Yearly Status Report - 2019-2020

Part A	
Data of the Institution	
1. Name of the Institution	**JAI HIND EDUCATIONAL TRUST'S ZULAL BHILAJIRAO PATIL COLLEGE**
Name of the head of the Institution	**Dr. Panjabrao Harchand Pawar**
Designation	**Principal**
Does the Institution function from own campus	**Yes**
Phone no/Alternate Phone no.	**02562-222343**
Mobile no.	**9423193364**
Registered Email	**jaihind@zbpatil.in**
Alternate Email	**phpawar31@gmail.com**
Address	**Z. B. Patil Road(Wadibhokar Road) Deopur, Dhule - 424002**
City/Town	**DHULE**
State/UT	**Maharashtra**
Pincode	**424002**

2. Institutional Status

Affiliated / Constituent	**Affiliated**
Type of Institution	**Co-education**
Location	**Urban**
Financial Status	**state**
Name of the IQAC co-ordinator/Director	**Dr. Varsha Sanjay Patil**
Phone no/Alternate Phone no.	**02562225047**
Mobile no.	**9423407231**
Registered Email	**varshapatil.vp.100@gmail.com**
Alternate Email	**zbpc.iqac@gmail.com**

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	http://zbpatil.in/aqar-2018-19-2/

4. Whether Academic Calendar prepared during the year

4. Whether Academic Calendar prepared during the year	**Yes**
if yes,whether it is uploaded in the institutional website: Weblink :	http://zbpatil.in/calendar-events/

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	**B+**	**75**	**2003**	**21-Mar-2003**	**21-Mar-2008**
2	**B**	**2.45**	**2010**	**08-Jan-2011**	**08-Jan-2016**
3	**B++**	**2.81**	**2018**	**15-Aug-2018**	**15-Aug-2023**

6. Date of Establishment of IQAC

15-Jul-2005

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries

Certificate Course - Communication Skills in English for F.Y.B.A.Students (From 11 Sept 2019 to 18 Sept 2019)	11-Aug-2019 8	20
Certificate Course - Communication Skills in English for School Teachers (From 26 August 2019 to 1Sept 2019)	26-Aug-2019 7	46
National Seminar on 'Sahitya Samiksha: Nave Drushtikon'	07-Dec-2020 1	96
Alumni Meet	16-Feb-2020 1	325
Faculty Development Programme (2nd March to 7th March 2020)	02-Mar-2020 6	24
National Conference on Integrating ICT in English Literature and Language Classroom	06-Mar-2020 1	57
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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Department of Psychology	Maharashtra State Women Commission	Maharashtra State Women Commission	2019 1	50000
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9. Whether composition of IQAC as per latest NAAC guidelines:	**Yes**
Upload latest notification of formation of IQAC	[View File](#)
10. Number of IQAC meetings held during the year :	**4**
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	**Yes**
Upload the minutes of meeting and action taken report	[View File](#)

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

1. ISO 9001:2015 Certification 2. Appointment of 17 full time Assistant Professor as per Government Rules Regulations. 3. Organized Faculty Development Program sanctioned and sponsored by HRDC, Pune for Commerce Teachers . 4. Organized the National Conference on Integrating ICT in English Literature and Language Classroom. 5. Organized conducted FDP on ICT Skills Enhancement for the Faculties of College.

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Planning of ICT Skills Enhancement for the faculty	Organized and conducted FDP on ICT Skills Enhancement for the Faculties of College. 11 May to 17 May 2020
Planning of National Conference on ICT.	As per planning various committee were formed. Brouchure, Invitations, Schdule, program were finalised for One Day National Conference on Integrating ICT in English Literature and Language Classroom organized on 6 March 2020
Planning of Faculty Development Program	As per planning various committee were formed. FDP was conducted sucessfully from (02 March to 7 March 2020)
To sign MoU with various organization to enhance the quality.	3 Mou were Signed
Submission of Certificate Courses to KBCNMU.	Sanctioned 13 Certificate Courses by KBCNMU, Jalgaon for year 202021
Planing of Alumni Meet	Alumni Meet was organized on 16 Feb 2020
Discussion with topics: Annual Results and Admissions	Annual Results were analysed and discussed. Policies of addmission were framed
College Calendar & Academic Calender of college	College Calender & Academic Calender of College was prepared and finalised for the year 2019-20
Changes if any in NAAC 7 Crieteria Co-ordinator and team	Changes made and approved by Chairman, IQAC in Meeting regarding Criterion 7 Co-ordnitor and Member
Planning of IQAC	As per new AQAR Format and Guidelines of NAAC, planning of IQAC for the year 201920

14. Whether AQAR was placed before statutory body ?	Yes

Name of Statutory Body	Meeting Date
College Development Committee	05-Apr-2021

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No

16. Whether institutional data submitted to AISHE:	Yes

Year of Submission	2020

Date of Submission	17-Feb-2020

17. Does the Institution have Management Information System ?	No

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Zulal Bhilajirao Patil College is affiliated to Kavayitri Bahinabai Chaudhari North Maharashtra University,Jalgaon and adheres to the curriculum designed and prescribed by the university. Towards framing of the curriculum many senior faculty members contribute as members of Board of Studies or as subject experts and input their suggestions. Further, faculties are also invited as subject expert to various colleges and institutions to contribute to syllabus designing. Our College has an effective mechanism for better delivery of curriculum: - • Heads of the departments arrange departmental meetings to assign the workload set the time-table and distribute papers to faculty members and the faculty prepare teaching plan and try to follow it. • Students are informed about the subjects/ courses and syllabus at the time of admission through prospectus. Orientation lectures are held in the departments on first day. The departments also provide college calendar as a part of academic session. • Our college has a very rich central Library. There is an open access to staff members and students once library card has been issued. Library provides INFLIBNET, e-journals, Database, Shodhganga, OPEC and Book Bank facility etc. The college also provides departmental library. There is 50 Mbps internet connectivity with campus Wi-Fi facility to the teachers for effective teaching-learning. • Our college has updated Multimedia Room, Language Lab, Computer Lab comprising 290 computers, 12 scanners, 05 Laptops, 16 LCD projectors with Screens, 46 (32+14) CCTVs, free of cost internet facility is given to students where 20 students get the advantage of this facilities at the time for one hour. • Teaching methods adopted by staff members in classroom are

based on the needs of students and subjects and are changed accordingly. Some of them are : - i) Traditional method (blackboard) ii) PPT Presentations by teachers and students iii) ICT based teaching iv) Home assignments v) Project Work vi) Group discussions vii) Seminars and workshops viii) Guest lecturers ix)Field work x) Practical and lab experiments Regular Term end examination, and internal test are conducted. • Regular assessment and evaluation is done by teachers to keep a record of the progress of students' performance. The Examination Department helps to conduct term-end examination while internal and class test are conducted at department level. Proper record is maintained for all the afore said points at the departmental level. • Most of the departments have updated software such as; Department of English uses Orel Techno I-tell in the Language Lab, Department of Statistics uses R Software, Department of Chemistry uses Chem Draw and Chem Sketch software. Department of Psychology Statistical Packages for Social Sciences (SPSS) Software and Department of Zoology Digi Frog Software. These Software are used to deliver curricular effectively. These software generate interest for the research activity in the students. Students are able to analyse data smoothly. Amalgamation of software and teaching prove too helpful in teaching learning process. Use of software proves to be advantages for better understanding of curriculum. Our college has Microsoft Campus Agreement and provides different kinds of license

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entreprene urship	Skill Development
Certificate course in Soft Skills and Personality Development	--	01/07/2019	240	Employabil ity	Personality Development
Political Participatio n Of Tribal Women (Dhule Taluka)	--	01/07/2019	240	Employabil ity	Skill Development
Certificate Course in Gandhian Thought	--	01/07/2019	240	Employabil ity	Skill Development
Certificate Course in Gender Studies	--	01/07/2019	240	Employabil ity	Skill Development
Certificate Course in small scale Business and Entrepreneeu rship Development	--	01/07/2019	240	Employabil ity	Skill Development

| Goods and Service Tax Certificate Course | -- | 01/07/2019 | 240 | Employability | Skill Development |

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
MA	Marathi, English	15/06/2019
MSc	Chemistry, Microbiology, IT, Geography, Computer Science	15/06/2019
BMS	Mathematics And Statistics For Managers, E-Business & EGovernance, Career Management & Counseling, Programming In C++, System Analysis & Design, Practical On C++ & Sad, C# .Net, Computer Animation Using Flash,	15/06/2019
BCA	Mathematics & Statistics For Managers, Corporate Governance, Career Management And Counselling, Production And Material Management, Corporate Accounting, Practical On Tally Erp 9.0, Practical Based On Advanced Excel, Research Methodology, Corporate Law, ICT In TaxationSystem, Java Programming, Linux Operating System, Practical On Java, Practical On Linux	15/06/2019
BBA	Mathematics & Statistics For Managers, Corporate Governance, Career Management And Counselling, Production And Material Management, Corporate Accounting, Practical On Tally Erp 9.0, Practical Based On Advanced Excel, Research Methodology, Corporate Law, ICT In Taxation	15/06/2019
BSc	Geography, Chemistry, Physics, Mathematics, Botany, Zoology, Micro-Biology, Electronics,	15/06/2019

	Bio- Technology, Computer Science, Statistics, Geology,	
BCom	Micro Economics, Financial Accounting & Costing, Modern Office Management, Essentials Of E – Commerce, Principles & Practices Of Banking, Marketing & Advertising, Principles & Practices Of Insurance, Quantitative Techniques	15/06/2019
BA	Marathi, Hindi, English, Sanskrit, Political Science, History, Defence Studies,Economics, Sociology, Psychology, Music, Geography	15/06/2019
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BA	Marathi,Hindi,English,Sanskrit, Political Sci., History,Def. Studies,Economics,Geography,Psy,Soc.Mus	15/06/2019
BCom	Micro Economics, Financial Accounting & Costing, Modern Office Management, Essentials Of E – Commerce, Principles & Practices Of Banking, Marketing & Advertising, Principles & Practices Of Insurance, Quantitative Techniques	15/06/2019
BSc	Geography, Chemistry, Physics, Mathematics, Botany, Zoology, Micro-Biology, Electronics, Bio- Technology, Computer Science, Statistics, Geology,	15/06/2019
MA	Marathi, English	15/06/2019
MSc	Chemistry, IT, Computer Science, Micro-biology, Geography	15/06/2019

