YEARLY STATUS REPORT - 2022-2023

Part A
Data of the Institution

1.Name of the Institution	JAI HIND EDUCATIONAL TRUST'S ZULAL BHILAJIRAO PATIL COLLEGE
• Name of the Head of the institution	Dr. Panjabrao Harchand Pawar
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	02562222343
• Mobile no	9423193364
• Registered e-mail	jaihind@zbpatil.in
• Alternate e-mail	phpawar31@gmail.com
• Address	Z.B. Patil Road (Wadibhokar Road), Deopur, Dhule - 424002
• City/Town	Dhule
• State/UT	Maharashtra
• Pin Code	424002
2.Institutional status	
• Affiliated /Constituent	Affiliated
• Type of Institution	Co-education
• Location	Urban

• Financial Status		UGC 2f and 12(B)
• Name of the Affiliating University		Kavayitri Bahinabai Chaudhari North Maharashtra University, Jalgaon
• Name of the IQAC Coordinator		Dr. Varsha Sanjay Patil
• Phone No.		02562225047
• Alternate phone No.		9423407231
• Mobile		9423407231
• IQAC e-mail address		zbpc.iqac@gmail.com
• Alternate Email address		varshapatil.vp.100@gmail.com
3.Website address (Web link of the AQAR (Previous Academic Year)		https://zbpatil.in/aqar-2021-22/
4.Whether Academic Calendar prepared during the year?		Yes
• if yes, whether it is uploaded in the Institutional website Web link:		

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B+	75	2003	21/03/2003	21/03/2008
Cycle 2	B	2.45	2010	01/01/2011	08/01/2016
Cycle 3	B++	2.81	2018	14/08/2018	15/08/2023

6.Date of Establishment of IQAC	15/07/2005

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Nil	Nil	Nil	Nil	Nil

8.Whether composition of IQAC as per latest	Yes

NAAC guidelines		
• Upload latest notification of formation of IQAC	View File	
9.No. of IQAC meetings held during the year	4	
• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?	No	
• If No, please upload the minutes of the meeting(s) and Action Taken Report	View File	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No	
• If yes, mention the amount		

11.Significant contributions made by IQAC during the current year (maximum five bullets)

1. IQAC organized Student Induction Program(Deeksharambh) for first year student from 16th September 2022 to 17th September 2022

2. IQAC organized one day program on Soft Skills Development (communication, Interview tips, Presentation) for graduate and postgraduate students on 24th September 2022

3. Organized workshop on Minor Research Project : Literature Review, Design Outline, Presentation, and thesis on 27th September 2022. Resource Person – Dr. Vikas Gite , Incharge- Head, Department of Chemistry, K.B.C. N. M. U., Jalgaon

4. Department of Physical Education & Sports and IQAC organized 5 Km Marthon on 1st October 2022.

5. Signed MOU with Symbiosis Skills and Professional University, Pune to conduct Future-Ready Skills Training Programs

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
As per Resolution 3 of Meeting 1 - Approved Changes and Announcement of IQAC members by College Development Committee Chairman Hon'ble Sudhir	As per new AQAR Format and Guidelines of NAAC, planning of IQAC for the year 2021-22 Hon'ble Prof. Sudhir Patil, Chairman- College Development Committee approved changes in IQAC for year 2022-23
As per Resolution 4 of Meeting 1 - Dr. Varsha Patil presented AQAR 2021-22.	Dr. Varsha Patil presented AQAR of 2021-22 and highlighted significant points of AQAR
As per Resolution 5 of Meeting 1 - Dr. P. H. Pawar, Principal asked for the status and planning for college Online Admissions for year 2022-23	Dr. P. H. Pawar, Principal instructed to form Admission committee for Online Admission and guided the committee members for Online admissions on year 2022-23
As per Resolution 6 of Meeting 1 - Annual Calendar, Academic Calendar of college and various Departments	Annual Calendar, Academic Calendar of College, Departmental calendar were prepared and finalized for the year 2022-23
As per Resolution 7 of Meeting 1 - formation of various Committees for various activities for year 2022-23.	Formation of various Committees for various activities was done for year 2022-23.
As per Resolution 8 of Meeting 1 - discussion on various program / Conference and workshop for year 2022-23.	Planning for various programs / Conferences and workshop for year 2022-23.
As per Resolution 9 of Meeting 1 - Discussion of Certificate courses (KBCNMU Jalgaon -Oridinance181)	Planning of 13 Certificate Courses.
As per Resolution 10 of Meeting 1 Plan and organization of Deeksharambh2022(Student Induction Program).	As per planning, organized Deeksharambh2022(Student Induction Program) on 16th and 17th September 2022
As per Resolution 11 of Meeting 1 Plan and organization of Late.	As per planning, organized Late. Dr. Satyvrat Smruti Lecture

Dr. Satyvrat Smruti Lecture Series.	Series on 26th September 2022
As per Resolution 12 of Meeting 1 Plan and organization of University Level Elocution Competition on the occasion of Rashtrapita Mahatma Gandhi Birth Anniversary	As per planning, organized University Level Elocution Competition on the occasion of Rashtrapita Mahatma Gandhi Birth Anniversary 2nd October 2022
As per Resolution 13 of Meeting 1 Plan and organization of Activities to celebrate National Wildlife Week	As per planning, various activities to celebrate National Wildlife Week were organized from 4th October 2022 to 10th October 2022
As per Resolution 14 of Meeting 1 Plan and organization of Marathon for students	As per planning Marathon for students was arranged on 1st October 2022.
As per Resolution 16 of Meeting 1 The date of next meeting was decided : 20 October 2022	Meeting was conducted on the 20 October 2022
As per Resolution 6 of meeting 2 – Presentation of Annual Result(2021-22) of every stream.	Brief of Annual Result(2021-22) of every stream was presented.
As per Resolution 12 of Meeting 2 - Plan and organization of Late. Rajmata Jijau Lecture Series.	Late. Rajmata Jijau Lecture Series was organized on 12th January 2023.
As per Resolution 13 of Meeting 2 - Decided to conduct meeting of IQAC to check CAS proposals of teachers.	Conducted meeting to check CAS proposals of teachers on 28th November 2022 1. Mr. Ravindra Prakash Mahale 2. Mr. Nikhil Ravindra Patil
As per Resolution 7 of Meeting 2 The date of next meeting was decided : 9 February 2023	Meeting was conducted on the 9 February 2023
As per Resolution 4 of Meeting 3 – Plan to organize of Lecture Series Shikshan Maharshi Nanasaheb Adv. Z. B. Patil Lecture Series.	As per planning, Lecture Series Shikshan Maharshi Nanasaheb Adv. Z. B. Patil Lecture Series was organized on 14th February 2022

As per Resolution 5 of Meeting 3 - Decided to conduct meeting of IQAC to check CAS proposals of teachers.	Conducted meeting to check CAS proposal of teachers on 27th March 2023 1. Dr. Yogita Ashutosh Patil 2. Dr. Priyanka Deepkraj Nikumbh 3. Dr. Vitthal Naryan Rathod
As per Resolution 7 of Meeting 3 -The date of next meeting was decided : 28 March 2023	Meeting was conducted on the 28 March 2023
As per Resolution 3 of Meeting 4 - To plan International Yoga Day for AY 2023-24	As per resolution International Yoga Day was celebrated and organized National Webinar on 21 Jun 2023
As per Resolution 4 of Meeting 4 - To arranged lecture on New Education Policy	As per resolution, To arranged lecture on New Education Policy was arranged on on 28th July 2023
As per Resolution 5 of Meeting 4 - To sign MoU with various organization.	• Signed MoU with Unisports, Puneon National Sports Day 29th August 2023 • Signed MoU with Dhule Branch of Institute of Chartered Accountants of India [ICAI] on 26th September 2023
As per Resolution 6 of Meeting 4 - Decided to conduct meeting of IQAC to check CAS proposals of teachers.	Conducted meeting to check CAS proposal of teachers on 9th May 2023 1. Dr. Pravinsing Sardarsing Girase
As per Resolution 7 of Meeting 5 -To arrange lecture on Community Understanding: Responsibilities of Citizens	Arranged Lecture on Community Understanding: Responsibilities of Citizens on 21st October 2023
As per Resolution 8 of Meeting 6 -To arrange lecture on Yogic Science.	Arranged a lecture on Yogic Science on 28th August 2023 - Recourse Person – Dr. L.A. Patil
As per Resolution 9 of Meeting 4 -To arrange lecture on Startups.	Organized a Lecture on All about StartUp in collaboration with ICAI, Dhule on 10th October 2023 Speaker : CA Rachendra Mundada
As per Resolution 10 of Meeting 4 - Apply for various Grants of	Submitted Proposal for Pradhan Mantri Uchchatar Shiksha Abhiyan

