YEARLY STATUS REPORT - 2021-2022

Part A
Data of the Institution

1.Name of the Institution	JAI HIND EDUCATIONAL TRUST'S ZULAL BHILAJIRAO PATIL COLLEGE
• Name of the Head of the institution	Dr. Panjabrao Harchand Pawar
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	02562222343
• Mobile no	9423193364
• Registered e-mail	jaihind@zbpatil.in
• Alternate e-mail	phpawar31@gmail.com
• Address	Z.B. Patil Road (Wadibhokar Road), Deopur, Dhule - 424002
• City/Town	Dhule
• State/UT	Maharashtra
• Pin Code	424002
2.Institutional status	
• Affiliated /Constituent	Affiliated
• Type of Institution	Co-education
• Location	Urban

• Financial Status	**UGC 2f and 12(B)**
• Name of the Affiliating University	**Kavayitri Bahinabai Chaudhari North Maharashtra University, Jalgaon**
• Name of the IQAC Coordinator	**Dr. Varsha Sanjay Patil**
• Phone No.	**02562225047**
• Alternate phone No.	**9423407231**
• Mobile	**9423407231**
• IQAC e-mail address	**zbpc.iqac@gmail.com**
• Alternate Email address	**varshapatil.vp.100@gmail.com**
3.Website address (Web link of the AQAR (Previous Academic Year)	https://zbpatil.in/aqar-2020-21-2/
4.Whether Academic Calendar prepared during the year?	**Yes**
• if yes, whether it is uploaded in the Institutional website Web link:	https://zbpatil.in/academic-calendar-2/

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	**B+**	**75**	**2003**	**21/03/2003**	**21/03/2008**
Cycle 2	**B**	**2.45**	**2010**	**01/01/2011**	**08/01/2016**
Cycle 3	**B++**	**2.81**	**2018**	**14/08/2018**	**15/08/2023**

6.Date of Establishment of IQAC	**15/07/2005**

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Depa rtment /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Nil	**Nil**	**Nil**	**Nil**	**Nil**

8.Whether composition of IQAC as per latest	**Yes**

NAAC guidelines		
• Upload latest notification of formation of IQAC	View File	
9.No. of IQAC meetings held during the year	4	
• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?	No	
• If No, please upload the minutes of the meeting(s) and Action Taken Report	View File	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No	
• If yes, mention the amount		

11.Significant contributions made by IQAC during the current year (maximum five bullets)

1. IQAC organized One Day National Webinar on 21st June 2021 on International Yoga Day. Hon'ble Dr. Pallavi Kavhane (Director, Maharashtra Mandal Yoga & Ayurved Prabodhinis Vivhwand Yoga Reserch Center, Pune) enligheted on usefulness of Yoga in daily life.

2. IQAC organized One Day Workshop on (IPR) Entrepreneurship & Startup on 9th July 2021. Hon'ble Mr. Manveen Chadha,Chief Executive Officer,KBCNMU Centre for Innovation, Incubation & Linkages (KCIIL), Jalgaon guided on topic "Entrepreneurship as a Career Option". Mr. Nikhil Kulkarni (Startup Evangelist) explained the concept of Start-ups to students.

3. IQAC organized International e-Conference on Inculcation of Human Values through Literature on 20th August 2021 in association with English Language Teachers' Association.

4. IQAC organized COVID-19 Vaccination camp for students, staff and community members above 18 years on 20th September 2022.

5. IQAC organized Webinar on National Education Policy 2020 on 15th January 2022. Prin. Dr. Atul Salunke was chief guest and the resource person for webinar.

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
As per Resolution 3 of Meeting 1 - Approved Changes and Announcement of IQAC members by College Development Committee Chairman Hon'ble Sudhir	As per new AQAR Format and Guidelines of NAAC, planning of IQAC for the year 2021-22 Hon'ble Prof. Sudhir Patil, Chairman- College Development Committee approved changes in IQAC for year 2021-22
As per Resolution 4 of Meeting 1 - Dr. Varsha Patil presented AQAR 2021-22.	Dr. Varsha Patil presented AQAR of 2021-22 and highlighted significant points of AQAR
As per Resolution 5 of Meeting 1 - Dr. P. H. Pawar, Principal asked for the status and planning for college Online Admissions in COVID pandemic situations for year 2021-22	Dr. P. H. Pawar, Principal instructed to form Admission committee for Online Admission in Covid Pandemic Situation and guided the committee members for Online admissions for year 2021-22
As per Resolution 6 of Meeting 1 - Annual Calendar, Academic Calendar of college and various Departments	Annual Calendar, Academic Calendar of College, Departmental calendar were prepared and finalized for the year 2021-22
As per Resolution 7 of Meeting 1 - formation of various Committees for various activities for year 2021-22.	Formation of various Committees for various activities was done for year 2021-22.
As per Resolution 8 of Meeting 1 - discussion on various program / Conference and workshop for year 2021-22.	Planning for various programs / Conferences and workshop for year 2021-22.
As per Resolution 9 of Meeting 1 - Discussion of 9 Career Oriented courses (By KBCNMU Jalgaon -Oridinance181)	Planning of 9 Career Oriented Courses were done.
As per Resolution 10 of Meeting 1 Plan and organization of	As per planning, organized University Level Elocution

University Level Elocution Competition on the occasion of Rashtrapita Mahatma Gandhi Birth Anniversary	Competition on the occasion of Rashtrapita Mahatma Gandhi Birth Anniversary
As per Resolution 13 of Meeting 1 The date of next meeting was decided : 16 October 2021	Meeting was conducted on the 16 October 2021
As per Resolution 6 of meeting 2 – Presentation of Annual Result(2020-21) of every stream.	Brief of Annual Result(2020-21) of every stream was presented.
As per Resolution 7 of Meeting 2 - Planning to organize Vaccination Camp for student, staff and society to fight against COVID-19	To organize Vaccination Camp for student, staff and society to fight against COVID-19 on 20th September 2021
As per Resolution 8 of Meeting 2 - University Level Elocution Competition on occasion of Birth Anniversary of Rashtrapita Mahatma Gandhi was organized on online Mode.	As per planning, organization University Level Elocution Competition on occasion of Birth Anniversary of Rashtrapita Mahatma Gandhi was organized on online Mode on 3 October 2021.
As per Resolution 9 of Meeting 2 - Planning to organize Late. Dr. Satyvrat Smruti Lecture Series	As per planning, organization Late. Dr. Satyvrat Smruti Lecture Series in online mode on 28 December 2021.
As per Resolution 11 of Meeting 2 The date of next meeting was decided : 22 December 2021	Meeting was conducted on the 22 December 2021
As per Resolution 3 of Meeting 3 – Plan to organize of Late. Rajmata Jijau Lecture Series in online Mode.	As per planning, organization of Lecture Series Late. Rajmata Jijau Lecture Series in online Mode on 12 Jan 2022
As per Resolution 4 of Meeting 3 – Plan to organize of Lecture Series Shikshan Maharshi Nanasaheb Adv. Z. B. Patil Lecture Series.	As per planning, organization of Lecture Series Shikshan Maharshi Nanasaheb Adv. Z. B. Patil Lecture Series on 15 February 2021
As per Resolution 5 of Meeting 3 - Planning and Organization of Blood Donation Camp.	As per planning, Organization of Blood Donation Camp on 17 February 2021.

As per Resolution 6 of Meeting 3 - Plan to organize lecture on Annual Budget of India.	As per planning, organization lecture on Annual Budget of India on 25-2-2022
As per Resolution 7 of Meeting 3 - Plan to organize lecture on Business Incubation and Entrepreneurship .	As planning, organization of lecture on Business Incubation and Entrepreneurship on 22nd March 2023
As per Resolution 8 of Meeting 3 - Plan to organize International Womens' Day.	As planning, organization of celebration of Womens day on 8th March 2022
As per Resolution 9 of Meeting 3 - Plan to organize Personality Development Workshop.	As planning, organization of Personality Development Workshop on 7th March 2022
As per Resolution 10 of Meeting 3 Plan to organize Judo Karate Training for girl students	As planning, organization of Judo Karate Training for girl students on 6th April 2022
As per Resolution 11 of Meeting 3 Plan to organize student activity such as Poster Presentations / Exhibitions etc.	As planning, organization of exhibition done on 22nd April 2022
As per Resolution 12 of Meeting 3 Plan and organize activities of Campus Placement Cell .	As planning, organization of campus placement activities done on day 25th March 2022 and 30 March 2022
As per Resolution 14 of Meeting 3 -The date of next meeting was decided : 22 March 2022	Meeting was conducted on the 22 March 2022
As per Resolution 2 of Meeting 4 - To plan International Yoga Day for AY 2022-23	As per resolution International Yoga Day will be celebrated and organized National Webinar on 21 Jun 2022
As per Resolution 3 of Meeting 4 -To plan activities related to 75th India's Independence Day for AY 2022-23	As per resolution, plan and celebrate following programs • Flag Hosting at college • Staff and student hosting flags at their home from 9th August to 15th August • Lecture on Challenges after 75th India's Independence by Kranti shah on 15th August 2023 • National

	Anthem by students staff collectively on 17th August 2022 • Online Quiz on India's Independence by Department of Commerce & Mgt on 18th August to 20th August 2022 • Plan and Organize Marathon on 1st October 2022 • Online Quiz on Mahatma Gandhi's thought on occasion India's Independence by Gandhian Thought Committee on 2nd October 2022 • Arranged lecture on Gandhian thought by Gandhian Thought Committee in collaboration with Mahtma Gandhi Philosophy Center on 11th October 2022
As per Resolution 4 of Meeting 4 -To plan Student Induction Program for AY 2022-23	As per resolution, planed and conducted induction program "Dikshaarmbh" on 16th September to 17th September 2022.
As per Resolution 5 of Meeting 4 -To plan various seminar, workshops and related activities for AY 2022-23	• Poster Presentation on World Ozone Day on 23rd September 2022 by Department of Geography • Celebrated The Wildlife Week on 4th October 2022 by Department of Zoology • Lecture on Lumpy by Department of Botany on 8th October 2022
As per Resolution 7 of Meeting 4 – The next meeting date - 25 August 2022	The next meeting date will be decided. The next meeting will be held on 25 August 2022

13.Whether the AQAR was placed before statutory body?	**Yes**
• Name of the statutory body	

Name	Date of meeting(s)
College Development Committee	06/09/2022

14.Whether institutional data submitted to AISHE

Year	Date of Submission
2021-2022	16/01/2023

15.Multidisciplinary / interdisciplinary

The institution offers flexible and Innovative curriculam that includes credit based courses in the areas of community engagement & service, environmental education and value based education to attain the holistic development. It runs Certificate courses and the faculty frame the curriculam of theses courses. The institution has endeavoured to have academic collaboration between institutions by signing MoU's. It arranged Induction Programme of students to inform them about the college, dicipline, career oppurtunities and multidisciplinary education.

The institution is affiliated to KBCNMU, Jalgaon. The curriculam framed by BOS will be implemented to integrate Humanities & Science to make our institute a multidisciplinary learning institution.The institution will take initiatives to transform itself into holistic multidisciplinary institution as per the guidelines issued by UGC. It will follow the structure decided by KBCAMU, Jalgaon. Institution will make efforts to promote multidisciplinary / interdisciplinary approach in the learners.

16.Academic bank of credits (ABC):

The institution has taken initiative to explain the structure of New Education Policy2022 to the staff. Internal Assurance Cell has organized " webinar on New Education Policy 2020 for the faculty. In the webinare registeration process for Academic Bank of Credits was discussed. The institution has framed the committee to fulfil the requirements of Academic Bank of Credit. After getting the directions and the guidelines from KBCNMU, Jalgaon further initiatives will be taken by the institution.

17.Skill development:

The institution, has made efforts to strengthen the vocational education and soft skills of our students. Our students come from mofussil area. The Intuition tries to build such students' self-esteem, confidence and leadership skills. It also enables them to increase proficiency, grow skill sets. It also enables them to increase their performance level by making use of their talent As skills and knowledge are the driving forces of students'

development, social development & economic growth of the nation. The Institution has started the various certificate courses. The institution submitted proposals to Kavayitri Bahinabai Chaudhari North Maharashtra University, Jalgaon to seek permission to start such skill based certificate courses.

The institution has formed, one committee. The co-ordinaterof the committee conducted meetings and informed the co-ordinator of theses courses regarding the implementation of the course, internal and external examination and evaluation process. The students have got the certificates after completing the course.

The institution has also made efforts to integrate vocational education into mainstream education. The teachers have tried to develop various skills of students through Skill Enhancement Courses prescribed by KBCNMU, Jalgaon.

The instiution is providing value based education to inculcate positivity amongs the learners and to develop humanistic, ethical, constitutional and universal human values of truth, righteous conduct, peace, love, non-violence, scientific temper, citizenship values, life skills etc.

The college has formed Gandhian Thought committee. The committee works to inculcate values like truth, non-violence compassion in the learners.

Science Association of the college has organized programmes to generate scientific temper in the learners.

The institution has celebrated the Constitution Day to create an awarness of the Constitutional rights and duties in the leaners.

Maharashtra state faulty Development Academy is the state government Instution in the country to have initiated a structured institute for faculty development as envisaged in the National Education Policy (NEP) 2020. The teachers of our institutions have attended the training courses of MSFDA where they have been updated regarding Knowledge of changing technology, educational methods, industry, business. They have been trained in the areas like capacity building, rational thinking, etc

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

Bharatiya Gangana Paranya- Division of Ministry Education was established in October-2020 with a purpose to promote interdisciplinary research on IKS, preserve it & disseminate it for research. It will also work to spread rich heritage and legacy of our country.

The institute provide the degree courses and the learners have been taught in bilingually. As institution is affiliated to KBCNMU, Jalgaon, we'll try to teach the curricula framed by BOS of the university.

The institute always tries to preserve and promote Indian languages like Sanskrit, Hindi and Marathi. It has introduced the subject Music to the students. General knowledge lectures are delivered on Indian culture, its traditions, arts, values, system. The learners are aquainted with rich heritage and legacy of india.

