The Annual Quality Assurance Report (AQAR) of the IQAC

All NAAC accredited institutions will submit an annual self-reviewed progress report to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the institutional IQAC at the beginning of the academic year. The AQAR will detail the results of the perspective plan worked out by the IQAC. (*Note: The AQAR period would be the Academic Year. For example, July 1, 2012 to June 30, 2013*)

I. Details of the Institutio	n	
1.1 Name of the Institution	JET's Zulal Bhilajirao Patil College	
1.2 Address Line 1	Wadi Bhokar Road	
Address Line 2	Deopur	
City/Town	DHULE	
State	Maharashtra	
Pin Code	424002	
Institution e-mail address	jaihind@jaihindcollege.ac.in	
Contact Nos.	(02562) 220678 & 222343	
Name of the Head of the Institution	on:	
Tel. No. with STD Code:	02562 220678	
Mobile:	9423193364	

1.7 Date of Establishment of IQAC :	DD/MM/YYYY	04/09
1.8 AQAR for the year (for example 2010-11)		2017-18
Revised Guidelines of IOAC and submission o	f AOAR	

Name of the IQAC Co-ordinator:]	
Mobile:		9890661063		
IQAC e-mail address:	Z	bpiqac@gmail.cc	 >m	
1.3 NAAC Track ID (For ex. MHCO	OGN 18879)		07214	
1.4 NAAC Executive Committee No. (For Example EC/32/A&A/143 dd	& Date:	EC/54/RAR	/099 dated 08/0)1/2011
This EC no. is available in the rig of your institution's Accreditation	ht corner- botto	pm		
1.5 Website address:	w	ww.jaihindcollege	e.ac.in	

Ganesh T. Pedram

Web-link of the AQAR:

www.jaihindcollege.ac.in/ AQAR2017-18.doc

For ex. http://www.ladykeanecollege.edu.in/AQAR2012-13.doc

1.6 Accreditation Details

C1 N	r.	Cruela	Crede CCDA		Year of	Validity
S1. N	0.	Cycle	Grade	CGPA	Accreditation	Period
1		1 st Cycle	B⁺		2003	5 years
2		2 nd Cycle	В	2.45	2010	5 years
3		3 rd Cycle				
4		4 th Cycle				

04/09/2004

1.9 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC ((for example AQAR 2010-11submitted to NAAC on 12-10-2011)

- i. AQAR 2011-12 submitted to NAAC on 26/07/2013
- ii. AQAR 2012-13 submitted to NAAC on 28/05/2014
- iii. AQAR 2013-14 submitted to NAAC on 29/09/2014
- iv. AQAR_2014-15 submitted to NAAC on 30/10/2015
- v. AQAR_2015-16 submitted to NAAC on 06/12/2016

1.10 Institutional Status

University	State V Central [Deemed Private
Affiliated College	Yes 🗸 No 🗌]
Constituent College	Yes No V]
Autonomous college of UGC	Yes No V]
Regulatory Agency approved Insti	tution Yes	No V
(eg. AICTE, BCI, MCI, PCI, NCI)		
Type of Institution Co-education	n v Men	Women
Urban	√ Rural	Tribal
Financial Status Grant-in-a	uid UGC 2(f) \bigvee UGC 12B \bigvee
Grant-in-aid	I + Self Financing	V Totally Self-financing
1.11 Type of Faculty/Programme		
Arts V Science	V Commerce V L	aw PEI (Phys Edu)
TEI (Edu) 🗌 Engineering	Health Science	e Management V
Others (Specify)	Nil	
1.12 Name of the Affiliating Universi	ty (for the Colleges)	North Maharashtra University, Jalgaon

1.13 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University	ity NO	
University with Potential for Excellence		UGC-CPE ✓
DST Star Scheme		UGC-CE
UGC-Special Assistance Programme		DST-FIST
UGC-Innovative PG programmes		Any other (<i>Specify</i>)
UGC-COP Programmes		

2. IQAC Composition and Activities

2.1 No. of Teachers	8
2.2 No. of Administrative/Technical staff	3
2.3 No. of students	2
2.4 No. of Management representatives	2
2.5 No. of Alumni	1
2. 6 No. of any other stakeholder and	
community representatives	1
2.7 No. of Employers/ Industrialists	0
2.8 No. of other External Experts	1
2.9 Total No. of members	18
2.10 No. of IQAC meetings held	4

