YEARLY STATUS REPORT - 2020-2021

Part A	
Data of the Institution	
1.Name of the Institution	JAI HIND EDUCATIONAL TRUST'S ZULAL BHILAJIRAO PATIL COLLEGE
• Name of the Head of the institution	Dr. Panjabrao Harchand Pawar
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	02562222343
• Mobile no	9423193364
• Registered e-mail	jaihind@zbpatil.in
• Alternate e-mail	phpawar31@gmail.com
• Address	Z.B. Patil Road (Wadibhokar Road), Deopur, Dhule - 424002
• City/Town	Dhule
• State/UT	Maharashtra
• Pin Code	424002
2.Institutional status	
• Affiliated /Constituent	Affiliated
• Type of Institution	Co-education
• Location	Urban

• Financial Status	**UGC 2f and 12(B)**	
• Name of the Affiliating University	**Kavayitri Bahinabai Chaudhari North Maharashtra University, Jalgaon**	
• Name of the IQAC Coordinator	**Dr. Varsha Sanjay Patil**	
• Phone No.	**02562225047**	
• Alternate phone No.	**9423407231**	
• Mobile	**9423407231**	
• IQAC e-mail address	**zbpc.iqac@gmail.com**	
• Alternate Email address	**varshapatil.vp.100@gmail.com**	
3.Website address (Web link of the AQAR (Previous Academic Year)	http://zbpatil.in/aqar-2019-20-2/	
4.Whether Academic Calendar prepared during the year?	**Yes**	
• if yes, whether it is uploaded in the Institutional website Web link:	http://zbpatil.in/calendar-events/	

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	**B+**	**75**	**2003**	**21/03/2003**	**21/03/2008**
Cycle 2	**B**	**2.45**	**2010**	**08/01/2011**	**08/01/2016**
Cycle 3	**B++**	**2.81**	**2018**	**15/08/2018**	**15/08/2023**

6.Date of Establishment of IQAC   **15/07/2005**

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Department of Psychology	**Maharashtra State Women Commission**	**Maharashtra State Women Commission**	**2019 2**	**50000**

8.Whether composition of IQAC as per latest NAAC guidelines	Yes	
• Upload latest notification of formation of IQAC	View File	
9.No. of IQAC meetings held during the year	4	
• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?	Yes	
• If No, please upload the minutes of the meeting(s) and Action Taken Report	No File Uploaded	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No	
• If yes, mention the amount		

11.Significant contributions made by IQAC during the current year (maximum five bullets)

1. Organized One day National Webinar on Gender Sensitization in collaboration with Higher and Technical Education Department Govt. of Maharashtra, Women Studies Center, KBCNMU, Jalgaon and UNICEF, India

2. Organized and conducted One Day Workshop on ICT Skills Enhancement for Teachers of JET's Z. B. Patil Junior College, Dhule

3. Organized and conducted Six Day FDP on ICT Skills for Teachers of schools and Junior College of Jai Hind Education Trust's, Dhule

4. 13 Certificate Courses (Ordinance181-KBCNMU Jalgaon)

5. Organized State Level Webinar on Indian Constitution History, Rights and Duties in association with 48 Maharashtra Battalion NCC Dhule.

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
As per Resolution 3 of Meeting 1 - Approved Changes and Announcement of IQAC members by College Development Committee Chairman Hon'ble Sudhir	As per new AQAR Format and Guidelines of NAAC, planning of IQAC for the year 2020-21 Hon'ble Prof. Sudhir Patil, Chairman- College Development Committee approved changes in IQAC for year 2020-21
As per Resolution 4 of Meeting 1 - Mrs. Varsha Patil presented AQAR 2019-20.	Mrs. Varsha Patil presented AQAR of 2019-20 and highlighted significant points of AQAR
As per Resolution 5 of Meeting 1 - Dr. P. H. Pawar, Principal asked for the status and planning for college Online Admissions in COVID pandemic situations for year 2020-21	Dr. P. H. Pawar, Principal instructed to form Admission committee for Online Admission in Covid Pandemic Situation and guided the committee members for Online admissions for year 2020-21
As per Resolution 6 of Meeting 1 - Annual Results and Admissions.	Annual Results were analyzed and discussed. Policies of admissions were framed
As per Resolution 6 of Meeting 1 - Annual Calendar, Academic Calendar of college and various Departments	Annual Calendar, Academic Calendar of College, Departmental calendar were prepared and finalized for the year 2020-21
As per Resolution 7 of Meeting 1 - formation of various Committees for various activities for year 2020-21.	Formation of various Committees for various activities was done for year 2020-21.
As per Resolution 8 of Meeting 1 - discussion on various program / Conference and workshop for year 2020-21.	Planning for various programs / Conferences and workshop for year 2020-21.
As per Resolution 9 of Meeting 1 - Discussion of 13 Career Oriented courses (By KBCNMU Jalgaon -Oridinance181)	Planning of 13 Career Oriented Courses were done.
As per Resolution 10 of Meeting 1 - Decided to conduct meeting	IQAC meeting held on 8 September 2020 to check CAS proposals of

of IQAC to check CAS proposals.	following teachers 1. Dr. Yogita A. Patil 2. Dr. Vitthal N. Rathod
As per Resolution 12 of Meeting 1 The date of next meeting was decided : 15 October 2020	Meeting was conducted on the 15 October 2020
As per Resolution 7 of meeting 2 – Planning to organize State Level webinar on Indian Constitution History Rights and Duties in association with 48 Maharashtra Batalion NCC, Dhule.	As per planning, organized State Level webinar on Indian Constitution History Rights and Duties in association with 48 Maharashtra Batalion NCC, Dhule on 9 December 2020.
As per Resolution 8 of Meeting 2 - Planning to organize Late. Dr. Satyvrat Smruti Lecture Series	As per planning, organization of Late. Dr. Satyvrat Smruti Lecture Series in online mode on 5 December 2020.
As per Resolution 9 of Meeting 2 - Planning to organize Yashovallabh Lecture Series	As per planning, organization of Yashovallabh Lecture Series in online mode on 16 December 2020.
As per Resolution 10 of Meeting 2 - Planning to organize Rajmata Jijau Lecture Series	As per planning, organization of Rajmata Jijau Lecture Series in online mode on 16 January 2021.
As per Resolution 11 of Meeting 2 - Planning to organize Cleanliness Drive in Community Outreach – Panzara River.	As per planning, organization of Cleanliness Drive in Community Outreach – Panzara River on 29 November 2020.
As per Resolution 12 of Meeting 2 - Planning to organize Poetry Reading on Kavayitri Bahinabai Smruti Divas.	As per planning, organization of Poetry Reading on Kavayitri Bahinabai Smruti Divas on 2 December 2020.
As per Resolution 13 of Meeting 2 - Decided to conduct meeting of IQAC to check CAS proposals.	IQAC meeting held on 2 November 2020 to check CAS proposals of following teachers 1. Prof. Mr. Pandit B. Gaikwad
As per Resolution 15 of Meeting 3 The date of next meeting was decided : 18 December 2020	Meeting was conducted on the 18 December 2020
As per Resolution 8 of Meeting 3 – Plan to organize of Lecture	As per planning, organization of Lecture Series Shikshan Maharshi

Series Shikshan Maharshi Nanasaheb Adv. Z. B. Patil Lecture Series.	Nanasaheb Adv. Z. B. Patil Lecture Series on 15 February 2021
As per Resolution 9 of Meeting 3 - Plan to organize of lecture on Gandhian Thought.	As per planning, Organization of lecture on Gandhian Thought on 23 December 2020.
As per Resolution 10 of Meeting 3 - Planning and Organization of Blood Donation Camp.	As per planning, Organization of Blood Donation Camp on 17 February 2021.
As per Resolution 11 of Meeting 3 - Decided to conduct meeting of IQAC to check CAS proposals	IQAC meeting held on 13 January 2021 to check CAS proposals of following teachers 1. Dr. Varsha S. Patil 2. Dr. Priyanka D. Nikumbh 3. Mr. Neetin M. Walke
As per Resolution 12 of Meeting 3 - Decided to conduct meeting of IQAC to check CAS proposals of teachers for Professor Grade.	IQAC meeting held on 02 February 2021 to check CAS proposals of following teachers 1. Dr. Neelima H. Patil 2. Dr. Balasaheb D. Garud
As per Resolution 14 of Meeting 3 -The date of next meeting was decided : 18 March 2021	As per Resolution 14 of Meeting 3 -The date of next meeting was decided : 18 March 2021
As per Resolution 6 of Meeting 4 - Planning of B.Voc. Courses	Planning of B.Voc. Courses
As per Resolution 7 of Meeting 4 - Decide to plan guest lecture on NET/SET/GATE examination.	Planning to arrange guest lecture on NET/SET/GATE examination.
As per Resolution 8 of Meeting 4 - Planning & Organization of Karmavir Vyanktrao Randhir Lecture Series in association with KBCNMU.	As per planning, Organization of Karmavir Vyanktrao Randhir Lecture Series in association with KBCNMU on 29 May 2021
As per Resolution 9 of Meeting 4 - Decide to plan International e-Conference on Inculcation of Human Values through Literature.	Planning of International e-Conference on Inculcation of Human Values through Literature in August-2021.
As per Resolution 10 of Meeting 3 - Decided to conduct meeting of IQAC to check CAS proposals.	IQAC meeting held on 13 January 2021 to check CAS proposals of following teachers 1. Dr.

	Prashant D. Kasbe 2. Dr. Kalpana M. Gholap 3. Dr. Avinash A. Patil
As per Resolution 12 of Meeting 4 – The next meeting date – 26 August 2021	The next meeting date will be decided. The next meeting will be held on 26 August 2021

13.Whether the AQAR was placed before statutory body?