Every year we celebrate one Indian Language Day such as Hindi Day, Marathi Rajbhasha Diwas and Sanskrit Day by organizing various programmes for the students. The institution works to create awareness regarding environment and its presearvation by conducting workshops on Environmental Education. To impart environmental education to the students, the institution endeavours to work in this direction

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

The institute is affiliated to Kavayitri Bahinabai Chaudhari North Maharashtra University, Jalgaon. The institute follows the guidelines given by university. BOS identifies desired outcomes, design outcome based curriculum, adopts and makes use of appropriate teaching and learning technological tools. It also designs assessment to evaluate attainment of learning outcomes. The course objectives and outcomes are framed by BOS of KBCNMU, Jalgaon. Teachers of the institute working on BOS have contributed to syllabus framing. Some teachers have participated in the workshop of syllabus framing organized by university.

Taking into consideration, to attain the learning outcomes the teacher performs the role as a facilitator and mentor. Activities are conducted to provide opportunities to the learners to critical thinking, problem-solving skills, analysis and interpretation.

The learners have been acquainted with objectives framed by syllabus

framers (BOS) by the course teachers. Acquaintance with learning outcomes enabled learners to know what knowledge and skills they are going to acquire.

Teachers have tried to adopt pedagogy for the holistic development of learners. Teachers have used various pedagogical approaches like project - based learning, experiential learning, brainstorming, group discussion, visit to industrial units and other institutes. Teachers have taken efforts to consider various needs of learners such as cognitive, social, affective, psychomotor. This has enabled learners' involvement to achieve the objectives. Learners have been assessed in various ways such as class test, tutorials, seminars, project practicals, internal examinations etc to check the attainment of learning goals.

The institute has tried to robust the evaluation system by continuous assessment by focusing formative assessment as well as summative assessment. Assessment-design has helped the teachers to check the attainment of learning outcomes. This has provided feedback to the teachers and let them know about the slow learners and advanced learners. Considering slow and advanced learners, teachers have planned and deployed teaching methodology.

 Mentoring of the learners helped them to know the area where they are expected to improve. It also let them know their performance and attainment of learning goals. Teachers have helped the learners to acquire problem solving skills so that they could overcome various barriers they came across. Rapport and interactions with the learners has established a bond of affection with them. This has strengthened the relationship with the learners which is resulted in creating nurturing ambience on the campus, well being and quality learning.

20.Distance education/online education:

Z.B. Patil College study center of Distance Education has been functioning uninterruptedly from last 32 years. Yashvantrao Chavan Maharashtra Open University (YCMOU) established in 1989, has provided various courses and opportunities to all the social classes which are deprived of education. The study center of Z. B. Patil College (Center No. 5202A) offers degree level programs such as B.A., B.C.A.. The center offeres one year Diploma program in Mass Communication and Journalism. The center offeres Post Bachelor Degree program of B.Lib. & I. Sc. M.Lib & I. Sc., MCA PG Program for learners.

The institution runs Indira Gandhi National Open University (IGNOU) study center(16159) from the year 2020. IGNOU has approved 22 courses for the center. Out of 22 courses IGNOU has approved 11 courses for Post Graduation, 3 PG Diploma courses, 1 Post Degree Course, 3 Degree Courses, 1 Diploma Course and 3 Certificate Courses. These courses are as follows :

- MBA
- MCA
- MA-History
- MA-Politics
- MA-Economics
- MA-Sociology
- M.A.-Psychology
- M.A. Sanskrit
- M.Sc. Information Security
- M.A. in Entrepreneurship
- M.Sc. in Environmental Science
- PG Diploma in Human Resource Management
- PG Diploma in Marketing Management
- PG Diploma in Analytical Chemistry
- Bachelor of Library and Information Science
- Bachelor of Art's
- Bachelor in Commerce
- Bachelor in Science
- Diploma in Creative writing in English
- Certificate Course in Tribal Studies
- Certificate Course in English
- Certificate Course in Water Harvesting and Management

Extended Profile

1.Programme

1.1   **972**

Number of courses offered by the institution across all programs
during the year

File Description	Documents
Data Template	[View File](#)

2.Student

2.1   **3167**

Number of students during the year

File Description	Documents
Institutional Data in Prescribed Format	[View File](#)

2.2   **4845**

Number of seats earmarked for reserved category as per GOI/ State
Govt. rule during the year

File Description	Documents
Data Template	[View File](#)

2.3   **1074**

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	[View File](#)

3.Academic

3.1   **82**

Number of full time teachers during the year

File Description	Documents
Data Template	[View File](#)

3.2   **90**

Number of sanctioned posts during the year

Extended Profile		
1.Programme		
1.1 Number of courses offered by the institution across all programs during the year		**972**
File Description	Documents	
Data Template	[View File](#)	
2.Student		
2.1 Number of students during the year		**3167**
File Description	Documents	
Institutional Data in Prescribed Format	[View File](#)	
2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year		**4845**
File Description	Documents	
Data Template	[View File](#)	
2.3 Number of outgoing/ final year students during the year		**1074**
File Description	Documents	
Data Template	[View File](#)	
3.Academic		
3.1 Number of full time teachers during the year		**82**
File Description	Documents	
Data Template	[View File](#)	

3.2 Number of sanctioned posts during the year	**90**

File Description	Documents
Data Template	<u>View File</u>

4.Institution	
4.1 Total number of Classrooms and Seminar halls	**27**
4.2 Total expenditure excluding salary during the year (INR in lakhs)	**56.58**
4.3 Total number of computers on campus for academic purposes	**319**

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

- Our college delivers curriculum efficiently through an organized and documented process,adhering to the university's curriculum.
- All the courses are offered in semester mode. All departments are in sync with University calendar. This is displayed on the notice board before the start of the academic year and contains both extracurricular and co-curricular activities.
- To promote quality improvement and efficient pedagogy implementation, faculty development and enrichment programmers are often organized. Faculties are trained in relevant & dynamic teaching methods to meet students' needs.
- The teaching-learning process attempts to build students' overall personality in addition to their professional and academic progress.
- Maximum efficiency of the teachers is encouraged through a fair allocation of teaching hours based on the difficulty

level of the subject.
- Students are encouraged for presenation and project work for better undrestaning of the content. On the completion of each semester, students are also given the chance to voice their opinions and offer academic feedback in a year.
- Central library provides INFLIBNET, Shodhganga, e-journals, OPEC & book.
- Departments use software such as Orel Techno I-tell, R Software, Chem Dram &Chem Sketch, &Digi Frog.

File Description	Documents
Upload relevant supporting document	No File Uploaded
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Every year, the university releases its academic calendar prior to the start of the semester. College accomplishes university assigned tasks on time by rigorously adhering to this calendar. However,college prepares its calendar for co-curricular as well as extracurricular activities, which take place concurrently with academics.The major events scheduled in the university's academic calendar are: (i) The date of admission (ii) The start of classes (iii) The dates of internal exams (iv) Dates for internal and external practical exams (v) Extracurricular activity dates, like NSS/NCC/Sports/Cultural and literacy programs, etc. All faculties completed their UG SY and TY admissions throughout the month of July. Online teaching of term First of SY and TY commenced from 1st September 2021 and completed on 16th January 2022 and second term from 24th January 2022 and completed on 5th June 2022. Admission of FY all faculties completed in the month of October. FY term first online teaching commenced from 1st November 2021 and completed on 27th March 2022 and second term from 05th April 2021 and completed on 21stAugust 2021. In each term, evaluation is done by conducting internal exams, seminars, and assignment submissions.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University   **A. All of the above**

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

94

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data

requirement for year: (As per Data Template)

09

File Description	Documents
Any additional information	**No File Uploaded**
Brochure or any other document relating to Add on /Certificate programs	**No File Uploaded**
List of Add on /Certificate programs (Data Template)	[View File](#)

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

177

File Description	Documents
Any additional information	**No File Uploaded**
Details of the students enrolled in Subjects related to certificate/Add-on programs	[View File](#)

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Our College has always worked on students' development through various programs. The majority of the programmes are concerned with gender equality, sustainability, human values, and ethics. Environmental studies are one of the compulsory subjects being taught to First Year of all the disciplines in the first and second semester. Influential chapters such as Scope & Nature of Environment Science are given proper importance. In addition to this many social and environmental activities and programmes are introduced to pupils. The college has undertaken several social initiatives such as health and hygiene awareness programmes, road safety campaigns, blood donation camps etc. The courses of all disciplines are incorporated with professional ethics, gender, human values, and the environment and sustainability. Professional ethics, gender, human values, and socioeconomic are taught to UG students in all departments. Environmental issues are focused accordingly by each discipline; Students are exposed to crucial issues with the help of Projects in Pure Sciences departments.

Students gain practical knowledge via their study tours and field trips.Students must write separate reports on field trips so thatcollege's core goals and objectives of effective learningare met. College works on these areas on a regular basis and gradually incorporates relevant concepts into curriculum.

File Description	Documents
Any additional information	**No File Uploaded**
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

15

File Description	Documents
Any additional information	**No File Uploaded**
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	**No File Uploaded**
MoU's with relevant organizations for these courses, if any	View File
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

576

File Description	Documents
Any additional information	**No File Uploaded**
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni

B. Any 3 of the above

File Description	Documents
URL for stakeholder feedback report	**Nil**
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	**No File Uploaded**

1.4.2 - Feedback process of the Institution may be classified as follows

B. Feedback collected, analyzed and action has been taken

File Description	Documents
Upload any additional information	View File
URL for feedback report	**Nil**

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

3167

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

2499

File Description	Documents
Any additional information	**No File Uploaded**
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The initiatives were taken to assess the learning levels of the students and organize special programmes

I] Advanced learners were supported/helped by various ways like

1. **Providedtext and reference books, periodicals, magazines, and newspapers through a central and departmental library.**
2. **Motivatedto participate in various activities like College and Universitylevel Competitions.**
3. **Assigned and guided academic projects for UG and PG students**
4. **Providedlaboratory facilities.**
5. **Encouragedmeritorious students by felicitation, publishing theirachievements on WhatsApp groups of teacher-students,Dhyas college magazines, and local newspapers**
6. **Provided extra time and extensive laboratory facilities**
7. **Discussed Internal evaluation results**
8. **Encouraged them to set higher goals.**
9. **Providedopportunities to develop skills for Academic leadership**

II] Slow learnerswere supported/helped in various ways like

1. Identifiedthe students at risk of dropout and slow learnersthrough regular activities like attendance, internal tests, home assignments, etc.
2. Conducted extra lectures and provided lecture notes for study.
3. Personal Guidance and counseling were given to needy students.
4. Used bilingual language to explaindifficult terms to enable students to understand concepts.
5. Informed to avail free ships and scholarships on Telegram group
6. Developed a sense of social responsibility through NCC and NSSunits by conducting various activities.
7. Conducted Online re-examinations for failed, ill or absent students.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
3167	82

File Description	Documents
Any additional information	No File Uploaded

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

I] Experiential Learning:

In the pandemic situation, there were limitations on certain experiential learning methods. The students were encouraged to use different simulation tools, youtube videos, and e-content material to get the feel of such type of learning. Youtube videos were prepared by teachers for different laboratory experiments and shared with students so that they could get the required knowledge of different laboratory techniques, instruments, and their use.

The institute also focuses on experiential learning skills through Industrial training, field work, simulations, mock parliament, project based learning etc.

II] Participative learning:

Participative learning enables the learners to come to the forefront. To realize participative learning, group discussion, projects, poster presentations, quiz competitions, seminars, debate competitions, exhibitions, article writing, etc. were practiced along with regular teaching. Under the CBCS, continuous evaluation of UG and PG students has been practiced through assignments, seminar presentations, tests, tutorials, etc. To inculcate moral, and social values and awareness of social responsibility inthe students, various activities are conducted through NSS and NCC units. Renowned personalities were invited to share their experiences with the students so that they are able to cope with the global competition.

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

It is the need of time to make use of ICT-enabled tools including online resources for an effective teaching earning process. Institute has Audio Visual Hall and some laboratories and classrooms with ICT facilities.MS teams, Google Classroom, Google Meet, and zoom platforms were effectively used by students and teachers at UG and PG levels

The Institute has provided MS Teams online platform for academic activities for teachers and students. It has been utilized for various purposes such as;

- Video Training on the 'Use of Microsoft teams' was given to faculty.
- Teams were prepared in Microsoft Teams for all classes. login IDs with passwords were given to students and faculty.
- We have provided nine ICT-enabled classrooms- Computer Science, Information Technology. Botany, Zoology, Commerce,

English, Geography, Chemistry, BCA, and One smart classroom (A-6).

- For effective teaching YouTube video clips, audio clips, and PPTs containing - information, diagram, charts, etc. were used. The faculty also shared various online resources like e-books, e-content, and youtube presentations with the students. The teachers have created blogs, websites; youtube channels that can be accessed by students to view content. The recorded versions of sessions are also made available for students as reference materials.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

112

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	No File Uploaded
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

82

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

32

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

82

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The institution has examination and assessment transparent and clear policy. The Principal forms the Examination Committee which overserves activities related to internal assessment during the year. The documents for internal assessments are stored in the examination department. The Examination Committee displays summary, circulars and instructions on Notice Board.Assesement related documents are shared on Teachers and Students Whatsapp Groups. The academic calendar declares internal examination schedule at the beginning of year. Internal mark lists are displayed on the notice board and shared on Students' WhatsApp groups. HODs submit internal mark lists to the Examination Committee. Within a specified time period, Examination Committee submits mark lists in the prescribed proforma to Kavyitri Bahinabai Chaudhari North Maharashtra University, Jalgaon. College has appointed IT coordinators during Online University Third Semester End Examination for smooth, fair, and transparent examinations. Internaltheory/practical and Semester End Examinations are conducted in accordance with rules of the University under the supervision of HODs. In addition, informal guidance on evaluation process is provided on a regular basis to faculty members and students. We pay attention to enhancing the academic competence of our students through knowledge and skills acquired by students at various levels of programs offered by college.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The institution promotes transparency in all our activities at various levels. The Examination Committee displays summary circulars, and timetables received from the University on the Notice Board, and also on WhatsApp groups of students and teachers from time to time. The support and quarries of students are monitored by mentor teachers in every subject WhatsApp group. Online and offline examination forms are filled by students as per the schedule declared by the University. The students download the hall ticket showing date and time of examination of their course/paper from the university website. All online internal theory and practical examinations are conducted in accordance with the rules of the University using Google forms on MS Teams online

platform as well as the offline classroom Internal tests, and practical examinations along with oral are also conducted under the supervision of the Head of the Department. The college examination committee looks after internal examination-related grievances as per rules, laws, and regulations governed by the University. The mark sheets received from University are distributed to students through the examination department. Any discrepancies and grievances if any, related tohall tickets, attendance, assessment and mark sheets are forwarded by examination department toUniversity for appropriate corrections.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