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	81	Nil

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Yoga and Meditation	16/08/2019	18
Guidance for Competitive Exam	01/09/2019	30
Personality Development	06/01/2020	26
Life Skill Education	23/07/2019	55
Gandhian Thought	09/09/2019	8
Gender Studies	09/09/2019	16
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BCA	BCA	84
MS	B.M.S.(e-Commerce)	6
BBA	BBA	7
BSc	Botany	24
MSc	IT	14
BSc	Electronics	16
BSc	Geology	40
MSc	Micro-biology	16
BSc	Geography	70
BSc	Statistics	42
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Nill
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
Our college develops and conducts online feedback system for the students, parents, alumni, and teachers. Our students, parents, alumni and teachers fill the feedback forms. • Students give feedback about curriculum at the end of the final year examination. Student give feedback for all the theory and practical

courses taught to them throughout the year. Questions are based on the feedback of syllabus, adequacy of syllabus, load of syllabus, relevance of the units, size of syllabus in terms of burden, curriculum in relation to the real life application , assessment of answer books, satisfaction about teaching methodology, etc. By analyzing the students' feedback it is clear that the students are satisfied with the contact hours in the teaching, learning and evaluation process. The students get encouragement through the design which enables them for learning and updating their knowledge. The students are getting benefits by the applications of the curriculum in their life. • Alumni Feedback is conducted whenever Alumni Meets are organised in the Institute during academic year. This Feedback from Alumni evaluates subject knowledge of the program, level of meeting expectation, progress of alumni in career after graduation, programme helps in developing their personality, impact of training, motivation and encouragement they got in the college. • The feedback from the Parents helps to understand the intellectual ability, social responsibility, skill development, suitability of the courses for career growth of the ward, personality development of ward etc. Parents' feedback is based on overall development of their ward and about learning environment in the college as well as imparting value based education to their wards. • Teachers Feedback is conducted at the end of academic year. The feedback from teachers is drawn relating to satisfaction towards the curriculum. The feedback was taken on a 5 point scale. The teachers are accordingly instructed by the authorities to improve their performances. • Some of the faculties are also members of Board of Studies wherein their expertise and reported feedback is discussed in the respective BOS meetings. As per the New University Law the students are involved in the Syllabus Reframing Workshops. • Representatives are incorporated in the syllabus restructuring. New university Act 2018 is considered to improve the interaction between the University and students by way of inclusion of students' representation on BOS committee. As per existing rules the syllabus is restructured after every three years. The observations and suggestions given by the students, alumni and parents are forwarded to University. BOS Committee is incorporates newly expected suggestions in the new framework of syllabus.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
PhD or DPhil	PhD Research Scholar	102	49	49
MSc	Organic Chemistry, Computer Sciences, Information Technology, Microbiology	200	165	165
MCom	Commerce	60	13	13
MA	English, Marathi, Geography	160	58	58
BCA	F.Y.B.C.A.,S.Y.B.C.A.,T.Y.B.C.A.	240	207	207

BBA	F.Y.B.B.A.,S.Y.B.B.A.,T.Y.B.B.A.	180	43	43
BMS	F.Y.B.M.S.,S.Y.B.M.S.,T.Y.B.M.S.	180	20	20
BSc	F.Y.B.Sc.,S.Y.B.Sc.,T.Y.B.Sc.	1260	1368	1289
BCom	F.Y.B.COM.,S.Y.B.COM.,T.Y.B.COM.	660	551	551
BA	F.Y.B.A.,S.Y.B.A.,T.Y.B.A.	1260	689	689
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	2799	285	98	35	98

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
98	80	71	9	1	8
View File of ICT Tools and resources					
View File of E-resources and techniques used					

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

The improvement, enhancement, and perfection in the teaching-learning process executed (implemented) effective and strong monitoring through multidimensional monitoring system. The maximum communication between student and college vice-versa are performing through subject teachers indicate significantly strong bonding between Student and teacher. The student were monitored through STG committee. • Student-Teacher Guardian (STG) Scheme has been implemented in the college with the aims and objectives as A) To establish and develop a strong, transparent, and healthy teacher-student relationship. B) The teacher should act as a mentor, guide, counsellor, supporter, and philosopher for the students. C) The teachers should have continuous and constant interaction as well as communication with students so as to solve and sort educational, socioeconomical, health and family-related problems of students, and can provide possible help to the students. The Functioning and execution of STG scheme as follows In 2019-20 academic year, a total of 3084 students of UG, PG and Research Scholars from Art, Science, and Technology, Commerce and Management faculty have participated in the activities of the STG Committee. Groups of students are formed and teachers are assigned as guardians of these groups. The teacher guardian conducts meetings of the students allotted to him/her. The teacher guardian guides students on the topics academic progress, health issues, study material availability, college departmental facilities, responsibility towards the family, society, college. The teacher guardian presents

the report to the coordinator of STG committee. The coordinator presents report to the Principal and discusses it with the Principal. After the discussion, initiatives are taken to make the student confident and empower them. Specific efforts are taken to solve their problems. Some observations of STG scheme: 1. Some guardian teachers maintain and developed family relations with students. 2. Some guardian teachers have interactions with parents and encourage frequent parent visits in the departments and college. 3. Some teachers have conducted number of meetings. 4. Students were encouraged to attend classes regularly. 5. The students weaker in their study were motivated and properly counselled to improve their results. 6. Some of the students were motivated to participate in social gathering and they owned notable prizes in the program. 7. Financial assistance of Rs 1000/ to Rs 1500/ was given to the needy, poor and clever students. 8. Parents were informed about the irregularity of their wards and also about their performance by some teachers. 9. To avoid dropout, few students were permitted readmission in second year 10. The Competitive Counselling Section were engaging the students for various competitive examinations announced by various authorities. 11. Every year get together program for mothers of students named Mothers meet (Mata Melava) is organized in college campus to familiarize with the college environment as well as create awareness regarding various issues. The outcome of STG scheme: 1. It creates healthy relationship between mentor-mentee. 2. It facilitates a bond of affection and understanding between mentor-mentee. 3. It helps students to groom their overall personality. 4. It helps students to develop their civic sense enable them to be good human beings.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
3084	98	1:31

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
127	98	29	16	37

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
Nill	NIL	Nill	NIL
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	T.Y.B.A.	Sem- V/2019	05/12/2019	18/12/2019
MA	M.A.	Sem-I/2019	03/12/2019	25/12/2019
BCom	T.Y.B.Com.	Sem-V/2019	18/11/2019	18/12/2019
MCom	M.Com.	Sem-I/2019	28/11/2019	28/12/2019
BSc	T.Y.B.Sc.	Sem-V/2019	15/11/2019	18/12/2019
MSc	M.Sc.	Sem-I/2019	05/12/2019	19/01/2020
BCA	T.Y.B.C.A.	Sem-V/2019	05/12/2019	26/12/2019
BMS	T.Y.B.M.S.	Sem-V/2019	05/12/2019	03/01/2020

| BBA | T.Y.B.B.A. | Sem-V/2019 | 05/12/2019 | 06/01/2020 |
| BA | T.Y.B.A. | Sem-VI/2020 | 15/10/2020 | 29/10/2020 |

[View File](#)

2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

The evaluation reforms suggested by KBCNMU, Jalgaon are administered by the Principal and Examination Committee of College. The evaluation process and reforms are continuous activities of college and updated regularly based on needs and requirements of the faculty and students. • The functioning of Examination Committee is monitored by Coordinator • The examination committee prepares and conveys timetable to UG and PG faculty and students in order to implement all the processes related to internal examinations throughout the year. • Students have informed about nature of examinations and evaluation processes. The format of question papers and weightage of marks are discussed by subject teachers during classroom teaching and laboratory work. • As soon as university displays timetable of theory and practical for external examination on its website, the committee takes cognizance, and students are informed about examination schedule well in advance by displaying it on the notice board. • The continuous evaluation of students at UG and PG levels for all the semesters done by conducting Internal examinations. • The students have to appear for internal tests and tutorial/ home assignments/seminars/ projects/study tour at the UG and PG level for every semester. • An opportunity is given to those students for internal examination who represent college in various competitions and activities such as NSS, NCC, sport, and cultural programs. • The respective teachers of subject evaluate answer sheets of the first year UG students at central assessment program (CAP) conducted in the college then performance ledger is submitted to the University for declaration of results well within time.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The college adheres, follows and sticks to the academic calendar for effective process of teaching learning and evaluation. The staff meeting is conducted at the beginning and at intervals of time period during semester headed by the Principal to convey and discuss the pros and cons of functioning of the system. • An academic calendar framed highlights schedule for admission procedure, commencing and closing dates of each semester, schedule for internal and external examinations, dates of curricular, cocurricular and extracurricular activities, various activities organized as well as conducted by NCC, NSS and other departments in June for proper planning and implementation of all the activities. • Diary is distributed among teaching staff and students to record details of their participation in the day-to-day activities. • The teacher's profile, list of academic and administrative committees, leave record, an individual teaching timetable and teaching plans are collected submitted to the Principal. • HOD's of various departments distribute the workload to the teachers in departmental meeting and submitted these copies to administrative office. • Teachers prepare teaching plans of first and second term separately at the beginning of each semester and HOD's collected the teaching plans and monitor the same for effective implementation of programs. • The timetable committee prepares college timetable as per the guidelines of university. • The Departmental meetings are held regularly to discuss planning, organization and implementation of curricular and co-curricular activities for the students. • The College has a separate Result Committee which analyses the results all the Programmes and submits the results to the Principal.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

http://www.jaihindcollege.ac.in/

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
BA	BA	Histrory, Sanskrit, Defence & Statergies, Economics, Political Science, Marathi, Geography, Hindi, English	217	203	93.54
MA	MA	English, Marathi	Nill	Nill	00
BCom	BCom	Commerce	135	124	91.85
MCom	MCom	cc	12	Nill	00
BSc	BSc	Statistics, Microbiology, Computer Science, Information Technology, Geology, Chemistry, Botany, Physics, Mathematics, Electronics, Zoology, Bio technology	414	405	97.82
MSc	MSc	Microbiology, Computer Science, Information Technology, Chemistry	82	79	96.34
BBA	BBA	BBA	7	7	100
BCA	BCA	BCA	42	41	97.61
BMS	BMS	BMS	6	5	83.33