Yes

- Name of the statutory body

Name	Date of meeting(s)
College Development Committee	15/11/2021

14.Whether institutional data submitted to AISHE

Year	Date of Submission
2020	17/02/2020

15.Multidisciplinary / interdisciplinary

16.Academic bank of credits (ABC):

17.Skill development:

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

20.Distance education/online education:

Extended Profile

1.Programme	
1.1 Number of courses offered by the institution across all programs during the year	**316**

File Description	Documents
Data Template	View File

2.Student	
2.1 Number of students during the year	**3198**

File Description	Documents
Institutional Data in Prescribed Format	View File

| 2.2

 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year | **1177** |

File Description	Documents
Data Template	View File

| 2.3

 Number of outgoing/ final year students during the year | **1171** |

File Description	Documents
Data Template	No File Uploaded

3.Academic	
3.1 Number of full time teachers during the year	**84**

File Description	Documents
Data Template	No File Uploaded

3.2	**118**

Number of sanctioned posts during the year	

File Description	Documents
Data Template	No File Uploaded

4.Institution

4.1 Total number of Classrooms and Seminar halls	**27**
4.2 Total expenditure excluding salary during the year (INR in lakhs)	**58.22**
4.3 Total number of computers on campus for academic purposes	**290**

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Zulal Bhilajirao Patil College is affiliated to Kavayitri Bahinabai Chaudhari North Maharastra University's curriculum. Senior faculties, Subject Experts & Student Representatives in Board of Studies provide their valuable inputs in framing curricula.

Our college has adopted effective measures in curriculum delivery:

- **HODs hold Periodical meetings to assign workloads and to prepare effective online teaching plans.**
- **College IQAC sponsored Online Teaching & Assessment Training Program was organized . (11th to 17th May & 30th May 2020).**
- **Also our teachers have attended several 'Teaching Programs for Online Teaching or Examination Organized by UGC, HRDC, University & Other Institutions'.**
- **Faculties are trained in relevant & dynamic teaching methods to meet students' need. Eg. 1) ICT based methods (YouTube Lectures), 2) Home assignments, 3)Projects 4)GD/Seminars & workshops, 5) Guest lecturers.**
- **Microsoft Teams (Licensed) was used for Teaching, Research & Administration during pandemic.**

- Our campus is equipped with Microsoft Campus agreement. Each student was provided with personal IDs & Passwords.
- 30 mbps Wi-Fi campus consists of Multimedia room, Language & Computer lab encompassing 290 computers, 12 scanners, 05 laptops & 16 LCD projectors.
- Central library provided INFLIBNET, Shodhganga, e-journals, OPEC & book bank facilities whenever Government/UGC eased the pandemic restrictions.
- Departments use software such as English Language Lab uses Orel Techno I-tell, R Software for statistics, Chem Dram & Chem Sketch for Chemistry, SPSS for Psychology & Digi Frog for Zoology during ease of restrictions.
- Assessment & Evaluation of students' progress was done using Google form, Google Classroom & Microsoft Classroom. Term-end & Internal exams were also executed through online mode complying University/State Government/UGC norms.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Academic Calendar every year is declared before the commencement of the session by the university. College follows this calendar strictly and completes the tasks of university well in time. However, the college prepares its calendar for extracurricular activities, which are done parallel to the university. The main proceedings in the Academic Calendar of University include i) Date of admission ii) Beginning of teaching iii) Dates of Internal exams iv) Dates of external exams v) Dates for internal and external practical exams vi) Dates for extra-curricular activities, like NSS/NCC/Sports/YRC/Cultural and literacy programs, etc. This year due to the Covid-19 pandemic all academic activities of university and college were carried through online mode. The UG SY and TY admission of all faculties were completed in July month. Online teaching term First of SY and TY commence from 1st of August 2020 to 25th January 2021 and Second term from 10th February 2021 to 25th July 2021. Admission of FY of all faculties completed in the month of October. FY term first online teaching began from 1st November 2020 to 27 March 2021 and second term from 05 April 2021 to 21st August 2021. In each term, evaluation is done by internal exams,

seminars, and assignment submissions.

File Description	Documents
Upload relevant supporting document	[View File](#)
Link for Additional information	**Nil**

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University	**B. Any 3 of the above**

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	[View File](#)
Any additional information	[View File](#)

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

316

File Description	Documents
Any additional information	**No File Uploaded**
Minutes of relevant Academic Council/ BOS meetings	[View File](#)
Institutional data in prescribed format (Data Template)	[View File](#)

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

16

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

342

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The Z. B. Patil College has always worked on students' development through including various programs in their studies. Programs are mostly related to Gender Equality, Sustainability, Human Values, and Ethics. Environmental studies are one of the compulsory subjects that have been taught to F.Y.B.A., B.Com., BCA / BCS., B.Sc. students in the first and second semesters. The said subjects include the chapters such as Scope & Nature of Environment Science, Natural Resources, Eco-System, Biodiversity, Pollution, and Social Issues & Population. The results of the students are not declared unless students clear this subject at F.Y. level. Also, through various social and environmental activities introduced to students

like Expert lectures, quizzes, essays,science day exhibitions (Aviskar) N.S.S., N.C.C., programs. Teachers encourage students to participate in such programs. Different social activities have been initiated by the college like Health and Hygiene awareness programs, Medical check-up camps, AIDS awareness programs, Voter's awareness programs, Road Safety campaigns, Blood donation camps, etc. Professional Ethics or Gender or Human values or Environment and Sustainability are included in the syllabus. They mostly form the Generic Elective courses under the Choice Based Credit System, but there are also independent programs that are based on these issues. Topics such as Professional Ethics, Gender, Human Values, Socio-economic and Environment, and Sustainability are taught through chapters by various departments such as English, Marathi, Hindi, Defence studies, Economics, Political science, History, Psychology and Sociology to BA/BSc students. Environmental awareness correlated topics are introduced to students in a different way by various departments. For example, the Botany department teaches topics of biofertilizers and plant ecology, the Zoology department teaches survival of particular species and climatic conditions that resulted in the extinction of various species. Geography departments cover a huge part of environmental awareness such as human population and its impact, agricultural activities, various environmental issues and policies, etc. The geology department included topics related to groundwater exploration and its conservation, mineral, and fuel resources and conservation, geomorphology, and environmental geology. Students learn practical aspects from their study tours and field visits. Students have to prepare separate reports on field visits. The college's main aims and objectives are fulfilled with this practical approach to students. College consistently works on these topics and with time include new topics in students curriculum.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

11

File Description	Documents
Any additional information	**No File Uploaded**
Programme / Curriculum/ Syllabus of the courses	**No File Uploaded**
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	View File
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

221

File Description	Documents
Any additional information	**No File Uploaded**
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	**B. Any 3 of the above**

File Description	Documents
URL for stakeholder feedback report	**Nil**
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	**No File Uploaded**

1.4.2 - Feedback process of the Institution may be classified as follows	B. Feedback collected, analyzed and action has been taken

File Description	Documents
Upload any additional information	[View File](#)
URL for feedback report	Nil

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

3198

File Description	Documents
Any additional information	[View File](#)
Institutional data in prescribed format	[View File](#)

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

2496

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	[View File](#)

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The initiatives were taken to promote

1. **advanced learners are: Students are supported/helped by various ways like**

- Providing text and reference books, periodicals, magazines, newspapers through a central and departmental library.
- motivates to participate in various activities like University level Competitions.
- assigning and guiding academic projects for UG and PG students (Excel file)
- providing laboratories facilities.
- encourages meritorious students by felicitation, publishing their achievements in WhatsApp groups of teacher-students, Dhyas college magazines, and local newspapers
- provide extra time and extensive laboratory facilities
- discuss Internal evaluation results
- encourage to set higher goals.
- providing opportunities to develop skills for Academic leadership

1. slow learners are:. Students are supported/helped invarious ways like

- identifying the students atthe risk of dropout and slow learners through regular activities like attendance, internal test, home assignments, etc.
- conducting extra lectures and providing lecture notes for study.
- Personal Guidance and counseling to needy students.
- bilingual explanation to understand and clear concepts.
- inform to avail free ships and scholarships on Telegram group
- develop a sense of social responsibility through NCC and NSS units by conducting various activities.

- Conduct Online re-examinations for fail, ill or absent students (department of Chemistry)

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
3198	84

File Description	Documents
Any additional information	[View File](#)

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

As the college is affiliated toKavyitri Bahinabai Chaudhari North Maharashtra University Jalgaon, so our college has to follow the teaching and learning process framed by University. We used the Interactive lecture method to encourage students in order to express themselves in the topic taught by teachers. The faculty integrate technology into their teaching and creates a technological learning environment. The faculty make use of PowerPoint presentations, ICT-based methods, online access to web resources. The college focuses on experimental and participative learning skills through project work. In order to create a sense of social responsibility 1) NSS students are taken to the adopted village and 2) NCC cadets involved in various activities. This initiative makes the students more socially conscious and creates acculture of belonging. Online and a few offline practicals are carried out by students in various departments. Under CBCS pattern continuous evaluation of UG and PG students has to be practiced through Online mode such as - assignments, presentations, theory-practical internal examinations. The faculty provides ambiance for participative Learning by assigning group work. Students are encouraged for cooperative and collaborative learning. The teaching and learning process is constantly under the supervision of the head of the department.

File Description	Documents
Upload any additional information	[View File](#)
Link for additional information	**Nil**

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

For teaching-learning, creativity and innovation are core components for all the disciplines. Along with the traditional teaching and learning process, college has taken an initiative to develop realistic applicable and constructive techniques. All departments have internet facilities. Teachers and PG students have access of INFLIBNET. The college provides autonomy and encourages teachers to

be creative and use different innovative teaching-learning methods using modern teaching aids through subject WhatsApp groups and all teachers on the subject WhatsApp group are mentors. All faculty already trained through online seven days FDP followed by four days online Teachers Training Programme by KBCNMU, Jalgaon. Thus teachers can make use of ICT Tools in the teaching-learning process using Online platforms like Zoom, Google Meet, MS Teams, etc.

For use of MS Teams

- Video Training on 'Use of Microsoft teams' was given to faculty.
- Teams were prepared in Microsoft Teams for all classes.
- login ID's with password were given to students and faculty.