Teachers and students are aware of the programme and course outcomes of the programmes offered by the institution. The curricula are designed by the concerned Boards of Studies of the university. The aims, Objectives and Learning Outcomes of some courses are defined by the concerned BOS. The programme and course outcomes are communicated to the concerned students atbeginning of lectures by the subject teacher. The COs under the different programmes of Arts faculty basically aims at developing a multifaceted personality of the students through language aptitude, human values and morals to fulfil the needs of society and to be a good citizen. The COs of Commerce faculty is to make students competent in the banking and finance sector and to develop an entrepreneurial attitude to cope with global challenges. The knowledge of different specializations in accounting, cost banking and finance with practical exposure helpsstudents to stand inorganization. COs of Science faculty help to imbibe scientific temper, research attitude and rational thinking among the students to make them competent in basic sciences and upgraded recent technologies. COs of Vocational, Career Oriented Courses and courses under the Community College Scheme are aimed to develop entrepreneurial skills among the students.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for Additional information	**Nil**
Upload COs for all Programmes (exemplars from Glossary)	[View File](#)

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The college has well-equipped, upgraded Laboratories for effective deployment of curriculum. The student has to appear for examinations.Transparent internal evaluation at college level is carried out by practicals, seminars tutorials and tests. Project work is assigned to students which is supervised by respective teachers. The progress of the student's group is monitored by mentor teacher. Continuous internal evaluation ensures measuring of POs, PSOs, COs within the campus. Under the Mentor-Mentee scheme, the teachers discuss the results and the remedies for improvements with the students. The college has a placement cell, which organizes campus interviews for the students. Many students have been placed through such campus interviews. The opinion of the industry is considered for evaluation of outcome attainment. The institution and individual teachers use assessment/evaluation as an indicator for evaluating student performance and achievement of learning outcomes. Career-oriented courses are conducted for gainful employment and self-reliance Feedback from students enables us to measure the level of attainment of POs, PSOs, COs of students. Teachers have interacted with students about possible opportunities and the usefulness of specific programs or course outcomes. The devoted teaching and dedicated non-teaching faculty work hard for a vibrant educational ambiance and enabled to attainPOs, PSOs, COs.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for Additional information	**Nil**

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

1035

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://zbpatil.in/student-satisfaction-survey-2019-20-3/

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

00

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

00

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	No File Uploaded

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

00

File Description	Documents
List of research projects and funding details (Data Template)	No File Uploaded
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

Innovation enhances the standard of education as it induces faculties & students to adopt a better way of thinking to solve problems. The world of education has found a way to better involve society, enhance the delivery of curriculum, gauge the improvement of students in an improvised way, nurture the intellectual property at the Institutions, maintain & develop the administrative profile of the Institutions, etc. Technological Intervention, Faculty profiling, Student interest, Market demand, etc., all these are going to keep the Institutions on their toes to deliver better than before and to large extent different than before. Innovations in Education will lead to a brighter learning world.

Institutions focus majorly on Curriculum Development, Curriculum Implementation, and Competitive Spirit. The Choice based Credit

system (CBCS) and Grading System with Outcome-based Education fundamentals have taken University education to the next level of delivery. Governmental projects like Start-up India, Make in India, Skill India, etc. are also having an influence on the Institutional plans. Start-ups & Innovations have become the ask of the moment for Institutions.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

00

File Description	Documents
Report of the event	**No File Uploaded**
Any additional information	**No File Uploaded**
List of workshops/seminars during last 5 years (Data Template)	<u>View File</u>

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

01

File Description	Documents
URL to the research page on HEI website	**Nil**
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	<u>View File</u>
Any additional information	**No File Uploaded**

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

36

File Description	Documents
Any additional information	**No File Uploaded**
List of research papers by title, author, department, name and year of publication (Data Template)	<u>View File</u>

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

10

File Description	Documents
Any additional information	**No File Uploaded**
List books and chapters edited volumes/ books published (Data Template)	<u>View File</u>

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

1. **Extension Activities (2021-22)**

During the academic year 2021-22, the institutionhas promoted and strengthened the college community network through the following extension activities:

Vivek Vahini:

- **Organized various programs: Lectures on Environment Conservation and Campus cleanliness**
- **Holi of wastage and bad things on 23 March 2022.**

NSS

- Organized meeting of villagers working in Self-Help Groups and guided them how to get loans for the Small-Scale Industries.
- Eye checking camp for villagers.
- Volunteers participated in Nirmalya Sankalan and collection of waste garbage on the bank of Panjara River in collaboration with MNC, Dhule on the occasion of Anant Chaturdashi.
- Volunteers participated in Tree-plantation, De-addiction campaign, Covid-19 Vaccination, Environment Awareness Programme, Voters awareness campaign.

NCC Boys

- NCC Cadets (34 students) and ANO participated in Pollution Awareness Pakhawada organized by the 48 MH BN NCC Dhule from 15th – 30th Sept. 2021.
- Celebrated Constitution Day 26th (November 2021)
- Blood donation camp
- NCC cadets (15 Students) participated in National marathon on 02 Sept 2021

NCC Girls

- Swaccha Bharat Abhiyan – Organized Clineliness Drive Programme at Z.B.Patil College and nearby areas: Rajwade Sanshodhan Kendra, Dhule; Godur Village.
- Poster Competition on "Clean India" Date 10 Aug 2021 (53 Cadets)

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

00

File Description	Documents
Any additional information	**No File Uploaded**
Number of awards for extension activities in last 5 year (Data Template)	**No File Uploaded**
e-copy of the award letters	**No File Uploaded**

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

34

File Description	Documents
Reports of the event organized	<u>View File</u>
Any additional information	**No File Uploaded**
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	<u>View File</u>

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

1429

File Description	Documents
Report of the event	<u>View File</u>
Any additional information	**No File Uploaded**
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	<u>View File</u>

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

00

File Description	Documents
e-copies of related Document	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of Collaborative activities with institutions/industries for research, Faculty	**No File Uploaded**

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

00

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	<u>View File</u>
Any additional information	**No File Uploaded**
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	<u>View File</u>

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

- **Physical facilities for teaching- learning: classroomsl -27, laboratories, computing equipment etc.**
- **Infrastructure is utilised for various purposes like use for**

Exam centre for CA, SET exam

- Academic support system for teaching, learning, training & MOUs
- Unique infrastructure is used for some special program like Voter Day, Blood Donation Camp.
- College Library is enriched with physical infrastructure for M.lib. course.
- College provides a conducive environment, adequate infrastructure and all necessary facilities
- The Time Table committee plans for all requirements regarding classrooms, laboratories, furniture and other equipments.
- Appointed adequate and well qualified lab technicians, system administrator.
- Encouraging innovative online teaching-learning practices like used MSteams, Google Classroom, Googlemeet, Zoom Meeting etc.
- Physical infrastructure is utilized for regular college hours to conduct for certificate courses, co-curricular activities, cultural, staff meetings, Campus Recruitment, student Training classes, seminars and conferences etc.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

- Full time Physical Director guides the students in various sports activities.
- Sports office area 35.99 meters.
- Well equipped Gym-166.02 meters, Kabbadi-130, Football 6500, volleyballcourt 162, swimining tank 3025, khokhoground-4032 meters,
- Cultural Committee directs and guides to students to take part in cultural, competition and college gathrings.
- Music department helps students in preparation for vocal and instrumental competition.
- Motivates students to participate on the occasion of Republic day, Independenceday, Gandhi Jayanti, Netaji

Subhaschandra Bhose Jayanti.
- NCC weekly parade, activities are carried on play ground and conducted B' certificate, C' certificate examinations of NCC.
- College provides facilities for outdoor and indoor game.
- College campus is used for various intercollege/ university/campus games.
- College campus is used for Yoga/ meditation, Cultural activities.
- CCTV surveillance of full college and girls hostel campus.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

6

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

0

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

In Covid pandemic library was kept open as per rules by the government. Sanitization of library was done time to time. Prior pandemic, the library has been automated with software LibMan from Master software, Nagpur. Master software provides cloud based Library Software with MOPAC facility to students and the staff. There are 10 computers and 1 server connected with Wifi in the library. The LAN based software has the facilities of Issuing/Borrowing, OPAC and MOPAC. Library has special OPAC terminals for students and the Staff. All personal computer and server are connected with high speed internet. The library has electricity power backup. The college website promotes various Open Access Educational Material for students to cater the educational and information needs. The college library is a very good collection of books i.e. 71279. There are special reference section in the library with Encyclopaedias, Dictionaries, Thesaurus and Atlas. There are separate section for Mahatma Gandhi and Vinoba Bhave Literature. The library runs special section for students studying for various competitive examinations. All books are barcoded. There is a good collection of CD/DVD in the library. The college subscribed 34 subject journals, 18 Newspapers. The library is under CCTV surveillance. There is well ventilated reading room with 125 students seating capacity in the library. The library is equipped with scanner, printer, barcode reader to support library software and fasten the various process.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the `A. Any 4 or more of the above` **following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources**

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

`1.85002`

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

`11`

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

- The Institution updates its IT Facilities as per requirments given by Heads of Deaprtment and Administrator.
- With the commencement oft he academic year, all the departments, officeand library raise demands for the necessary equipment and IT services.
- The institution considersthe problems of teachers and students.
- The principal of the college presents the report of the purchase committee in the CDC meeting, approves the demands from all departments of the college as per the requirements. According to the budget of the institution,Purchase committee calls for Quotations.
- Effective utilization of infrastructure is ensured through appointment of adequate and well qualified lab technicians/system administrator.
- Deployed Software applications, UPS and Generators.
- Institution computer centre as well as library made internet connection avilable to students.
- Institution added 70 computers with highest technical configuration. The Institution replaced old CRT monitor to LED monitors of working PC. It has purchased 5 bothside printers to save the paper.
- Institution has BSNL lease line connection of 20 MBPs. For office work, ISRO Project work the institution has subscribed second internet connection with speed 100 Mbps of Airtel from Net Mantra Broad Band Services Pvt. Ltd.
- CCTV survilience facillities are avilable. E-waste mechanism.
- Anitivirus has been installed.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	Nil

4.3.2 - Number of Computers

319

File Description	Documents
Upload any additional information	No File Uploaded
List of Computers	[View File](#)

4.3.3 - Bandwidth of internet connection in the Institution   A. ? 50MBPS

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

56.58

File Description	Documents
Upload any additional information	View File
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

- No. of admitted student is 3167 students
- Institutions runs 3 faculties.
- Optimum time and space in two sessions is properly utilised.
- Classrooms have capacity to accommodate 60 to120 students with proper ventilation and light, 6 classrooms which have ICT based teaching facility.
- All departments, office, library, sports are connected through LAN with 20Mbps internet connection.
- Green energy practices, solar panels are installed at College and Girls Hostel building.
- Annual maintenance contracts are made to maintain cleanliness and safety of campus.
- Library provides reading room which have 125 seats and open

from 7:00 am to 6:00 pm.

- Rich Treasure of 71279 Books, 34 Periodicals and 18 newspapers, Gandhian and Vinoba Bhave Literature as well as Women Studies literature in the central library.
- Dedicated Hardware Engineer is appointed for maintenance of computers and related equipments.
- Well equipped laboratories for department of Science,Languages,Commerce and Management faculty, facility of browsing internet. 16 LCD projectors for laboratories are available for ICT based practical sessions and teaching. Major-minor equipments purchased are recorded in the stock register of each department.
- To ensure continuous electric supply for laboratories and research equipments the institution has installed 63KV Generator.
- Fire extinguishers, 32 CCTV in the campus to continuous monitoring, GirlsHostel, 14 CCTV are installed.
- Annual stock checking and physical verification is carried by the Committee appointed by the Principal.
- The damaged equipments and other materials are written off by taking the permission of the Management.
- Books of accounts are maintained upto date by Finance and Accounts Department of the college.

File Description	Documents
Upload any additional information	[View File]()
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

994

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	<u>View File</u>

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

172

File Description	Documents
Upload any additional information	<u>View File</u>
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	<u>View File</u>

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills   **A. All of the above**

File Description	Documents
Link to Institutional website	**Nil**
Any additional information	**No File Uploaded**
Details of capability building and skills enhancement initiatives (Data Template)	<u>View File</u>

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

1019

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

1019

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

10

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	No File Uploaded
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

322

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	View File
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

1

File Description	Documents
Upload supporting data for the same	View File
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

8

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at unive rsity/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Student Council 2021-22:

As per the Gazette of Government of Maharashtra, dated 28/11/ 2017, Maharashtra Ordinance Number XXVIII of 2017 and Marashtra Public University Act 2016 constitution of the student's council, the student's council at the college was constituted. The student council works to enhance communications between students, management and staff. It pramotes environment for overall development of students and contributes to development of the institution. It represents the views of the students on various matters of general concern to them. The members of Student Council are involved in curricular, extracurricular activities. Students representatives work on various committees of the institution.

The Student Council compried of 1) Principal as President 2) One faculty member nominated by the Principal 3) N.C.C. Officer 4) N.S.S coordinator. 5) Physical Director 6) One student from each class of all facultie, who has excelled in academics. 7) One student who has accomplishments in Sports, N.C.C., N.S.S. and Cultural activities . 8) As per rule two girl students & two students from backward classes nominated.

Student Council – 1. Patil Ganesh Pandit (TYBSc, Statistics) 2. Sonar Gauri Lalit (TYBSc, Mathametics) 3. Khalane Mohini Sanjay (T.Y.BSc, Zology) 4. Suryawanshi Srushti Bharat (T.Y.BSc, Bio-Technology) 5. Patil Harshada Rajesh (TYBA., History) 6. Patil Bharayi Yuvaraj (T.Y.BSc, Botany) 6. Pawar Kundan Chadrakant (TYBSc, Geology), 7. Sisodiya Divyesh Premsing (SPORT) 8. Prasad Pramod Patil (NCC) 9. Hrutuja Digamber Wagh (NCC) 10. Patil Nayankumar Ravindra (NSS) 11. Panpatil Kirtivardhan Bhatesing (F.Y.B.A. Cultural). The General Secretary of College Student Council represents the College at the University Student Council.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

286

File Description	Documents
Report of the event	[View File](#)
Upload any additional information	**No File Uploaded**
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	[View File](#)

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Jai-Hind Alumni Association endeavours to share and collaborate collective experience amongst the alumni & the present students. It always works to extend a helping hand to the economocally deprived students in collaboration with "Vidyarthi Sahayyak

Samiti". The alumni contribute in various ways. They guide the current students and share their experiences in academic, cultural & sports events or employment. Alumni are working as a teaching and non-teaching staff members in our college. Various departments of the college arrange alumni's guest lectures, Seminars, Workshops for students.