Government bodies for college overall development.	(PMUSHA) was on 30th October 2023
As per Resolution 12 of Meeting 4 – The next meeting date - 28 August 2023	The next meeting date was decided. The next meeting would be held on 28 August 2023

13.Whether the AQAR was placed before statutory body? — **Yes**

- Name of the statutory body

Name	Date of meeting(s)
Governing Body	20/12/2023

14.Whether institutional data submitted to AISHE

Year	Date of Submission
2023	16/01/2023

15.Multidisciplinary / interdisciplinary

Multidisciplinary Approach in education gives freedom to the students to explore and study subjects from various disciplines. NEP2020 emphasizes multidisciplinary education. It offers flexibility to the learners to choose the subjects of their choice. It helps them to integrate their interest and passion with the mainstream of education. It helps to develop capacity of learning and thinking. It also contributes to the students at all levels. Multidisciplinary education as envisaged in NEP 2020 aims development of various types of capacity such as social linguistics, intellectual, emotional, physical and moral keeping in mind the journey of India towards becoming global knowledge superpower, it is very important to develop varied facets or dimension of an individual personality in an integrated manner.

Multidisciplinary education offers various career options to the students. To make the students aware of multidisciplinary education our institute organized Student Induction Programme. Sessions on various Programmes and Courses offered how to register for academic Bank of Credits were conducted. The students have been informed about multiple entry and exit. The have also been informed about the structure ofCertificate, Diploma and Degree according to NEP2020.

Induction programme familiarize the students with new environment as well as helps to establish bond with teachers and fellow students. This programme has thrown light on various social issues which sensitize them. It helps to inculcate universal human values in the students tobe cultured and responsible citizens of India.

As the students have been informed about ABC registration process it is possible to institution to complete ABC process.

KBCNMU Jalgaon has selected Our college to present the structure of the programmes and courses. One teacher from the college has been appointed as the Nodal Officer. The Nodal Officer along with other faculty have attended meeting on NEP2020 at KBCNMU, Jalgaon. All heads of department have given the course structure of their concerned subject and its curriculum. It proves to be helpful to BOS to frame the structure of various programmes and courses.

Teachers are encouraged to participate in Capacity Building training programmes conducted by MSFDA. They also participated in workshops, refresher courses, seminars, conference which focussed on NEP2020 as well as various themes. The teachers are also encouraged to make use of technology and practice multidisciplinary teaching. The teachers take on mentoring roles to facilitate teaching and empower the learners to be lifelong learners. Such trained teachers interact with the students and enrich them to develop multifaceted personality.

Our institution is affiliated to Kavayitri Bahinabai Chaudhari North Maharashtra University, Jalgaon. So we have to teach the curriculum framed by Board of Studies of various subjects. Environmental Education and Value education is imparted to the students of all faculty to attain holistic development. Environmental studies provide opportunities to the students to sensitize towards the nature and environment etc. which makes them to take initiatives to protect Nature. It also creates awareness regarding sustainable development.

Clubs and association of various subjects organize programmes, subject specific lectures, workshops, seminars, welcome functions etc such activities develop multidisciplinary approach and groom the students personality in an integrated manner.

Lecture series arranged by institute makes it possible to get knowledge and to learn, to relearn many things which promotes multidicplinary education.

Skill Enhancement Courses, Generic Courses, MIL courses are taught to the students of all faculty. These courses empower them with skills and values which help them to attain holistic development.

Departmental magazines on various themes also promotes multidisciplinary approach. Community engagement activities which are practiced through NSS, NCC and various departments also provide opportunities to promote multidisciplinary approach as well as multidisciplinary.

Conducting Training programmes, industrial visits, quiz, competitions have thrown light on importance of multidisciplinary education.

The institute has taken efforts to promote multidisciplinary approach. NEP 2020 will be implemented in 2024 at the institution level which will surely bring transformation as it focuses on multidisciplinary education and holistic development. It will help to create smart learners through holistic education. It will help them to attain global citizenship. The institute has prepared the Institutional Development Plans considering a well curetted roadmap, holistic learning and development. It has also created a strategic plan that ensures institutional preparedness is in line with the NEP2020. This will help us to transform our institution and make it holistic multidisciplinary institution.

16.Academic bank of credits (ABC):

To implement the National Education Policy the institute has taken necessary initiatives . The institute has formed the committee to register students for Academic Bank of Credit. The administrative staff and the committee informed the students about the registration process in the class. Notice regarding registration process was sent on all students' WhatsApp Groups. PDF of the registration process was also sent on the WhatsApp groups so that the students could follow the steps of the registration process.

The students who had problems regarding registration were called personally and the committee helped them to register. The registration process of all UG and PG classes is completed. All students are registered for Academic Bank of Credits.

Internal Quality Assurance Cell arranged a lecture on National Education Policy 2020 for faculty. Importance and need of Academic Bank of Credits was focused by the speaker in the

lecture.

The faculty attended the meeting arranged on NEP2020 by KBCNMU, Jalgaon. All departments provided the input of related subjects, courses structure regarding major and minor courses to KBCNMU, Jalgaon.

The faculty participated in the restructuring of syllabus in alliance with NEP2020. The teachers who are working on Board of Studies of KBCNMU, Jalgaon attended the meetings held by university. They have also provided input regarding the syllabi to the concerned Dean of Humanities.

17.Skill development:

Skill development is very important in today's competitive and fast paced world. It is significant for the personal and professional development of the learners. Skill development is very much helpful for the learners holistic development, employability skills, self confidence, critical and problem solving skills, Life skills, etc. It prepares them to face the challenges in career and life.

Acquisition of various skills helps the learners to pursue their career in specialized fields. Skills like soft skills enable the learns to performs effectively in professional and personal life.

Development of the Life skills transforms the learners and help them to be good human beings. Creative skills create curiosity in them and with the help of these skills the learners express themselves in various ways.

Learners with diverse skill set are preferred by the employers. The are exposed to a pleathora of career opportunities. These learners are very adaptable. They have the capacity to cope with the changing situation and rapid technological development. Skill development empowers the learners to shape their future. These inspired, empowered, confident, adoptable skilled learners can contribute to the development of society and the nation. Lectures and training programmes are arranged to develop these skills of the students.

The institution has taken initiatives in skill development of the learners. Most of our students come from the

rural and tribal area. The institute tries to build up these learners self confidence and develop their employability skills and make them future ready.

The institute is affiliated to Kavayitri Bahinabai Chaudhari North Maharashtra University, Jalgaon. We submitted the proposal of the Certificate Courses under Ordinance 181 to university. At present the institute runs 13 certificate courses. They are as follows.

1. Marathi Grammar for Competitive Examination
1. The purpose of literary bank & Insurance Co.
1. Gender Studies
1. Sanskritsambhashanam
1. Travel and Tourism
1. Data Analysis and Cartographic Techniques
1. Political Participation of Tribal Women
1. Certificate Course in Computer Application
1. The Basic Concept of Animal Biology
1. Food Preservation
1. Geochemistry
1. Statistical Analysis
1. Certificate Course in Soil & Water Analysis

For smooth functioning of these courses the institution has formed the committee. The co-ordinator of the committee and co-ordinators of various Certificate Courses come together to discuss about the certificate courses, delivery of lectures Internal and External Examination as well as evaluation process. The learners get the certificates after completion of the course. Paper setting of Internal and External Examination as well as papers are assessed by the teachers of the institute.

