5.13 Major  Criterio  6. Gov  6.1 State th	5.11 Student organised / initiatives  Fairs: State / University level						
Vision: The college strives to impart quality education to students enabling them to develop, excel & achieve core competencies to meet the global requirements successfully.							
Mission: We aspire to mobilize student strength for the sustenance of a healthy democracy & betterment of humanity by inculcating leadership, creativity, aesthetic values, scientific temperament, citizenship & rational, eco-friendly approach through academic excellence.							
6.2 Does th	ne Institution has a management Information Sy	ystem					
	Yes.						

6.3 Quality improvement strategies adopted by the institution for each of the following:

#### 6.3.1 Curriculum Development

- 1. At least one faculty of each subject represents the college at the workshops on syllabus framing under North Maharashtra University.
- 2. Five faculty are the members of BOS & represents Faculty/Academic council of North Maharashtra University.

#### 6.3.2 Teaching and Learning

- 1. Many of the faculties are using ICT based teaching.
- 2.Tests/Tutorials/Seminars/Home assignments as well as Q/A methods are used.

#### 6.3.3 Examination and Evaluation

- 1.External examinations & evaluations are conducted by University. Many of the faculties are part of this system such as paper setting & evaluation.
- 2.Internal examination & evaluation are conducted through test/tutorial/seminar/home assignment.
- 3. The short comings in performance is discussed with the students.

#### 6.3.4 Research and Development

- 1. Faculties are encouraged to submit major & minor research projects.
- 2. There are 28 research guides, who are guiding 92 research students.
- 3. Four faculty members have received their Ph.D's
- 4. Total number of research papers published by faculty are 103.

#### 6.3.5 Library, ICT and physical infrastructure / instrumentation

- 1.Library is being computerised & having INFLIBNET-NLIST software.
- 2. All the departments are provided internet facility with access for students.
- 3. Many labs are upgraded through instrumentation & other facilities.

#### 6.3.6 Human Resource Management

- 1. There are 26 different committees to look after the year round activities.
- 2.All faculties are made part of these committees.

#### 6.3.7 Faculty and Staff recruitment

Faculty & staff are recruited as per the norms of UGC & state government.

6.3.9	Admissio	Admission of Students					
	1.Admis	1.Admission process is computerised & fees are deposited by challans to bank.					
	2.First ye	ear students are	admitted as per	the norms of N	orth Maharashtra Ur		
	3.Second	d/Third year stud	dents are admitt	ed after univers	ity results are declar		
6.4 Welfare sche	mes for	Teaching Non teaching Students	GLIC, Staff We GLIC, Staff We Accidental Insur	Ifare Fund			
6.5 Total corpus	fund genera	otted 0					
5.6 Whether anno	ual financia	l audit has been o	audit (AAA) has	1			
5.6 Whether anno	ual financia	I audit has been of Administrative A	audit (AAA) has	been done?	ternal		
6.6 Whether anno	demic and A	Administrative A  Ext  Yes/No	Audit (AAA) has ernal Agency	been done?  In  Yes/No	Authority		
6.6 Whether anno	demic and A	I audit has been of Administrative A	audit (AAA) has	been done?			

 $6.9\ What\ efforts\ are\ made\ by\ the\ University/\ Autonomous\ College\ for\ Examination\ Reforms?$ 

Discussions are initiated appropriate university bodies, state govt. UGC. Accordingly decision is made & implemented.

Semester System is adopted with CGPA/grading system.

6.10 V	What efforts are made by the University to promote autonomy in	the affiliated/constituent colleges?
	Nil	
6.11 A	activities and support from the Alumni Association	
	Alumni meet is organised every year at institutional level. At	departmental level, the
	alumni keep on visiting & interact with the students & faculty	
6.12 A	activities and support from the Parent – Teacher Association	
	1.Twice a year Parent-Teacher Association meetings are held	l.
	2. Parent-Teacher Association fund is allotted as & when dem	anded by the institution.
6.13 E	Development programmes for support staff	
	Nil	

- 6.14 Initiatives taken by the institution to make the campus eco-friendly
  - 1.Lawn is maintained.
  - 2.Cleanliness is addressed.
  - 3. Paper work is reduced by initiating use of e-mails.
  - 4.Distilled water required for labs is collected & stored in rainy season & utilised.

#### **Criterion - VII**

## 7. Innovations and Best Practices

- 7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.
  - 1.Independent learning enhancement at departmental & faculty level has proved to be encouraging.
  - 2. Student-Teacher Guardian Scheme helps to reduce major griviences.
  - 3.Departmental exhibitions & MCQ tests are conducted by few departments.
  - 4.All departments have clubs & associations.

beginning of the year
In the beginning of the academic year the faculty is addressed by the Principal. Expectation from the staff & other activities to be conducted is decided. The implementation of these activities is carried out by various committees & a midterm meeting is held as a follow up.
7.3 Give two Best Practices of the institution (please see the format in the NAAC Self-study Manuals)
1.Student-Teacher Guardian Program.
2.Earn & learn Scheme.
3.Competitive Examination Program.
*Provide the details in annexure (annexure need to be numbered as i, ii,iii)
7.4 Contribution to environmental awareness / protection
1.Through NSS, NCC activities.
2.Environmental Science is a compulsory program at First year level. Theory & project is a part of the curriculam.
7.5 Whether environmental audit was conducted? Yes No V
7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)
Nil
8. Plans of institution for next year
1.To organise refresher course.
2.To undertake major/minor research projects.
3.To organise national conference.
4.To organise some student based activities.
Name _G.T.Pedram            Name _Dr.P.H.Pawar
Signature of the Coordinator, IQAC  ***

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the