Department of Geology organized lectures of alumni Mr. Tushar Patil (Ramtek Software Solution, IT Park, Dehradun) on dt. 15/11/2021., Mr. Sandeep Upasani on dt. 17th Feb. 2022, Mr. Haider Abbas (Sample Catcher, Oil Field International) on dt. 17th Feb. 2022, Mr. Prashant Wagh, (Senior Geologist, Geological Survey of India - GSI) on dt. 29/04/2022.

IQAC and department of Chemistry jointly organised online lectures of alumni Dr. Dinesh Sawant (Scientist at CSIR-NCL Pune) on Chemistry and Career on dt. 28 /2 / 2022, Dr. Arif Shaikh (Assistant Director, Sai Life Sciences, Hyderabad) on Chemical Safety In Laboratory on dt. 28/3/ 2022.

File Description	Documents
Paste link for additional information	https://zbpatil.in/alumni-engagement/
Upload any additional information	No File Uploaded

5.4.2 - Alumni contribution during the year (INR in Lakhs)   E. <1Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Response:

Vision

The college strives to impart quality education to students enabling them to develop, excel and achieve core competencies to

meet the global requirements successfully.

Mission

We aspire to mobilize student strength for the sustenance of a healthy democracy and betterment of humanity by inculcating leadership, creativity, aesthetic values, scientific temperament, citizenship and rational, eco-friendly approach, through academic excellence.

As an institution of learning we strive to give a firm grip to the students to develop themselves into viable citizens of tomorrow. The achievement is through our motto 'NotFailure but low aim is Crime'.

in view of the mission statement, college is committed to impart quality education especially to socially and economically under privileged classes from rural areas and conduct various extracurricular activities to

promote all-round growth of students to make meaningful contribution to career and community. With this background the major distinctive characteristics of the institutionare highlighted below.

- **Academic standards of the institution have been continuously upgraded with introduction of new UG, PG ,Certificate courses and research programs. It provides wide range of academic programs in rural area, which are generally available at Centre.**
- **Institution hasorganized variousco-curricular, extracurricular activities to develop personality and good citizenship among students.**
- **The college is one of the leading educational centre imparting quality education in this area .**

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The college provides better opportunity to all participating in the decision making process. Principal is the administrative and academic Head, followed by vice principal and heads of department. The principal conducts department wise meetings of all departments and gives feedback ofthe performance of the students . All head of department conductmeetings with their colleagues and the recommendations are sent to the principal, in consultation with all head of department the final decision is made.

The Top management gives generous freedom and flexibility to the Principal together with the academic council to lead all the academic activities of the college. They regularly meet and take necessary steps to formulate and implement the perspective plan of the institution.

As part of quality improvement and quality initiative the institution and its concern IQAC and College Development Committee and other statutory Committees continuously work on quality improvement.

In the beginning of academic year , Principal conducts meeting of all faculty members and discusses the smooth functioning of the institution. Various committees are constituted and responsibilities are assigned to them.

The Administrative and academic duties are controlled by the Principal of the Institution. Head of the departments workunder the guidance of the Principal and Internal Quality Assurance Cell.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The institute has rational organizational structure developed for most of its activities. The strategies are decided through the inputs from College Development Committee, IQAC, Purchase committee and the feedback from various stakeholders. The strategic/perspective plan is communicated to teaching and support staff by the Principal and IQAC coordinator. The well structured IQAC of the college takes inputs from various stakeholders and

considers it to decide the policies that are in tune with the vision and mission statement of the institute. This plan includes the provision of online and offline setup both ready for the academic activities. This proved to be helpful to conduct academic activities online in the first semester and offline in the second semester. The college has decided to continue various practices in future that are started during the pandemic such as online admission process, use of official WhatsApp groups of students, Microsoft Teams and Mastersoft software for office automation, online feedback from various stakeholder, periodic sanitization of the campus etc. The College Development Committee has approved the use of online platform for the various lectures series (?????????????) so as to have eminent personalities from all over India as speakers, which will be useful for staff and students as well.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Z. B. Patil College is affiliated to Kavayitri Bahinabai Chaudhari North Maharashtra University, Jalgaon (MS).

Organizational structure of college:

JET Management

The College is managed by Jai-hind Educational Trust, which has its governing body to take care of various educational institutions run by the trust. However, the administration of Z. B. Patil College is the responsibility of the Principal.

College Development Cell (CDC)

The College Development Committee (CDC) comprises of a representative of Management, Principal, Vice Principals, IQAC

coordinator and therepresentatives of teaching and non-teaching staff. This committee can make recommendations for the improvement and up gradation.

Principal and Vice Principals

The Principal and Vice Principals ensure that academic and administration functions are performed efficiently through the departments and various committees.

Internal Quality Assurance Cell (IQAC):

IQAC has been established in the college, which meets regularly to assess the quality deliverance in all areas of the college.

Head of Departments

The Heads of Departments are responsible to administer the respective department, conducts curricular and extra-curricular activities for the respective students.

Committees for specific task

Various academic and administrative committees are constituted at the beginning of the year or as and when required and specific task is allotted to it as per the academic and administration plans of the college.

Registrar

Registrar is the head of Non-Teaching and Non-Technical staff and ensures the administration of various sections runs properly and efficiently.

File Description	Documents
Paste link for additional information	https://zbpatil.in/code-of-conduct/
Link to Organogram of the institution webpage	Nil
Upload any additional information	[View File](#)

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	[View File](#)
Screen shots of user inter faces	[View File](#)
Any additional information	[View File](#)
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	[View File](#)

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The college has various Welfare Programs for the well-being of the teaching and non-teaching staff. The major welfare programs are highlighted below:

1. Staff Welfare Committee
2. Credit Society: All the teaching and non-teaching staff are the members of Jai Hind Employee Credit and Co-operative society Ltd, Dhule. Through which the maximum loan of Rs 4.5 lacks is sanctioned for the members for various purposes such as education, marriage, house and illness etc. purposes of their children or family. This includes Rs. 30,000/- as higher purchase loan, Rs 10,000/- as occasional loan and Rs 5000/- as Diwali Festival loan. Due to simplified procedure, loans can be easily availed.
3. State govt. group insurance scheme for teaching & non-teaching staff with accident benefit of Rs. 10 lacks is

covered with installment of Rs. 354/- per year.

4. The instalments of housing loans and insurance policies are deducted from their salaries.
5. Medical and maternity leaveissanctioned as per rules.
6. Special medical leave for acute diseases.
7. Encourage teachers to upgrade their qualifications with research degrees like M.Phil / Ph.D.
8. Organized International e-Conference on Inculcation of Human Values through Literature on 20th August 2021 in association with English Language Teachers' Association.
9. Organized COVID-19 Vaccination camp for students, staff and community members above 18 years on 20th September 2022.
10. Organized Webinar on National Education Policy 2020 on 15th January 2022. Dr. Atul Salunke was chief guest and speaker for webinar ,

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	[View File](#)

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

NIL

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	No File Uploaded

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

NIL

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	No File Uploaded

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

18

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

An important aspect of HRM is the performance appraisal system. It is a continuous activity, as every year each faculty submits the yearly self-appraisal report to head of the concerned department.

The faculty performance is first assessed by head of the departments with necessary observations,remarks and the Principal assessit later on.

As per the directives of state government, the confidential reports of teaching and non-teaching staff are maintained by the college administration. The appraisal system helps management to identify the strengths, weaknesses, potential of staff and assist in taking decisions in respect of promotions, delegation of authority, training, counseling, assigning new responsibilities to the staff.

The performance appraisal forms of faculty are also submitted to the IQAC Committee of the college and then to specially constituted committee by the university to validate the API score, to decide eligibility of faculty, to secure promotions under Career Advancement Scheme (CAS).

Information arereviewed and verfied by the Principal. The result of appraisal system is periodically discussed with heads of the departments and faculty to ensure better performance. The Principal prepares the Confidential Reports (CR) which is considered for Career Advancement Scheme (CAS) Program.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Response:

The college has well established mechanism to conduct regular financial audits both internal and external. The external audit is being done by the Joint Director authorities of higher education. The senior auditor does this and the assessment reports are sent to the college. During the academic year 2019-2020, Our college has undergone for the internal audit and the college has appointed the Chartered Accountant to audit all financial matters .He submittthe audit report to the Principal. The C.D.C. (College

Development Committee) evaluates the audit report and recommends for the compliance of audit remarks, if any, from the accounts section of the college. The government senior auditor also conducts the audit of the college regularly as per the rules and regulations of the State Government of Maharashtra and submits the report to the government. The internal audit report remarks givenby the CA as follows .

1. The various list of deposits such as Library Deposits, Caution money Deposits and various scholarships payable were not produced for our verification . The list should be prepared and kept on record . Some scholarships are payable since long time . If they are not payable , the same should be returned to the concerned Authorities .

2. It is suggested that Library books , furniture and other equipments should be physically verified by the management and discrepancies , if any should be dealt with the books of account .

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0.53

File Description	Documents
Annual statements of accounts	View File
Any additional information	View File
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Response :

The college has well defined policy and mechanism to mobilize the funds and the effective utilization of resources . Every year , the annual budget is prepared well in advance as per the needs and requirements of the various departments . The heads of the departments after discussion with the faculty members submit the list of requirements for the academic year to the budget committee . the Principal forwards the budget requirements to the college development committee (CDC) for approval . The heads of the department are asked to invite minimum three quotations from various suppliers for each item . The departments prepare a comparative chart of quotations to be submitted to the CDC through the recommendations of the Principal . The approved quotations along with the comparative charts /tables are submitted to purchase committee to take proper actions for purchasing and the accounts are settled immediately .

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The best practices institutionalized as a result of IQAC initiatives:

- Provision of adequate infrastructure, learning resources for better performance.
- Preparation of academic calendar and academic planninng.
- Organization of curricular, co-curricular and extra-curricular activities.
- Strengthening the Campus Placement Cell.
- Follow systems and procedures to improve institutional Development.
- Consistent efforts to mobilize resources, which would enhance the overall quality of the institution.

Initiatives taken by IQAC

- IQAC organized One Day National Webinar on 21st June 2021 on

International Yoga Day. Hon'ble Dr. Pallavi Kavhane (Director, Maharashtra Mandal Yoga & Ayurved Prabodhinis Vivhwand Yoga Reserch Center, Pune) enlighted on usefulness of yoga in daily life.

- IQAC organized One Day Workshop on (IPR) Entrepreneurship & Startup on 9th July 2021. Hon'ble Mr. Manveen Chadha,Chief Executive Officer,KBCNMU Centre for Innovation, Incubation & Linkages (KCIIL), Jalgaon guided on topic "Entrepreneurship as a Career Option". Mr. Nikhil Kulkarni (Startup Evangelist) explained the concept of Start-ups to students.

- IQAC organized International e-Conference on Inculcation of Human Values through Literature on 20th August 2021 in association with English Language Teachers' Association, Khandesh Chapter, Dhule

- IQAC organized COVID-19 Vaccination camp for students, staff and community members above 18 years on 20th September 2022.

- IQAC organized Webinar on National Education Policy 2020 on 15th January 2022. Dr. Atul Salunke was chief guest and speaker for webinar.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

IQAC holds meetings to plan and review the implementation of college activities. The suggestions and decisions in meetings are communicated to the Principal and Management for necessary action. Details on approved suggestions of IQAC are:

- Maintenance of academic planningby the faculty.
- Increase in number of computers at the laboratories .
- Provision of internet connectivity to all departments.
- Expansion of book bank facilities.
- Academic Audit, Result Analysis

Outcomes of our efforts:

Formation of different committees. Implementation of schemes under planning of academic activities like streamlining purchase

procedure. Inflibnet registration for teachers and students to view referred journals and books. Accepted specific processes followed by IQAC with special reference to scrutiny and validation of PBAS + API scores of teachers Infrastructural changes in science laboratories.

Expansion of Book Bank facility

Book Bank facility is unique feature of the institute wherein books are provided to meritorious and economically underprivileged studentsfrom the library. Necessary books are provided to each needy student as per his / her demand per year.

Every year a large collection of books is added to the existing Book Bank of the library. Latest edition are added to the Book Bank for the benefit of the students. The departments collect books of their subjects from the central library and distribute tothe students at the departmental level. Some departments have also separate book bank facility. They have separate collection of book other than the library books.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

B. Any 3 of the above

File Description	Documents
Paste web link of Annual reports of Institution	**Nil**
Upload e-copies of the accreditations and certifications	[View File](#)
Upload any additional information	[View File](#)
Upload details of Quality assurance initiatives of the institution (Data Template)	[View File](#)

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Yuvati Sabha has organized one day Personality Development Workshop for girls on 7 March 2022. Four sessions were conducted. First session was conducted by, Mina Tadavi (API, Dhule). She delivered lecture on Preparation of competitive Examination. In Second session Dr Kirty Thakare explained thechanges during puberty. Adv. Archana Patil guided on the topic Laws for Women in third session. Fourth session of workshop Dr, Vilas Chavhan spoke on Personality Development. 79 girls participated in this workshop. Yuvati Sabha has also organized seven day Judo Karate Training Workshop from 6 to 13 April 2022 for girls. In this workshop 50 girls participated. The department of English celebrated the International Women's Day 8th march 2022 by organising a lecture on Gender Equality. To acknowledge women's contribution of women to various fields the department celebrated one week (1 March to 8 March 2022) Shree Shakticha Jagar by organising various programs such as quiz, essay writing competition, Departmental Wall Magazine on eminent women contributed to various fields and brought accolade to India. On the occasion of the death anniversary (10 March 2022) of Krantijyoti Savitribai Phule an online lecture on 'Gender Equality' was organized by Internal (women) Grievance Redressal Committee. Adv. Charushila Khairnar has delivered a lecture on Gender Equality.

File Description	Documents
Annual gender sensitization action plan	https://zbpatil.in/criteria-7-1-2/
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://zbpatil.in/girls-student-safety/

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures   Solar energy   Biogas plant Wheeling to the Grid   Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

C. Any 2 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Solid Waste

We collect solid waste and separate it into dry waste and wet waste. As per the norms of Municipal Corporation we hand over the separated waste material to Arogya ani Swachhata Vibhag (Dept of Health and Cleanliness). This department has developed recycling process in collaboration with MIDC (Industrial), Dhule.