2.11 No. of meetings with various stakeholders: No. 4 Faculty 2
Non-Teaching Staff Students 2 Alumni 1 Others 0
2.12 Has IQAC received any funding from UGC during the year? Yes No
If yes, mention the amount
2.13 Seminars and Conferences (only quality related)
(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC
Total Nos. 0 International 0 National 0 State 0 Institution Level 0
(ii) Themes Nil
2.14 Significant Activities and contributions made by IQAC
IQAC has been a part of the process to ensure progressive academic, administrative & financial performance, encourage faculty to undertake research programs, helps various committees to
undertake equitable access e.g. Earn& learn scheme, various scholarships etc. Under the guidance of Principal & Vice-Principals.
2 15 Plan of Action by IOAC/Outcome

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year \ast

Plan of Action	Achievements
To adopt ICT based teaching	Most of the faculty started ICT based teaching.
To organise syllabus framing workshops.	Many departments have organised syllabus framing workshop.
To prepare individual PBAS	All staff members prepared their PBAS/API from academic year 2011-12 to 2016-17.

* Attach the Academic Calendar of the year as Annexure.

2.15 Whether the AQAR was placed in statutory body	Yes No V
Management Syndicate An	y other body
Provide the details of the action taken	
Revised Gu Nil	Page 5

Criterion – I

I. Curricular Aspects

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD	9	0	0	0
PG	2	0	0	0
UG	5	0	0	0
PG Diploma	0	0	0	0
Advanced Diploma	0	0	0	0
Diploma	0	0	0	0
Certificate	0	0	0	0
Others	0	0	0	0
Total	16	0	0	0
Interdisciplinary	0	0	0	0
Innovative	0	0	0	0

1.1 Details about Academic Programmes

1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options (ii) Pattern of programmes:

Pattern	Number of programmes
Semester	8
Trimester	0
Annual	0

 1.3 Feedback from stakeholders*
 Alumni
 V
 Parents
 V
 Employers
 Students
 V

 (On all aspects)
 Mode of feedback :
 Online
 Manual
 V
 Co-operating schools (for PEI)

*Please provide an analysis of the feedback in the Annexure

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

Yes. As per university guidelines

1.5 Any new Department/Centre introduced during the year. If yes, give details.

No

Criterion – II

2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty	Total	Asst. Professors	Associate Professors	Professors	Others
	54	16	37	1(Prin.)	0
2.2 No. of permanent facult). 33				

Associate

2.3 No. of Faculty Positions Recruited (R) and Vaca during the year

cant (V)	Professors		Professors							
	R	V	R	V	R	V	R	V	R	V
	0	49	0	0	0	0	0	0	0	49

Professors

Others

2

2.4 No. of Guest and Visiting faculty and Temporary faculty 0

Asst.

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	01	15	10
Presented papers	00	10	10
Resource Persons	00	02	01

2.6 Innovative processes adopted by the institution in Teaching and Learning:

PPT/ ICT based teaching is adopted by some of the faculty.

2.7 Total No. of actual teaching days 196 during this academic year

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

As per university guidelines

Total

46

2.9 No. of faculty members involved in curriculum 14 04 02 restructuring/revision/syllabus development

as member of Board of Study/Faculty/Curriculum Development workshop

2.10 Average percentage of attendance of students

85

2.11 Course/Programme wise

distribution of pass percentage :

Title of the Programme	Total no. of students		Γ	Division	-	
C	appeared	Distinction %	I %	II %	III %	Pass %
B.A	234	04.12	32.43	33.67	16.58	86.88
B.Sc.	307	27.56	34.86	3.95	2.23	68.60
B.Com.	155	28.67	32.28	18.12	6.74	85.81
B.B.M.	014	00.14	42.55	26.74	08.49	77.92
M.A.	17	18.20	45.32	35.20	00	98.72
M.Sc.	073	23.72	21.57	32.52	00	77.81

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes :

Faculties are encouraged for ICT based teaching. Seminars/tests/tutorials /home assignments are conducted. Also question / answer method is used.