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2.7 – Student Satisfaction Survey

http://zbpatil.in/student-satisfaction-survey-2019-20-3/

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Minor Projects	730	Maharashtra Rajya Mahila Aayog, Mumbai	0.5	0.25
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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Vasudhara Dairy, Dhule (TYBSc Student)	Chemistry	27/01/2020
R. M. Chemical, MIDC, Dhule, (MSc Student)	Chemistry	05/02/2020
C. K. Engineering , MIDC, Dhule	Commerce	04/01/2020

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
NA	NA	NA	Nill	NA
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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsered By	Name of the Start-up	Nature of Start-up	Date of Commencement
NA	NA	NA	NA	NA	Nill
No file uploaded.					

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
Zoology	1
Chemistry	1

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if

			any)
National	Geology	4	Nill
National	English	4	Nill
International	Mathamatics	2	Nill
National	Botany	6	Nill
National	Chemistry	9	Nill
International	Chemistry	2	Nill
National	Physics	1	Nill
National	Marathi	1	Nill
National	Geography	4	Nill
National	Electronics	2	Nill

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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Botany	4
Microbiology	1
Economics	1
Chemistry	2
Zoology	3

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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
India's Changing Foreign Policy after 2014	Dr. Prashan D. Kasbe	Parivart nacha Vatsaru	2020	0	JETs Z B Patil College, Dhule, MS, India	Nill
Asurlaks hit Arogya Karmachari	Nkhil Sh rivastav, Payal Hathi translated Prashant Kasabe	Journal of Informa tion and C omputation al Science	2020	0	JETs Z B Patil College, Dhule, MS, India	Nill
Skew Polynomial Extensions of Semi Baer and Semi Quasi Baer Rings	Dr Avinash A. Patil	Southeast Asian Bulletin of Mathema tics	2020	0	JETs Z B Patil College, Dhule, MS, India	Nill

Zero Divisor Graph of a Poset with respect to an Automorphism	Dr Avinash A Patil, Dr Anil Khairnar, Prof. B. N. Waphare	Discrete Applied Mathematics	2020	0	JETs Z B Patil College, Dhule, MS, India	Nill
ICT as an Aid in Teaching and Learning English Language and Literature	Dr. Varsha S Patil	Special Edition on ICT (SIPN)	2020	0	JETs Z B Patil College, Dhule, MS, India	Nill
Impact of Globalization on Literature with special reference to Margaret Atwoods Oryx and Crake	Dr. Varsha S Patil	Tathapi (Vol-19, 54)	2020	0	JETs Z B Patil College, Dhule, MS, India	Nill
Tree species diversity richness and important value index to Akkalkuva forest area of satpuda mountain of Nandurbar	B.D. Garud	Dogo Rangsang Research Journal	2020	0	JETs Z B Patil College, Dhule, MS, India	Nill
New records of some Phyto plankton species of Volvocales in India.	Patil Neelima and Chhotulal Patil	INTERNATIONAL JOURNAL OF RESEARCH AND ANALYTICAL REVIEWS (IJRAR)	2019	0	JETs Z B Patil College, Dhule, MS, India	Nill
On the occurrence of Athyrium genus from	Rathod VN, Patil NH, Garud GD, Patil SN, Shinde	International Journal of Life Sciences	2019	0	JETs Z B Patil College, Dhule, MS, India	Nill

Bhandardara hills, Akole taluka, Ahamednagar Maharashtra, India	PS and Mathew Dinu					
Diversity of Genus Cosmarium From Bodalkasa dam, Gondia District, Maharashtra, India	Vijeta I. Bansod Neelima H. Patil	International journal of researches in biosciences, agriculture technology	2019	0	JETs Z B Patil College, Dhule, MS, India	Nill

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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
India's Changing Foreign Policy after 2014	Dr. Prashan D. Kasbe	Parivartnacha Vatsaru	2020	Nill	Nill	JETs Z B Patil College, Dhule, MS, India
Asurlakshit Arogya Karmachari, by Nkhil Shrivastav, Payal Hathi translated by Prashant Kasabe	Nkhil Shrivastav, Payal Hathi translated Prashant Kasabe	Journal of Information and Computational Science	2020	Nill	Nill	JETs Z B Patil College, Dhule, MS, India
ICT as an Aid in Teaching and Learning English Language and Literature	Dr. Varsha S Patil	Special Edition on ICT (SIPN)	2020	Nill	Nill	JETs Z B Patil College, Dhule, MS, India
Impact of Globalization on Literature with	Dr. Varsha S Patil	Tathapi (Vol-19, 54)	2020	Nill	Nill	JETs Z B Patil College, Dhule, MS, India

special reference to Margaret Atwoods Oryx and Crake						
Skew Polynomial Extensions of Semi Baer and Semi Quasi Baer Rings	Dr Avinash A. Patil	Southeast Asian Bulletin of Mathematics	2020	Nill	Nill	JETs Z B Patil College, Dhule, MS, India
Zero Divisor Graph of a Poset with respect to an Automorphism	Dr Avinash A. Patil	Discrete Applied Mathematics	2020	Nill	Nill	JETs Z B Patil College, Dhule, MS, India
Tree species diversity richness and important value index to Akkalkuva forest area of satpuda mountain of Nandurbar	B.D. Garud.	Dogo Rangsang Research Journal	2020	Nill	Nill	JETs Z B Patil College, Dhule, MS, India
New records of some Phyto plankton species of Volvocales in India.	Patil, Neelima and Chhotulal Patil	INTERNATIONAL JOURNAL OF RESEARCH AND ANALYTICAL REVIEWS (IJRAR)	2019	Nill	Nill	JETs Z B Patil College, Dhule, MS, India
On the occurrence of Athyrium genus from Bhandardara hills, Akole taluka, Ahamednagar Maharashtra, India.	Rathod VN, Patil NH, Garud GD, Patil SN, Shinde PS and Mathew Dinu	International Journal of Life Sciences	2019	Nill	Nill	JETs Z B Patil College, Dhule, MS, India

Diversity of Genus Cosmarium From Bodalkasa dam, Gondia District, Maharashtra, India	Vijeta I. Bansod Neelima H. Patil	International journal of researches in biosciences, agriculture technology	2019	Nill	Nill	JETs Z B Patil College, Dhule, MS, India

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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Resource persons	Nill	1	Nill	Nill
Attended/Seminars/Workshops	Nill	Nill	Nill	9

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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Eradication of Supers	Vivek Wahini and ANIS	4	100
. Anti Addiction Programme	Vivek Wahini and Andhshradhha Nirmulan Samiti, Maharashtra	4	100
Minority Rights Awareness	Vivek Wahini	1	10
Corona Awareness	Vivek Wahini/ANIS	6	70
Corona awarness- Poetry Writing	Literary Club	8	9
Essay Competition on Corona Pandemic Situation	Literary Club	8	11
Elocution Competition on Subject Mahathma Gandhi is an ambassador of cleanliness	Elocution and Debating Competition Club	10	17
Elocution Competition on Subject Anathacha Nath Tu	Elocution and Debating Competition Club and Innerwheel Club Dhule	8	17

Stitching and distribution of Masks, Tree-plantation	NSS and Grampanchyat, Boris	3	150
Solar Eclipse and Superstitions	Geography Club and ANIS, Dhule	15	115
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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
NA	NA	NA	Nill
No file uploaded.			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
COVID -19 Awareness	Vivek Vahini and Andhshradhha Nirmulan Samiti (ANIS), Maharashtra	Corona Awareness	6	70
Minority Rights Awareness	Vivek Vahini	Minority Rights Awareness	1	30
Eradication of Superstitions	Vivek Vahini and Andhshradhha Nirmulan Samiti (ANIS), Maharashtra	Eradication of Superstitions	4	100
Anti Addiction Awareness	Vivek Vahini and Andhshradhha Nirmulan Samiti (ANIS), Maharashtra	Anti- addiction Programme	4	100
COVID -19 Awareness	Literary Club	Corona awarness- Poetry Writing	8	9
COVID -19 Awareness	Literary Club	Essay Competition on Corona Pandemic Situation	8	11
Swachh Bharat Abhiyan	Elocution and Debating Competition Club	Elocution Competition on Subject Mahathma Gandhi is an	10	17

		ambassador of cleanliness		
Social Awareness and Justice	Elocution and Debating Competition Club and Innerwheel Club Dhule	Elocution Competition on Subject Anathacha Nath Tu	8	17
NSS - COVID -19 Awareness, Tree Plantation	NSS and Grampanchyat, Boris	Stitching and distribution of Masks, Tree-plantation	3	150
Eradication of Superstitions	Geography Club and ANIS, Dhule	Solar Eclipse and Superstitions	15	115

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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
NIL	NIL	NIL	Nill

No file uploaded.

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
NIL	NIL	NIL	Nill	Nill	00

No file uploaded.