We have provided nine ICT enabled class rooms- Computer Science, Information Technology. Botany, Zoology, Commerce, English, Geography, Chemistry, BCA and One smart classroom (A-6). For effective teaching YouTube video clips, audio clips and PPT's containing - information, diagram, charts etc. are used.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

118

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

84

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	**No File Uploaded**
List of the faculty members authenticated by the Head of HEI	**No File Uploaded**

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

31

File Description	Documents
Any additional information	**No File Uploaded**
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

15.34

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

In the internal evaluation process, the institution ensures a rigid and clear policy. The Principal forms the Examination Committee which over serves activities related to online internal assessment during the year. The Examination Committee displays summary circulars, time tables on Notice Board, also on Students' and Teachers' WhatsApp groups from time to time. The Head of the Department submits internal mark lists with ADES report to the Examination Committee. The examination committee submits mark lists in the prescribed proforma to the Kavyitri Bahinabai Chaudhari North Maharashtra University, Jalgaon within a specified time period. University had conducted a workshop for IT coordinators appointed by College in order to conduct Online University Theory Semester End Examination smoothly, fair and transparent. Under the supervision of the Head of Department, Internal Theory and practical examinations are conducted in accordance with the rules of the University using Google forms on the MS Teams online platform. In addition, informal guidance on the evaluation process is provided on a regular basis to faculty members and students. We pay attention to enhancing the competence of our students which enables faculty to judge knowledge and skills acquired at various levels of programs offered by the college.

File Description	Documents
Any additional information	[View File](#)
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The Examination Committee displays summary circulars, time tables received from University on Notice Board, also on WhatsApp groups of students and teachers from time to time. The support and quarries of students is monitored by mentor teachers in every subject WhatsApp group. Online examination forms are filled by students as per schedule declared by the University. The students download the hall ticket showing date and time of examination of his course/paper from university website. All online internal theory and practical examinations are conducted in accordance with rules of the University using Google forms on MS Teams online platform under the supervision of Head of the Department. The college examination committee looks after internal examination related grievances as per

rules, laws and regulations governed by the University. The mark sheets received from University are distributed to students through examination department. Any discrepancies and grievances if any, regarding hall tickets and mark sheets are forwarded by examination department to the University for appropriate corrections.

File Description	Documents
Any additional information	**No File Uploaded**
Link for additional information	**Nil**

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The college is affiliated to Kavyitri Bahinabai Chaudhari North Maharashtra University, Jalgaon. So we follow the syllabus designed by the University. Syllabus has well-defined Program Outcomes (PO's), Program Specific Outcomes (PSO's) and Course Outcomes (CO's). It is carried out by Board of Studies of a respective subject during syllabus framing workshop. The faculty introduce POs, COs and PSOs of special and general subjects to students. Our teachers actively participate in the workshops organized for curricular designing of various courses where they contribute in asserting POs, COs and PSOs in curriculum. The teachers make students aware of the specific program, its outcomes and areas in which they are going to gain knowledge related to theory as well as practicals. The copies of syllabi of all faculty viz Humanities, Science and Technology, Commerce and Managements are kept in respective departmental Libraries for students. Teachers prepare teaching plan by considering the objectives throughout the program. At institute level, we ensure effective teaching-learning through modern technology and curricular as well as co-curricular activities to ensure desired leaning outcomes. The students are prepared for attainment of program courses by a way of various tests, tutorials, seminars, group discussions, University examinations.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	Nil
Upload COs for all Programmes (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The college follows syllabus defined by Board of Studies for respective subject of University as per semester. The program outcomes are mentioned in syllabus set by university. Experienced-dedicated faculty, devoted non-teaching staff, holistic educational ambience and dynamic management of our Institute are four pillars for smooth attainment of POs. The college has well-equipped, upgraded Laboratories for effective deployment of curriculum. The student has to appear for examination, transparent internal evaluation at college level is carried out by practicals, seminars tutorials and tests. Project work is assigned to students under supervision of respective teachers. The progress of the student's group is monitored by mentor teacher. Continuous internal evaluation ensures measuring of POs, PSOs, COs within the campus. The college undertakes Online communication to Industries, Research Institute and other institutes to improve knowledge of teachers and update them. Central literary is equipped with a variety of textbooks, reference books, research journals, periodicals, magazines and open access. Feedback from students enables us to measure level of attainment of POs, PSOs, COs on teaching process are collected, discussed, and evaluated to make teaching-learning more effective. Students are also made aware and guided by faculty about possible opportunities and utility value of that specific program or course outcome.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

1089

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

http://zbpatil.in/student-satisfaction-survey-2019-20-3/

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0.5

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

20

File Description	Documents
Any additional information	**No File Uploaded**
Institutional data in prescribed format	[View File](#)

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

01

File Description	Documents
List of research projects and funding details (Data Template)	[View File](#)
Any additional information	**No File Uploaded**
Supporting document from Funding Agency	[View File](#)
Paste link to funding agency website	**Nil**

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

Our Institution provides a healthy atmosphere, infrastructure, resources, confidence for the enhancement of the capacity and competencies of students and teachers in research and innovative activities. These activities help students to understand the various problems faced by society. It enables them to find out solutions for themselves.

N.S.S. and N.C.C. conducted various activities in innovative ways,

- **In the COVID-19 pandemic situation, the NSS unit has organized an online meeting with Sarpanch and Members of Gram-panchayat, Ranmala (The Adopted Village). The topic of discussion was "My Village COVID Free Village".**
- **NSS has organized meetings of villagers for the Self-Help Groups and disbursed loans for the Small-Scale Industries.**
- **Volunteers participated in Nirmalya Sankalan and the collection of waste garbage at the bank of Panjara River in**

- collaboration with MNC, Dhule on the occasion of Anant Chaturdashi.
- On the occasion of Sickle Cell Week, organized Sickle Cell Camp at Ranmala in collaboration with Civil Hospital.
- Volunteers presented posters on HIV/AIDS and also on Voters Day
- Volunteers participated in Tree-plantation, De-addiction campaign, Pulse Polio Vaccination, Environment Awareness Programme.

NCC Boys

- NCC Cadets (30) and ANO participated in Pollution Awareness Pakhawada organized by the 48 MH BN NCC Dhule from 1st July to 15th July 2020.
- Celebrated Constitution Day 26th (November 2020).
- Organized State Level Webinar on Indian Constitution: History, Duties and Rights of Citizen
- Swachh Bharat Abhiyan Panzara River Sanitation Campaign 29th November 2020.

NCC Girls:

- Swaccha Bharat Abhiyan – Organized Cleanliness Drive Programme at Z.B.Patil College and nearby areas.
- Poster Competition on "Save Earth" Date 15 December 2020

The overall impact of extension activities on the students are:

- Participation in the nation-building process
- Awareness of social issues and possible solutions
- Motivating for responsible citizenship
- Inculcating human values among students
- Imbibing importance of moral, ethical and social values
- Minimizing gender-discrimination
- Creating a sense of brotherhood and belongingness
- Reflection of the factual condition of rural areas and the student's commitments towards society.

All these activities are with the help of society.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

00

File Description	Documents
Report of the event	**No File Uploaded**
Any additional information	**No File Uploaded**
List of workshops/seminars during last 5 years (Data Template)	[View File](#)

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

03

File Description	Documents
URL to the research page on HEI website	**Nil**
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	[View File](#)
Any additional information	**No File Uploaded**

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

34

File Description	Documents
Any additional information	**No File Uploaded**
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

16

File Description	Documents
Any additional information	**No File Uploaded**
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

'Social Commitment' is an integral part of the College Vision. The college maintains its social cohesiveness through extension activities and outreach programs in the neighborhood community to sensitize students about social issues and widespread their responsibilities and knowledge in societal issues and problems by making them involved with the community people. The college consistently promotes the participation of students and faculty members in socio-friendly extension activities through NSS, NCC cells, and various discipline clubs and departments.

During the academic year 2020-21 The College has promoted and strengthened the college community network through the following extension activities:

NSS

-

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

00

File Description	Documents
Any additional information	**No File Uploaded**
Number of awards for extension activities in last 5 year (Data Template)	<u>View File</u>
e-copy of the award letters	**No File Uploaded**

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

24

File Description	Documents
Reports of the event organized	<u>View File</u>
Any additional information	**No File Uploaded**
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	<u>View File</u>

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in

collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

1349

File Description	Documents
Report of the event	View File
Any additional information	**No File Uploaded**
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

00

File Description	Documents
e-copies of related Document	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

03

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The infrastructure of the College is adequate to meet the requirements of its various stakeholders. The institution ensures adequate availability and optimal utilization of physical infrastructure through technologically advanced pedagogical tools.

College provides a conducive environment, adequate infrastructure and all necessary facilities for conducting the academic programs, co-curricular, cultural, sports and other extra-curricular activities. Maintenance Department of the college maintains the quality of the existing building and classrooms.

At the beginning of the academic year need-assessment for replacement, up-gradation, addition of the existing infrastructure is carried out based on the suggestions from BOS members of our college, LIC approved by University,Heads of the departments, lab technicians and system administrator after reviewing course requirements, computer-student ratio, budget constraints, working condition of the existing equipment and also students' grievances. The Time Table committee plans ahead for all requirements regarding classrooms, laboratories, furniture and other equipments.

*Optimal deployment of infrastructure is ensured through conducting workshops, awareness programs, training programs for faculty on the use of new technology.

*Effective utilization of infrastructure is ensured through appointment of adequate and well qualified lab technicians, system administrator.

*The optimal utilization is ensured through encouraging innovative teaching – learning practices.

*The available physical infrastructure has been sanitazied and utilized as per CovidPandemic Instructions given by Government and University time to time.

*Infrastructureis used as an examination centre for CA examinations; Government examinations, University Examinations like SET examinations as per Covid Norms.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Facilities for sports:

The College has adequate Sports and Games facilities to cater to the Physical development of the students.A full time Physical Director guides the students in various sports activities.

*The main play ground in the College campus which is8000 sft

* College has a Gymnasium in College campus with approximate area of .(420 meters)

* In Covid-19 pandemic the Department of Sports and Physical Education encourage staff and student to participate in Yoga activities on International Yoga Day on 21 June 2020 and certificates were distributed to the 118 participants.

* The institution has sports room and store room.

* The college always providesTrack suit, T- shirts and Sports wears as well assport equipmentsfor practice and participation.