2.13 Initiatives undertaken towards faculty development

Faculty / Staff Development Programmes	Number of faculty benefitted
Refresher courses	4
UGC – Faculty Improvement Programme	0
HRD programmes	0
Orientation programmes	0
Faculty exchange programme	0
Staff training conducted by the university	0
Staff training conducted by other institutions	0
Summer / Winter schools, Workshops, etc.	1
Others	2

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	63	28	0	21
Technical Staff	34	0	0	3

Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

1. During HOD's meeting, Principal & IQAC appeal to undertake research activities.

2. Motivate to send research proposals for funding.

3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	0	0	0	0
Outlay in Rs. Lakhs	0	0	0	0

3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	0	0	00	00
Outlay in Rs. Lakhs	0	0	00	00

3.4 Details on research publications

	International	National	Others
Peer Review Journals	05	12	0
Non-Peer Review Journals	01	0	0
e-Journals	02	02	0
Conference proceedings	02	04	0

3.5 Details on Impact factor of publications:

Range	Average	2	h-index		Nos. in SCOPUS	
-------	---------	---	---------	--	----------------	--

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects				
Minor Projects				
Interdisciplinary Projects				
Industry sponsored				
Projects sponsored by the University/ College				
Students research projects (other than compulsory by the University)				
Any other(Specify)				
Total				

NIL

3.7 No. of books published	li)W	ith ISE	3N No.	14	Chapte	ers in H	Edited Bo	ooks 22	
3.8 No. of University Depa			ISBN No		12				
	UGC-	SAP		CAS		DS	ST-FIST		
	DPE			L		DI	3T Schen	ne/funds	
3.9 For colleges	Auton	omy		CPE	v	DF	3T Star S	cheme	
	INSPI	RE		CE		Ar	y Other	(specify)	
3.10 Revenue generated th	rough o	consult	ancy	0					
3.11 No. of conferences		Leve	el	Internation	al Nat	ional	State	University	College
organized by the Institu	ition	Numl		0		1	0	0	0
organized by the listic	ution	Spon: agenc	soring		UGC				
3.12 No. of faculty served	as expe			ns or resourc	e persor	ns	15		<u></u>
3.13 No. of collaborations		Iı	nternatio	nal 0	Nationa	ul 2		Any other	0
3.14 No. of linkages create	d durir	g this	year	0				L	<u> </u>
3.15 Total budget for resea	urch for	curren	it year in	lakhs :					
From Funding agency	(0	From	Managemen	t of Uni	versity	/College	0	
Total	()]						
3.16 No. of patents receiv	ed this	voor							
5.10 110. Of patents receiv		Jean		of Patent	Applie	d		nber 0	
			Nationa	1	Grante	d		0	
			Internat	ional	Applie Grante			0 0	
			Commo	rcialised	Applie			0	
			Comme	i cialistu	Grante	d		0	

3.17 No. of research awards/ recognitions received by faculty and research fellows Of the institute in the year

Total	International	National	State	University	Dist	College
0	0	2	0	0	0	0

3.18 No. of faculty from the Institution who are Ph. D. Guides and students registered under them

3.19 No. of Ph.D. awarded by faculty from the Institution

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

20

72

3

	JRF	1	SRF	0	Project Fellows	0	Any other	2
3.21 No. o	f student:	s Participated	in NSS ev	vents:	TT T T T	[]		[]
					University level	24	State level	0
					National level	0	International level	0
3.22 No. o	of student	ts participated	l in NCC e	events:				
					University level	0	State level	1
					National level	2	International level	0
3.23 No. c	of Award	s won in NSS	5:					
					University level	1	State level	0
					National level	0	International level	0
3.24 No. c	of Award	s won in NC	C:					
					University level	0	State level	0
					National level	0	International level	0

3.25 No. of Extension activities organized

University forum	0	College forum	6		
NCC	0	NSS	6	Any other	0

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

- 1. Blood Donation Camps, Mothers meet, Debating competitions on Gandhi, Savitri Phule, Rani Zashi
- 2. Conducted "SWACHH BHARAT ABHIYAN" in the campus.

Criterion – IV 4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	8043.05 sqm.	0	0	8043.05 sqm
Class rooms	29	0	0	29
Laboratories	21	0	0	21
Seminar Halls	1	0	0	1
No. of important equipments purchased (\geq 1-0 lakh) during the current year.	0	0	0	0
Value of the equipment purchased during the year (Rs. in Lakhs)		0	College/ CPE	0
Others				

4.2 Computerization of administration and library

Partial computerization of administration & library is done.