The institute has taken efforts to integrate skill development in the curriculum of various programs. Skill Enhancement Courses are prescribed by KBCNMU, Jalgaon. The teachers try to develop various skills of the learners by engaging the classes of

Skill Enhancement courses. These courses cater to the needs of the learners. The courses are as follows:

1.   English for Competitive Examinations
1.   English for Practical Purposes
1.   Lekhan Kaushalye - Mudrit Shodhan (830807)
1.   Lekhan Kaushalye - Sarjanshil Lekhan (830807)
1.   Vividh Vyavharasathi Sanskrit - Sanvad Vikas (850807)
1.   Sanskrit Lekhan Vikas (860807)
1.   Research Methodology for Economics
1.   Modern Banking
1.   Indian Financial Market
1.   Lekhankaushalya - Mudritshodhan
1.   Lekhankaushalya - Sarjanshil Lekhan
1.   Lekhankaushalya - Nibandh Lekhan
1.   Lekhankaushalya - Granthaparikshan Lekhan
1.   Research Methodology in Political Science
1.   Election Management
1.   Maas communication and journalism
1.   Political journalism
1.   Research Methodology in Defence and Strategic Studies-I
1.   Research Methodology in Defence and Strategic Studies-II
1.   Defence Research
1.   Defence Production
1.   Regional Development and Planning
1.   Remote Sensing and GPS Based Project Report
1.   Field Technique and Introduction to Project Report
1.   Geographical Information System
1.   Research methodology in history
1.   An introduction of Archives in India
1.   Travel and Tourism in India
1.   an introduction to museum in India
1.   Microbiological Ana of air,water and soil
1.   Biofertilizers and Biopesticides
1.   Medical Microbiology I

1. Medical Microbiology II
1. Mushroom Culture Technology2019
1. Nursery and Gardening
1. Statistical Data Analysis Using R
1. Applied Statistics
1. Statistical Techniques for Research Methods
1. C-Programming
1. Set Theory and Logic
1. Vector Calculus
1. Integral Transform
1. Graph Theory
1. Regional Planning and Development
1. Field Techniques and Survey Based Project Report
1. Zoo 304 Apiculture
1. Zoo 404 Medical Dignostics
1. Public Health Hygiene
1. Zoo 605 Research Methodology
1. Electrical circuits and Network
1. Computational Technique in Electronics
1. Renewable energy and Energy Harvesting
1. Electrical Circuits and Network Skills
1. Solar Energy and applications
1. Basic Instrumentation Skills
1. Basic Analytical Chemistry
1. Advanced Analytical Chemistry
1. Analytical Instrumentation
1. Analytical Techniques

The institute also offers Generic Elective Courses which develop the learners discipline relevant skills. Generic courses are as follows :

1. Industrial and Organizational Psychology
1. Industrial and Organizational Behaviour
1. Vaidyakiya Subhashitam (850809)

1. Charak - Sutrasthan Addhyay Pratham (860809)
1. INDIAN ECONOMIC ENVIRONMENT
1. Marathi Lokrangbhumi
1. INDIAN CIVIL SERVICE
1. MANAGEMENT AND GOOD GOVERNANCE
1. Disaster Management & Security-I
1. Disaster Management & Security- II
1. Banking and Insurance
1. Capital, Money and Commodity Market
1. Customer Relationship Management
1. Retail Management
1. Recruitment and Selection
1. Industrial Relations
1. Auditing Practices
1. Investment Banking
1. e-commerce and Digital Marketing
1. Product and Brand Management
1. Training & Development
1. Performance Management
1. Disaster Risk Reduction
1. Sustainability and Development
1. Making of Contemporary India-1
1. Making of Contemporary India-2
1. Hindi ki rashtriy kavyadhara
1. khandesh ka lok sahitya
1. Film and Literature
1. Sociology for Competitive Examination
1. Industrial and Organizational Psychology
1. Industrial and Organizational Behaviour
1. Vaidyakiya Subhashitam (850809)
1. Charak - Sutrasthan Addhyay Pratham (860809)

The institute insists skill development of the learners. Eminent speakers are invited to hone the skills of the learners. As per the requirements of the job market, the institute organized

training programmes by signing MoU with various organizations, associations etc. Such training programmes equip them to be future ready. We have signed MoU with Symbiosis Skills and Professional University, Pune. Future Ready Skills Training (FST) programme has been organized for the students on Machine Learning and Data Analytics. Duration of the training programme was of three months (24 January 2023 to 31 March 2023) and 65 students participated in this training programme.

To develop the entrepreneur skills field visits and industrial visits are arranged. To foster culture of innovation and to generate large scales employment opportunities lecture on Start-Ups was arranged.

Teachers are encouraged to participate in Faculty Development Programme conducted by Maharashtra State Faculty Development Academy. They are trained and updated regarding Ethics and Human Values Emotion friendly Campus Changing Scenario and Use of Technology, Teaching Pedagogy, Capacity building, Rational Thinking, Holistic Development, Multidisciplinary Education etc. Trained teachers knowledge get percolated to the students.

To make learners aware of importance of universal human values like love, truth, gratitude, honesty, non-violence, good conduct, positivity etc. the institute always organizes various programmes. Teachers inculcate these values and take effort to nurture the learners and help them to be kind hearted and generous, cultured and responsible citizens of the country. They sensitize students regarding these values and appeal them to practise these values in personal and professional life.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

According to the preamble of NEP2020 the National Education Policy 2020 recommends the incorporation of Indian Knowledge System in to the curriculam at all levels of education. The Indian Knowledge System promotes indigenous Indian Knowledge. It will promote interdisciplinary research as well as preserve and impart education about IKS to solve the contemporary social problems. The institute has formed IKS Cell. It has taken initiatives to disseminate IKS. The Language Association was inaugurated at the hands of Sanskrit Senior Linguist Hon'ble Dr. Nilesh Joshi, (Scientist, Linguist Centre for Indian Language Technology., IIT, New Delhi). He enlightened the faculty and students on the topic ' Smart Book' – A digital Multilevel Textual Analysis'. Students speaking various

languages were present on the occasion and had interactions with the speaker.

The institute was actively engaged in imparting Indian Culture and traditional Knowledge in the field of arts, languages, literature and culture. Marathi is taught as the
Regional language. Learners study Hindi as the National Language. English is taught as an International Language. Languages like Marathi, Hindi, Sanskrit are taught at General level and Special level to the students of the faculty of Humanities and at General level in Commerce and science faculty. English language is taught as compulsory subject to B. A. and B.Com. programme and special subject to UG and PG programme. It is also taught as Optional Subject to the student of Science and Commerce faculty. Teachers employ bilingual mode to teach the subjects to the learners for better understanding. Marathi, Hindi and Sanskrit languages are taught as Modern Indian Languages. Learning these languages enable the learns to know more about linguistic diversity, culture and the country. It also help them to respect each language. It acquaintance them with culture affluence and richness of traditions. It also helps to preserve rich heritage and diverse identities of various regions of India. Learning languages, literature, culture of the country imbibes ethics and human values in the learners. It enriches the learners experiences and makes them to love Indian Culture, diversity of India and be humane.

Lectures are delivered on Indian Culture and its importance. The learners are introduced to legacy of India in various fields of human life.

        To preserve and promote the languages, we celebrate Hindi Day, Marathi Rashtrbhasha Diwas, Marathi Bhasha Sanvardhan Week, International Language Day. The learners come from diverse cultural background. They are encouraged to participate in the Traditional Day. The learners participate in various activities like Mehndi, Rangoli, Dance, singing, drama etc competitions organized by the institute as well as by other colleges and university. Students are encouraged to participate in Youth Festival organized by university. Their participation enriches them with makes them learn that Indian Culture is all embracing confluence of religions, traditions etc. They also learn to live harmoniously. These students share their experiences with fellow students. This gives them the feeling Jof pride of the country.

        Students come from rural and tribal areas. They perform in their attire on various occasions. The institute has celebrated

Tribal Day on 9th August to commemorate, the contribution of the freedom fighter Birsa Munda and India's Freedom Struggle.

National Integration Day is celebrated to create awareness regarding importance of unity in diversity and imbibe the feeling of pride for our country.

The Art's Circle (Association) organize various activities like singing, dancing poetry recitation, rangoli, collage, drawing etc. It provides the platform to students to exhibits their hidden talent. Theses activities nurture and nourish the students and enable them to have better human relationships. These activities also provide opportunities to them to know more about Indian culture heritage and rich traditions.

The institute celebrates various traditional days, National days, Birth Anniversaries and Death Anniversaries of National heroes and make the students aware of the contribution of sung and unsung heroes of the nation to freedom struggle, arts, cultures, science and literature, education and various spheres of human life.

Yoga is the gift given by Indian for the whole world. Practising yoga is important for physical and mental fitness Celebration of Yoga Day acquaint sly. The institute arranges visits to various Research Centers like Rajwade Research Centre, K. S. Wani Marathi Adhayan Sanstha. The preservation of Indian Knowledge in various forms enlightens the students regarding Indian history, culture various modi languages, coin collection etc.