Taking into consideration the health and hygiene of girl students the college has installed the Incinerator in ladies room and ladies hostel for burning the medical waste.

We dispose paper waste including news papers to the vendors by inviting tenders and sale them out.

Liquid Waste

Biological liquid waste generated in departments of Microbiology,

Biotechnology, Zoology, Botany is steamed and sterilized before disposing off.

Chemical waste generated in the department of Chemistry is collected in safety tanks. The college reports to Health and Hygiene department to collect the chemical waste from the safety tanks and clean it.

E-waste Theequipments which are written off aregiven to the Sunny Computers.

The damaged and outdated e-wastes from Electronics Department, Computer Department and other departments including language lab are collected and given to the Corporation for further action.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	**No File Uploaded**
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

B. Any 3 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

A. Any 4 or All of the above

1. **Restricted entry of automobiles**
2. **Use of bicycles/ Battery-powered vehicles**
3. **Pedestrian-friendly pathways**
4. **Ban on use of plastic**
5. **Landscaping**

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	**No File Uploaded**
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

E. None of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	**No File Uploaded**
Certification by the auditing agency	**No File Uploaded**
Certificates of the awards received	**No File Uploaded**
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment

B. Any 3 of the above

5. Provision for enquiry and information :
Human assistance, reader, scribe, soft copies
of reading material, screen   reading

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

7.1.8 Inclusion and Situatedness

Every stake holder feels safe, secure and assured that he/ she is a participative functionary in education goals set by the institution. People express thoughts, points of views, doing job, feel protected from abuse, harassment and unjust criticism in an inclusive environment.

Institution got 2nd Prize in State Level Competition Abhirup Yuva Sansad-15/12/2021 organized by Yashwantrao Chavan Open University Nasik. On National Voters Day-Poster Competition was organised on 25/01/2022.A Guest lecture on Gender Equity was delivered lecture by Adv. Charusheela Khairnar on 28/02/2022.

Constitution Day- On 26 November pledge of Constitution is organizedin the College.

Department of English Celebrated International Women's Week from 2 March to March 2022 (one Week as ShreeShkaticha Jagar).

Inauguration of Srujan Katta -23/02/2022.

'Marathi Rajbhasha Gaurav Din' was celebrated on 27th February 2022.

Department of Political Science & NSS celebrated National Voters

Day-Poster Competition on 25/01/2022.

Department of Botany Organized Programme on the Occasion of Science Day-Poster Presentation 28/02/2022.

Department of Economics organized MIDC visit under the Certificate Course on 31/03/2022

Lecture on 'Budget' was organized by Department of Economics-Spokesperson

Prof. A. Y. Bachchav -25/02/2021.

Inauguration of Entrepreneurship Development Cell and Commerce Association on Date 25th February, 2022.

Department of English and Internal Quality Assurance Cell organized International E-Conference on Inculcation of Human Values through Literature -20/08/2021.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	[View File](#)
Any other relevant information	[View File](#)

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

7.1.9 :- Human values and professional Ethics

Details of activities for constitutional obligations, Values, Rights, Duties & Responsibilities of citizens.

To inculcate the value of cleanliness Department of NCC organized Swachha Bharat Abhiyan atGondur . To become a life saver of human beings blood donation plays crucial role.Blood donation camp was organised on the college campus every year. The worthiness of health is taught through Yoga Day,Dr. Jitendra Bhamare delivered a lecture on Pranayam and Meditation on 25 Feb. 2022. Department of Economics conducted a Lecture on "Entrepreneurship development through Self Help Groups to imbibe the business culture among the students. To overcome the Problem of Global Warming Tree-Plantation drive at Ranmala.Nirmalya Sankalan programmewas

organized at Panzara River on Anant Chaturdashi dated on 19 Sept.2021. The value of Organ Donation is taught through Eye Checking Camp at Ranmala. Vaccination Camp was organized on the College Campus. Department of English organized International E-Conference on Inculcation of Human Values through Literature on 20th Aug.2021. The social, political, ethical values are inculcated by reading the Preamble of the Constitution on 28 Nov.2021. Dept of English arranged a lecture of Dr. Shobha Shinde on the topic Gender Equality on Women's Day on 8 March 2022.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	https://zbpatil.in/7-1-9-2/
Any other relevant information	https://zbpatil.in/7-19-additional/

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized   **D. Any 1 of the above**

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	**No File Uploaded**
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

5/6/21 –World Environment Day -Lecture by M.S.Bhosle and Dr. Raju Gaware

21st June 2021 - International Yoga Day– online National Webinar

1st July 2021 - National Doctor's Day - Lecture delivered by Dr.Abhinay Darwade .

11 July 2021 - 'World Population Day' – One day National Webinar '(12 July 2021)

9 Aug.2021 - 'World Tribal Day ' – Lecture delivered by Dr. A. T. padivi

15 Aug. 2021 – Independence Day - Flag hosting

12 Aug.2021 – 'National Library Day' - Birth Anniversary of Swami Ranganathan - 'Facebook page'

unveiled program

28 Aug.2021 – National sports day – Saluting the image of Major Dhyanchand Singh.

16 Sept.2021 – World Ozone Day celebrated.

2 Oct. 2021 - International Non-Violence Day -Elocution Competition, Essay Writing Competition

onGandhian Thought

26 Nov. 2021 - Constitution Day of India -

12 Jan.2022 – 'World Youth Day ' – YouTube program in presence of Respected UdaySamant.

26 Jan. 2022 - Republic Day - Flag hosting

28 Feb.2022 – 'World Science Day '- poster presentation and lecture

8 March 2022 – International women's Day - Lecture on 'Gender Equality and Women Empowerment ' -Dr.ShobhaShinde. Essay writing competition.

15 March 2022 -World Consumer Day celebrated .

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best Practice – I

Title – Motivate our students to crack various Competitive Exams.

Objective:-

1. **To enhance the competitive spirit and promote healthy competition.**
2. **To provide value added skilled Human Resources.**
3. **To develop entrepreneurial skills among the youth.**
4. **To uplift the needy student and to bring them at the equal platform.**

The Context-

Our students to come from rural area, they are shy and less confident. To boost their confidence and morale,students have been informaed aboutvarious career oportunities. We try to generate interest regarding competitive examinations. We provide them following facilities:

1. Career Counselling Centre,

2. free of cost Library Facilities,

3. Reading Room,

4. Organisation of Lecture series .

5. Sending links of Career Katta and encourage the students to attend the program.

Vision

To upgrade our institution by imparting quality education to the students as per the need of time and bring them into the main streme of education.

Best Practice – II

Title – Donate Blood for Precious Life

Objective

1. To create awareness regarding importance of Blood Donation.
2. To educate the community about the benefits of blood donation.
3. Actively encourage volunteers to donate blood.

Context:-

It is a unique programme conducted by the institution every year to donate blood voluntarily for the social cause.

Vision:-

To encourage youngsters for donating blood and serving the Nation indirectly. To create healthy and sustainable society. On the occasion of Birth Anniversary of founder Chairman of the institution Late. Nanasaheb Zulal Bhilajirao Patil, the institutionorganizesBlood Donation Camp.

File Description	Documents
Best practices in the Institutional website	https://zbpatil.in/institutional-best-practises/
Any other relevant information	https://zbpatil.in/institutional-best-practices-additional/

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

To overcome the pandemic situation and the challanges our instituion has taken some innitiatives. The institute has adopted saftey measures such as sanitization of premises, thermal screeening, ensured physical distancing, mask wearing. The teachers sent instructions rearding Covid saftey precaution on Whatsapp group. Teacchers appealed the students to follow the protocols which the institution has got time to time from the government for the well being of the students, staff and the society. The institution has arranged Vaccination Drive in collaboration with Civil Hospital Dhule And Muncipal Corporation Dhule. The Institution prepared the Goolge form and asked the students to fill the form and register their names either for first dose or second dose.Collected data proved helpful in Vaccination Drive Campaign.

On September 20, Covid-19 Vaccination drive was conducted for students above 18 years of age, their families, teachers and non-teaching staff in collaboration withthe Municipal Corporation, Dhule in the college campus. 174 Citizens were vaccinated with Coveshield and 37 citizens with Covaxin vaccins.

On October 23rdand 28th Oct,second vaccination campaign was conducted in collaboration with the Municipal Corporation, Dhule and 92 students were vaccinated.

From 25th October 2021 to 2nd November, under the 'Mission Yuva Swasthya covid-19' fulfilled the important responsibility of vaccination awareness. The college and Municipal Health Department,Dhule jointly organised 'Corona Vaccination Drive' on 28th October 2021.800 students were vaccinated.

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

- **Our college delivers curriculum efficiently through an organized and documented process,adhering to the university's curriculum.**
- **All the courses are offered in semester mode. All departments are in sync with University calendar. This is displayed on the notice board before the start of the academic year and contains both extracurricular and co-curricular activities.**
- **To promote quality improvement and efficient pedagogy implementation, faculty development and enrichment programmers are often organized. Faculties are trained in relevant & dynamic teaching methods to meet students' needs.**
- **The teaching-learning process attempts to build students' overall personality in addition to their professional and academic progress.**
- **Maximum efficiency of the teachers is encouraged through a fair allocation of teaching hours based on the difficulty level of the subject.**
- **Students are encouraged for presenation and project work for better undrestaning of the content. On the completion of each semester, students are also given the chance to voice their opinions and offer academic feedback in a year.**
- **Central library provides INFLIBNET, Shodhganga, e-journals, OPEC & book.**
- **Departments use software such as Orel Techno I-tell, R Software, Chem Dram &Chem Sketch, &Digi Frog.**

File Description	Documents
Upload relevant supporting document	**No File Uploaded**
Link for Additional information	**Nil**

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Every year, the university releases its academic calendar prior to the start of the semester. College accomplishes university assigned tasks on time by rigorously adhering to this calendar. However, college prepares its calendar for co-curricular as well as extracurricular activities, which take place concurrently with academics. The major events scheduled in the university's academic calendar are: (i) The date of admission (ii) The start of classes (iii) The dates of internal exams (iv) Dates for internal and external practical exams (v) Extracurricular activity dates, like NSS/NCC/Sports/Cultural and literacy programs, etc. All faculties completed their UG SY and TY admissions throughout the month of July. Online teaching of term First of SY and TY commenced from 1st September 2021 and completed on 16th January 2022 and second term from 24th January 2022 and completed on 5th June 2022. Admission of FY all faculties completed in the month of October. FY term first online teaching commenced from 1st November 2021 and completed on 27th March 2022 and second term from 05th April 2021 and completed on 21stAugust 2021. In each term, evaluation is done by conducting internal exams, seminars, and assignment submissions.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

A. All of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

94

File Description	Documents
Any additional information	**No File Uploaded**
Minutes of relevant Academic Council/ BOS meetings	**No File Uploaded**
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

09

File Description	Documents
Any additional information	**No File Uploaded**
Brochure or any other document relating to Add on /Certificate programs	**No File Uploaded**
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

177

File Description	Documents
Any additional information	**No File Uploaded**
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Our College has always worked on students' development through various programs. The majority of the programmes are concerned with gender equality, sustainability, human values, and ethics. Environmental studies are one of the compulsory subjects being taught to First Year of all the disciplines in the first and second semester. Influential chapters such as Scope & Nature of Environment Science are given proper importance. In addition to this many social and environmental activities and programmes are introduced to pupils. The college has undertaken several social initiatives such as health and hygiene awareness programmes, road safety campaigns, blood donation camps etc. The courses of all disciplines are incorporated with professional ethics, gender, human values, and the environment and sustainability. Professional ethics, gender, human values, and socioeconomic are taught to UG students in all departments. Environmental issues are focused accordingly by each discipline; Students are exposed to crucial issues with the help of Projects in Pure Sciences departments. Students gain practical knowledge via their study tours and field trips.Students must write separate reports on field trips so thatcollege's core goals and objectives of effective learningare met. College works on these areas on a regular basis and gradually incorporates relevant concepts into curriculum.

File Description	Documents
Any additional information	**No File Uploaded**
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

`15`

File Description	Documents
Any additional information	**No File Uploaded**
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	**No File Uploaded**
MoU's with relevant organizations for these courses, if any	View File
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

`576`

File Description	Documents
Any additional information	**No File Uploaded**
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	B. Any 3 of the above

File Description	Documents
URL for stakeholder feedback report	**Nil**
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	<u>View File</u>
Any additional information	**No File Uploaded**

1.4.2 - Feedback process of the Institution may be classified as follows	**B. Feedback collected, analyzed and action has been taken**

File Description	Documents
Upload any additional information	<u>View File</u>
URL for feedback report	**Nil**

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

3167

File Description	Documents
Any additional information	<u>View File</u>
Institutional data in prescribed format	<u>View File</u>

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

2499

File Description	Documents
Any additional information	**No File Uploaded**
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The initiatives were taken to assess the learning levels of the students and organize special programmes

I] Advanced learners were supported/helped by various ways like

1. **Providedtext and reference books, periodicals, magazines, and newspapers through a central and departmental library.**
2. **Motivatedto participate in various activities like College and Universitylevel Competitions.**
3. **Assigned and guided academic projects for UG and PG students**
4. **Providedlaboratory facilities.**
5. **Encouragedmeritorious students by felicitation, publishing theirachievements on WhatsApp groups of teacher-students,Dhyas college magazines, and local newspapers**
6. **Provided extra time and extensive laboratory facilities**
7. **Discussed Internal evaluation results**
8. **Encouraged them to set higher goals.**
9. **Providedopportunities to develop skills for Academic leadership**

II] Slow learnerswere supported/helped in various ways like

1. **Identifiedthe students at risk of dropout and slow learnersthrough regular activities like attendance, internal tests, home assignments, etc.**
2. **Conducted extra lectures and provided lecture notes for study.**
3. **Personal Guidance and counseling were given to needy students.**
4. **Used bilingual language to explaindifficult terms to enable students to understand concepts.**
5. **Informed to avail free ships and scholarships on Telegram**

group
6. Developed a sense of social responsibility through NCC and NSSunits by conducting various activities.
7. Conducted Online re-examinations for failed, ill or absent students.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
3167	82

File Description	Documents
Any additional information	No File Uploaded

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

I] Experiential Learning:

In the pandemic situation, there were limitations on certain experiential learning methods. The students were encouraged to use different simulation tools, youtube videos, and e-content material to get the feel of such type of learning. Youtube videos were prepared by teachers for different laboratory experiments and shared with students so that they could get the required knowledge of different laboratory techniques, instruments, and their use. The institute also focuses on experiential learning skills through Industrial training, field work, simulations, mock parliament, project based learning etc.