4.3 Library services:

	Existing No. Value		Newly	added	Total		
			No. Value		No.	Value	
Text Books	16894	1996328	1102	161378	17996	2157706	
Reference Books	51486	11971804	96	97560	51582	12069364	
e-Books	0	0	0	0	0	0	
Journals & Magazine	59	76498	1	5591	60	82089	
e-Journals	0	0	0	0	0	0	
Digital Database	INFLIE	BNET-NLIST	0	0	0	0	
	S	oftware					
CD & Video	142	With books	16	With	158	With	
				books		books	
Others	1	0	1	0	1	0	
(specify)NLIST							

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Depart- ments	Others
Existing	245	110	235		29	08	86	14
Added	10	0	0		0	0	0	08
Total	255	110			29	08	86	22

4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

All departments are provided with access to internet. Computer facility for faculty & students is provided.

Total :

4.6 Amount spent on maintenance in lakhs :

- i) ICT
- ii) Campus Infrastructure and facilities
- iii) Equipments
- iv) Others

	1.49
r	
	1.78
ſ	
	7.78
	2.52
	13.57

Criterion – V 5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

IQAC under the guidance of Principal contribute to increase the level of awareness through prospectus, notice boards, departments & student teacher mentoring and talent nurturing committee.

5.2 Efforts made by the institution for tracking the progression

Through feedback from students collected from suggestion boxes, departments, faculties.

5.3 (a) Total Number of students

(a) Total Number of students	UG	PG	Ph. D.	Others
	2624	187	89	0
(b) No. of students outside the state	07			
(c) No. of international students		0		

	No	%	
Men	0	0	Women

No	%	
0	0	

	Last Year							Т	his Year	•	
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
652	202	175	1484	0	2513	683	287	149	1398	0	2517

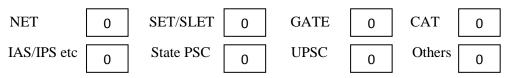
Demand ratio : 1:1 Dropout % : 2%

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

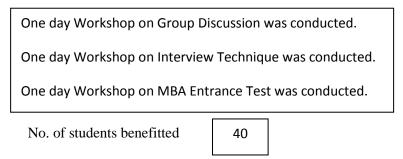
A committee exists that bring the students together for preparation of competitive exams. Separate library facility is available & lectures by experts is organised.

No. of students beneficiaries

5.5 No. of students qualified in these examinations



5.6 Details of student counselling and career guidance



5.7 Details of campus placement

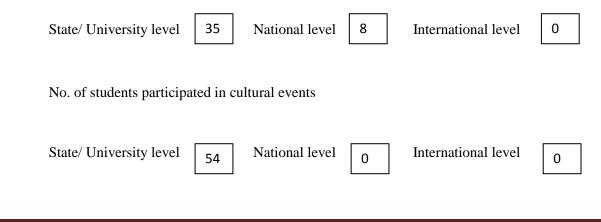
	On campus						
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed				
Nil	Nil	Nil	Nil				

5.8 Details of gender sensitization programmes

Annual meeting of parents, specifically mothers, is organised. Awareness is also created by the departments.

5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events



5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports : State/ University level	5	National level	0	International level	0	
Cultural: State/ University level	3	National level	0	International level	0	

5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution	0	0
Financial support from government	734	5977768
Financial support from other sources	0	0
Number of students who received International/ National recognitions	0	0

5.11 Student organised / initiatives

Fairs	: State/ University level	0	National level	0	International level	0	
Exhibition	n: State/ University level	2	National level	0	International level	0	
5.12 No. of social initiatives undertaken by the students			5				
5.13 Major grievances of students (if any) redressed:			Nil				

Criterion – VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

Vision : The college strives to impart quality education to students enabling them to develop, excel & achieve core competencies to meet the global requirements successfully.

Mission : We aspire to mobilize student strength for the sustenance of a healthy democracy & betterment of humanity by inculcating leadership, creativity, aesthetic values, scientific temperament, citizenship & rational, eco-friendly approach through academic excellence.

6.2 Does the Institution has a management Information System

Yes.

- 6.3 Quality improvement strategies adopted by the institution for each of the following:
 - 6.3.1 Curriculum Development

1. At least one faculty of each subject represents the college at the workshops on syllabus framing under North Maharashtra University.