The institute provides all inclusive environment crossing all the boundaries of caste, region, religion, gender, background etc. This practice creates harmonious environment on the campus. This productive and harmonious work environment motivate the faculty and students to achieve their goals. Harmonious environment treats each and everyone with dignity and respect. This reduces stress and anxiety level. It also promotes positive attitude. There is no place for exploitation and harassment related to any issue.

Organization of camp in a village introduces the students to rural life as well as folk culture, folk literatures etc. The programmes conducted under Ek Bharat Shreshth Bharat scheme, Meri Mati Mera Desh, Panchpraan Shapath etc. creates harmony in the students. This acquaints all with Indian Culture, unity its importance and helps them to feel proud of Indian Knowledge System.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

Our institute is affiliated to Kavayitri Bahinabai Chaudhari North Maharashtra University, Jalgaon. It tries to focus on outcome based education by following the guidelines framed by KBCNMU, Jalgaon. Workshops on syllabus structuring and restructuring are organized by University our institute as well as in affiliated colleges. Desired outcomes of various courses (CO) and Programmes Outcomes (PO), Programme Specific Outcomes (PSO) are discussed in these workshops. Considering these outcomes, the teachers working in our institute have presented the papers in these workshops. Teachers of the institute have been working on BOS and they have provided input and feedback. BOS considers discussion, papers presented, input and feedbacks given and design outcome based curriculum.

In addition to this BOS frame the assessment process so that the teachers can evaluate the attainment of learning outcomes. Our faculty also contribute to this process.

The institute encourages the teachers to participate in syllabus framing workshops organized by other colleges. The institute has organized workshops on syllabus framing. The teachers who are working on Board of Studies of various subjects contribute to syllabus framing of their concerned subjects.

With the commencement of the college, subject teachers introduce the learners to the objectives framed by BOS. This helps the learners to know what they are going to learn and what will they get after learning that particular course. Keeping in mind the Course and Programme Outcomes teachers facilitate the learners to learn. Accordingly the teachers have applied various pedagogical approaches such as participative learning, experiential learning, brainstorming, group discussion, visit to industries, research centres, projects, visit to other institute etc. These approaches hone the learners problem solving skills, critical thinking skills, analytical skills etc. To achieve the objectives the teacher performs the role as a facilitator, mentor and cater to the needs of the learners. The teachers provide various learning experiences and engage them with subject. This helps to improve student performance.

The institute has taken efforts to make the evaluation process very effective and fruitful. Focus is laid on the continuous assessment. Teacher assign the class tests, tutorials, seminars, project, practical, internal examination to get the feedback of the attainment of learning outcomes. Continuous assessment provides the

feedback to teachers and this helps them to identify the advanced learners and slow learners. Considering the needs of advanced learners and slow learners the teachers have deployed teaching methodology.

The institute has formed Mentor-Mentee Committee. Teachers work as mentor and they have to mentor a group of students. Regular meetings are held by these mentors and they keep record of the mentee. Mentoring of the students help them to know about their progress as well as attainment of outcomes. It establishes a bond between the mentor and students which keeps the campus vibrant and stress free. Academic ambience of the college provides fantastic learning experience which makes it possible for the learners to attain the outcomes.

20.Distance education/online education:

Distance education enables the learners to balance their work and responsibilities. It allows them to study at their own pace and time.

Our institution provides opportunities to those who want to pursue higher education through open and distance university. It enables the learners to continue education who have passion and wish to have acquire advance knowledge and improve their competence. The courses run by the institution are very helpful to the professionals who want to shape bright future, explore new opportunities to get promoted in their career. Distance education has become so popular that many learners prefer distance education. The strength for distance education is increasing day by day. Distance education is imparted to diverse section of society. It caters the needs of the learners who are deprived of education for various reasons.

Considering the needs of the learners and the time, our institution has started to impart distance education by running the center of Indira Gandhi National Open Universiy(IGNOU), Yashwantrao Chavan Maharashtra Open University(YCMOU). IGNOU runs undergraduate and postgraduate programmes through this centre. The institution runs Indira Gandhi National Open University (IGNOU) study center(16159) from the year 2020. IGNOU has approved 22 courses for the center. Out of 22 courses IGNOU has approved 11 courses for Post Graduation, 3 PG Diploma courses, 1 Post Degree Course, 3 Degree Courses, 1 Diploma Course and 3 Certificate Courses. These courses are as follows :

- MBA

- MCA
- MA-History
- MA-Politics
- MA-Economics
- MA-Sociology
- M.A.-Psychology
- M.A. Sanskrit
- M.Sc. Information Security
- M.A. in Entrepreneurship
- M.Sc. in Environmental Science
- PG Diploma in Human Resource Management
- PG Diploma in Marketing Management
- PG Diploma in Analytical Chemistry
- Bachelor of Library and Information Science
- Bachelor of Art's
- Bachelor in Commerce
- Bachelor in Science
- Diploma in Creative writing in English
- Certificate Course in Tribal Studies
- Certificate Course in English
- Certificate Course in Water Harvesting and Management

Education is imparted to undergraduate and postgraduate students through Yashwantrao Chavhan Maharashtra Open University. The study center of Z. B. Patil College (Center No. 5202A) offers degree level programs such as B.A., B.C.A.. The center offers one year Diploma program in Mass Communication and Journalism. The center offers Diploma, UG and PG programs for learners.

- BA
- Diploma Mass Communication & Journalism
- B. Lib. & I. Sc.
- M. Lib. & I. Sc.
- B.C.A.

Considering the need and importance of the digital technologies for teaching and learning process, the institute has invested in digital infrastructure.

Extended Profile

1.Programme

1.1   993

Number of courses offered by the institution across all programs during the year

File Description	Documents
Data Template	[View File]()

2.Student

2.1 **2747**

Number of students during the year

File Description	Documents
Institutional Data in Prescribed Format	[View File]()

2.2 **4738**

Number of seats earmarked for reserved category as per GOI/ State
Govt. rule during the year

File Description	Documents
Data Template	[View File]()

2.3 **929**

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	[View File]()

3.Academic

3.1 **74**

Number of full time teachers during the year

File Description	Documents
Data Template	[View File]()

3.2 **90**

Number of sanctioned posts during the year

Extended Profile

1.Programme

1.1 Number of courses offered by the institution across all programs during the year	**993**

File Description	Documents
Data Template	View File

2.Student

2.1 Number of students during the year	**2747**

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	**4738**

File Description	Documents
Data Template	View File

2.3 Number of outgoing/ final year students during the year	**929**

File Description	Documents
Data Template	View File

3.Academic

3.1 Number of full time teachers during the year	**74**

File Description	Documents
Data Template	View File

3.2 Number of sanctioned posts during the year	90

File Description	Documents
Data Template	View File

4.Institution	
4.1 Total number of Classrooms and Seminar halls	**26**
4.2 Total expenditure excluding salary during the year (INR in lakhs)	**158.76**
4.3 Total number of computers on campus for academic purposes	**319**

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

- **Curriculum designed by BoS of University is delivered by the Institute through well planned & documented process.**
- **Courses are conducted within the framework of Semester System and in synchronization with University Calendar. A comprehensive schedule, encompassing curricular activities is displayed on noticeboard prior to the commencement of academic year.**
- **Well planned time table is prepared by the time table committee. It is displayed on the noticeboard and sent on students' WhatsApp groups.**
- **In order to enhance the quality of education and effective implementation of pedagogical methods, teachers are encouraged to participate in contemporary and adaptive teaching methodologies tailored to meet the diverse needs of students, as well as, to impart Education with holistic perspective.**
- **The optimization of teaching resources is achieved through**

- equitable distribution of teaching hours, contingent upon the complexity of the subject matter.
- Teachers prepare teaching plans adhering to academic calendar given by university, meetings are held to review the completion of syllabus.
- Individual projects are actively assigned to students for better understanding. At the end of semester, opportunities are given to students to express their opinions and academic feedback.
- The central library provides services like Book Bank, INFLIBNET, Shodhganga, OPEC, MOPAC and journals.

File Description	Documents
Upload relevant supporting document	**No File Uploaded**
Link for Additional information	**Nil**

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Annually, the university issues its academic schedule ahead of the semester's commencement. The college diligently adheres to this calendar. Simultaneously, the college formulates its own calendar encompassing co-curricular and extracurricular activities alongside academic commitments. Key events outlined in the university's academic calendar include: (i) Admission dates, (ii) Commencement of classes, (iii) Internal examination dates, (iv) Internal and external practical examination dates, and (v) Dates for extracurricular activities such as NSS/NCC/Sports/Cultural and literacy programs.