II] Participative learning:

Participative learning enables the learners to come to the forefront. To realize participative learning, group discussion, projects, poster presentations, quiz competitions, seminars, debate competitions, exhibitions, article writing, etc. were

practiced along with regular teaching. Under the CBCS, continuous evaluation of UG and PG students has been practiced through assignments, seminar presentations, tests, tutorials, etc. To inculcate moral, and social values and awareness of social responsibility inthe students, various activities are conducted through NSS and NCC units. Renowned personalities were invited to share their experiences with the students so that they are able to cope with the global competition.

File Description	Documents
Upload any additional information	**No File Uploaded**
Link for additional information	**Nil**

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

It is the need of time to make use of ICT-enabled tools including online resources for an effective teaching earning process. Institute has Audio Visual Hall and some laboratories and classrooms with ICT facilities.MS teams, Google Classroom, Google Meet, and zoom platforms were effectively used by students and teachers at UG and PG levels

The Institute has provided MS Teams online platform for academic activities for teachers and students. It has been utilized for various purposes such as;

- Video Training on the 'Use of Microsoft teams' was given to faculty.
- Teams were prepared in Microsoft Teams for all classes. login IDs with passwords were given to students and faculty.
- We have provided nine ICT-enabled classrooms- Computer Science, Information Technology. Botany, Zoology, Commerce, English, Geography, Chemistry, BCA, and One smart classroom (A-6).
- For effective teaching YouTube video clips, audio clips, and PPTs containing - information, diagram, charts, etc. were used. The faculty also shared various online resources like e-books, e-content, and youtube presentations with the students. The teachers have created blogs, websites; youtube channels that can be accessed by students to view content. The recorded

versions of sessions are also made available for students as reference materials.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

112

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	**No File Uploaded**
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

82

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

32

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

82

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The institution has examination and assessment transparent and clear policy. The Principal forms the Examination Committee which overserves activities related to internal assessment during the year. The documents for internal assessments are stored in the examination department. The Examination Committee displays summary, circulars and instructions on Notice Board.Assesement related documents are shared on Teachers and Students Whatsapp Groups. The academic calendar declares internal examination schedule at the beginning of year. Internal mark lists are displayed on the notice board and shared on Students' WhatsApp groups. HODs submit internal mark

lists to the Examination Committee. Within a specified time period, Examination Committee submits mark lists in the prescribed proforma to Kavyitri Bahinabai Chaudhari North Maharashtra University, Jalgaon. College has appointed IT coordinators during Online University Third Semester End Examination for smooth, fair, and transparent examinations. Internaltheory/practical and Semester End Examinations are conducted in accordance with rules of the University under the supervision of HODs. In addition, informal guidance on evaluation process is provided on a regular basis to faculty members and students. We pay attention to enhancing the academic competence of our students through knowledge and skills acquired by students at various levels of programs offered by college.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

The institution promotes transparency in all our activities at various levels. The Examination Committee displays summary circulars, and timetables received from the University on the Notice Board, and also on WhatsApp groups of students and teachers from time to time. The support and quarries of students are monitored by mentor teachers in every subject WhatsApp group. Online and offline examination forms are filled by students as per the schedule declared by the University. The students download the hall ticket showing date and time of examination of their course/paper from the university website. All online internal theory and practical examinations are conducted in accordance with the rules of the University using Google forms on MS Teams online platform as well as the offline classroom Internal tests, and practical examinations along with oral are also conducted under the supervision of the Head of the Department. The college examination committee looks after internal examination-related grievances as per rules, laws, and regulations governed by the University. The mark sheets received from University are distributed to students through the examination department. Any discrepancies and grievances if any, related tohall tickets, attendance, assessment and mark sheets are forwarded by examination department toUniversity for

appropriate corrections.

File Description	Documents
Any additional information	**No File Uploaded**
Link for additional information	**Nil**

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

Teachers and students are aware of the programme and course outcomes of the programmes offered by the institution. The curricula are designed by the concerned Boards of Studies of the university. The aims, Objectives and Learning Outcomes of some courses are defined by the concerned BOS. The programme and course outcomes are communicated to the concerned students atbeginning of lectures by the subject teacher. The COs under the different programmes of Arts faculty basically aims at developing a multifaceted personality of the students through language aptitude, human values and morals to fulfil the needs of society and to be a good citizen. The COs of Commerce faculty is to make students competent in the banking and finance sector and to develop an entrepreneurial attitude to cope with global challenges. The knowledge of different specializations in accounting, cost banking and finance with practical exposure helpsstudents to stand inorganization. COs of Science faculty help to imbibe scientific temper, research attitude and rational thinking among the students to make them competent in basic sciences and upgraded recent technologies. COs of Vocational, Career Oriented Courses and courses under the Community College Scheme are aimed to develop entrepreneurial skills among the students.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for Additional information	Nil
Upload COs for all Programmes (exemplars from Glossary)	[View File](#)

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The college has well-equipped, upgraded Laboratories for effective deployment of curriculum. The student has to appear for examinations.Transparent internal evaluation at college level is carried out by practicals, seminars tutorials and tests. Project work is assigned to students which is supervised by respective teachers. The progress of the student's group is monitored by mentor teacher. Continuous internal evaluation ensures measuring of POs, PSOs, COs within the campus. Under the Mentor-Mentee scheme, the teachers discuss the results and the remedies for improvements with the students. The college has a placement cell, which organizes campus interviews for the students. Many students have been placed through such campus interviews. The opinion of the industry is considered for evaluation of outcome attainment. The institution and individual teachers use assessment/evaluation as an indicator for evaluating student performance and achievement of learning outcomes. Career-oriented courses are conducted for gainful employment and self-reliance Feedback from students enables us to measure the level of attainment of POs, PSOs, COs of students. Teachers have interacted with students about possible opportunities and the usefulness of specific programs or course outcomes. The devoted teaching and dedicated non-teaching faculty work hard for a vibrant educational ambiance and enabled to attainPOs, PSOs, COs.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

1035

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://zbpatil.in/student-satisfaction-survey-2019-20-3/

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

00

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

00

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	No File Uploaded

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

00

File Description	Documents
List of research projects and funding details (Data Template)	No File Uploaded
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

Innovation enhances the standard of education as it induces faculties & students to adopt a better way of thinking to solve problems. The world of education has found a way to better involve society, enhance the delivery of curriculum, gauge the improvement of students in an improvised way, nurture the intellectual property at the Institutions, maintain & develop the administrative profile of the Institutions, etc. Technological Intervention, Faculty profiling, Student interest, Market demand, etc., all these are going to keep the Institutions on their toes to deliver better than before and to large extent different than before. Innovations in Education will lead to a brighter learning world.

Institutions focus majorly on Curriculum Development, Curriculum Implementation, and Competitive Spirit. The Choice based Credit system (CBCS) and Grading System with Outcome-based Education fundamentals have taken University education to the next level of delivery. Governmental projects like Start-up India, Make in India, Skill India, etc. are also having an influence on the Institutional plans. Start-ups & Innovations have become the ask of the moment for Institutions.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

00

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

01

File Description	Documents
URL to the research page on HEI website	**Nil**
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	**No File Uploaded**

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

36

File Description	Documents
Any additional information	**No File Uploaded**
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

10

File Description	Documents
Any additional information	**No File Uploaded**
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

   1. Extension Activities (2021-22)

During the academic year 2021-22, the institutionhas promoted and strengthened the college community network through the following extension activities:

Vivek Vahini:

- Organized various programs: Lectures on Environment Conservation and Campus cleanliness
- Holi of wastage and bad things on 23 March 2022.

NSS

- Organized meeting of villagers working in Self-Help Groups and guided them how to get loans for the Small-Scale Industries.
- Eye checking camp for villagers.
- Volunteers participated in Nirmalya Sankalan and collection of waste garbage on the bank of Panjara River in collaboration with MNC, Dhule on the occasion of Anant Chaturdashi.
- Volunteers participated in Tree-plantation, De-addiction campaign, Covid-19 Vaccination, Environment Awareness Programme, Voters awareness campaign.

NCC Boys

- NCC Cadets (34 students) and ANO participated in Pollution Awareness Pakhawada organized by the 48 MH BN NCC Dhule from 15th – 30th Sept. 2021.
- Celebrated Constitution Day 26th (November 2021)
- Blood donation camp
- NCC cadets (15 Students) participated in National marathon on 02 Sept 2021

NCC Girls

- Swaccha Bharat Abhiyan – Organized Clineliness Drive Programme at Z.B.Patil College and nearby areas: Rajwade Sanshodhan Kendra, Dhule; Godur Village.
- Poster Competition on "Clean India" Date 10 Aug 2021 (53 Cadets)

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

00

File Description	Documents
Any additional information	**No File Uploaded**
Number of awards for extension activities in last 5 year (Data Template)	**No File Uploaded**
e-copy of the award letters	**No File Uploaded**

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

34

File Description	Documents
Reports of the event organized	[View File](#)
Any additional information	**No File Uploaded**
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	[View File](#)

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in

collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

`1429`

File Description	Documents
Report of the event	View File
Any additional information	**No File Uploaded**
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

`00`

File Description	Documents
e-copies of related Document	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of Collaborative activities with institutions/industries for research, Faculty	**No File Uploaded**

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

`00`

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	**No File Uploaded**
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

- **Physical facilities for teaching- learning: classroomsl -27, laboratories, computing equipment etc.**
- **Infrastructure is utilised for various purposes like use for Exam centre for CA, SET exam**
- **Academic support system for teaching, learning, training & MOUs**
- **Unique infrastructure is used for some special program like Voter Day, Blood Donation Camp.**
- **College Library is enriched with physical infrastructure for M.lib. course.**
- **College provides a conducive environment, adequate infrastructure and all necessary facilities**
- **The Time Table committee plans for all requirements regarding classrooms, laboratories, furniture and other equipments.**
- **Appointed adequate and well qualified lab technicians, system administrator.**
- **Encouraging innovative online teaching-learning practices like used MSteams, Google Classroom, Googlemeet, Zoom Meeting etc.**
- **Physical infrastructure is utilized for regular college hours to conduct for certificate courses, co-curricular activities, cultural, staff meetings, Campus Recruitment, student Training classes, seminars and conferences etc.**

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

- **Full time Physical Director guides the students in various sports activities.**
- **Sports office area 35.99 meters.**
- **Well equipped Gym-166.02 meters, Kabbadi-130, Football 6500, volleyballcourt 162, swimmining tank 3025, khokhoground-4032 meters,**
- **Cultural Committee directs and guides to students to take part in cultural, competition and college gathrings.**
- **Music department helps students in preparation for vocal and instrumental competition.**
- **Motivates students to participate on the occasion of Republic day, Independenceday, Gandhi Jayanti, Netaji Subhaschandra Bhose Jayanti.**
- **NCC weekly parade, activities are carried on play ground and conducted B' certificate, C' certificate examinations of NCC.**
- **College provides facilities for outdoor and indoor game.**
- **College campus is used for various intercollege/ university/campus games.**
- **College campus is used for Yoga/ meditation, Cultural activities.**
- **CCTV surveillance of full college and girls hostel campus.**

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

6

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

0

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

In Covid pandemic library was kept open as per rules by the government. Sanitization of library was done time to time. Prior pandemic, the library has been automated with software LibMan from Master software, Nagpur. Master software provides cloud based Library Software with MOPAC facility to students and the staff. There are 10 computers and 1 server connected with Wifi in the library. The LAN based software has the facilities of Issuing/Borrowing, OPAC and MOPAC. Library has special OPAC terminals for students and the Staff. All personal

computer and server are connected with high speed internet. The library has electricity power backup. The college website promotes various Open Access Educational Material for students to cater the educational and information needs. The college library is a very good collection of books i.e. 71279. There are special reference section in the library with Encyclopaedias, Dictionaries, Thesaurus and Atlas. There are separate section for Mahatma Gandhi and Vinoba Bhave Literature. The library runs special section for students studying for various competitive examinations. All books are barcoded. There is a good collection of CD/DVD in the library. The college subscribed 34 subject journals, 18 Newspapers. The library is under CCTV surveillance. There is well ventilated reading room with 125 students seating capacity in the library. The library is equipped with scanner, printer, barcode reader to support library software and fasten the various process.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources	A. Any 4 or more of the above

File Description	Documents
Upload any additional information	[View File](#)
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	[View File](#)

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

1.85002

File Description	Documents
Any additional information	**No File Uploaded**
Audited statements of accounts	**No File Uploaded**
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

11

File Description	Documents
Any additional information	**No File Uploaded**
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

- **The Institution updates its IT Facilities as per requirments given by Heads of Deaprtment and Administrator.**
- **With the commencement oft he academic year, all the departments, officeand library raise demands for the necessary equipment and IT services.**
- **The institution considersthe problems of teachers and students.**
- **The principal of the college presents the report of the purchase committee in the CDC meeting, approves the demands from all departments of the college as per the requirements. According to the budget of the institution,Purchase committee calls for Quotations.**
- **Effective utilization of infrastructure is ensured through appointment of adequate and well qualified lab technicians/system administrator.**
- **Deployed Software applications, UPS and Generators.**
- **Institution computer centre as well as library made internet connection avilable to students.**
- **Institution added 70 computers with highest technical configuration. The Institution replaced old CRT monitor**

to LED monitors of working PC. It has purchased 5 bothside printers to save the paper.