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Dhule Stadium	15/04/2019	Use of Dhule stadium for sport activities of college.	583
NRSC ISRO, Dept of Space	17/03/2020	Collection of weather data, lightening data	2
MCED, DIC Dhule.	26/09/2019	Purpose-To Inculcate entrepreneurship qualities and skills amoung the	2

		student	
CASI Global, New York	13/09/2019	1. The program dt.13.09.2019 was organised on subject - Orientation Program of CASI GLOBAL NEW YORK under the MOU between the college and CASI. The Chief Guest and speaker was Sakshi Pahuja . In the program speakers guided very well and resolved t	72
BAJAJ FINSERV LIMITED, PUNE	12/12/2019	1. The program date.21.12.2019 was organised by the Commerce Association, Department of Commerce and Management , where the millstone MOU between the college and Bajaj Finserv Ltd. was singed. The Chief Guests and speaker was Mr. Salil Kelkar, Propr	31
GSDA	19/08/2019	Purpose-To understand and learn the working conditions of Ground water Survey and Development Agency	3
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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
0.1	0.08

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Laboratories	Existing
Seminar Halls	Existing

Classrooms with LCD facilities	Existing
Seminar halls with ICT facilities	Existing
Classrooms with Wi-Fi OR LAN	Existing
No file uploaded.	

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
LIBMAN	Partially	1.0	2012

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	19118	2288205	1322	100331	20440	2388536
Reference Books	51875	12140375	186	61317	52061	12201692
CD & Video	168	Nill	Nill	Nill	168	Nill
Library Automation	1	Nill	Nill	Nill	1	Nill
Others(specify)	Nill	Nill	18	25699	18	25699
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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
Dr. Kalpana Gholap	TY B.Com Students - Soft Skills Development	Google Classroom	20/04/2020
Dr. Kalpana Gholap	M.Com –I - Modern Management Practices	Google Classroom	24/04/2020
Dr. Satish Shinde	SY BSc Students - Zoo Evolutionary Biology	Google Classroom	27/03/2020
Dr. Swapnil Sonawane	MSC II Students - Organic Chemistry	Google Classroom	02/03/2020
Dr. Swapnil Padvi	SY BSc Students - Chemistry	Google Classroom	24/08/2019
Dr. Swapnil Padvi	FY MSc Students - Organic Chemistry	Google Classroom	14/12/2019
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4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others
Existing	290	6	290	0	1	11	279	20	0
Added	0	0	0	0	0	0	0	0	0
Total	290	6	290	0	1	11	279	20	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

20 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
NIL	NIL

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites
62	43.3	32	50.08

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

To utilize scare funds with upmost care and due diligence considering the needs for stakeholders specially students and society. To utilize available infrastructure at its optimize level to run new courses. To run and maintain physical, academic and support facilities institution has developed a system through formation of different committees like Academic, Timetable, Library, Campus development, Sports etc. There is multi-storeyed building to accommodate about 3000 students of the college. The building and its infrastructure is maintained as per standard procedures and systems established by the Management and the Principal. The institution runs three faculties. Time table committee prepares lecture schedule utilising optimum time and space in two sessions. Classrooms have capacity to accommodate 60 to 120 students with proper ventilation and light. There are 6 classrooms which have ICT based teaching facility. All departments, office, library, sports are connected through LAN with 20Mbps internet connection. There are well equipped and spacious laboratories for each department of science, Languages, Commerce and Management faculty. Laboratories have facility of browsing internet and printing is made available for students and staff. Total 16 LCD projectors for laboratories are available for ICT based practical sessions and teaching. Minor and Major equipments purchased are recorded in the stock register of each department. Purchase Committee recommends to CDC regarding to purchase various equipments need to fulfill physical and academic needs. Annual stock checking is carried by the Committee appointed by the Principal. The damaged equipments and other materials is write – off by taking the permission of the Management. We take

proper care to maintain the electrical facilities, fans, benches, classroom boards, dais, projectors provided in each class and lab. To ensure continuous electric supply for laboratories and research equipments college has installed 63KV Generator. To promote green energy practices, solar panels are installed in the College Campus and Girls Hostel building. Girls Hostel is equipped with Solar water Heater. Annual maintenance contracts are made to maintain cleanliness and safety of campus. There are 72501 Books and the18 newspapers in the Central library of the College. To facilitate students for reading library supports departments to run their Departmental Libraries. A separate section is devoted to Mahatama Gandhi and Vinoba Bhave Literature as well as Women Studies. Library has subscribed membership of N list to access e-resources. Library provides reading room which have capacity of 125 seats. Reading room is open for students from 7:00am to 6:00pm. Outdoor and indoor game facilities are made available such as well equipped gymnasium and swimming pool. MoU has been Signed with District Sport Office to utilize the sport complex. Efforts are taken to maintain the ground of college and all equipments. Dedicated Hardware Engineer is appointed for maintenance of computers and related equipments. College provides facilities like safe drinking water and clean washrooms. Fire extinguishers are installed in campus. There are 32 CCTV in the campus to continuous monitoring. To secure Girls Hostel, 14 CCTV cameras are installed. Safety measures are taken for the staff, students and the Infrastructure.

http://zbpatil.in/criteria-4-4-2/

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Karmaveer Bhaurao Patil: Earn and Learn Scheme, Vice Chancellor Fund, KBCNMU, Jalgaon, Department of Student Development, Financial Help to Needy Students in Covid - 19 Pandemic, Nanasaheb Z. B. Patil Vidyarthi Kalyan va Sahayyata Samiti	390	1219310
Financial Support from Other Sources			
a) National	Scholarship for Category Open Merit, B.C., Social Justice, Trible Development.	1217	6311680
b)International	Nill	Nill	Nill
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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Personal Counselling - Locus of control Counselling, Cope Test and Counselling, Well Being Test and Counselling	05/05/2019	95	Department of Psychology Dr. S.H.Khalane – 9423942258
Yoga - One Day Camp of Yoga	21/06/2019	42	Department of Sports, Shri.Narendra Gangurde Shri. Namdev Deore
Language Lab - Seven Days Certificate Course In Communication Skills in English for F.Y.B.A. Students.	11/09/2020	18	Department of English Dr. Varsha S. Patil - 9423407231
Soft skill development - Seven Days Skill Development Programme for English Teachers	26/08/2019	46	Department of English Dr. Varsha S. Patil - 9423407231
Soft skill development - How to Develop Oratory Skills	13/08/2019	24	Literary Club Prof. Gaikwad P. B.9096770397
Soft Skills Development - Study Skills Workshop, Life Skills Workshop, One Day University Level Workshop on Personality Development for Tribal Students, Seven Days Certificate Course in Interview Techniques.	17/07/2019	77	Department of Geology Dr. M.V.Baride – 9326059599, Kavayitri Bahinabai Chaudhari North Maharashtra University, Jalgaon, Nutan Maratha College, Jalgaon and Zula Bhilajirao Patil College, Dhule
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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling	Number of students who have passedin the comp. exam	Number of studentsp placed

| 2019 | General Knowledge Workshop, Competitive Examination, Aptitude Test. | 946 | 946 | Nill | Nill |

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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
45	45	20

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed
TCS	2	2	Sadguru Gadge Maharaj College, Karad	1	1

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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2019	52	Humanities	Sanskrit, Marathi, Hindi, English, Economics, History, Political Science	University of Pune, KBCNMU, Jalgaon.	M.A
2019	150	Science	Chemistry, Statistics, Mathematics, Physics, Computer, I.T., Botany, Micr obiology, Bi otechnology, Geography, Geology, Electronics	University of Pune, KBCNMU, Jalgaon.	M.Sc.

| 2019 | 30 | Commerce | Commerce | University of Pune, KBCNMU, Jalgaon. | M.Com. |
| 2019 | 30 | Management | Management | University of Pune, KBCNMU, Jalgaon. | MCM |

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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	4
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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Cultural - Solo Song, Duet Song, Group Song, Solo Dance, Group Dance, Duet Dance, Mime Show, Fancy Dress, Drama Presentation, Playing Instrument	College level,Kavayitri Bahinabai Chaudhari North Maharashtra University, Jalgaon, Level	53
Sports : - Kho-Kho, kabaddi, Mallakhamb, Judo Karate, Table Teniss, Taekwodo, Ball Badminton, Basket Ball, Volly Ball, Floorball, Netball, Softball, Rugby, Swimming, Rifel Shooting, Pistol Shooting, Free Wrestling, Greco Wrestling, Relay,	College level, KBCNMU, Jalgaon Level	583
Avishkar - 2019	District level	97
Avishkar - 2019	KBCNMU, Jalgaon Level	11
	View File	

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2019	Nill	Nill	Nill	Nill	Nill	Nill
No file uploaded.						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The Maharashtra State Government did not publish the rules and regulation for constituting the Student Council. Hence at the college level the Student Council for the academic year 2019-20 was constituted as per previous rules. Advisory Committee nominates students on the Student Council. The Student Council comprises of 1) Principal as President 2) One faculty member nominated by the Principal 3) N.C.C. Officer 4) N.S.S coordinator. 5) Physical Director 6) One student from each class of all faculties who has secured best academic excellence in the last University examination and being admitted as a regular full-time student 7) One student who has shown an excellent performance in to Sports, Adult Education, N.C.C., N.S.S. and Cultural activities . 8) Two girl students representatives - While nominating the students on the Student Council, the Advisory Committee strictly adheres to the rules and regulations and considers the overall performance of the student in every aspect like academic excellence, disciplinary behavior, regular attendance and excellence in other fields. In addition to this it is mandatory to nominate two students from backward categories like S.C., S.T., V.J.N.T., O.B.C.The election process for electing a secretary of Students Council is carried out by the college as per rule. Student Council -1. Chinmay Pramod patil (TYBSc - Statistics) 2. Pragati Satish Wadile (TYBSc Chemistry), 3. Shamli Dinesh Wagh (TYBA- Sanskrit) 4. More Atul Nana (TYBA- Political Science), 5. Patil Nilima Pralhad (TYBA- Geography), 6. Jain Samyak Dipesh (TYBSc - Geology), 7. Vikas Devidas Mali(NCC) 8. Rohit Shivaji Sonawane (SPORT) 9. Leena Viajay Patil (NCC) 10. Tushar Nana Chitte (NSS) , 11. Lina Bhikaji Deore (TYBSc-Cultural) The elected General Secretary of College Student Council represents the College in the University Student Council. Duties in various committees of the college are assigned to all students representatives nominated on the council. The members of Student Council are involved in various college activities. The Student Council has a major role in conducting the annual social gathering "Rangachaitanya" under the guidance of the Principal and faculty members. The Student Council acts as the bridge or the intermediator between the students and college authorities. Through the interactions with the Student Council the college authorities understand the various problems which the students face. Accordingly possible solutions are given. Expectations and views of the college authorities are percolated to the students through Student Council. Thus the Student Council plays an important role in keeping healthy relations amongst the students and the college authorities. It is helpful in smooth functioning of all academic, administrative and other activities of the college.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