*Facilities for Cultural Activities:

For encouraging students towards cultural activities, the institute organizes many competitions like dance, song (group and solo),

writing, debate, Rangoli, Recipe, flower decoration, Clay, photography, Collage, poster making etc every year at the time of Youth Festival and social gatherings and the winners are felicitated in the annual function celebration.

* There is separate budget of per annum for annual gathering, youth festival and other cultural events. Instruments are provided by the institution to the participants with musicians and choreographer.

* Separate Green Room facility for boys and girls for preparation of cultural events is made available.

* Refreshment and Lunch is provided to all the participants, students and staffs for various events.

* Provision of separate in-charges for various events during annual gathering.

* Winners are felicitated in the annual gathering with mementos/ cash awards.

* The college has ground of 8000 sq.ft which is of 1 acre for social gatherings like celebration of Holi, Diwali which is attended by students, staffs and management officials.

* The college has a big stage of 20'X 15' (approximately) which is well equipped and is used for conducting annual function and various cultural activities.

* The institution also has one auditorium having audio system and fixed LCD with the seating capacity of approximately 200 students.

*Also, the students are motivated to participate in cultural events organized during women empowerment, Inter college competition etc for which they are given monetary facilities. Other than this, the institution also organizes the activities like:

a. Faculty members help the students and groom them for cultural activities.

b. Participants of the cultural activities are financially supported in form of choreographer, dress, transportation etc.

c. Those students who are selected to represent college at university level, state and national level competitions are financially supported by the college by providing them TA/ DA.

d. Students are motivated to participate and unveil their talents on special occasions like Republic Day, Independence Day, Gandhi Jayanti, Swami Vivekananda Jayanti, Netaji Shubhaschandra Jayanti etc. Refreshments are provided to students and staffs during National festival celebrations.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

6

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	<u>View File</u>

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

0

File Description	Documents
Upload any additional information	**No File Uploaded**
Upload audited utilization statements	**No File Uploaded**
Upload Details of budget allocation, excluding salary during the year (Data Template	<u>View File</u>

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Library is automated with software LibMan from Master software, Nagpur. Library having 10 computers and 1 server connected with Wifi. The LAN based software having facilities of Issuing/Borrowing, OPAC, Serial Control. All personal computer and server are connected with high speed internet. The library haselectricity power backup. The college website promotes various Open Access Educational Material for students to cater the educational and information needs. In Covid pandemic library is keptopenas per rules by government.The faculty members uses NLIST as per their need of information. The college library is very good collection of books i.e. 70993. There arespecial reference section in the library with Encyclopaedia's, Dictionaries, Thesaurus and Atlas,Mahatma Gandhi and Vinoba Bhave Literature. Special section for students studying for various competitive examinations. All books were barcoded. There is a good collection of CD/DVD in the library. The college subscribed 34 subject journals,36 Magazine and 18 Newspapers. The CCTV has been installed in library for surveillance. There is well ventilated reading room with 125 student seating capacity in the library. The library is equipped with scanner, printer, barcode reader to support library software and fasten the various process.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources	A. Any 4 or more of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals

during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

2.768

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

10

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The plans for IT infrastructural development are given top priority as the College realizes the correlation between adequate infrastructure and effective teaching – learning. The strategies adopted for ensuring adequate infrastructure are as follows:

* Taking into consideration, the pandemic situation Microsoft Teams Training for Faculty and Students. Teams formed, How to conduct teaching,Teaching tools,How to conduct Examination,Encourage to delvelop e-content.

• At the beginning of the academic year need - assessment for replacement, up gradation, addition of the existing infrastructure is carried out based on the suggestions from BOS members, Heads of the departments, lab technicians and system administrator after reviewing course requirements, computer – student ratio, budget

constraints , working condition of the existing equipment and also students grievances.

• Optimal deployment of infrastructure is ensured through conducting workshops/awareness programs/training programs for faculty on the use of new technology.

• Effective utilization of infrastructure is ensured through appointment of adequate and well qualified lab technicians/system administrator.

• Renewal of AMC is done at the beginning of the academic year for the deployed Software applications, UPS and Generators. The institute has always been reviewing the current needs and accordingly the internet bandwidth is upgraded from time to time.

* The Internet Service Provider (ISP) Reliance provides connectivity with high fault tolerance.

• Internet connectivity is available in all departmental labs.

• 5 labs are equipped with LCD's for online demonstration to students.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.3.2 - Number of Computers

290

File Description	Documents
Upload any additional information	No File Uploaded
List of Computers	No File Uploaded

4.3.3 - Bandwidth of internet connection in the Institution	C.10 - 30MBPS

File Description	Documents
Upload any additional Information	**No File Uploaded**
Details of available bandwidth of internet connection in the Institution	**No File Uploaded**

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

58.22

File Description	Documents
Upload any additional information	[View File](#)
Audited statements of accounts	[View File](#)
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	[View File](#)

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Objectives –

- **The college utilizes scare funds with upmost care and due diligence considering the needs for stakeholders especially students and society.**
- **It also utilizes available infrastructure at optimise level to run various courses.**
- **To promote green energy practices.**

Policy of physical facilities –

- **There is multi-storeyed building to accommodate about 3000 students of the college. The building and its infrastructure is maintained as per standard procedures and systems established by the Management and the Principal. The institution runs three faculties. Time table committee**

prepares lecture schedule utilising optimum time and space in two sessions. Classrooms have capacity to accommodate 60 to 120 students with proper ventilation and light. There are 6 classrooms which have ICT based teaching facility. All departments, office, library, sports are connected through LAN with 20Mbps internet connection.In Covid-19 Pandemic situation IT infrastructure was utillized.

- To promote green energy practices, solar panels are installed at College and Girls Hostel building. Girls Hostel is equipped with Solar water Heater. Annual maintenance contracts are made to maintain cleanliness and safety of campus.

Policy of academic facilities –

- Library has subscribed membership of N list to access e-resources. Library provides reading room facltiy which has capacity of 125 seats. Reading room is open for students from 7:00am to 6:00pm.
- There are 70993 Books, 38 Journals, 34 Periodicals and 18 newspapers in the Central library of the College. To facilitate students for reading library supports departments to run their Departmental Libraries. A separate section is devoted to Gandhian and Vinoba Bhave Literature as well as Women Studies.
- Outdoor and indoor game facilities are made available such as well equipped gymnasium and swimming pool.Efforts are taken to maintain the ground of college and all equipments.
- Dedicated Hardware Engineer is appointed for maintenance of computers and related equipments. College provides facility like safe drinking water and clean washrooms.
- There are well equipped and spacious laboratories for each department of science, Languages, Commerce and Management faculty. Laboratories have facility of browsing internet. Printing is made available for students and staff. Total 16 LCD projectors for laboratories are available for ICT based practical sessions and teaching. Major and minor equipments purchased are recorded in the stock register of each department.
- To ensure continuous electric supply for laboratories and research equipments. College has installed 63KV Generator.

Policy of support facilities -

Fire extinguishers are installed in campus. There are 32 CCTV in the campus to continuous monitoring. To secure Girls Hostel, 14 CCTV cameras are installed. For safety measures of students, staff and

other assets we have security personnel to look after the premises and Girls Hostel. Gardener is appointed for regular maintaining of the plantations. College Development Committee supervises the maintenance of the campus. Campus has a clean and nourishing ambience.

Procedures for maintaining and utilizing physical, academic and support facilities –

- To run and maintain physical, academic and support facilities institution has developed a system through formation of different committees like Academic, Timetable, Library, Campus development, Sports etc.
- Purchase Committee regularly reviews the present requirements and presents its reports regarding the requirements to fulfil physical needs, academic needs and support needs to the College Development Committee.
- Annual stock checking and physical verification is carried by the Committee appointed by the Principal. The damaged equipments and other materials are written off by taking the permission of the Management.
- To maintain and utilizing physical, academic and support facilities; the college is hassound internal check and control system.
- All the books of accounts are maintained up to date by Finance and Accounts Department of the college and financial statements are audited by the independent Chartered Accountant firm.
- The Management of the College, Administration and all teaching and non teaching staff always remain vigilant for the better functioning of maintaining and utilizing physical, academic and support facilities and thereby saving in cost and optimum utilization of all facilities.
- We take proper care to maintain the electrical facilities, fans, benches, classroom boards, dais, projectors provided in each class and lab.
- To ensure continuous electric supply for laboratories and research equipments college has installed 63KV Generator.
- To promote green energy practices, solar panels are installed at College and Girls Hostel building. Girls Hostel is equipped with Solar water Heater.
- Annual maintenance contracts are made to maintain cleanliness and safety of campus.

File Description	Documents
Upload any additional information	<u>View File</u>
Paste link for additional information	**Nil**

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

1177

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	<u>View File</u>

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

00

File Description	Documents
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	<u>View File</u>

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	A. All of the above

File Description	Documents
Link to Institutional website	Nil
Any additional information	No File Uploaded
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

746

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

746

File Description	Documents
Any additional information	No File Uploaded
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

32

File Description	Documents
Self-attested list of students placed	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

302

File Description	Documents
Upload supporting data for student/alumni	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

01

File Description	Documents
Upload supporting data for the same	View File
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

0

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

STUDENT COUNCIL

TheMaharashtra State Government did not publish the rules and

regulation for constituting the Student Council. Hence atcollege level theStudent Council for the academic year 2020-21 wasconstituted as per previous rules. Advisory Committee nominates students on the Student Council. The StudentCouncil comprises of1) Principal as President 2) One faculty member nominated by Principal 3) N.C.C. Officer 4) N.S.S coordinator. 5) Physical Director6) One student from each class of all faculties who has secured best academic excellence in the last University examination and being admitted as a regular full-time student 7) One student who has shown an excellent performance in each of the Sports, Adult Education, N.C.C.,N.S.S. and Cultural activities . 8) Two girl students representatives. While nominating the students on the Student Council, the Advisory Committee strictly adheres to the rules and regulations and considers the overall performance of the student in every aspect like academic excellence, disciplinary behaviour, regular attendance and excellence in other fields. In addition to this it is mandatory to nominate two students from backward categories like S.C., S.T., V.J.N.T., O.B.C. Election process for electing a secretary of StudentsCouncil is carried out by the college as per rule.