- Institution has BSNL lease line connection of 20 MBPs. For office work, ISRO Project work the institution has subscribed second internet connection with speed 100 Mbps of Airtel from Net Mantra Broad Band Services Pvt. Ltd.
- CCTV survilience facillities are avilable. E-waste mechanism.
- Anitivirus has been installed.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	Nil

4.3.2 - Number of Computers

319

File Description	Documents
Upload any additional information	No File Uploaded
List of Computers	[View File](#)

4.3.3 - Bandwidth of internet connection in the Institution	A. ? 50MBPS

File Description	Documents
Upload any additional Information	[View File](#)
Details of available bandwidth of internet connection in the Institution	[View File](#)

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

56.58

File Description	Documents
Upload any additional information	View File
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

- **No. of admitted student is 3167 students**
- **Institutions runs 3 faculties.**
- **Optimum time and space in two sessions is properly utilised.**
- **Classrooms have capacity to accommodate 60 to120 students with proper ventilation and light, 6 classrooms which have ICT based teaching facility.**
- **All departments, office, library, sports are connected through LAN with 20Mbps internet connection.**
- **Green energy practices, solar panels are installed at College and Girls Hostel building.**
- **Annual maintenance contracts are made to maintain cleanliness and safety of campus.**
- **Library provides reading room which have 125 seats and open from 7:00 am to 6:00 pm.**
- **Rich Treasure of 71279 Books, 34 Periodicals and 18 newspapers, Gandhian and Vinoba Bhave Literature as well as Women Studies literature in the central library.**
- **Dedicated Hardware Engineer is appointed for maintenance of computers and related equipments.**
- **Well equipped laboratories for department of Science,Languages,Commerce and Management faculty, facility of browsing internet. 16 LCD projectors for laboratories are available for ICT based practical sessions and teaching. Major-minor equipments purchased are recorded in the stock register of each department.**
- **To ensure continuous electric supply for laboratories and research equipments the institution has installed 63KV Generator.**
- **Fire extinguishers, 32 CCTV in the campus to continuous monitoring, GirlsHostel, 14 CCTV are installed.**
- **Annual stock checking and physical verification is**

> carried by the Committee appointed by the Principal.
- The damaged equipments and other materials are written off by taking the permission of the Management.
- Books of accounts are maintained upto date by Finance and Accounts Department of the college.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	**Nil**

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

994

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	[View File](#)

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

172

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to Institutional website	**Nil**
Any additional information	**No File Uploaded**
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

1019

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

1019

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student

A. All of the above

grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

10

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	**No File Uploaded**
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

322

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	View File
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

1

File Description	Documents
Upload supporting data for the same	View File
Any additional information	**No File Uploaded**
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

8

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at uni versity/state/national/internatio nal level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Student Council 2021-22:

As per the Gazette of Government of Maharashtra, dated 28/11/ 2017, Maharashtra Ordinance Number XXVIII of 2017 and Marashtra Public University Act 2016 constitution of the student's council, the student's council at the college was constituted. The student council works to enhance communications between students, management and staff. It pramotes environment for overall development of students and contributes to development of the institution. It represents the views of the students on various matters of general concern to them. The members of Student Council are involved in curricular, extracurricular activities. Students representatives work on various committees of the institution.

The Student Council compried of 1) Principal as President 2) One faculty member nominated by the Principal 3) N.C.C. Officer 4) N.S.S coordinator. 5) Physical Director 6) One student from each class of all facultie, who has excelled in academics. 7) One student who has accomplishments in Sports, N.C.C., N.S.S. and Cultural activities . 8) As per rule two girl students & two students from backward classes nominated.

Student Council – 1. Patil Ganesh Pandit (TYBSc, Statistics) 2. Sonar Gauri Lalit (TYBSc, Mathametics) 3. Khalane Mohini Sanjay (T.Y.BSc, Zology) 4. Suryawanshi Srushti Bharat (T.Y.BSc, Bio-Technology) 5. Patil Harshada Rajesh (TYBA., History) 6. Patil Bharayi Yuvaraj (T.Y.BSc, Botany) 6. Pawar Kundan Chadrakant (TYBSc, Geology), 7. Sisodiya Divyesh Premsing (SPORT) 8. Prasad Pramod Patil (NCC) 9. Hrutuja Digamber Wagh (NCC) 10.

Patil Nayankumar Ravindra (NSS) 11. Panpatil Kirtivardhan Bhatesing (F.Y.B.A. Cultural). The General Secretary of College Student Council represents the College at the University Student Council.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

286

File Description	Documents
Report of the event	View File
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Jai-Hind Alumni Association endeavours to share and collaborate collective experience amongst the alumni & the present students. It always works to extend a helping hand to the economocally deprived students in collaboration with "Vidyarthi Sahayyak Samiti". The alumni contribute in various ways. They guide the current students and share their experiences in academic, cultural & sports events or employment. Alumni are working as a teaching and non-teaching staff members in our college. Various departments of the college arrange alumni's guest lectures, Seminars, Workshops for students.

Department of Geology organized lectures of alumni Mr. Tushar Patil (Ramtek Software Solution, IT Park, Dehradun) on dt. 15/11/2021., Mr. Sandeep Upasani on dt. 17th Feb. 2022, Mr. Haider Abbas (Sample Catcher, Oil Field International) on dt. 17th Feb. 2022, Mr. Prashant Wagh, (Senior Geologist, Geological Survey of India - GSI) on dt. 29/04/2022.

IQAC and department of Chemistry jointly organised online lectures of alumni Dr. Dinesh Sawant (Scientist at CSIR-NCL Pune) on Chemistry and Career on dt. 28 /2 / 2022, Dr. Arif Shaikh (Assistant Director, Sai Life Sciences, Hyderabad) on Chemical Safety In Laboratory on dt. 28/3/ 2022.

File Description	Documents
Paste link for additional information	https://zbpatil.in/alumni-engagement/
Upload any additional information	No File Uploaded

5.4.2 - Alumni contribution during the year (INR in Lakhs)	**E. <1Lakhs**

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Response:

Vision

The college strives to impart quality education to students enabling them to develop, excel and achieve core competencies to meet the global requirements successfully.

Mission

We aspire to mobilize student strength for the sustenance of a healthy democracy and betterment of humanity by inculcating leadership, creativity, aesthetic values, scientific

temperament, citizenship and rational, eco-friendly approach, through academic excellence.

As an institution of learning we strive to give a firm grip to the students to develop themselves into viable citizens of tomorrow. The achievement is through our motto 'NotFailure but low aim is Crime'.

in view of the mission statement, college is committed to impart quality education especially to socially and economically under privileged classes from rural areas and conduct various extracurricular activities to

promote all-round growth of students to make meaningful contribution to career and community. With this background the major distinctive characteristics of the institutionare highlighted below.

- Academic standards of the institution have been continuously upgraded with introduction of new UG, PG ,Certificate courses and research programs. It provides wide range of academic programs in rural area, which are generally available at Centre.
- Institution hasorganized variousco-curricular, extracurricular activities to develop personality and good citizenship among students.
- The college is one of the leading educational centre imparting quality education in this area .

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The college provides better opportunity to all participating in the decision making process. Principal is the administrative and academic Head, followed by vice principal and heads of department. The principal conducts department wise meetings of all departments and gives feedback ofthe performance of the students . All head of department conductmeetings with their colleagues and the recommendations are sent to the principal,

in consultation with all head of department the final decision is made.

The Top management gives generous freedom and flexibility to the Principal together with the academic council to lead all the academic activities of the college. They regularly meet and take necessary steps to formulate and implement the perspective plan of the institution.

As part of quality improvement and quality initiative the institution and its concern IQAC and College Development Committee and other statutory Committees continuously work on quality improvement.

In the beginning of academic year , Principal conducts meeting of all faculty members and discusses the smooth functioning of the institution. Various committees are constituted and responsibilities are assigned to them.

The Administrative and academic duties are controlled by the Principal of the Institution. Head of the departments workunder the guidance of the Principal and Internal Quality Assurance Cell.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The institute has rational organizational structure developed for most of its activities. The strategies are decided through the inputs from College Development Committee, IQAC, Purchase committee and the feedback from various stakeholders. The strategic/perspective plan is communicated to teaching and support staff by the Principal and IQAC coordinator. The well structured IQAC of the college takes inputs from various stakeholders and considers it to decide the policies that are in tune with the vision and mission statement of the institute. This plan includes the provision of online and offline setup both ready for the academic activities. This proved to be helpful to conduct academic activities online in the first

semester and offline in the second semester. The college has decided to continue various practices in future that are started during the pandemic such as online admission process, use of official WhatsApp groups of students, Microsoft Teams and Mastersoft software for office automation, online feedback from various stakeholder, periodic sanitization of the campus etc. The College Development Committee has approved the use of online platform for the various lectures series (????????????) so as to have eminent personalities from all over India as speakers, which will be useful for staff and students as well.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Z. B. Patil College is affiliated to Kavayitri Bahinabai Chaudhari North Maharashtra University, Jalgaon (MS).

Organizational structure of college:

JET Management

The College is managed by Jai-hind Educational Trust, which has its governing body to take care of various educational institutions run by the trust. However, the administration of Z. B. Patil College is the responsibility of the Principal.

College Development Cell (CDC)

The College Development Committee (CDC) comprises of a representative of Management, Principal, Vice Principals, IQAC coordinator and therepresentatives of teaching and non-teaching staff. This committee can make recommendations for the improvement and up gradation.

Principal and Vice Principals

The Principal and Vice Principals ensure that academic and administration functions are performed efficiently through the departments and various committees.

Internal Quality Assurance Cell (IQAC):

IQAC has been established in the college, which meets regularly to assess the quality deliverance in all areas of the college.

Head of Departments

The Heads of Departments are responsible to administer the respective department, conducts curricular and extra-curricular activities for the respective students.

Committees for specific task

Various academic and administrative committees are constituted at the beginning of the year or as and when required and specific task is allotted to it as per the academic and administration plans of the college.

Registrar

Registrar is the head of Non-Teaching and Non-Technical staff and ensures the administration of various sections runs properly and efficiently.

File Description	Documents
Paste link for additional information	https://zbpatil.in/code-of-conduct/
Link to Organogram of the institution webpage	Nil
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance	A. All of the above

and Accounts Student Admission and Support Examination	

File Description	Documents
ERP (Enterprise Resource Planning)Document	View File
Screen shots of user inter faces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The college has various Welfare Programs for the well-being of the teaching and non-teaching staff. The major welfare programs are highlighted below:

1. **Staff Welfare Committee**
2. **Credit Society: All the teaching and non-teaching staff are the members of Jai Hind Employee Credit and Co-operative society Ltd, Dhule. Through which the maximum loan of Rs 4.5 lacks is sanctioned for the members for various purposes such as education, marriage, house and illness etc. purposes of their children or family. This includes Rs. 30,000/- as higher purchase loan, Rs 10,000/- as occasional loan and Rs 5000/- as Diwali Festival loan. Due to simplified procedure, loans can be easily availed.**
3. **State govt. group insurance scheme for teaching & non-teaching staff with accident benefit of Rs. 10 lacks is covered with installment of Rs. 354/- per year.**
4. **The instalments of housing loans and insurance policies are deducted from their salaries.**
5. **Medical and maternity leaveissanctioned as per rules.**
6. **Special medical leave for acute diseases.**
7. **Encourage teachers to upgrade their qualifications with research degrees like M.Phil / Ph.D.**
8. **Organized International e-Conference on Inculcation of Human Values through Literature on 20th August 2021 in association with English Language Teachers' Association.**
9. **Organized COVID-19 Vaccination camp for students, staff**

and community members above 18 years on 20th September 2022.

10. Organized Webinar on National Education Policy 2020 on 15th January 2022. Dr. Atul Salunke was chief guest and speaker for webinar ,

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

NIL

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	No File Uploaded

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

NIL

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	**No File Uploaded**
Reports of Academic Staff College or similar centers	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	**No File Uploaded**

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

18

File Description	Documents
IQAC report summary	**No File Uploaded**
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	**No File Uploaded**
Upload any additional information	<u>View File</u>
Details of teachers attending professional development programmes during the year (Data Template)	<u>View File</u>

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

An important aspect of HRM is the performance appraisal system. It is a continuous activity, as every year each faculty submits the yearly self-appraisal report to head of the concerned

department.

The faculty performance is first assessed by head of the departments with necessary observations,remarks and the Principal assessit later on.

As per the directives of state government, the confidential reports of teaching and non-teaching staff are maintained by the college administration. The appraisal system helps management to identify the strengths, weaknesses, potential of staff and assist in taking decisions in respect of promotions, delegation of authority, training, counseling, assigning new responsibilities to the staff.

The performance appraisal forms of faculty are also submitted to the IQAC Committee of the college and then to specially constituted committee by the university to validate the API score, to decide eligibility of faculty, to secure promotions under Career Advancement Scheme (CAS).

Information arereviewed and verfied by the Principal. The result of appraisal system is periodically discussed with heads of the departments and faculty to ensure better performance. The Principal prepares the Confidential Reports (CR) which is considered for Career Advancement Scheme (CAS) Program.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Response:

The college has well established mechanism to conduct regular financial audits both internal and external. The external audit is being done by the Joint Director authorzies of higher education. The senior auditor does this and the assessment reports are sent to the college. During the academic year 2019-2020, Our college has undergone for the internal audit and

the college has appointed the Chartered Accountant to audit all financial matters .He submittthe audit report to the Principal. The C.D.C. (College Development Committee) evaluates the audit report and recommends for the compliance of audit remarks, if any, from the accounts section of the college. The government senior auditor also conducts the audit of the college regularly as per the rules and regulations of the State Government of Maharashtra and submits the report to the government. The internal audit report remarks givenby the CA as follows .

1. The various list of deposits such as Library Deposits, Caution money Deposits and various scholarships payable were not produced for our verification . The list should be prepared and kept on record . Some scholarships are payable since long time . If they are not payable , the same should be returned to the concerned Authorities .

2. It is suggested that Library books , furniture and other equipments should be physically verified by the management and discrepancies , if any should be dealt with the books of account .

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	[View File](#)

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0.53

File Description	Documents
Annual statements of accounts	[View File](#)
Any additional information	[View File](#)
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	[View File](#)

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Response :

The college has well defined policy and mechanism to mobilize the funds and the effective utilization of resources . Every year , the annual budget is prepared well in advance as per the needs and requirements of the various departments . The heads of the departments after discussion with the faculty members submit the list of requirements for the academic year to the budget committee . the Principal forwards the budget requirements to the college development committee (CDC) for approval . The heads of the department are asked to invite minimum three quotations from various suppliers for each item . The departments prepare a comparative chart of quotations to be submitted to the CDC through the recommendations of the Principal . The approved quotations along with the comparative charts /tables are submitted to purchase committee to take proper actions for purchasing and the accounts are settled immediately .

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The best practices institutionalized as a result of IQAC initiatives:

- **Provision of adequate infrastructure, learning resources for better performance.**
- **Preparation of academic calendar and academic planninng.**
- **Organization of curricular, co-curricular and extra-curricular activities.**
- **Strengthening the Campus Placement Cell.**
- **Follow systems and procedures to improve institutional Development.**
- **Consistent efforts to mobilize resources, which would**

enhance the overall quality of the institution.