Online Registration process for admission was implemented. First semester classes for the FY, SY and TY started on August 1, 2022, and ended on January 2, 2023. The second term started on January 17, 2023, and ended on June 15th, 2023.

The institute applies formative and summative methods for Continuous Internal Evaluation. The Institute are considering itto assess academic achievements of the learners.

The institute evaluates class tests, assignments, seminars, tutorials, attendance, behavior and overall performance. Teachers keep the record of students' progress and interact with them. Feedback and guidance is provided to the learners on how to

improve their performance.

File Description	Documents
Upload relevant supporting document	[View File](#)
Link for Additional information	**Nil**

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University   **A. All of the above**

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	[View File](#)
Any additional information	[View File](#)

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

183

File Description	Documents
Any additional information	**No File Uploaded**
Minutes of relevant Academic Council/ BOS meetings	[View File](#)
Institutional data in prescribed format (Data Template)	[View File](#)

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

13

File Description	Documents
Any additional information	[View File](#)
Brochure or any other document relating to Add on /Certificate programs	[View File](#)
List of Add on /Certificate programs (Data Template)	[View File](#)

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

194

File Description	Documents
Any additional information	**No File Uploaded**
Details of the students enrolled in Subjects related to certificate/Add-on programs	[View File](#)

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Our college has consistently prioritized the holistic development of students through diverse programs, with a predominant focus on themes such as gender equality, sustainability, human values, and ethics. There are programs related to crosscutting issues. The foundational curriculum mandates the inclusion of environmental studies as a compulsory subject for first-year students across all disciplines during the initial two semesters. Key chapters, notably those addressing the scope and nature of Environmental Science, are accorded significant emphasis. Additionally, the curriculum introduces a variety of social and environmental activities. It aims to fosterenvironmental awareness among students. The institution has actively engaged in various social initiatives encompassing health and hygiene awareness programs, road safety campaigns, and blood donation camps. The integration

of professional ethics, gender studies, human values, and environmental sustainability is a pervasive feature of curriculum across all disciplines. Environmental issues receive discipline-specific attention, with students delving into critical topics through projects in Pure Sciences departments. The institution systematically addresses these areas, progressively incorporating pertinent concepts into the evolving curriculum.

Induction program focusing on Ethics & Values is conducted. For Gender Sensitization, institute runs Certificate Course in Gender Studies. Activities such as, guidance from the Police Department, lectures on Women Empowerment, display of Departmental magazines on International Women's day, self-defense training for girl students are organized.

Internal Complaint committee has taken initiative to arrange program of installation of 32 CCTV on the campus and 14 CCTV in Ladies Hostel for continuous monitoring and to protect the campus.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

13

File Description	Documents
Any additional information	**No File Uploaded**
Programme / Curriculum/ Syllabus of the courses	<u>View File</u>
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	**No File Uploaded**
MoU's with relevant organizations for these courses, if any	<u>View File</u>
Institutional Data in Prescribed Format	<u>View File</u>

1.3.3 - Number of students undertaking project work/field work/ internships

345

File Description	Documents
Any additional information	**No File Uploaded**
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	<u>View File</u>

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni

B. Any 3 of the above

File Description	Documents
URL for stakeholder feedback report	**Nil**
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	<u>View File</u>
Any additional information	**No File Uploaded**

1.4.2 - Feedback process of the Institution may be classified as follows

B. Feedback collected, analyzed and action has been taken

File Description	Documents
Upload any additional information	View File
URL for feedback report	**Nil**

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

2747

File Description	Documents
Any additional information	**No File Uploaded**
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

2163

File Description	Documents
Any additional information	**No File Uploaded**
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Some of measures were taken to assess learning levels of the students and organize special programmes

I] Advanced learners were supported/helped by various ways like

- Provided library facilities like text-reference books, periodicals, magazines, and newspapers through Central and departmental library.
- Encouraged for participation in College and University level Competitions.
- Assigned and guided academic projects for UG,PG students
- Provided extra time.and extensive laboratory facilities
- Encouraged meritorious students by felicitation, publishing their achievements on teacher and students WhatsApp groups, 'Dhyas' college magazines, local newspapers.
- Discussed Internal evaluation results and their progress
- Encouraged them to set higher goals and motivate them to accomplish these goals.
- Try to develop skills for Academic leadership.

II] Slow learners were supported/helped in various ways like

- Identified students who are the edge on of dropout and slow Learners by assigning regular activities like class tests, internal tests, home assignments.
- Engaged extra lectures and provided lecture notes for study.
- Personal Guidance and counseling were given to needy students.
- Used bilingual mode to explain difficult terms and for better understanding.
- Informed to avail freeships and scholarships on Telegram group.
- Developed civic sense through NCC and NSS units by conducting various activities.
- Conducted re-examinations for failed, ill or absent students.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
2747	132

File Description	Documents
Any additional information	**No File Uploaded**

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Our college is committed to foster the holistic development of our students, recognizing the diversity in their learning abilities, comprehension levels, subject interests, and existing knowledge. To achieve this, we have transitioned from a teacher-centric approach to a student-centric one, empowering our students to become active and engaged participants in their education. This transformation not only boosts their confidence but also places a strong emphasis on self-directed learning, encompassing experiential, participative, and problem-solving methods, alongside the traditional lecture format. Our college provides the necessary platform for interactive learning, ensuring a well-rounded educational experience. In addition to the academic curriculum, our Student Welfare Department and Yuvati Sabha collaboratively organize workshops focused on women empowerment and self-defense training. These workshops play a significant role in equipping female students with the skills and confidence to address various societal issues. Problem-solving methods are a fundamental part of our pedagogy, especially in subjects such as Physics, Electronics, Chemistry, and Mathematics. This approach is integrated into the teaching methodology, ensuring that students develop strong problem-solving capabilities. Furthermore, our university-level event: Avishkar provides an additional platform for students to showcase and enhance their problem-solving abilities.

File Description	Documents
Upload any additional information	**No File Uploaded**
Link for additional information	**Nil**

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

To foster active participation in teaching and learning

activities, our college boasts a wealth of technological resources. Multiple LCD projectors equipped with audio systems and speakers are available in various departments, promoting an immersive learning experience. Additionally, we have established a robust LAN connectivity network that interconnects computers across departments, providing seamless access to digital tools and resources. Our institution is committed to encourage faculty members to harness the power of information and communication technology (ICT) resources, within our campus, air-conditioned conference room has been equipped with an LCD projector and speaker system. These facilities utilized for hosting a wide range of programs throughout the academic year. To make classes more interactive and informative, we regularly conduct online lectures through platforms such as Zoom, Google Meet, Microsoft Teams, and Google Classroom. Furthermore, our teachers recommend open educational resources, such as YouTube videos, NPTEL, Coursera, Udemy, EdX, and more, to enrich our students' learning experiences. In addition to these resources, we actively encourage our students to participate in various summer internship programs, workshops, and seminars organized by esteemed national institutes. This holistic approach to education ensures that our students receive a varied and enriched learning experiences.

File Description	Documents
Upload any additional information	No File Uploaded
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

135

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

74

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

27

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

74

File Description	Documents
Any additional information	**No File Uploaded**
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The institution implements a clear and transparent examination and internal assessment policy as well as a robust structure that aim to enhance the quality of higher education and provide students with numerous alternatives to help them acquire good scores in examinations. As an affiliated college, the institution has a responsibility to follow internal assessment system of Kavayitri Bahinabai Chaudhari North Maharashtra University, Jalgaon. The Principal forms the Examination Committee which oversees internal evaluation activities throughout the year. All records related to internal assessments are kept carefully inexamination department. The academic calendar declares the internal examination schedule at the beginning of the year. The Examination Committee displays the summary, circulars, and instructions on the notice board. Internal evaluation examinations are conducting at the mid of each semester according to the university's guidelines. The question papers forinternal examination are set as per the format decided by the university. The question papers examine students' memory, logical thinking, and descriptive abilities, linguistic skills etc. Internal marklists are displayednotice board and discussed with students in classroom. HOD's submit internal mark lists to the Examination Committee. Within a specified time period, the Examination Committee submits marklists in the prescribed proforma to KBCNMU, Jalgaon.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The institution promotes transparency and efficiency in all our activities at various levels and the Examination Committee displays summary, circulars and timetables received from university on the notice board and on WhatsApp groups of students and teachers from time to time. The support and queries of students are monitored by mentor, Teacher's WhatsApp group of every subject. Online and offline examination forms are filled out by students as per the schedule declared by university. The students download the hall ticket showing the course or paper of

their examination from University Website. All internal theory and practical examinations are conducted in accordance with the rules of the university, using classroom tests, internal tests and practical examinations. In addition to this, oral examinations are also conducted under the supervision of the Head of Department. The college examination committee looks after internal examination-related grievances as per rules, laws and regulations governed by university. The marksheets received from university are distributed to the students through the examination department. Any discrepancies and grievances, if any, related to tickets, attendance, assessment, and marksheets are forwarded by the examination department to university for appropriate corrections.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The college has successfully transitioned to an outcome-based education model, aligning with guidelines provided by our affiliated university. This approach has become good standard for delivering quality education in higher education institutions.