2. Five faculty are the members of BOS & represents Faculty/Academic council of North Maharashtra University.

6.3.2 Teaching and Learning

1. Many of the faculties are using ICT based teaching.

2.Tests/Tutorials/Seminars/Home assignments as well as Q/A methods are used.

6.3.3 Examination and Evaluation

1.External examinations & evaluations are conducted by University. Many of the faculties are part of this system such as paper setting & evaluation.

2.Internal examination & evaluation are conducted through test/tutorial/seminar/home assignment.

3. The short comings in performance is discussed with the students.

6.3.4 Research and Development

1. Faculties are encouraged to submit major & minor research projects.

2. There are 20 research guides, who are guiding 68 research students.

3.TWO faculty members have received their Ph.D's

4. Total number of research papers published by faculty are 95.

6.3.5 Library, ICT and physical infrastructure / instrumentation

1. Library is being computerised & having INFLIBNET-NLIST software.

2.All the departments are provided internet facility with access for students.

3. Many labs are upgraded through instrumentation & other facilities.

6.3.6 Human Resource Management

1. There are 26 different committees to look after the year round activities.

2.All faculties are made part of these committees.

6.3.7 Faculty and Staff recruitment

Faculty & staff are recruited as per the norms of UGC & state government.

6.3.8 Industry Interaction / Collaboration

Various Study tours were organised to Industries.

6.3.9 Admission of Students

1.Admission process is computerised & fees are deposited by challans to bank.

2. First year students are admitted as per the norms of North Maharashtra Univ.

3.Second/Third year students are admitted after university results are declared.

6.4 Welfare schemes for

TeachingGLIC, Staff Welfare FundNon teachingGLIC, Staff Welfare FundStudentsAccidental Insurance of govt.

6.5 Total corpus fund generated



6.6 Whether annual financial audit has been done

Yes	v	No	
-----	---	----	--

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	NMU	Yes	Management
Administrative	Yes	NMU	Yes	Management

6.8 Does the University/ Autonomous College declares results within 30 days?

For UG Programmes Yes V No

For PG Programmes

Yes v

No

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

Discussions are initiated appropriate university bodies, state govt.& UGC. Accordingly decision is made & implemented.

Semester System is adopted with CGPA/grading system.

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

Nil

6.11 Activities and support from the Alumni Association

Alumni meet is organised every year at institutional level. At departmental level, the alumni keep on visiting & interact with the students & faculty.

6.12 Activities and support from the Parent – Teacher Association

1. Twice a year Parent-Teacher Association meetings are held.

2. Parent-Teacher Association fund is allotted as & when demanded by the institution.

6.13 Development programmes for support staff

Nil

6.14 Initiatives taken by the institution to make the campus eco-friendly

1.Lawn is maintained.

2.Cleanliness is addressed.

3.Paper work is reduced by initiating use of e-mails.

4. Distilled water required for labs is collected & stored in rainy season & utilised.

Criterion – VII

7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

1.Independent learning enhancement at departmental & faculty level has proved to be encouraging.

2. Student-Teacher Guardian Scheme helps to reduce major griviences.

3.Departmental exhibitions & MCQ tests are conducted by few departments.

4.All departments have clubs & associations.

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

In the beginning of the academic year the faculty is addressed by the Principal. Expectation from the staff & other activities to be conducted is decided. The implementation of these activities is carried out by various committees & a midterm meeting is held as a follow up.

7.3 Give two Best Practices of the institution (please see the format in the NAAC Self-study Manuals)

1.Student-Teacher Guardian Program.
2.Earn & learn Scheme.
3.Competitive Examination Program.

*Provide the details in annexure (annexure need to be numbered as i, ii,iii)

7.4 Contribution to environmental awareness / protection

1. Through NSS, NCC activities.

2.Environmental Science is a compulsory program at First year level. Theory & project is a part of the curriculam.

Yes

7.5 Whether environmental audit was conducted?

No	١
----	---

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

Nil	

8. Plans of institution for next year

1.To organise refresher course.

2.To undertake major/minor research projects.

3.To organise national conference.

4. To organise some student based activities.

Name _*G.T.Pedram*_____ ____

Name Dr.P.H.Pawar_____

Signature of the Coordinator, IQAC

Signature of the Chairperson, IQAC