325

5.4.3 – Alumni contribution during the year (in Rupees) :

35000

5.4.4 – Meetings/activities organized by Alumni Association :

"Jai-Hind Alumni Association" (2019-20) Ours is a non registered alumni association as "JAIHIND ALUMNI ASSOCIATION" which functions under Zulal Bhilajirao Patil College formerly known as Jai-Hind College, Dhule. Every year the college provides funding to association through alumni member fees. The association conducts following activities. • Every year the association arrangs Annual Get-together for alumni. • Various departments of the college arrangs

alumni's guest lectures, Seminars, Workshops for current students. • The association provides financial aid to economically poor students of the college through "Vidyarthi sahayyak Samiti." • The association invitis eminent and distinguished alumni as chief guests for college functions like Annual Prize Distribution and other functions. • Alumni support to students for preparation of competitive exams. • Alumni arrang the Training and Placement for the current students. • Alumni are working as a teaching and non-teaching staff members in the college. This year the alumni association has organized re-union program on 16th February 2020. More than 300 alumni were present for the function. The chief guest of the function was our former First Principal Dr.N.K. Thakare (First Vice-Chancellor of KBCNMU, Jalgaon), another Chief Guest was former second principal Annasaheb N.K.Patil, Third Former Principal Annasaheb Dr.K.B.Patil (Former Vice-Chancellor of KBC,NMU, Jalgaon). The president of this function was Dadasaheb Dr. Arun Zulalrao Salunke (Chairman , Jai-Hind Educational Trust), Bhausaheb shri Pramod Gulabrao Patil (Vice-Chairman , Jai-Hind Educational Trust), Dadasaheb Shri. Pradip Hiraji Bhadane (Secretary , Jai-Hind Educational Trust), Dadasaheb Prof. Sudhir Subhashchandra Patil (CDC Chairman, Z.B.Patil College, Dhule) Director Dr.Nilima Himmatrao Patil were present for the function. The former staff members were invited on this occasion. Mr. Hemraj Bagul (Director, DGIPR, Maharashtra), Mr. Prashant Sale (Dy. Commissioner GST, Mantralaya Mumbai), Mr. Akshay Chhajed (President Governing Council of Vidyavardhini Educational Trust), Dr. Vikas Patil (Dy. Reg. SPPU, Pune University, Dr. Atul H. Salukhe (Maharashtra State NSS Officer), Mr. Bhupesh Patil, Mr. Bharat Chudhari(PI), Mr. Rajaram Kulkarni (CA), Mr. Umesh Dandgaval, Mr. Anil Kshirsagar, Adv. Rohit Kohak shared their experiences of college life, activities done, support and facilities from college, emotional bondage, discipline which made them able citizen. Alumni are willing to contribute their best to college and departments. Alumni Mr. Vikas Patil (Dy. Registrar Pune University) donated Rs. 11000/- to association. Alumni visited various departments and discussed with their teachers and current students. Feedback were given by the alumni in a prescribed format. Prin. Dr. P.H. Pawar, Vice-Prin. Dr. C. N. Pagare, Vice-Prin. Dr. V.R. Patil, Vice-Prin.V.S.Pawar, Vice-Prin. Prof.Anita Patil and the staff were present on this occasion.

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Vision : The college strives to impart quality education to students enabling them to develop, excel and achieve core competencies to meet the global requirements successfully. Mission : We aspire to mobilize student strength for the sustenance of a healthy democracy and betterment of humanity by inculcating leadership, creativity, aesthetic values, scientific temperament, citizenship and rational, eco-friendly approach, through academic excellence. As an institution of learning we strive to give a firm grip to the students to develop themselves into viable citizens of tomorrow. The achievement is through our motto : 'Not Failure but low aim is Crime'. The governance of this institute is in tune with the vision and mission of the establishment. Imparting quality education, achieving core competencies with global requirement requires helping hand, encouraging hand and strong foundation of knowledge rooted in a culture of learning. The activities planned and organized do have an impact on the student's response. These activities help to build up confidence of the students and the staff. These activities also create an awareness regarding impact of human values and develop the humanity approach of student and the staff. These activities enable them to understand democracy and develop insight into becoming good leaders through strong moral values

exhibited by the Institutional leaders and the staff. In view of the mission statement, college is committed to impart quality education especially to socially and economically under privileged classes from rural areas. CASE STUDY : 1. The institution practices decentralization and participatory management in keeping with its belief in collective leadership and democratic traditions. A particular reflection of this practice may be seen in the extensive delegation of authority to the Heads of the various Departments in the college. : • The Head of the Department oversees the Teaching Plans of his/her departmental members. • He/she is empowered to supervise the routine activities, and to allot teaching assignments and evaluation duties. • He/she enjoys the privilege of convening the departmental meetings where the programs for the entire term are decided. • He/she often takes the lead in planning seminars, workshops, career counseling sessions, remedial measures, inter-departmental or/and inter-college exercises, departmental excursions and study tours. • He/she is at liberty to introduce creative and innovative measures for the benefit of his/her students. • Heads of Departments plan, prepare and publish the departmental calendar in consultation with his/her departmental colleagues. • He/she organizes and conducts the Parent-Teacher meetings in which the academic progress of the students is communicated to their parents or guardians. • He/she, in consultation with his/her department oversees the paper-setting, moderation, evaluation, and marks submission of all internal examinations of the department . • 2. Organizing N.S.S. camp : N.S.S. camp is held once in a year . The N.S.S. committee conducts survey of neighboring villages for the selection of the village to organize the camp, then coordinator conducts meeting with the committee members to decide the place / venue , dates and that is provided as per the convenience and discussion with the principal.

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Admission of Students	• Student admissions are on merit-basis. A admission committee have been formed for all the classes and coordinator with committee members scrutinize the forms and prepare the merit list.• Use of technology for making the admission process effective, transparent, and convenient to the student. • College has purchased CME software for keeping students record • College conducts CET coaching for Management Stream program such as BCA, BBA, BMS(e-Comm.), MMS(CM) for 10 days and also conducts mock test.
Industry Interaction / Collaboration	• Efforts are taken for students to get them acquainted with communications skills, interview techniques, group discussion ability etc by organizing guest/expert lectures, mock interviews, etc on behalf of the Placement Cell. • College tries to have collaboration with industry. It invite various companies on campus for the selection

		of students.
	Human Resource Management	• Total 17 vacant positions of teaching staff were filled in as per the government resolution. • Regulations and norms of UGC, Govt. of Maharashtra and KBC NMU are followed for staff Recruitment. • Preference is given to those fulfilling basic requirements but also have additional qualifications. • Recommendations for orientations / refresher/ short term courses. • Welfare schemes for college staff. • Formation of various committees according to interest, talent and ability of each faculty. It helps the college to enhance the leadership qualities amongst the teachers. • Organizing skill development program for administrative staff • Health Awareness created through Yoga Day celebration.
	Library, ICT and Physical Infrastructure / Instrumentation	• Use of advanced technology is encouraged to make library services more effective and convenient. Last year question papers are made available using QR- code. • OPAC terminal is made available to students and staff using LIBMAN software. • Jai Hind Competitive Examination Centre has purchased books for competitive examinations. • From 2019 our college is a member of Inflibnet N-list through which 3900 research journals and more than 80,000 online reading material is made available. • All the required equipment's as per the syllabus is purchased and made available to the students. In addition to the instruments prescribed by University, advanced equipment is purchased for promoting research.. • Frequent meetings of the Purchase Committee. • College has 6 ICT enabled classrooms.
	Research and Development	• Institution always encourages faculty members to undertake research because of that some of the teachers did their Ph.D. degree under the scheme of FIP-UGC, and currently few faculty members have been registered for Ph.D. degree. • The college encourages teachers to undertake minor and major research schemes from various funding sources like UGC, DST, DBT, etc. • Teachers are encouraged to write and publish research articles in reputed National, International journals and UGC listed journals as well as present

	the research papers in conferences, seminars and workshops in their subject • Teachers who are research guides in our Research Centers are guiding research scholars working for Ph.D. in the college.
Examination and Evaluation	• Examination committee is formed for the overall planning of exam schedules, assessment work • The experienced faculty members who worked on various examinations related committees (such as paper setter, member of the squad, external Sr. supervision, etc.) of the University are appointed on the examination committee. • University level Centralised Assessment Programme (CAP) was conducted in the college • Formation of Squad and Vigilance Committee to avoid malpractices during the exam • Summative and Formative evaluation and examination reforms for overall continuous assessment of students. • Guidelines issued by the Examination Committee to the teaching and non-teaching staff from time to time.
Teaching and Learning	Use of Traditional methods in combination with the advanced method is encouraged such as ICT, PPT, use of e-content • Provision of supportive, additional and remedial teaching with the help of guest/remedial lectures, field visits, etc. for students. • Timely recruitment of teachers on temporary posts. • Maximum utilization of Labs, N-list membership to staff to use e-content and online journals • Organizing Seminars, group discussions, poster presentation competition, quiz, field visits for students • Use of study material available online through You-Tube, e-books, etc • Preparation of academic calendar, teaching plans, time tables in advance. • Efforts are made to have classroom ambiance supportive for teaching and learning, Submitted 13 Certificate Course proposals to KBC NMU, Jalgaon
Curriculum Development	• Involvement of maximum teachers in curriculum development at the university level as a member of the Board of studies or as a member of sub-committee for syllabus restructuring. • Teachers discuss the syllabus in the first lecture for providing orientation to the students. • Teachers are encouraged to organize seminars,

	conferences and workshops on curriculum development in our college and to participate in the same in other colleges.