Initiatives taken by IQAC

- IQAC organized One Day National Webinar on 21st June 2021 on International Yoga Day. Hon'ble Dr. Pallavi Kavhane (Director, Maharashtra Mandal Yoga & Ayurved Prabodhinis Vivhwand Yoga Reserch Center, Pune) enlighted on usefulness of yoga in daily life.
- IQAC organized One Day Workshop on (IPR) Entrepreneurship & Startup on 9th July 2021. Hon'ble Mr. Manveen Chadha,Chief Executive Officer,KBCNMU Centre for Innovation, Incubation & Linkages (KCIIL), Jalgaon guided on topic "Entrepreneurship as a Career Option". Mr. Nikhil Kulkarni (Startup Evangelist) explained the concept of Start-ups to students.
- IQAC organized International e-Conference on Inculcation of Human Values through Literature on 20th August 2021 in association with English Language Teachers' Association, Khandesh Chapter, Dhule
- IQAC organized COVID-19 Vaccination camp for students, staff and community members above 18 years on 20th September 2022.
- IQAC organized Webinar on National Education Policy 2020 on 15th January 2022. Dr. Atul Salunke was chief guest and speaker for webinar.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

IQAC holds meetings to plan and review the implementation of college activities. The suggestions and decisions in meetings are communicated to the Principal and Management for necessary action. Details on approved suggestions of IQAC are:

- Maintenance of academic planningby the faculty.
- Increase in number of computers at the laboratories .
- Provision of internet connectivity to all departments.

- Expansion of book bank facilities.
- Academic Audit, Result Analysis

Outcomes of our efforts:

Formation of different committees. Implementation of schemes under planning of academic activities like streamlining purchase procedure. Inflibnet registration for teachers and students to view referred journals and books. Accepted specific processes followed by IQAC with special reference to scrutiny and validation of PBAS + API scores of teachers Infrastructural changes in science laboratories.

Expansion of Book Bank facility

Book Bank facility is unique feature of the institute wherein books are provided to meritorious and economically underprivileged studentsfrom the library. Necessary books are provided to each needy student as per his / her demand per year.

Every year a large collection of books is added to the existing Book Bank of the library. Latest edition are added to the Book Bank for the benefit of the students. The departments collect books of their subjects from the central library and distribute tothe students at the departmental level. Some departments have also separate book bank facility. They have separate collection of book other than the library books.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	[View File](#)

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)	B. Any 3 of the above

File Description	Documents
Paste web link of Annual reports of Institution	**Nil**
Upload e-copies of the accreditations and certifications	<u>View File</u>
Upload any additional information	<u>View File</u>
Upload details of Quality assurance initiatives of the institution (Data Template)	<u>View File</u>

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Yuvati Sabha has organized one day Personality Development Workshop for girls on 7 March 2022. Four sessions were conducted. First session was conducted by, Mina Tadavi (API, Dhule). She delivered lecture on Preparation of competitive Examination. In Second session Dr Kirty Thakare explained thechanges during puberty. Adv. Archana Patil guided on the topic Laws for Women in third session. Fourth session of workshop Dr, Vilas Chavhan spoke on Personality Development. 79 girls participated in this workshop. Yuvati Sabha has also organized seven day Judo Karate Training Workshop from 6 to 13 April 2022 for girls. In this workshop 50 girls participated. The department of English celebrated the International Women's Day 8th march 2022 by organising a lecture on Gender Equality. To acknowledge women's contribution of women to various fields the department celebrated one week (1 March to 8 March 2022) Shree Shakticha Jagar by organising various programs such as quiz, essay writing competition, Departmental Wall Magazine on eminent women contributed to various fields and brought accolade to India. On the occasion of the death anniversary (10 March 2022) of Krantijyoti Savitribai Phule an online lecture on 'Gender Equality' was organized by Internal (women) Grievance Redressal Committee. Adv. Charushila Khairnar has delivered a lecture on Gender Equality.

File Description	Documents
Annual gender sensitization action plan	https://zbpatil.in/criteria-7-1-2/
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://zbpatil.in/girls-student-safety/

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	**C. Any 2 of the above**

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Solid Waste

We collect solid waste and separate it into dry waste and wet waste. As per the norms of Municipal Corporation we hand over the separated waste material to Arogya ani Swachhata Vibhag (Dept of Health and Cleanliness). This department has developed recycling process in collaboration with MIDC (Industrial), Dhule.

Taking into consideration the health and hygiene of girl students the college has installed the Incinerator in ladies room and ladies hostel for burning the medical waste.

We dispose paper waste including news papers to the vendors by inviting tenders and sale them out.

Liquid Waste

Biological liquid waste generated in departments of Microbiology, Biotechnology, Zoology, Botany is steamed and sterilized before disposing off.

Chemical waste generated in the department of Chemistry is collected in safety tanks. The college reports to Health and Hygiene department to collect the chemical waste from the safety tanks and clean it.

E-waste Theequipments which are written off aregiven to the Sunny Computers.

The damaged and outdated e-wastes from Electronics Department, Computer Department and other departments including language lab are collected and given to the Corporation for further action.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	**No File Uploaded**
Geo tagged photographs of the facilities	[View File](#)

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	**B. Any 3 of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	[View File](#)
Any other relevant information	[View File](#)

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: 1. Restricted entry of automobiles 2. Use of bicycles/ Battery-powered vehicles 3. Pedestrian-friendly pathways 4. Ban on use of plastic 5. Landscaping	A. Any 4 or All of the above

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	No File Uploaded
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	E. None of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly	B. Any 3 of the above

washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment   5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen   reading

File Description	Documents
Geo tagged photographs / videos of the facilities	[View File](#)
Policy documents and information brochures on the support to be provided	**No File Uploaded**
Details of the Software procured for providing the assistance	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

7.1.8 Inclusion and Situatedness

Every stake holder feels safe, secure and assured that he/ she is a participative functionary in education goals set by the institution. People express thoughts, points of views, doing job, feel protected from abuse, harassment and unjust criticism in an inclusive environment.

Institution got 2nd Prize in State Level Competition Abhirup Yuva Sansad-15/12/2021 organized by Yashwantrao Chavan Open University Nasik. On National Voters Day-Poster Competition was organised on 25/01/2022.A Guest lecture on Gender Equity was delivered lecture by Adv. Charusheela Khairnar on 28/02/2022.

Constitution Day- On 26 November pledge of Constitution is organizedin the College.

Department of English Celebrated International Women's Week from 2 March to March 2022 (one Week as ShreeShkaticha Jagar).

Inauguration of Srujan Katta -23/02/2022.

'Marathi Rajbhasha Gaurav Din' was celebrated on 27th February 2022.

Department of Political Science & NSS celebrated National Voters Day-Poster Competition on 25/01/2022.

Department of Botany Organized Programme on the Occasion of Science Day-Poster Presentation 28/02/2022.

Department of Economics organized MIDC visit under the Certificate Course on 31/03/2022

Lecture on 'Budget' was organized by Department of Economics-Spokesperson

Prof. A. Y. Bachchav -25/02/2021.

Inauguration of Entrepreneurship Development Cell and Commerce Association on Date 25th February, 2022.

Department of English and Internal Quality Assurance Cell organized International E-Conference on Inculcation of Human Values through Literature -20/08/2021.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

7.1.9 :- Human values and professional Ethics

Details of activities for constitutional obligations, Values, Rights, Duties & Responsibilities of citizens.

To inculcate the value of cleanliness Department of NCC organized Swachha Bharat Abhiyan atGondur . To become a life saver of human beings blood donation plays crucial role.Blood donation camp was organised on the college campus every year.

The worthiness of health is taught through Yoga Day,Dr. Jitendra Bhamare delivered a lecture on Pranayam and Meditation on 25 Feb. 2022. Department of Economics conducted a Lecture on "Entrepreneurship development through Self Help Groups to imbibe the business culture among the students. To overcome the Problem of Global Warming Tree-Plantation drive at Ranmala.Nirmalya Sankalan programmewas organized at Panzara River on Anant Chaturdashi dated on 19 Sept.2021. The value of Organ Donation is taught through Eye Checking Camp at Ranmala. Vaccination Camp was organized on the College Campus. Department of English organized International E-Conference on Inculcation of Human Values through Literature on 20th Aug.2021. The social, political, ethical values are inculcated by reading the Preamble of the Constitution on 28 Nov.2021. Dept of English arranged a lecture of Dr. Shobha Shinde on the topic Gender Equality on Women's Day on 8 March 2022.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	https://zbpatil.in/7-1-9-2/
Any other relevant information	https://zbpatil.in/7-19-additional/

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized	D. Any 1 of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	**No File Uploaded**
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

5/6/21 –World Environment Day -Lecture by M.S.Bhosle and Dr. Raju Gaware

21st June 2021 - International Yoga Day- online National Webinar

1st July 2021 - National Doctor's Day - Lecture delivered by Dr.Abhinay Darwade .

11 July 2021 - 'World Population Day' – One day National Webinar '(12 July 2021)

9 Aug.2021 - 'World Tribal Day ' – Lecture delivered by Dr. A. T. padivi

15 Aug. 2021 – Independence Day - Flag hosting

12 Aug.2021 – 'National Library Day' - Birth Anniversary of Swami Ranganathan - 'Facebook page'

unveiled program

28 Aug.2021 – National sports day – Saluting the image of Major Dhyanchand Singh.

16 Sept.2021 – World Ozone Day celebrated.

2 Oct. 2021 - International Non-Violence Day -Elocution Competition, Essay Writing Competition

onGandhian Thought

26 Nov. 2021 - Constitution Day of India -

12 Jan.2022 – 'World Youth Day ' – YouTube program in presence of Respected UdaySamant.

26 Jan. 2022 - Republic Day - Flag hosting

28 Feb.2022 – 'World Science Day '- poster presentation and lecture

8 March 2022 – International women's Day - Lecture on 'Gender Equality and Women Empowerment ' -Dr.ShobhaShinde. Essay writing competition.

15 March 2022 -World Consumer Day celebrated .

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	[View File](#)
Geo tagged photographs of some of the events	[View File](#)
Any other relevant information	[View File](#)

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best Practice – I

Title – Motivate our students to crack various Competitive Exams.

Objective:-

   1. To enhance the competitive spirit and promote healthy competition.

2. To provide value added skilled Human Resources.
3. To develop entrepreneurial skills among the youth.
4. To uplift the needy student and to bring them at the equal platform.

The Context-

Our students to come from rural area, they are shy and less confident. To boost their confidence and morale,students have been informaed aboutvarious career oportunities. We try to generate interest regarding competitive examinations. We provide them following facilities:

1. Career Counselling Centre,

2. free of cost Library Facilities,

3. Reading Room,

4. Organisation of Lecture series .

5. Sending links of Career Katta and encourage the students to attend the program.

Vision

To upgrade our institution by imparting quality education to the students as per the need of time and bring them into the main streme of education.

Best Practice – II

Title – Donate Blood for Precious Life

Objective

1. To create awareness regarding importance of Blood Donation.
2. To educate the community about the benefits of blood donation.
3. Actively encourage volunteers to donate blood.

Context:-

It is a unique programme conducted by the institution every

year to donate blood voluntarily for the social cause.

Vision:-

To encourage youngsters for donating blood and serving the Nation indirectly. To create healthy and sustainable society. On the occasion of Birth Anniversary of founder Chairman of the institution Late. Nanasaheb Zulal Bhilajirao Patil, the institutionorganizesBlood Donation Camp.

File Description	Documents
Best practices in the Institutional website	https://zbpatil.in/institutional-best-practises/
Any other relevant information	https://zbpatil.in/institutional-best-practices-additional/

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

To overcome the pandemic situation and the challanges our instituion has taken some innitiatives. The institute has adopted saftey measures such as sanitization of premises, thermal screeening, ensured physical distancing, mask wearing. The teachers sent instructions rearding Covid saftey precaution on Whatsapp group. Teacchers appealed the students to follow the protocols which the institution has got time to time from the government for the well being of the students, staff and the society. The institution has arranged Vaccination Drive in collaboration with Civil Hospital Dhule And Muncipal Corporation Dhule. The Institution prepared the Goolge form and asked the students to fill the form and register their names either for first dose or second dose.Collected data proved helpful in Vaccination Drive Campaign.

On September 20, Covid-19 Vaccination drive was conducted for students above 18 years of age, their families, teachers and non-teaching staff in collaboration withthe Municipal Corporation, Dhule in the college campus. 174 Citizens were vaccinated with Coveshield and 37 citizens with Covaxin vaccins.

On October 23rd and 28th Oct, second vaccination campaign was conducted in collaboration with the Municipal Corporation, Dhule and 92 students were vaccinated.

From 25th October 2021 to 2nd November, under the 'Mission Yuva Swasthya covid-19' fulfilled the important responsibility of vaccination awareness. The college and Municipal Health Department, Dhule jointly organised 'Corona Vaccination Drive' on 28th October 2021. 800 students were vaccinated.

File Description	Documents
Appropriate web in the Institutional website	[View File](#)
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

- To organize program for Teachers on NEP-2020
- To organize Induction Program for students.
- To prepare for Registration of Academic Bank Credit.
- To sign MoU's with Career Katta initiative taken by Maharashtra Information Technology Support Center (MITSC) and Maharashtra Higher and Technical Education, Govt. of Maharashtra.
- To sign MoU's with Symbiosis Skills and Professional University, Pune
- To submit proposals for Research Lab Recognition to KBCNMU, Jalgaon
- To arrange seminar on Skill Development.
- To organize lecture on Scientific Temper.
- To organize lecture on Human Values.
- To organize lecture on Soft Skills.
- To organize lecture on Women and Law.
- To organize lecture on Enterprenureship Skills.
- To conduct Quiz on various topics.
- To submit proposals for New Certificate Courses under 181(C) KBC NMU Jalgaon.
- To arrange Marathon for students.
- To Celebrate various National and International Days
- To arrange guest lecture on various topics.
- To celebrate National Wildlife Week
- To organize University Level Elocution Competition on Birth Anniversary of Mahatma Gandhi
- To organize community outreach programs.
- To organize Gender Sensitization Program.

- To organize health check-up camp for students.
- To prepare and submitAcademic Audit.
- To plan activities to celebrate 75th Years of India's Independence
- To create awareness about environment and sustainable development.