Our college enjoys a permanent affiliation with Kavayitri Bahinabai Chaudhari North Maharashtra University, Jalgaon. As a result, we strictly adhere to the university's curriculum, which is meticulously designed in accordance with the directives of the University Grants Commission (UGC) is structured around desired learning outcomes.

The outcomes are uploaded on university websites and the teachers inform about the same to the students. We actively engage in organizing various syllabus framing workshops and our faculty members also participate enthusiastically in similar workshops organized by other institutions. These collaborative efforts involve the creation of program outcomes and course outcomes, which are essential for aligning our educational offerings withexpectations of all stakeholders.

The course outcomes are integral to providing students with a

clear roadmap for their educational journey. We prioritize early communication of these outcomes, well before the commencement of teaching and learning activities for each program and course. The program outcomes (POs) and course outcomes (COs) are made easily accessible to public by uploading them on the university's website.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for Additional information	Nil
Upload COs for all Programmes (exemplars from Glossary)	[View File](#)

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Our college employs a multifaceted approach to assess students' quality and attainment of outcomes aligning with the guidelines set forth by KBC NMU, Jalgaon. Evaluation of course results involve a combination of external and internal examinations, each contributing to the overall assessment. Typically, external examination accounts for 60 marks, whileinternal examination is allocated 40 marks. Internal examination assessments encompass a variety of methods, including mock tests, practical assessments, assignments, presentations and seminars, etc. For an indirect evaluation of program results and curriculum feedback, students and parents ofcollege are invited to fill out feedback forms. Students who encounter difficulties in their studies or communication skills, they are provided with counselling and support. Furthermore, our college organizes a wide range of activities likeeducational, social, and cultural programs through NCC, NSS, Sports, Student Welfare Department, Literacy Club, Language Association, Science Committee, Commerce Committee, Cultural Committee, Career Katta. These initiatives play a pivotal role in evaluating and nurturing students' personalities. Through these activities, students can explore and develop their inherent and latent skills, problem-solving abilities, employability skills, digital proficiency, as well as their moral and ethical values. Leadership qualities are also assessed and cultivated, ensuring a well-rounded and holistic educational experience.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for Additional information	**Nil**

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

661

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	[View File](#)
Upload any additional information	**No File Uploaded**
Paste link for the annual report	**Nil**

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://zbpatil.in/student-satisfaction-survey-2019-20-3/

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

1.7

File Description	Documents
Any additional information	View File
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

02

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

01

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	**No File Uploaded**
Supporting document from Funding Agency	View File
Paste link to funding agency website	https://rgstc.maharashtra.gov.in/

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

JET's ZB Patil College exemplifies a progressive educational institution, prioritizing innovation and knowledge transfer for

growth and excellence. The college's innovation ecosystem, marked by cutting-edge facilities and a culture of creativity, encourages faculty and students to push the boundaries of knowledge. Initiatives for knowledge creation, including research grants and interdisciplinary collaboration, empower individuals to pursue groundbreaking projects.

The college's commitment to knowledge transfer is evident in strategic partnerships with industry leaders and government bodies. Entrepreneurship is actively promoted through incubators, translating research into viable ventures. Industry-academic collaborationsprovidestudents with real-world insights and opportunities for internships and enrich them. This holistic approach ensures graduates not only grasp theoretical concepts but also acquire practical skills, fostering an innovative mindset essential for success in the evolving landscape of education and research. JET's ZB Patil College stands as a model institution, seamlessly integrating innovation and knowledge transfer to shape a future-ready generation of learners and contributors.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

02

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

08

File Description	Documents
URL to the research page on HEI website	**Nil**
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	[View File](#)
Any additional information	[View File](#)

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

27

File Description	Documents
Any additional information	**No File Uploaded**
List of research papers by title, author, department, name and year of publication (Data Template)	[View File](#)

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

07

File Description	Documents
Any additional information	**No File Uploaded**
List books and chapters edited volumes/ books published (Data Template)	[View File](#)

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Extension activities are integral to students' holistic development, bridging theoretical knowledge with real-world issues. Conducted in the neighborhood community, these initiatives cultivate a sense of responsibility and social consciousness, contributing not only to personal growth but also to community betterment.

Sensitizing Students: Participation exposes students to socio-economic aspects, fostering empathy and understanding of issues like poverty and environmental degradation. Hands-on projects, such as community clean-ups and awareness campaigns, provide firsthand insights into the challenges faced by the community.

Skill Development: Extension activities offer practical learning opportunities, allowing students to apply theoretical knowledge in real-life situations. Organizing health camps or engaging in community development projects enhances skills like teamwork, leadership, and problem-solving, crucial for academic and lifelong success.

Fostering Responsibility: Commitment to these activities instils a sense of responsibility and accountability. Students recognize their role in societal betterment, understanding the importance of active engagement with social issues. This sense of responsibility carries forward into adulthood.

Community Impact: Beyond individual development, extension activities positively influence the community. Students contribute to tangible improvements through environmental conservation, health awareness, and educational outreach. Collaboration between educational institutions and community organizations promotes sustainable development and positive change. Overall, extension activities at the community level create a symbiotic relationship, benefiting both students and the larger community.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from

Government/ Government recognized bodies year wise during the year

03

File Description	Documents
Any additional information	**No File Uploaded**
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	View File

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

53

File Description	Documents
Reports of the event organized	View File
Any additional information	**No File Uploaded**
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

4039

File Description	Documents
Report of the event	View File
Any additional information	**No File Uploaded**
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

00

File Description	Documents
e-copies of related Document	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

06

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	**No File Uploaded**
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The institution ensures that adequate availability and optimal utilization of physical infrastructure as it is through technologically advanced pedagogical tools to meet thee requirements of its various stakeholders.

College provides a conducive environment, adequate infrastructure and all necessary facilities for conducting the academic programs, co-curricular, cultural, sports and other extra-curricular activities, competitions. Maintenance department of the college maintains the quality of the existing campus, building and classrooms.

Beginning of the academic year need-assessment for replacement, upgradation, addition of the existing nfrastructure is carried out based on the suggestions from BOS Members, Department Heads, lab technicians and system administrator after reviewing course requirements, mentor-mentee ratio, computer-student ratio, working condition of the existing equipment and also students' grievances.

Optimal deployment of infrastructure is ensured through conducting workshop and training programms for faculty and students on the use of new technology.

Effective utilization of infrastructure is ensured through appointment of adequate and well qualified lab technicians, system administrator.

The available physical infrastructure is optimally utilized beyond regular courses, conduct certificate courses, co-curricular activities, cultural, extra - curricular, parent -teacher meetings, campus Recruitment Training classes, staff meetings, seminars etc.

The research centre/laboriteries are utilised by research scholars.

It is used as an examination centre for CA examinations, Government examinations, University examinations and SET Exams.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The College has adequate Sports and Games facilities to cater to the physical development of the students. An indoor offers facilities for Table Tennis, Chess, Carrom and Badminton. The Basket Ball, Foot Ball was established for the students to participate in the game of their choice. Physical Director guides the students in various sports activities and organises training, competitions.

- College has a Gymnasium in College campus.
- Yoga activities and training programms are also running in the College campus.
- The players are provided Track suit, T- shirts and lower for practice and participation.
- There is provision for providing TA/DA to players for participation in events.
- Winners are felicitated with mementos, certificates and cash awards.

For encouraging students towards cultural events, the institute organised essay writing, postar making,Quizes, PPT's, debate, Rangoli, flower decoration, Clay, photshoot the time of Youth Festival and Departmental Club-Associations. The winners are felicitated with mementos, Medal andcertificates.