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Planning and Development	1) Affiliation related work is done online. 2) Some reports of the college (ER-I) submitted to the government quarterly online. 3) Transfer certificates of students are prepared online. 4) College communicates with university using OASIS software.
Administration	• College administration is very prompt as various reports are submitted online to university and to the Govt. of Maharashtra. Such as affiliation to university, ER-I (quarterly) to govt.
Finance and Accounts	1) Employee payment is done through e-transfer to their salary account. 2) Student scholarship is deposited through e-transfer to their bank account. 3) Student Admission fees database is managed with the software CMS 10.0 Masters' Software, 1456A, Opp. Pandav Polytechnic, New Nandanvan, Nagpur 440009Phone No. : (0712) 2710900 / 2710909 / 2713110 Email:somanisv@iitms.co.in Website: iitme.co.in and www.libman.co.in
Student Admission and Support	The college uses following software for admission: 1) Maharashtra Knowledge Corporation Ltd. (MKCL) CC Trade Tower, A Wing, 5th Floor, Senapati Bapat Marg, Shiwaji Nagar, Pune 411016. Phone No. 020 40114500. 2) Dev Soft-Vidya (R) 9/15, GurudattaColany, NH 6, Pimprala, Jalgaon, Ph. 0257-2254051, 9422793372. 3) Masters' Software, 1456A, Opp. Pandav Polytechnic, New Nandanvan, Nagpur 440009 Phone No. : (0712) 2710900 / 2710909 / 2713110 Email:somanisv@iitms.co.in Website: iitme.co.in and www.libman.co.inthe
Examination	1) Kavayitri Bahinabai Chaudhari North Maharashtra University, Jalgaon, 1. Director and CEO Intelligent Quotient secuirity System, Aparna Building, 2nd Floor, Saraswat Society, Behind Hotel Pride, Shivaji Nagar, Pune - 411005 Mobile # 9637612097 2)Mindlogicx Infratech Ltd.10/1B, Graphtec India Road, Near White Field, Banglore - 560048 Mobile # 8028540530

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2019	Lahire Ravi Bhagwan	Workshop on MATLAB Simulation Software Hands on Training	KBCNMU, Jalgaon and JDMVPs Shri. S.S.Patil Arts and Shri. G.R.Pandit Science College, Jalgaon	200
2019	Dr.Shinde Satish Madhukar	TYBSC Zoology Syllabus (CBCS) Restructuring Workshop	SSVPSs L.K. Dr P. R. Ghogrey Science College, Dhule	300
2019	Dr. Patil Prakash Khanderao	One Day Workshop on GPS Survey Traning	S.P.D.M. College, Shirpur	520
2020	Dr. Shinde Satish Madhukar	Triveni Business Summit-2020	KBCNMU, Jalgaon and Saturday Club Global Trust, Jalgaon	1500
2020	Prof.GAVALE HARSHAL SAHEBRAO	Triveni Business Summit-2020	KBCNMU, Jalgaon and Saturday Club Global Trust, Jalgaon	1740
2020	Dr. Shinde Satish Madhukar	Triveni Business Summit-2020	KBCNMU, Jalgaon and Saturday Club Global Trust, Jalgaon	1740
2020	Prof. Wagh Shrikant Dattatraya	Triveni Business Summit-2020	KBCNMU, Jalgaon and Saturday Club Global Trust, Jalgaon	2000
2019	Prof. GAVALE HARSHAL SAHEBRAO	AVISHKAR 2019(DISTRICT UNVERSITY LEVEL)	KBCNMU, Jalgaon	580
2020	Dr. Patil Neelima Himmatrao	One day workshop for Recunstructing T.Y.B.Sc. (Botany) Semester - V	Department of Botany of S. S. V. P. Sansthas Late S. D. Patil alias Baburao Dada	540

2020	Rathod Vitthal Narayan	One day workshop for Recunstructing T.Y.B.Sc. (Botany) Semester - V (CBCS) syllabus.	Department of Botany of S. S. V. P. Sansthas Late S. D. Patil alias Baburao Dada Arts, Commerce and Late M. D. Sisode Science College Shindkheda College, Dhule	530

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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2020	"Entrepreneurial Mindset, Innovations and Teacher Education"	NA	02/03/2020	07/03/2020	24	Nill
2020	National Conference on Integrating ICT in English Literature and Language Classrooms	NA	06/03/2020	06/03/2020	68	Nill

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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Faculty Development	42	Nill	Nill	Nill

Program				
Orientation Course	6	Nill	Nill	Nill
Refresher Course	10	Nill	Nill	Nill
Short Term Courses	11	Nill	Nill	Nill

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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
17	17	Nill	Nill

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
I) Staff Welfare Committee: Immediate Medical Assistance of Rs. 20,000/ to needy member Immediate financial support of Rs.40,000/provided to the family members of the serious / deceased staff. II)Credit Society: All the teachers are the members of Jai Hind Employee Credit and Cooperative society Ltd, Dhule through which the maximum loan of Rs 4.5 lacks is sanctioned for the members for the education,marriage,house building and illness etc. of the family. It also includes includes Rs. 30,000/ as higher purchase loan, Rs 10,000/ as occasional loan and Rs 5000/ as Diwali Festival loan. Due to simplified procedure, loans can be easily availed. The EMI of loan are deducted regularly from the staff salary. (III) Teaching staff is covered under Group Insurance scheme. (IV) Recently the State Govt. group insurance scheme for teaching staff with accident benefit of Rs. 10 lacks is covered	I) Staff Welfare Committee: Immediate Medical Assistance of Rs. 20,000/ to needy member Immediate financial support of Rs.40,000/provided to the family members of the serious / / deceased staff. II) Credit Society: All the non teaching staff members are the members of Jai Hind Employee Credit and Cooperative society Ltd, Dhule through which the maximum loan of Rs 4.5 lacks is sanctioned for the members for education, marriage, house hold objects and illness etc. of the family. It also includes Rs. 30,000/ as higher purchase loan, Rs 10,000/ as occasional loan and Rs 5000/ as Diwali Festival loan. Due to simplified procedure, loans can be easily availed. The EMI of loan are deducted regularly from the staff salary. III) Non teaching staff is covered under Group Insurance scheme. IV) Recently a State govt. group insurance scheme for non teaching staff with accident	Poor Student Aid Fund, Medical Check-up and Student Insurance scheme are provided to student

with installment of Rs. 354/ per year with effect from 2017. (V) ICT workshop has been conducted for online teaching and evaluation. (VI) Apart from the financial welfare schemes, physical and mental health, cleanliness and safety measures such as Fire Extinguishers, CCTV cameras have been installed in the college premises.	benefit of Rs. 10 lacks is covered with installment of Rs. 354/ per year with effect from 2017.	

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Response: • The college has well established mechanism to conduct regular financial audits both internal and external. The external audit is being done by the Joint Director authorities of higher education. The senior auditor does this and the assessment reports are sent to the college. During the academic year 2019-2020, our college has undergone for the internal audit and the college has appointed the Chartered Accountant to audit all financial matters. The Chartered Accountant submitted the audit report to the Principal. The CDC (College Development Committee) evaluates the audit report and recommends for the compliance of audit remarks, if any, from the accounts section of the college. The government senior auditor also conducts the audit of the college regularly as per the rules and regulations of the State Government of Maharashtra and submits the report to the government. The internal audit report remarks made by the CA are as follows . 1. The various list of deposits such as Library Deposits Caution Money Deposits and various scholarships payable were not produced for our verification . The list should be prepared and kept on record . Some scholarships are payable since long time . If they are not payable , the same should be returned to the concerned Authorities . 2. It is suggested that Library books, furniture and other equipments should be physically verified by the management and discrepancies , if any should be dealt with the books of account.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Receipts from Senior College Staff, Donation by Dr. Dilip Patil, Karmaveer Bhaurao Patil Earn and Learn Scheme	498680	Elocution competition, Fund for Economically backward students
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6.4.3 – Total corpus fund generated

498680

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	Nill	Yes	1) Dr. M.V. Baride, Ex Registrar of KBC NMU Jalgaon 2) Dr. A. A. Patil, Ex. Vice Principal Z. B. Patil College, Dhule and CDC
Administrative	No	Nill	Yes	College Development Committee

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

1.Parent Teacher meet has been conducted twice in a year on -23/11/2019 22/02/2020. 2. Received Student Welfare Fund Rs.40,000/- Granted by PTA Committee on 23/11/2019

6.5.3 – Development programmes for support staff (at least three)

1. One-Day Workshop on ICT for Non-Teaching Staff on 6.03.2020

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. AQAR submitted on 16th August 2019 2. Started Distance Learning Courses of IGNOU PG-MCA, Certificate Courses –a) CFE Certificate in Functional English b) CWHM – Certificate in Rain Water Harvesting Management. 3. Started 5 certificate courses under 181(c) affiliated with KBCNMU, Jalgaon. 4. MoU with ISRO about to measure the intensity of lightening in rainy season, the data related to this can be utilized for research activities. 5. MoU between Dept. of Microbiology(JET's Z.B. Patil College Dhule) and Dept of Biotechnology (SS.V.P.S. Dr. P.R. Ghogrey Science College Dhule) for extending academic cooperation. 6. MoU with Vishnu SoftTech for B.Voc. Degree programme has been continued. 7. MoU with Rajaram Kulkarni and Associates Dhule for B.Voc. Degree (Accountancy and Taxation). 8. MoU with Aadhar Bakers for B.Voc. Degree programme 9. MoU with District Sports Academy for Usage of Play Ground and Gymkhana. 10. Alumni Meet on 16th February 2020 11. Mothers Meet on 27/12/2019 12. FDP ON ICT Skills for Senior College Teachers (11 May 2020 to 17 May 2020) 13. COVID-19 Awareness Quiz 14. National Webinar on Exam From Home And Evaluation From Home on 30th May 2020 15. Submitted 13 Certificate Course Proposals under 181(C) to KBCNMU, Jalgaon