STUDENT COUNCIL - SecreteryMali Paresh Kailas, Members, 1. Patil Nilima Pralhad, 2. Kavita Pakad, 3. Pinjari Shaikh 4. Soyab Shaikh Firoj, 5. Paril Neha Ramsundhar, 6Mali Aarati Nanabhau, 7. Patil Sakshee Ravindra, 8. Yeshirao lokesh Anil, 9. Kulkarni Rajashri Sadanand, 10. Bhoye Priyanka Kishor,11. Patil Kamlesh Bapu, Dixit Aarti Narendra, 12. Ashwarya Sanjay Borse, 13. Girase Priti Narayansing, 14. Rathod Yashodip Ravendra, 15. Jain Shreya Pramod, 16. More Gautami Pravin 17. Prasad Pramod Patil, 18.Shinde Pravin

The elected General Secretary of College Student Council represents the College in the University Student Council. All student representatives nominated on the council are assigned duties in different committees of the college. The members of Student Council are involved in variouscollege activities. TheStudent Council has a major role in conducting the annual social gathering Rangachaitanya under the guidance of the Principal and faculty members. TheStudent Council acts as the bridge or the inter mediator between the college students and college authorities. Through the interactions with the Student Council college authorities understandthe various problems which the students face. Accordingly possible solutions are given. Expectations and views of the college authorities are percolated to the students through StudentCouncil. Thus the Student Council plays an important role in keeping healthy relations between the college students and the college authorities. It is helpful in smooth functioning of all academic, administrative and other activities of

the college.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

00

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	No File Uploaded

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Alumni Engagement

The institute has functional Alumni Association named as "JAIHIND ALUMNI ASSOCIATION" which functions under Zulal Bhilajirao Patil College formerly known as Jai Hind College. Our alumni are working in various parts of the world. Some of our distinguished alumni are working in various sectors of society like academic, research, political, social etc. It is our pride to have alumni like Cabinet Minister Ram Shinde, Govt. of Maharashtra. Our alumnus Padmashree Ms. Nilima Mishra is the recipient of the prestigious 'Ramon Magsaysay Award' in 2011 and 'Padmashree Award' in 2012 for her social work by forming self help groups in tribal areas especially for women. Mr. Sanjeev Dahiwadkar has established a software firm

'IndiSoft LLC', in USA.

1.To arrange interactions among the alumni of the college and departments through Annual Get together named as "Runanubandh"

2. Suggestions and feedbacks received from the alumni regarding the academic improvement are considered positively.

3. To provide financial aid to economically backward students in the college through"Vidyarthi Sahayyak Samiti"

4. Donating books to the college / department.

5. To work as resource persons, Arrange guest lectures of eminent alumni and felicitation ofdistinguished Alumni.

6. To arrange the Training and Placement for the students through Alumni.

7. Supporting students for competitive exams.

8. Alumni are serving as Associate Professor, Assistant Professor and as Registrar inadministrative staff.

9. Our Alumni also guide the students on job opportunities some alumni also provide jobs.

10. Our Alumni who worked as faculty members are invited in the college as opportunities for student to deliver Guest lecturers and share their knowledge.

11. Many faculty members are donors to give prizes to the meritorious students every year.

12. Our meritorious Alumni are working as the Member of B.O.S. ofK.B.C.N.M.U.,Jalgaon.

File Description	Documents
Paste link for additional information	http://zbpatil.in/alumni-engagement/
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)	E. <1Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Vision

The college strives to impart quality education to students enabling them to develop, excel and achievecore competencies to meet the global requirements successfully.

Mission

We aspire to mobilize student strength for the sustenance of a healthy democracy and betterment ofhumanity by inculcating leadership, creativity, aesthetic values, scientific temperament, citizenship andrational, eco-friendly approach, through academic excellence.

As an institution of learning we strive to give a firm grip to the students to develop themselves into viablecitizens of tomorrow. The achievement is through our motto 'Not

Failure but low aim is Crime'.

The governance of this institute is in tune with the vision and mission of the establishment.

Imparting quality education, achieving core competencies with global requirement requires helping hand,encouraging hand and strong foundation of knowledge rooted in a culture of learning.

The activities planned and organised do have an impact on the students response. It helps students and staffto instill confidence

to become a part of humanity, understand democracy and develop insight intobecoming good leaders through strong moral values exhibited by the Institutional leaders and staff.

In view of the mission statement, college is committed to impart quality education especially to sociallyand economically under privileged classes from rural areas and conduct various extracurricular activities to

promote all-round growth of students to make meaningful contribution to career and community. With thisbackground the major distinctive characteristics of the college are highlighted below.

- Academic standards of college have been continuously upgraded with introduction of new UG, PG ,Certificate courses and research programs. It provides wide range of academic programs in rural area, which are generally available at Centre.

- We undertake diversified co-curricular, extracurricular activities to develop personality and good citizenship among students.
- The college undertakes extension and community development activities to cater to needs of society and evolve welfare schemes to assist needy students.

- The institutional efforts are for organizing conferences, workshops, guest lectures to give students broader perspective and interface with globe.

- The college helps to develop research abilities, analytical skills, scientific temper and social awareness among students and faculty through research projects, assignments, project work research guidance and use of technology .

- The college is one of the leading educational centre imparting quality education in this area . it has made progress in infrastructural development , extension of academic programmes , co-curricular and cultural activities , sports , community development , student progression etc. The devoted and committed efforts have proved a sound base for achieving this

. The success rate of examination and sports has always been heartening .

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Decentralization is having a significant impact on policy, planning and management of elementary education. At the same time, decentralization is seen as a means of improving the efficiency of education system and the quality of educational services. At various levels the college grooms the leadership. Governing body, Management, Principal, Vice Principal, IQAC Members, Steering committee, teaching staff, non-teaching staff, supporting staff, student's union, student representatives, Stakeholders, Aluminizes and various committees jointly empowered to propose, design, formulate and execute their plans within the frame work of governance. The Academic, Administrative, NCC, NSS, IQAC all are working together for the smooth running and over all functioning of the college.

The college provides the better opportunity to all participating in the decision making process. Principal is the administrative and academic Head, followed by vice principal and department heads. The principal conducts department wise meetings of all departments and gives feedback for the performance of the students . All department heads also conducts meetings with their colleagues and the recommendations are sent to the principal, in consultation with all department heads the final decision is arrived at. On administrative ground the Principal is followed by the Registrar and office superintendent. The college follows all such norms laid down by the Government of Maharashtra ,The KBC NMU Jalgaon and UGC in Academic and administrative Aspects. The case study related to such Participative management is stated as follows:

The Institution has adopted the decentralisation and participative management in the process of academic and administration.

The Top management gives generous freedom and flexibility to the

Principal together with the academic council to lead all the academic activities of the college. They regularly meet and take necessary steps to formulate and implement the perspective plan of the institution.

As part of quality improvement and quality initiative the institution and its concern IQAC and College Development Committee and other statutory Committees continuously work on quality improvement.

In the beginning of academic year , Principal conducts meeting of all faculty members and discuss the smooth functioning of the institution. Various committees are constituted and responsibilities are assigned to them.

Committee Chairman and members of the committee report to the principal and IQAC about the planning and implementation of the decision. They get the feedback from all the stakeholders of the institution and take steps for further improvements as far as they are within the capacity and recommend the management for further corrective action.

The Administrative and academic duties are controlled by the Principal of the Institution. Head of the department works under the guidance of the Principal and Internal Quality Assurance Cell. The Heads of the Department are given specific duties and responsibilities to attend the day to day routine work. Every faculty member is involved in the various academic and administrative or other statutory and non-statutorycommittee.

Internal Quality Assurance Cell monitors the academic and administrative activities. Mentorship is introduced in all the departments and it is effectively monitored by the Principal.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Ever since its inception, Z. B. Patil College accentuates to provide quality education to students as well as to discharge its social

responsibility. In the present pandemic situation of COVID-19, educational institutes have a big challenge to use proper methodology for smooth functioning of teaching-learning. During the lockdown, the college has provided online platform for the processes such as admissions, teaching, scholarship forms, examination forms, internal assessment etc. After a thorough investigation and demonstration (wherever possible) of all the available online tools in market, college has decided to use Microsoft Teams platform. Several training sessions on the use of Zoom, Google Meet, Google Class Room, Cisco Webex, Microsoft teams, Google forms etc. for teaching, non-teaching staff and students were organized. For online teaching and internal examination class-wise, subject-wise, faculty-wise teams of students were formed and username and password were provided to all the faculty members and to every student of the college. In each team, Principal and Vice Principals were added as a member so that they can get a notification of all lectures through which they can attend any lecture. Training sessions were organized for students to get acquainted with the online tool used by university for external examination.

File Description	Documents
Strategic Plan and deployment documents on the website	**No File Uploaded**
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc. Z. B. Patil College is affiliated to Kavayitri Bahinabai Chaudhari North Maharashtra University, Jalgaon (MS).

Organizational structure of college:

JET Management

The College is managed by Jai-hind Educational Trust, which has its governing body to take care of various educational institutions run by the society. However, the administration of Z. B. Patil College is the responsibility of the Principal.

College Development Cell (CDC)

The College Development Committee (CDC) comprises of a representative of Management, Principal, Vice Principals, IQAC coordinator and elected representatives of teaching and non-teaching staff. This committee can make recommendations for the improvement and up gradation.

Principal and Vice Principals

The Principal and Vice Principals ensure that academic and administration functions efficiently through the departments and various committees.

Internal Quality Assurance Cell (IQAC):

IQAC has been established in the college, which meets regularly to assess the quality deliverance in all areas of the college.

Head of Departments

The Heads of Departments are responsible to administer the respective department, conducts curricular and extra-curricular activities for the respective students.

Committees for specific task

Various academic and administrative committees are constituted at the beginning of the year or as and when required and specific task is allotted to it as per the academic and administration plans of the college.

Registrar

Registrar is the head of Non-Teaching and Non-Technical staff and ensures the administration of various sections runs properly and efficiently.