The institution also has one hall having audio system and fixed LCD with the seating capacity of 300 students.

Participants of the cultural activities are financially supported in the form of choreographer, dress and transportation etc.

Students Enjoying Traditional Day, Sadi Day and Anand Mela with innovative ideas.

Students are motivated to participate and unveil their talents on celebrations of Republic Day, Independence Day, Gandhi Jayanti, Netaji Shubhaschandra Jayanti etc.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	**Nil**

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

06

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	[View File](#)

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

55.18

File Description	Documents
Upload any additional information	[View File](#)
Upload audited utilization statements	[View File](#)
Upload Details of budget allocation, excluding salary during the year (Data Template	[View File](#)

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The library has been automated with software LibMan from Master software, Nagpur. Master software provides cloud based Library

Software with MOPAC facility to students and the staff. There are 10 computers and 1 server connected with Wifi in the library. The LAN based software providesfacilities such asIssuing/Borrowing, OPAC and MOPAC. Library has special OPAC terminals for students and the Staff. All personal computers and server are connected with high speed internet. Electricity power backup in the library. The college website promotes various Open Access Educational Material for students to cater the educational and information needs. The college library is a very good collection of books i.e. 72579. There is special reference section in the library with Encyclopaedias, Dictionaries, Thesaurus and Atlas. There are separate sections for Mahatma Gandhi and Vinoba Bhave Literature. The library runs special section for students studying for various competitive examinations. All books are barcoded. There is a good collection of CD/DVD in the library. The college subscribed 34 subject journals, 18 Newspapers. The library is under CCTV surveillance. There is well ventilated reading room with 125 students seating capacity in the library. The library is equipped with scanner, printer, barcode reader to support library software and fasten the various process.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the A. Any 4 or more of the above **following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources**

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

3.67168

File Description	Documents
Any additional information	**No File Uploaded**
Audited statements of accounts	[View File](#)
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	[View File](#)

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

24

File Description	Documents
Any additional information	[View File](#)
Details of library usage by teachers and students	[View File](#)

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

- **IT Facilities are updated by the institution as per requirments given by Heads of Deaprtment and Administrator. With the commencement of the academic year, all the departments, office and library raise demands for the necessary equipment and IT services.**
- **The institution considers the problems of teachers and students.**
- **The principal of the college presents the report of the Purchase Committee in the CDC meeting, approves the demands from all departments of the college as per the requirements. According to the budget of the institution, Purchase committee calls for Quotations.**
- **Effective utilization of infrastructure is ensured through appointment of adequate and well qualified lab technicians/system administrator.**
- **Deployed Software applications, UPS and Generators.**
- **Computer Centre as well as library has made internet connection available to students.**
- **Institution has BSNL lease line connection. For office work**

and ISRO Project work the institution has subscribed second internet connection with speed 100 Mbps of Airtel from Net Mantra Broad Band Services Pvt. Ltd. CCTV surveillance facilities are available. E-waste mechanism.

- **Antivirus has been installed.**

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	**Nil**

4.3.2 - Number of Computers

319

File Description	Documents
Upload any additional information	[View File](#)
List of Computers	**No File Uploaded**

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	[View File](#)
Details of available bandwidth of internet connection in the Institution	[View File](#)

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

103.58

File Description	Documents
Upload any additional information	View File
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The instutite has its own multi-storeyed building to accommodate about 2747 students of 3 faculties of the college. Lectures schedule utilising optimum time and space in two sessions.Classrooms have capacity to accommodate 60to120 students with proper ventilation and lights. All departments, office, library, sports, NSS, NCC units are connected with 100 Mbps internet.

To promote greenenergy practices, solarpanels are installed at College and girls hostel. Annnual maintenance contracts are made to maintain cleanliness and safety to campus.

Library provides reading room which has 125 seats and open from 7:00am. to 6.00pm. 72579Books, 34subject Journals and 18newspapers in the library.

Dedicated Hardware Engineer is appointed for maintenance of computers and relared equippments. Well equipped laboratories for department of Science, LanguageLab, CommerceandManagement faculty with facility of browsing internet. 16 LCD projectors for laboratories are available for ICT based pratical sessions as well teaching. Major-minor equipments purchased are recorded in the stockregister of each department and E-waste mechanism.

To ensure continuous electric supply for laboratories and research equippments 63KV generator installed,Fire extinguishers, 32CCTV in the campus and 14CCTV are installed in girls hostel to continuous monitoring.

Purchase Committee reviews the present requirements and presents reports regarding the requirements to fulfil needs.

Annual stock checking and physical verification is carried by the

College committee. The damaged equipments and other materials are written off by taking the permission of the Management. Books of accounts are maintained up to date by Finance and Accounts Department.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	**Nil**

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

780

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	**No File Uploaded**
Upload any additional information	[View File](#)
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	[View File](#)

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

193

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to Institutional website	**Nil**
Any additional information	**No File Uploaded**
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

486

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

486

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student

A. All of the above

grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

17

File Description	Documents
Self-attested list of students placed	**No File Uploaded**
Upload any additional information	View File
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

258

File Description	Documents
Upload supporting data for student/alumni	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

03

File Description	Documents
Upload supporting data for the same	**No File Uploaded**
Any additional information	View File
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

18

File Description	Documents
e-copies of award letters and certificates	**No File Uploaded**
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Student Council 2022-23

The Maharashtra State Government did not publish the rules and regulation for constituting the Student Council. Hence at the college level the Student Council for the academic year 2022-23 was constituted as per previous rules. The Student Council comprises of 1) Principal as President 2) One faculty member nominated by the Principal 3) N.C.C. Officer 4) N.S.S coordinator. 5) Physical Director 6) One student from each class of all faculties, One student from Sports, NCC, NSSand Cultural activities . 8) Two girl students. In addition two students are nominated as per rule from backward categories.

Student Council – 1. Mohini Sanjay Khalane (TYBSc-Zoology) 2. Nandita Pradip Gangurde (TYBA Political Science) 3. Bharati Youvaraj Patil (T.Y.BSc Botany) 4. Aditi Shrirang Atole (T.Y.BSc, Bio-Technology) 5. Gauri Lalit Sonar (TYBSc Maths) 6. Ganesh Pandit Patil (T.Y.BSc, Statics) 7. Vedashri Devandra Waghmare (TYBA - English), 8. Shankar Bokhya Vasave (TYBA - Sanskrit)9. Harshada Rajesh Patil (TYBA - History) 10. Katariya Nisha Rajesh (TYBCom - SPORT) 11. Kunal sanjay Patil (NCC) 12. (NCC) 14. Swaraj Sawant (Cultural) The elected General Secretary of College Student Council represents the College in the University Student Council. coordinators committees of variacs distinguish the work the college are assigned to all studentrepresentatives nominated on the council. The members of Student Council are involved in the various college activities.

The nine members of our college The Student's Council are members of BoS of concerned subjects at KBCNMU, Jalgaon.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

52

File Description	Documents
Report of the event	[View File](#)
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	[View File](#)

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

'JaiHind Alumni Association' functions under JET's Zulal Bhilajirao Patil College, Dhule. Every year the association arranges get-together for alumni so that the students can meet their educational needs.The association provides financial aid to economically disadvantagedstudents through "Vidyarthi Sahayyak Samiti." The association invites eminent and distinguished alumni as chief guests for college functions. Alumni support to students for preparation of competitive exams. Alumni arrange the Training and Placement in college. Various departments of the college arrange alumni's guest lectures, Seminars, Workshops for students.

Department of Geology organized lectures of alumni On date 30-08-2022 - Prof. Dr. S. N. Patil, 5-09-2022 - Mr. Sachin Patil, Drilling Analyst, Halliburton (MNC) (Oil Field Service Company),

26-09-2022 - Dr. Milind Dusane (District Information Officer, Akola), 10-10-2022. - Mr. Rohit Pawar, 12- 10-2022 - Mr. Dnyaneshwar Wayal, Assistant Professor (CHB), Department of Geology, 13-10- 2022 - Mr. Prashant Wagh and Mr. Sachin Patil, 1-03-2023 - Dr. Gautam Gupta, Professor and Head, Dr. K. S. Krishnan Geomagnetic Research Laboratory, Prayagraj. 13-03-2023 - Mr. Abhijit Patil, 20-03- 2023 Mr. Jitesh Patil Mr. Jitesh Patil senior officer in Marine Control, JSW Jaigarh Ratnagiri.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

5.4.2 - Alumni contribution during the year (INR in Lakhs)   **E. <1Lakhs**

File Description	Documents
Upload any additional information	**No File Uploaded**

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Vision :

The college strives to impart quality education to students enabling them to develop, excel and achieve core competencies to meet the global requirements successfully.