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	Yes
c)ISO certification	Yes
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2020	1.FDP ON ICT Skills	11/05/2020	11/05/2020	17/05/2020	78

	for Senior College Teachers				
2020	2.National Conference on Integrating ICT in English Literature and Language Classrooms	06/03/2020	06/03/2020	06/03/2020	68
2020	3. FDP by IGNOU	29/01/2020	29/01/2020	29/01/2020	80
2020	4.Alumni Meet	16/02/2020	16/02/2020	16/02/2020	325
2019	5.Mothers Meet	27/12/2019	27/12/2019	27/12/2019	58
2020	6.Entrepre neur Mindset, Innovations Teacher Education	02/03/2020	02/03/2020	07/03/2020	24
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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Judo and Karate training for self Defense(Swayam Siddha Abhiyan)	18/02/2020	25/02/2020	38	Nill
Conducted Certificate Course on Gender Studies conducted by Department of English	01/07/2019	30/04/2020	16	10
Workshop on Personality development issues addressed Safety of Young Girls, Domestic Violence and	13/02/2019	13/02/2019	74	60

sexual Harassment, Precaution about Girls Health, preparation of Competitive Exam				
Medical Check up For Ladies Staff	01/08/2019	01/08/2019	9	Nill
Departmental Wall Magazine presentation on the topic Gender Equality Dept. of English	26/08/2019	26/08/2019	16	10
Damini Pathak programme Be Bold for a change under (ICC) Mahila Takrar Nivaran samitee	06/09/2019	06/09/2019	256	Nill
One day University level Workshop on 'Anti -ragging counselling'	21/09/2019	21/09/2019	67	50
Mothers meet organized by Yuvati Sabha on the topic Preamswarup Aai	27/12/2019	27/12/2019	199	Nill

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
Average use of electricity was taken from the Maharashtra State Electricity Board (MSEB) in 2019. The average cost of electricity bill was Rs. 59,068. In August 2018 the Solar Panel was installed in the college ad Solar Panel Heater was installed in Ladies Hostel. There is drastic reduction in average electricity bill upto Rs.6,362. The Average cost oh electricity bill cut upto 87.8 percent. Go Green Is the value we try to imbibe in our students. We encourage our students to apply eco-friendly approach to this planet to preserve it for the survival of everyone. We take initiatives to contribute to sustainable environmental issues to promote sustainability through various activities. In the present scenario the world is facing the environmental problems. It is obligatory on our part to contribute and solve these problems for the survival of the environment and humanity. The college takes lot of efforts to create green campus to nurture for our future. Various activities undertaken include plantation and its preservation, energy conservation, water conservation and pollution control. • The teaching, non-teaching staff and students are actively engaged in developing environmental awareness. • Slogans,

street plays and rallies were organised to create awareness. • World Geography Day, World Population Day, and World Ozone Day are celebrated by Department of Geography. • Add-on Curriculum Lectures on Environmental studies by faculty are delivered. Our College classrooms, library, reading room, laboratories, administrative office, departments, hostel rooms and washrooms have sufficient ventilation and sunlight. This minimizes the use of electrical equipments like fan, bulbs, and tubes. This helps to conserve the energy. • Replacement of old power consuming tubes and bulbs through LED's, installing solar panel. • ELCB facility is available on all floors of building to prevent any accidental leakage of electric current. Lectures delivered I. Paryavarn Samrudhichi Garaj (Need of Conservation of Environment.) II. Vruksharopan Karne Kalachi Garaj (Tree Plantation is the need of Time) Swachhata Abhiyan (Cleanliness Drive) I. Panzara River cleanliness drive is organised by Student Development Committee and VivekVahini. II. Cleanliness drive fortnight is conducted by Student Development Committee. Student Development Committee organised Street Play and Cycle Rally is organised to create awareness about Cleanliness. III. In the Pollution Awareness Fortnight NCC Dept. has organised Cycle Rally, Group Discussion, Poster Presentation Quiz, Lecture of Expert is organised to create awareness about pollution. IV. Trees are distributed to the teaching and non-teaching staff in the Tree-Plantation week by NSS unit of college.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Rest Rooms	Yes	3084
Ramp/Rails	Yes	3

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2019	1	1	22/08/2019	1	Tondai Aaka- A talk on All India Radio,Dhule.	Awareness about Superstitions	700
2019	1	1	06/09/2019	1	Arranged lecture on Budget -2019	Discussion on Budjet-Sept.20169	50
2019	1	1	21/09/2019	1	Lecture at Bal Vigyan Melva for tribal students at Morane	Discussions with tribal students on science.	62
2019	1	1	10/01/2019	1	Chief Guest for	Harvale Te Gavsel	130

Year			Date		Title	Topic	Number
					Prize Dis tribution -Pimpalne r. Harvale Te Gavsel Kay	Kay	
2019	1	1	11/10/2 019	2	Judge of Elocution and Debate Co mpitition . Topic-C ontinuati on of Social Ne tworking Sites is beneficia l for soc iety,Cont ribution of womans in Develo pment of India.	handrayan 01 Mohim	60
2019	1	1	07/12/2 019	1	National Seminar on Sahitya Samiksha Samellan Sahitya S amiksha- Nave Drus htikon	Sahitya Samiksha- Nave Drus htikon	150
2019	1	1	25/12/2 019	1	Vivekva hini Prog ram- Street Play on Chala Vyasanala Badnaam Karuya	Awareness about addiction	26
2020	1	1	04/01/2 020	1	Visit to Exibition of Small Business Expo.	Small Business Expo.	17
2020	1	1	06/01/2 020	1	Lecture on Entrep reneurshi	Entrepr eneurship Developme	37

| 2020 | 1 | 1 | 11/01/2020 | 1 | Chairpreson-Oneday interdiciplinary National Seminar on Dr. B.R.Ambedkars Thoughts on Women Empowerment | Dr. B.R.Ambedkars Thoughts on Women Empowerment | 150 |

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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Jai Hind Educational Trusts Zulal Bhilajirao Patil College, Handbook of conduct	01/06/2019	Code of Conduct: The College has published handbook of Code of Conduct on June 2019. The purpose of Code of Conduct is to institutionalize the standards of conduct, discipline, courtesy and cooperation. Code of Conduct ensures safety and security of students and inculcates human values and ethical sensitivity and social responsiveness amongst students, for faculty. It addresses teacher related issues such as recruitment, teaching learning, evaluation, relationship with all stake holders, duties and responsibilities and considers moral and professional ethics and integrity of the teacher towards the college. Principal is solely responsible for addressing, attending and resolving all issues concerned with the stake holders of education.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Shikshan Maharshi Nanasaheb Adv. Z. B. Patil Lecture Series-Pratapgadh War and Shivrayas War Strategy	14/02/2020	14/02/2020	182
Essay Competition- Effect of COVID-19 Pandemic on Social, Economical, physical and Mental Health of Indian Society.	23/03/2020	24/03/2020	21
Late Dr. Satyavrat Smruti Lec. Series-How to understand Gandhiji	11/09/2019	11/09/2019	139
Gandhian Thoughts-Exhibition of Literature written by Mahatma Gandhi and Vinoba Bhave and Literature written on Them.	15/10/2019	15/10/2019	94
Late Dodhu Bapuji Lec. Series-Me and My Health	01/01/2020	01/01/2020	110
Elocution competition on Mahatma Gandhi Birth Anniversary	02/01/2020	02/01/2020	100
Poster Presentation Committee- Poster Presentation on Savitribai Phule Birth Anniversary	01/03/2020	01/03/2020	60
Rajmata Jijau Lec. Series-Kulwadi Bhushan Shivaji	13/01/2020	13/01/2020	72
Parents Meet organised by Department of Geology- Gives Information about PG centers of Geology in Maharashtra. The Department gives donations to Navnirman Samajseva Sanghs Kushtrog	25/01/2020	25/01/2020	38