File Description	Documents
Paste link for additional information	**Nil**
Link to Organogram of the institution webpage	**Nil**
Upload any additional information	[View File](#)

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination	**A. All of the above**

File Description	Documents
ERP (Enterprise Resource Planning)Document	[View File](#)
Screen shots of user inter faces	[View File](#)
Any additional information	[View File](#)
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	[View File](#)

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Teaching:

I) Staff Welfare Committee: Immediate Medical Assistance of Rs.20,000/ to needy member Immediate financial support of Rs.40,000/provided to the family members of the serious / deceased staff.

II)Credit Society: All the teachers are the members of Jai Hind Employee Credit and Cooperative society Ltd, Dhule through which the maximum loan of Rs 4.5 lacks is sanctioned for the members for the education,marriage,house building and illness etc. of the family. It also includes Rs.30,000/ as higher purchase loan, Rs 10,000/ as occasional loan and Rs.5000/ as Diwali Festival loan. Due to simplified procedure, loans can be easily availed. The EMI of loan are deducted regularly from the staff salary.

III) Teaching staff is covered under Group Insurance scheme.

IV) Recently the State Govt. group insurance scheme for teaching staff with accident benefit of Rs. 10 lacks is coved with installment of Rs. 354/ per year with effect from 2017.

V) ICT workshop has been conducted for online teaching and evaluation.

VI) Apart from the financial welfare schemes, physical and mental health, cleanliness and safety measures such as Fire Extinguishers, CCTV cameras have been installed in the college premises.

Non-Teaching:

I) Staff Welfare Committee: Immediate Medical Assistance of Rs. 20,000/ to needy member Immediate financial support of Rs.40,000/provided to the family members of the serious / deceased staff.

II) Credit Society: All the non-teaching staff members are the members of Jai Hind Employee Credit and Cooperative society Ltd, Dhule through which the maximum loan of Rs 4.5 lacks is sanctioned for the members for education, marriage, house hold objects and illness etc. of the family. It also includes Rs. 30,000/ as higher purchase loan, Rs 10,000/ as occasional loan and Rs 5000/ as Diwali Festival loan. Due to simplified procedure, loans can be easily availed. The EMI of loan are deducted regularly from the staff salary.

III) Non teaching staff is covered under Group Insurance scheme.

IV) Recently a State govt. group insurance scheme for non teaching staff with accident benefit of Rs. 10 lacks is covered with installment of Rs. 354/ per year with effect from 2017.

Student:

Poor Student Aid Fund, Medical Check-up and Student Insurance scheme are provided to student.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	**No File Uploaded**
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	**No File Uploaded**

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

2

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	**No File Uploaded**
Reports of Academic Staff College or similar centers	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	[View File](#)

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

45

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Teaching Staff:

1. Institute strictly follows the UGC regulations on minimum qualifications for appointment of teachers and other academic staff.
2. The performance of each employee is assessed according to the requirement of career advancement scheme and promotion in each step is made according to the API as per established norms. This helps us to identify potential aspect for improvement that can eventually lead to further progress and growth of the employee.
3. Promotions are based on the PBAS proforma for UGC CAS (Career advancement scheme) that is based on the API score.
4. The institute undertakes a wide range of activities besides academics, for which faculty members are assigned additional duties and responsibilities.
5. The faculty members are informed well in advance of their due promotion.
6. The PBAS proforma filled by the faculty members is checked and verified by the first IQAC committee of the college and then it is forwarded to the University for the Verification.
7. Faculty members whose promotions are due are recommended based

on their API score are required to appear before the selection committee given by the university.

Non-Teaching Staff:

1)The promotions of all non teaching staff are according to the state government regulations.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File]()

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

• The college has well established mechanism to conduct regular financial audits both internal and external. The external audit is being done by the Joint Director authorities of higher education. The senior auditor does this and the assessment reports are sent to the college. During the academic year 2020-2021, Our college has undergone for the internal audit and the college has appointed the Chartered Accountant to audit all financial matters .He submitted the audit report to the Principal. The C.D.C. (College Development Committee) evaluates the audit report and recommends for the compliance of audit remarks, if any, from the accounts section of the college. The government senior auditor also conducts the audit of the college regularly as per the rules and regulations of the State Government of Maharashtra and submits the report to the government. The internal audit report remarks made by the CA as follows . Remarks are as follow : 1. The various list of deposits such as Library Deposits Caution money Deposits and various scholarships payable were not produced for our verification . The list should be prepared and kept on record . Some scholarships are payable since long time . If they are not payable , the same should be returned to the concerned Authorities . 2. It is suggested that Library books , furniture and other equipment's should be physically verified by the management and discrepancies , if any should be dealt with the books of account .

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

3,78,111

File Description	Documents
Annual statements of accounts	View File
Any additional information	View File
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The college has well defined policy and mechanism to mobilize the funds and the effective utilization of resources . Every year , the annual budget is prepared well in advance as per the needs and requirements of the various departments . The heads of the departments after discussion with the faculty members submit the list of requirements for the academic year to the budget committee . the Principal forwards the budget requirements to the college development committee (CDC) for approval . The heads of the department are asked to invite minimum three quotations from various suppliers for each item . The departments prepare a comparative chart of quotations to be submitted to the CDC through the recommendations of the Principal . The approved quotations along with the comparative charts /tables are submitted to purchase committee to take proper actions for purchasing and the accounts are settled immediately .

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

IQAC of the college is constantly working on the quality improvement in various areas. Under the guidance of IQAC, college prepares a detailed academic plan in the form of Academic Calendar for each academic year and ensures optimum utilization of the available infrastructure. IQAC has adopted quality improvement strategies in areas like curriculum development, teaching-learning, examination and evaluation, Community Engagement etc.

E-Governance:

Due to the pandemic situation of Covid 19, this year use of E-governance in most of the areas of the college was on the top priority of the IQAC. Duringthe lockdown, the college has provided online platform for theprocesses such as admissions, teaching, scholarship forms,examination forms, internal assessment etc. Considering the lockdown situation, a sufficient extension was given for the submission of various forms such as scholarship forms,examination forms, etc. After a thoroughinvestigation and demonstration (wherever possible) of all theavailable online tools in market, college had decided to useMicrosoft Teams platform. The same platform was used for internalexamination and assignment submission. All the meetings of HODs, teaching staff, non-teaching staff and students were conducted in online mode. Training sessions were organized forstudents to get acquainted with the online tools used for teaching and for external examinations too. To help the university to conduct online exams smoothly, the computer lab of the college was converted in to online exam war-room.

Community Engagement:

As a part of community engagement, under the guidance of IQAC following programmes were conducted.

- **IQAC Conducted One Day National Webinar on Gender Sensitization on9th July 2020 in collaboration with Higher and Technical EducationDepartment, Government of Maharashtra,Women Studies Centre-KavayitriBahinabai Chaudhari North Maharashtra University,Jalgaon and UNICEF, India. The National Webinar inaugurated byHon'ble Dr. Neelam Gorhe (Deputy Chairman, Maharashtra LegislativeCouncil). Hon'ble Prof. Vibhuti Patel (Feminist Economist & WomenRight Activist) spoke on the topic Constitution of India and Gender Equality. In the second session, Hon'ble Dr. Shobha Shinde(Former Director, School of Language & Research Centre, KBCNMUJalgaon) conducted session on Gender Sensitization on Work Place.There were 2159 (1204 Female, 955Male) participants from variousparts of India who attended the event. The e-certificates wereissued to each participant.**
- **IQAC organized One Day Workshop on 20th June 2020 on ICT Skills Enhancement for the teachers of Jai Hind Educational Trust's ZulalBhilajirao Patil Junior College.**
- **IQAC organized Six Days Faculty Development Programme (FDP) on ICT Skills for Teachers from 30 June 2020 to 5 July 2020.There were 150 teachers (102 Female, 48 Male) participated from various schools of Jai hind Educational Trusts, Dhule.In this FDP participants got training on various ICT tools. Training was given on how to conduct Online Lectures, evaluate their academic progress, mail communication by using Gmail, Google Classroom, Google Forms.**
- **IQAC organized Online Quizzes on Gandhian Thought, Dr Babasaheb Ambedkar Mahaparinirvan Din, Mahatma Phule etc. The main objective of these quizzes is to highlight the life and work of the National Heroes and let the student know about these.**
- **IQAC Celebrated International Women's Day on 8th March 2020 by organizing a guest lecture of Hon'ble Mrs. Mohana Surywanshi (Eminent Counsellor, Pune).**

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File]()

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The Institution reviews its teaching learning process, structures & methodologies of operations through IQAC.

- **The IQAC holds meetings periodically with the HoDs at the beginning and end of every semester under the chairmanship of Principal to reviews the progress of various teaching learning activities such as the number of lecturesheld, syllabus covered, internal examinations conducted. HoDs prepare teaching plan & Time Table at the beginning of the semester.HoD also monitors the execution of the lectures in classes on regular basis. The teachers and students interact with each other regarding the changes in the curriculum, new teaching methods, and ICT use.**
- **IQAC conducts periodic reviews of the academic and administrative functioning. IQAC collects feedback from students on Teaching – Learning performance at the end of each semester. Such feedbacks are analysed and necessary steps are taken for improvements are passed along to the concerned faculty through HoD. The Learning - Outcomes are reviewed after the result analysis of university exams.**
- **Proposal for 13-certiticate courses Submitted to KBCNMU,Jalgaon was approved by the university under Section-181 andnow these courses are offered by the institution from academicyear 2020-2021.**

Introduced New Post Graduate Courses in Statistics (M.Sc.),Commerce (M.Com.), And also introduced new Division of BCAwith Intake Capacity of 60 which are relevant and need basedprogramme for students of this region.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)	B. Any 3 of the above

File Description	Documents
Paste web link of Annual reports of Institution	**Nil**
Upload e-copies of the accreditations and certifications	[View File](#)
Upload any additional information	[View File](#)
Upload details of Quality assurance initiatives of the institution (Data Template)	[View File](#)

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Empowerment of women has emerged as an important issue in our society. Education of girls is an essential factor for social justice, equity, peace and development of an individual and of a nation. Taking into consideration the importance of gender equity and gender sensitization the college conducts various activities

IQAC conducted One Day National Webinar on Gender Sensitization on 9th July 2020 in collaboration with Higher and Technical Education Department, Government of Maharashtra, Women Studies Centre-Kavayitri Bahinabai Chaudhari North Maharashtra University, Jalgaon and UNICEF, India. The National Webinar inaugurated by Hon'ble Dr. Neelam Gorhe (Deputy Chairman, Maharashtra Legislative Council). Hon'ble Prof. Vibhuti Patel (Feminist Economist & Women Right Activist) spoke on the topic Constitution of India and Gender Equality. In the second session, Hon'ble Dr. Shobha Shinde (Former Director, School of Language & Research Centre, KBCNMU Jalgaon) conducted session on Gender Sensitization on Work Place. There were 2159 (1204 Female, 955Male) participants from various parts of India who attended the event. The e-certificates were issued to each participant.

IQAC celebrated International Women's Day on 8th March 2020. Hon'ble Mrs. Mohana Surywanshi (Eminent Counsellor, Pune) delivered on women empowerment. 85 participants attended this webinar.

Orientation and counseling of girl students feel them secure, safe and confident in the college campus. There is not a single case registered of sexual harassment in the college premises. The parents

and the society members believe in the discipline in the college campus. As a result maximum numbers of girl students have been admitting in the college. The percentage of girl student is 65% to 70%. Our girl students are Gold Medalists, Rank holders in the Kavayitri Bahinabai North Maharashtra University, Jalgaon. Most of our girl students are working as Educationists, Social Activists, Police Officers, Administrative Officers in State and Central Government, Legal Practitioners, Physical Directors, Theatre Artists, Hobby Lobby Mentors, etc

File Description	Documents
Annual gender sensitization action plan	Conducted one day National webinar on Gender Sensitization. Celebrated International Women's Day on 8th March. Implemented certificated course on Gender Sensitization.
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	http://zbpatil.in/geotagphotos/

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	**C. Any 2 of the above**

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

7.1.3 Waste Management steps including

. Waste management is the process of treating solid, liquid offers variety of solutions for recycling items.

1. Solid Waste

   1. We collect solid waste and separate it into dry waste and wet waste. As per the norms of Municipal Corporation we hand over the separated waste material to Arogya ani Swachhata Vibhag (Health and Cleanliness Dept.). This department has developed recycling process in collaboration with MIDC (Industrial), Dhule.
   2. Taking into consideration the health and hygiene of girl students the college has installed the Incinerator in ladies room and ladies hostel for burning the medical waste.
   3. We dispose paper waste including news papers to the vendors through inviting tenders and sale them out..

Liquid Waste

   1. Biological liquid waste generated in departments of Microbiology, Biotechnology, Zoology, Botany is steamed and sterilized before disposing off.
   2. Chemical waste generated in the department of Chemistry is collected in safety tanks. The college reports to Health and Hygiene department to collect the chemical waste from the safety tanks and clean it.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	B. Any 3 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:	A. Any 4 or All of the above
1. **Restricted entry of automobiles** 2. **Use of bicycles/ Battery-powered vehicles** 3. **Pedestrian-friendly pathways** 4. **Ban on use of plastic** 5. **Landscaping**	

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	No File Uploaded
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	D. Any 1 of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	**No File Uploaded**
Certification by the auditing agency	**No File Uploaded**
Certificates of the awards received	**No File Uploaded**
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading	**B. Any 3 of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	**No File Uploaded**
Details of the Software procured for providing the assistance	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

7.1.8 Inclusion and Situatedness - Describe the Institutional Initiatives

Cultural, Regional, Linguistic, communal, Socio economics & other Diversities

Our Institution provides an inclusive environment for everyone with tolerance and harmony towards cultural, regional, Linguistic, commercial, Socioeconomic and other diversities there are many specific initiatives are taken by the institute to address location advantages and disadvantages.

NSS and NCC units of our college participate in various programs related to social issues organized by colleges. NSS Department organized special winter camp every year. Camp focus on various events such as

"Drugunanchi Holi" (Disposal of Waste) Nirmalya sankalan at Panzara River during Ganpati Visarjan. Rangoli and Poster Competition at college campus NCC unit of the institution conducts a cleanliness drive to mark the occasion of Swaccha Bharat Abhiyan in the college campus as well as city area. For Environmental Awareness our NCC department organized a poster Competition on the occasion of swachha bharat abiyan.

Department of Economics Conduct National Webinar on Covid-19 Impacts on women. Certificate Course undertaken on small scale Business Entrepreneurship Development.In the joint presence of Maharashtra Government & Department of Geology Conduct Webinar on Groundwater Surveys & Development. Pradhyapak Prbodhini Unit Organized two effective lectures for student & Staff lectures delivered by Guest Dr. Pravin Joshi talk about Helth Consiousness during Pandemic Situation in Covid-19. Prof. Dr. Sandip Nerkar delivered lecture on Gandhian Thoughts.

Student of Social Sciences participate in state level 'Abhirup Yuva Sansad' competition topic on 'Arogya Saksham Bharat'- 2021. Institution achived 3rd Prize. Samajikshastra Mandal conduct Wall Magazine activity on the occasion of Voters Day, Sahitya Srujan Mandal organized various activities for develop various skills

1)Vachan Prerana Divas – Guest Pruthviraj Tour 2)On the occasion of Marathi Rajbhasha Gaurav Day Conduct Seminar on the topic Yuva Lekhak Aplya Bhetila Guest are Poet – Veera Rathod & Sushilkumar Shinde . Department of Marathi also organize Quize & Essay writing competition.

Department of Sanskrit Organize online lecture Guest Dr. Shantu Singha talk on 'Improtance of Sanskrit language' Online lecture delivered by Vivek Vahini topic on 'Environment Conservation Awareness'.FIT INDIA Movement was launched on 29th August,2019 by Honourable Prime Minister with aview to make fitness an integral

part of our daily lives.The mission of the Movement is to bring behavioural changes and move towards a physically active lifestyle. Department of Sport conduct FIT INDIA Movement on 2 October 2020 to 7 October 2020 Activities like cycling,Runing,Walking & There are 181 students participate in activity. for spread awareness on fitness & encouraging people and Society. For create Awareness regarding Physical &mental Health Sport Department Organised Online Fitness Survey Programe on 24 April 2020 to 11 June 2020.131 participants Reported participation. Institution also celebrated (Reading Motivation Day) 'Vachan Prerana Divas' on 15th October 2020.Celebrated in fond memory of our former president,Dr.A.P.J Abdul Kalam .Through this Activity students were motivated and encouraged to develop the skill of reading.

The primary goals of extracurricular activities on college campuses is well established.The numerous experiences these activities afford positively impact students emotional ,intellectual,social,communal and inter personal development.Our Institute focus on various programmes suggested by University those provides a conductive environment for creativity among students with tolerance and harmony towards cultural,regional,linguistic,communal,socio-economic and other diversities.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

7 . 1 . 9 :- Human values and professional Ethics

Details of activities for constitutional obligations

Values, Rights, Duties & Responsibilities of citizens.

Sensitization of students & employees of the Institutions to the constitutional obligation is done through curriculam as well as through extra-curricular activities our constitutional rights, values, duties & responsibilities is one of the primary education given at the institute through various means.

Many of the subjects offered have topics which sensitize the students about the responsibilities of citizens & duties. Committee of Vivekvahini organized online lecture on -Environment Conservation Awareness on 5 june 2021. The faculty, Head of department of Botany has awarded by Shikhar Puraskar on 26th January 2021 forher contribution in research in science.Also all students take a course on Environment Studies in their first year which gives them insight into environment acts, Wildlife Protection Act, Forest Act, Global environment Concerns etc.

Fundamental Duties & Rights of Indian Citizens :-

The faculty of various departments have organized various academic & co – curricular activities for the propogation of the Fundamental Duties & Rights of the Indian citizens. The students of have actively participated in various programs. Our Institution organize various lacture series to inculcate various human values like Late Dr. SatyavratSmrity Lecture series, Yashovallabh Lecture Series, RajmataJijauLecturre Series, Lt. Nanasaheb Z.B Patil Lecture Series invites various guest from Interdiciplinery fields.

National Cadet Corps (NCC) is an organization which trains the young boys & girls to become better citizen. Department of NCC organizes Various activities for Cadets in the year 2020-21, such as Swachha Bharat Abhiyan on 14th December 2020 we celebrated cleanliness drive programme Poseter&Speeh competition. State Level Webinar on "History of Indian preamble – Duties & Responsibilities of Civilian" on the occasion of Constitution Day Organize in collaboration of 48 MH Batallion & Z.B. Patil College. Chemistry Association Organize University level essay writing competition . In which student share their experience on 'The Impact of Covid-19 Pandemic on Educational & Social Sectors'

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	http://zbpatil.in/human-values-and-professional-ethics/
Any other relevant information	Nil

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts

periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

File Description	Documents
Code of ethics policy document	[View File](#)
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	[View File](#)
Any other relevant information	[View File](#)

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The College forms Pratima Pujan committee which organizes celebration of National and International Days.

.The college celebrates these daysto preservethe social, cultural, religious and historical heritageand to inculcate values likenon-violance,love, truth,patriotism in our students.These days are celebrated to promote awareness and actions on various importent social ,polotical cultural humanitarian issues etc.

- **Independence Day is celebrated on 15th August**
- **Republic Day on 26thJanuary;**
- **Maharashtra Day is on 1st May.On the occasion of Subhash Chandra Bose's birth anniversary on 23rd January**
- **2nd October is celebrated as Mahatma Gandhi Jayanti.The Gandhi Vichar Samiti conducted a Google Form quiz competition on the thoughts of Mahatma Gandhi's.**
- **The birth anniversary of Chhatrapati Shivaji Maharaj was celebrated on 19th February.The birth anniversary of Rajmata JijauandSwami Vivekanandaon 12th January.**
- **Adv.Nanasaheb Zulal Bhilajirao Patil's birth anniversary was celebrated on14th February .**
- **The birth anniversary of social reformer Mahatma Phule,was**

- celebrated on 11 April.Savitribai Phule's birth anniversary was celebrated on 3rd Januwary.
- 5th September Dr.Sarvapalli Radhakrishnan's birthday was celebrated
- Dr.Babasaheb Ambedkar birth anniversary was celebrated on14th April
- International Womens Day celebrated on 8th March
- Dr. APJ Kalam's birth anniversary was celebrated on 15th October
- International Yoga Day celebrated on 21st June.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best Practice-I

Building Better Future through COVID-19 Pandemic by shouldering Socio-Economic Responsibility.