Aashram, Surat by pass highway, sakri road, Dhule.				
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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. use of LED Bulbs 2. Plastic free Campus 3. Use of Bicycle 4. No vehicle Day 5. Use of dustbin 6. Cleanliness Pledge 7. Installed Solar Panel 8. Rain Water Harvesting.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Best Practice-I: Upliftment of Economically Backward Students Objectives: ? To enhance moral and morale of the students. ? To uplift the needy students and to bring them at the equal platform. ? To support them to continue their education. ? To eradicate the economic inequality among the society. The Context: College has distributed fund to the economically backward students to boost the moral and morale of them. We want to bring them up in the mainstream of the modern society. This fund helps them to overcome the problems and let them strengthens the character of the student as they come at the economically equal platform. Providing fund is not making them encumbered but to instill and elevate the zest of them. Financial support is to solve the temporary challenges in their lives and to make their educational journey fruitful. The Practice: Students' economic encumbrance is lowered by the college to come out and to strengthen the welfare of themselves and at the same time to devote for the progress of the society. Economic support is given to offer them at the equal platform and to sustain the sustainable development of the students. Providing fund is a practice which creates an equal opportunity to the downtrodden and needy students of the society. Economic stability retains their dignity of the individuality among the society. This honour and dignity develops the inner confidence of the students. During Alumni Reunion programme dated 16th Feb 2020 Dr. Vikas Patil donated 11000/- to the poor boys fund. During COVID-19 Pandemic Situation Poor Boys Committee has provided 94500/- Rs to the 135 economically backward students. Through Earn Learn Scheme 60 needy students got benefited during academic year 2019-20. University has given fund 5,28,840/- and college has contributed 1,76,280/-. Earn and Learn schemes total expenditure is 7, 05,120/-. Student Welfare Department provides economic support to almost 57 students. We have got Vice Chancellor fund of 2,76,500/- for poor needy and economically backward students. Student Welfare and Support Committee provided 71,100/- Rs to the 66 students. Jaihind Shikashak Palak sangh has contributed 40000/-. Management and Teaching Non-teaching Staff of Z. B. Patil College contributed 1,11000/ -. Our College Library provides Books to the students under the Scheme Book Bank. Evidence of Success: Impact of this support has lead the students at the various prestigious posts to serve the society. These needy students have been shown their sparks and percussion at the different places by helping the other deprived students. Problems Encountered and Resources Required: Our students belong to the rural as well as interior pockets of the Khandesh region this fund gives expansive scope and space to these students. Therefore this funding is not abundant to widen their horizon of achievements, we need more helping hands from unending sources. Students' competency and capabilities are transmuted into the creative and constructive power of the society. Best Practice-II To promote Gender Equality Objectives: ? To Robust Gender Sensitization To eradicate the gender bias. ? To create the awareness about gender issues and working towards and creating an enabling environment of gender justice. 197 students have participated in the University level workshop on Ragging Anticipatory Counselling on 21st September 2019. 03 boys and 03 girls have been participated in University level

Personality Leadership Development workshop at Vidhyadhan College, Dhule on 06th January 2020. 12 boys and 09 girls have participated in Yuvarang Festival organised by Kavayitri Bahinabai Chaoudhari North Maharashtra University, Jalgaon on 16th to 20th January 2020. The Context: Gender equality is one of the Sustainable Development goals of United Nations. Gender equality is human right. It is required to achieve economic, social, political development goals. Education plays the role of catalyst agent for gender equality. We aspire to promote gender equality and empower our students. We try to create fair and gender equitable environment for students. It leads to balanced growth of the institutions. It also provides equal opportunities to students and tries to end discrimination. We have taken various initiatives to equip our students with various skills and develop them as good human beings.It helps them healthy relations for the well-being and betterment of humanity. We aspire to create gender-just society. Gender sensitization is to eradicate bias. This can be fulfilled by organizing and implementing various sensitization campaigns, training centers, workshop, programme etc. Sensitization in the domain of Humanities, Social Sciences and all other Sciences is seen as responsiveness informed propensity or disposition which aims at changing behavior so that it is sensitised to certain issues. Gender sensitization is seen as the awareness informed inclination to behave in a manner which is sensitive to gender justice and gender equality issues. The Practice: To inculcate these values among the boys and girls the college organised various programme. Lectures organised on 1. Personality upliftment 2. Women Empowerment 3. Domestic violence 4. Women's health Workshop on Gender Sensitisation 1. Counseling programme for girls 2. Personality development 3. Ragging Pratibandh Karayshala (Anti-Ragging Workshop) Women safety practices 1. Judo Karate training camp 2. Damini Pathak of Govt. of Maharashtra (Women's Security and Safety Cell) 3. MahilaTakrar Nivaran Samiti (ICC) 4. Mata Melava (Mothers Meet) Evidence of Success: ? The curriculum of the university is designed according to imbibe the gender equity and equality among the students. ? The syllabus of literature tries to eradicate the gender based boundaries of the society. The subjects like History, Political Science, and Social Sciences do study socio-historical dimensions of the gender equity. ? The socio-political and constitutional values are studied and inculcated among the generations with the help of these subjects the curriculum of Social sciences bring into light the importance of socio-economic equity in the social arena. ? Gender sensibilities are engrossed among the students through the curricular and extra-curricular activities. These activities and programme are very decisive in the formative years of these adolescents' gender sensibilities. ? The faculty of Commerce and Management and Science departments inculcate the values of gender based business and equality before the business administration. ? The performance and accomplishments in competitions like essay writing, debating, elocution, quiz competitions, cultural and sports activities at the District, University and State level. ? No single case of gender inequality of repression, injustice and unfairness has been registered.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link
http://zbpatil.in/institutional-best-practises/

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Distinctiveness We endeavor to adhere to our vision and develop our students core competencies, skills, values and intellectual, physical, mental, social abilities so that they can live quality life in today's globalized world. In 21st century the main aim of education is expected to foster holistic

development. Teacher plays the role of facilitator to impart learner-centered education. We have taken the initiatives to develop multiple facets of students' personality. We have organized activities to enhance physical fitness and mental health. We have taken efforts to hone various skills and make them competent and confident. This enables them to cope with challenges. We organized various activities and participation in these activities enables our students to establish bond with community and develops their positive attitude. These activities also built up healthy relationship resilience. We have taken efforts to unleash their potentials and enable them to become upstanding citizens of the country and contribute to the growth and development of the country. To increase the socio-economic development of students our staff members delivered lectures on the subjects like 'the Budget', 'Explanation of Economic Depression' and visited to the 'Exhibition of Small Business Expo', delivered a lecture on 'Entrepreneurship Development'.They conducted Two days Seminar students interviewed Business tycoons. Dept. of Commerce and Management organised Certificate Course on 'Small Scale Business and Entrepreneurship Development' To make the students physically and psychologically fit and fine and to tell the hazardous effects of addiction Vivek Vahini Committee performed a Street Play named, 'Chala Vyasnala Badnam Karu' (Lets Defame the Addiction). NCC dept organised World Mental Health Day to focus on the healthy body and healthy mind. Fit India Movement Programme Rally was organised to show the importance of healthy society. To implement the social responsibility among the students and inculcate the value of Blood for the human beings NCC and NSS dept executed Blood donation camps. To understand the socio-economic condition of the village Geography dept has been visited and surveyed Sutrepada Village. To imbibe the value of social equality among the students Lectures and talks were delivered to focus on the present condition of Dalits/downtrodden communities and women's issues via Dalit and feminist literature. To resolve the mental, moral and psychological issues of the students, We organised counselling programme. The emotional management of today's generation is the essential issue of present generation that is understood and resolved through counselling method. Mata Melava (Mothers Meet) was organised to acknowledge the incredible value of mother, through a lecture 'Premswarup Aai' (Lovely Mother). To develop the scientific approach of the students and to talk on the importance of ICT, Career Guidance, teachers were delivered lectures at various places as well as Bal Vidnyan Mela for Tribal Students (A Science Fair for Tribal Students). A Poster Presentation on 'National Voters Day'. There were 25 students participated in the 'Abhirup Yuva Sansad' (Parliament Debate) Department of Geology visited to Gargoti Mineral Museum. Z. B. Patil lecture series organised to inculcate integrity of nation, loyalty towards him and human being.

Provide the weblink of the institution
http://zbpatil.in/institutional-distinctiveness-2/

8.Future Plans of Actions for Next Academic Year

Future Plan 2020-2021 Workshops : 1. To conduct workshops on Online Examination and Evaluation. 2. To organize Workshops on Ethics, Human Values, Psychology, Environment. 3. To conduct workshop on Intellectual Property Rights. 4. To conduct workshop for Senior Citizens 5. To organise workshop on e-content development. Conferences : 6. To organize National Conference on Gender Sensitization. 7. To organize National Conference on ICT Skills. Certificate Courses : 8. To submit proposals for New Certificate Courses under 181(C) KBC NMU Jalgaon. 9. To organise certificate courses in Soft Skills, Personality Development, Communication Skills, Interview Techniques. 10. To conduct Value added courses. 11. To commence B.Voc. courses. 12. To start IGNOU courses. Proposals Submissions : 13. To submit the Star College proposal to UGC. 14. To apply for NIRF 15. To sign MoU's with various departments of governments and organisations. Student related Activities : 16. To organise Book Exhibition. 17.

To provide financial help to economically backward students. 18. To organize Quiz on Life on National Heroes (Mahatama Gandhi, Dr. Babasaheb Ambedkar, Swami Vivekanand, Mahatma Phule) 19. To celebrate National and International Days (International Non-Violence Day, Indian Constitution Day, National Voters Day, International Women's Day) 20. To organise pre campus placement program. 21. To arrange Mock Interviews and Group Discussion. 22. To arrange Campus Placement Program. 23. To increase collaborative activities for research and student exchange. 24. To organise 7 Day workshop on Interview Techniques. 25. To arrange expert talk to encourage and increase participation of students in Competitive Examination. 26. To organise collaborative activities for research and student exchange. 27. To conduct competitive examination at Dhule city level. 28. To organize activities for Divyanjan. 29. To organise Cultural and sport activities. 30. To take initiatives to empower girl students. 31. To organize community outreach programs. 32. To organize Gender Sensitization Program. Staff related Activities : 33. To conduct FDP on ICT Skills. 34. To encourage faculty to develop e-content for online teaching considering COVID-19 Pandemic. 35. To provide ICT facility for online Teaching Learning by using Microsoft Teams. 36. To encourage faculty to submit CAS Promotion Proposals. 37. To encourage teachers to register for Ph.d. 38. To motivate and encourage teachers to publish research papers. 39. To organise collaborative activities for research and teacher exchange. 40. To encourage teachers for ICT Teaching. 41. To improve welfare measures for Teaching and Non Teaching staff. 42. To organize health check-up camp for staff and students. Campus Activities : 43. To prepare for Gender Audit, Green Audit. 44. To upgrade software for online admissions. 45. To upgrade college website. 46. To organise plantation program of campus. 47. To increase purchase devices and instruments to strengthen IT. 48. To make plastic free campus. 49. To create awareness about environment and sustainable development. 50. To collect feedback forms from the Stakeholders and consider the feedback for quality enhancement. 51. To conduct various lecture series. 52. To register Alumni Association.