Objectives:-

- To inculcate social and moral values among students to make them better human beings.
- To create socio-economic bond between the students and society.
- To develop social, psychological, mental and moral abilities of the students.

Context:-

- We focus on strengthening of their social and moral character to evolve as a good human being.
- Our students come from rural background: family, economic, social and geographical.
- The students as well as society undergone incredible changes

such as social, emotional, economic and cognitive response during pandemic situation.

- Distribution of masks to the migrants, labourers, auto-drivers, vendors, etc. created awareness and social concern in students.

The Practice:-

The world has been facing many challenges encompassing social, economic, psychological, educational fields, etc. due to Covid-19 pandemic. These challenges have affected lives around the world social isolation, physical distancing, economic shut down, lockdown have brought changes in social psychological environment. Economic situations have worsened with high levels of unemployment. The institute shouldered responsibility to mitigate and direst its impact in constructive and positive ways. The institute encouraged college students to contribute to overcome the issues, problems.

1. Internal Quality Assurance Cell online Quiz on Covid-19 Pandemic to make the students aware of the Pandemic and what precautions to be taken.
2. College organised RTPCR Tests for the teaching and Non-Teaching Staff organised Vaccination Drive Programme in the Campus.
3. Distribution of masks to the migrants, labourers, auto-drivers, vendors etc. from Pune, Mumbai, Gujarat, Madhya Pradesh, as well as created awareness among the people by using the social Media.
4. NSS Volunteers have participated in the State Government campaign named My Family, My Responsibility and conducted the survey of society.
5. Volunteers prepared digital posters and videos to create awareness among the people about Corona Virus, and also guided citizens on how to maintain physical distance, wear masks, use of sanitizer during the pandemic situation.
6. The College organised Cleanliness Drive Programme, Students collected the garbage at the bank of Panzara River. They collected almost 400kg garbage at the bank of Panzara River.
7. Faculty Development Committee has created Google form to create awareness programme on "I Vaccinated You get Vaccinated" or "I took Vaccine You take It".
8. Department of Economics organised webinar on "Impact of COVID-19". In this webinar students presented research papers to create awareness amongst the people.

Best Practice II

Imbibed Gandhian Principles and Values and Vision in life for the Personal development and progress of the country

Objectives-

- To imbibe the values like Truth, Non-Violence, and Purity of Value, honesty, and respect for elders.
- To maintain the dignity of other cultures, religions, and Society.
- To inculcate the fundamental and constitutional Values such as loyalty, cleanliness gender equality, Social and economic upliftment of people.

Context-

- To make Students and society aware of their self and identity rights by following the Gandhian Thoughts.
- To sensitize them regarding the values like Truth, Non-Violence, and Purity of Value, Honesty.

The Purpose-

1. In COVID-19 Pandemic we have tried to sustain the University level Elocution Competition on Gandhian Thought.
2. Every year we organize University level Competition on Gandhian Thought assigning various topics such as indispensability of Gandhian Thought "Gandhian Thoughts and Me", Are We Loosing our Senses and Applicability of Gandhian Thought in present scenario.
3. Through this College encourage the students to read Literature of Mahatma Gandhi and Literature written on Gandhiji.
4. This Competition helps the students as well society members to reach to the downtrodden people of the society and compassionate with them.
5. Understanding Gandhian thoughthelps the students to work to eradicatethe class, caste gender discrimination in the society.
6. Imbibing Gandhian thoughthas made them to promote gender equality, and brotherhood on the College campus and the society. This competition has boosted the moral and morale of the society.
7. This activity tries to create gender-just society.This competition helps students and citizens to be responsible, respective, compassionate, empathetic, considerate members of the India as a democratic country.
8. Staff Academyorganised a lecture on "Relevance of Gandhian

Thoughts.

9. IQAC organised online Quiz on Gandhian Thought in collaboration with the Gandhian Thought Committee. The quiz was conducted on Mahatma Gandhiji's life and work.

Reponses- No of participants- 680.

File Description	Documents
Best practices in the Institutional website	http://zbpatil.in/institutional-best-practises/
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Distinctiveness:

COVID-19 Pandemic has affected people worldwide. There are many challenges in the social, economic as well as educational spheres. In order to meet those challenges, proper education is needed to build a strong society. The task of shaping future generations is done only through the learning process. Education is considered as a change agent. Coordination of knowledge and action is very important in the day-to-day life. Education is an ongoing process through which mental, moral, intellectual, socio-cultural and spiritual values ??are inculcated among the students. The founder of JaiHind Educational Trust, Revered Nanasaheb Z. B. Patil's values, ethics, principles are followed by the institution. The College takes various initiatives to sustain various traditions of our Institute. one of the initiatives the series. This lecture series worked as a torchbearer in the lives students.

Keeping in view the vision of the Institute we always try to develop, excel and achieve core competencies of our students to meet the global requirements. For the sustenance of healthy democracy and betterment of humanity. The institute tries to inculcate leadership, creativity, aesthetic values, scientific temperament, citizenship and rational, eco-friendly approach in the students.

In Pandemic situations we tried to continue the lecture series so that teaching, non-teaching staff and students could get empowered

at all levels. The College conducted lecture series on Microsoft Teams in Pandemic. To impart education to the masses Founder Chairman Nanasaheb Z. B. Patil established the trust. The trust runs the college. To acknowledge his work and to inspire our students we have started the lecture series on his name Nanasaheb Z.B. Patil Lecture Series.Hon'ble Ranjana Prithviraj Chavan's lecture on 'Time, Opportunity and Universal Power' was organized on 14th February, 2021with the aim of developing the human body, mind and intellect, the need to develop faith through education system, and to face future challenges of modern world. 139participants have participated for this lecture.

Nanasaheb Vishwas Patil's delivered a lecture on 'Education and Social Life'.It was organized on 15th February 2021to inculcate the values ??of social commitment and citizenship to increase social responsibility and social consciousness.99 participants have participated for this lecture.

Rajmata Jijau Lecture Series has been organized in the college since 2005 with the objective of imparting knowledge of the glorious and authoritative historical heritage of the country to inculcate the values ??of patriotism, Nationalism, social commitment. The President of Chhatrapati Sambhaji Maharaj Pratishthan, Dr. Aba Patil's lecture was organized on 16thJanuary 2021. He talked on Chatrapati Sambhaji Maharaj: A Gallant King.72participants have participated for this lecture.

Z. B. Patil College, Dhule, in collaboration with Kavayitri Bahinabai Chaudhari North Maharashtra University Jalgaon jointly organized a lecture on the topic Scientific Research based on Ayurvedic cues on 16th December 2020with the aim of creating awareness among the students about the scientific approach, research attitude and innovation in order to develop the ability to see the future of scientific progress in the modern world along with India's religious cultural heritage, history, knowledge, and tradition.

It is important to cultivate a sense of community as well as there is a need to develop a scientific approach. It is said that in order to live and be able to live as a humble human being, it is necessary to create moral character through education. Satyavrat Smriti Lecture Series has been organized since 1993 in the memory of Dr. Satyavrat, the farmer family, in the College. Dr. Hemant Sukhdevrao Khadke's Lecture on 'Happy Man's Chair' was organized on 5th December 2020.

This distinctive lecture series is arranged in order to utilize the

students' potentials for the betterment of humanity, and sustainability.

File Description	Documents
Appropriate web in the Institutional website	**No File Uploaded**
Any other relevant information	[View File]

7.3.2 - Plan of action for the next academic year

Future Plans of Actions For Next Academic Year.

Z.B. Patil College, IQAC-future plan for Teachers and Students (2021-22):-

- **To Conduct Seminar on 'How To Develop Our Career'**
- **To Conduct Seminar on 'RecentTechnologies in IT'**
- **'Use of e-resources using Nlist'**
- **'How to write Book Review'**
- **To Conduct workshop on python/cloud, computing/Android Development etc.**
- **To Conduct workshop on Entrepreneurship mindset**
- **To Conduct workshop on e-resources on English Literature**
- **Workshop on communication Skill**
- **Workshop on soft skill Development**
- **To organise conference 'International conference on human values'**
- **To organise webinar on Gandhian Thought**
- **Health check-up program for faculty**
- **To organise lectures 'Recent advances and career openings for electronics'**
- **Recent Trends in Groundwater**
- **Awareness of Environment**
- **Lecture on Importance of Dialects, cyber law soft skills, stress releasing lecture by psychiatrist**
- **Quiz competition, industrial visit, field work, visit to old age home, book review, book talk, language quiz, quiz on grammar, poster presentation, poster exhibition, elocution competition, quiz competition ,book review competition, essay writing, Poetry recitation. Various lectures for students-'career opportunities in geosciences' popular science lecture, Engage with (EWS) To involve students in research project with teachers to make the science concept interactive Engage with science is aninteractivityplatform aimed at school teachers and students to make science teaching and learning**

lot of fun,science fair to promotes and nurtures science and scientific research among students. lecture on reading culture, lecture on voter awareness , platform for students to represent at science competition science quiz. For science students lecture on career opportunities in geosciences. To workshop on life skills and study habits. Workshop for science students on understanding of electrical and electronics home appliances.

- Blood group detection camp for students. Socioeconomic survey of nearby village will be conducted for students.
- Workshops on soft skill development, resume writing/email communication skill/SOP writing
- Campus placement for PG student samyak software Mumbai, TCS,ICICI etc.
- To provide all the required daily newspapers, regular magazines, reference books as well as independent study facilities to the students for the competitive examination. Establishment of steering committee of guidance centre.