Mission : We aspire to mobilize student strength for the sustenance of a healthy democracy and betterment of humanity by inculcating leadership, creativity, aesthetic values, scientific temperament, citizenship and rational, eco-friendly approach, through academic excellence.

As an institution of learning we strive to give a firm grip to the students to develop themselves into viable citizens of tomorrow. The achievement is through our motto 'Not Failure but low aim is Crime'.

The governance of this institute is in tune with the vision and mission of the establishment. Imparting quality education, achieving core competencies with global requirements requires helping hand, encouraging hand and strong foundation of knowledge rooted in a culture of learning. The activities planned and organised do have an impact on the students response. It helps students and staff to instill confidence to become a part of humanity, understand democracy and develop insight into becoming good leaders through strong moral values exhibited by the Institutional leaders and staff. In view of the mission statement, college is committed to impart quality education especially to socially and economically under privileged classes from rural areas and conduct various extracurricular activities to promote all-round growth of students to make meaningful contribution to community and the nation .

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

There is a significant impact of decentralization on policy, planning and management of education. At the same time, decentralization is seen as a means of improving the efficiency of education system and the quality of educational services. At various levels the college grooms the leadership. Governing body, Management, Principal, Vice Principal, IQAC Members, Steering committee, teaching staff, non-teaching staff, supporting staff, student's union, student representatives, Stakeholders, aluminizeand various committees jointly empowereto propose, design, formulate and execute their plans within the frame work of governance. The Academic, Administrative staff , IQAC ,NCC, NSSall are working together for the smooth running and over all functioning of the college.

The college provides better opportunitiesto all to participatein the decision - making process. Principal is the administrative and academic Head, followed by vice principal and department heads. The principal conducts department wise meetings of all departments and gives feedback for the performance of the students . All Heads of the Departments also conductmeetings with their colleagues and

the recommendations are sent to the principal, in consultation with all heads the final decision is arrived at. On administrative ground the Principal is followed by the Registrar and office superintendent. The college follows all such norms laid down by the Government of Maharashtra ,KBC NMU Jalgaon and UGC in academic and administrative work .

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The institution boasts a clearly outlined organizational framework, incorporating efficient processes tailored for its core operations. Strategy formulation involves collaborative inputs from key entities such as the College Development Committee (CDC), IQAC, and the Purchase Committee. These inputs inform the development of strategies, which are then executed through the joint efforts of statutory committees and various college activity committees to enact the institution's strategic and developmental plans. Furthermore, the well-organized IQAC of the college actively gathers inputs from diverse stakeholders, utilizing them to shape policies that align with the institute's vision and mission. A strategic decision has been made by the college to seek recognition for several of laboratories from the university, aimed at bolstering the research facilities available within the college and number of labs are recognized as research laboratories by KBC NM University Jalgaon. The institution has also planned to run certificate courses in various subjects and submitted the proposals for 13 certificate courses. It run these cerrtificate courses and tries to prepare the learners future ready.

File Description	Documents
Strategic Plan and deployment documents on the website	**No File Uploaded**
Paste link for additional information	**Nil**
Upload any additional information	[View File]()

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Z. B. Patil College is affiliated to Kavayitri Bahinabai Chaudhari North Maharashtra University, Jalgaon (MS).

Organizational structure of college:

JET Management

Jai-hind Educational Trust oversees the management of the College, guiding a governing body responsible for multiple educational institutions under its purview. Nonetheless, the specific administration of Z. B. Patil College falls within the purview of the Principal's responsibilities.

College Development Cell (CDC)

The College Development Committee (CDC) comprises of a representative of Management, Principal, Vice Principals, IQAC coordinator and elected representatives of teaching and non-teaching staff. This committee can make recommendations for the improvement and up gradation.

Principal and Vice Principals

The Principal and Vice Principals ensure that academic and administration functions efficiently through the departments and various committees.

Internal Quality Assurance Cell (IQAC):

IQAC has been established in the college, which takes initiatives

for quality enhancement andto assess the quality deliverance in all areas of the college.

Head of Departments

The Heads of Departments bear the responsibility of overseeing their respective departments, managing both curricular and extracurricular activities for the students under their purview.

Committees for specific task

Various academic and administrative committees are constituted at the beginning of the year or as and when required and specific task is allotted to these committees as per the academic and administration plans of the college.

Registrar

Registrar is the head of Non-Teaching and Non-Technical staff and ensures the administration of various sections runs properly and efficiently.

File Description	Documents
Paste link for additional information	https://zbpatil.in/code-of-conduct/
Link to Organogram of the institution webpage	Nil
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	View File
Screen shots of user inter faces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Teaching & Non-teaching:

I) Staff Welfare Committee: Immediate Medical Assistance of Rs.20,000/ to needy member Immediate financial support of Rs.40,000/provided to the family members of the serious / deceased staff.

II)Credit Society: All the teachers are the members of Jai Hind Employee Credit and Cooperative society Ltd, Dhule through which the maximum loan of Rs 4.5 lacks is sanctioned to the members for the education,marriage,house building and illness etc. of the family. It also includes Rs.30,000/ as higher purchase loan, Rs 10,000/ as occasional loan and Rs.5000/ as Diwali Festival loan. Due to simplified procedure, loans can be easily availed. The EMIs of loan are deducted regularly from the staff salary.

III) Teaching staff is covered under Group Insurance scheme.

IV) Recently the State Govt. group insurance scheme for teaching staff with accident benefit of Rs. 10 lacks is coved with installment of Rs. 354/ per year with effect from 2017. V) ICT workshop has been conducted for online teaching and evaluation.

VI) Apart from the financial welfare schemes, physical and mental health, cleanliness and safety measures such as Fire Extinguishers, CCTV cameras have been installed in the college premises.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	<u>View File</u>

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

06

File Description	Documents
Upload any additional information	<u>View File</u>
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	<u>View File</u>

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

2

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	**No File Uploaded**
Reports of Academic Staff College or similar centers	**No File Uploaded**
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

10

File Description	Documents
IQAC report summary	**No File Uploaded**
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	**No File Uploaded**
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The faculty performance is first assessed by head of the departments with necessary observations,remarks and the Principal assess it later on. As per the directives of state government, the confidential reports of teaching and non-teaching staff are

maintained by the college administration. The appraisal system helps management to identify the strengths, weaknesses, potential of staff and assist in taking decisions in respect of promotions, delegation of authority, training, counseling, assigning new responsibilities to the staff. The performance appraisal forms of faculty are also submitted to the IQAC Committee of the college and then to specially constituted committee appointed by the university to validate the API score, to decide eligibility of faculty, to secure promotions under Career Advancement Scheme (CAS). Information are reviewed and verfied by the Principal. The result of appraisal system is periodically discussed with heads of the departments and faculty to ensure better performance. The Principal prepares the Confidential Reports (CR) which is considered for Career Advancement Scheme (CAS) Program.

The performance appraisal is a continuous activity, as every year each faculty submits the yearly self-appraisal report to head of the concerned department.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Response :The college has well established mechanism to conduct regular financial audits both internal and external. The external audit is being done by the Joint Director authorities of higher education. The senior auditor does this and the assessment reports are sent to the college. During the academic year 2020-2021, Our college has undergone for the internal audit and the college has appointed the Chartered Accountant to audit all financial matters .He submitted the audit report to the Principal. The C.D.C. (College Development Committee) evaluates the audit report and recommends for the compliance of audit remarks, if any, from the accounts section of the college. The government senior auditor also conducts the audit of the college regularly as per the rules and regulations of the State Government of Maharashtra and submits the report to the government. The internal audit report remarks made by the CA as follows . Remarks are as follow :

1. The various list of deposits such as Library Deposits Caution money Deposits and various scholarships payable were not produced for our verification . The list should be prepared and kept on record . Some scholarships are payable since long time . If they are not payable , the same should be returned to the concerned Authorities .

2. It is suggested that Library books , furniture and other equipment's should be physically verified by the management and discrepancies , if any should be dealt with the books of account .

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0.11

File Description	Documents
Annual statements of accounts	[View File](#)
Any additional information	[View File](#)
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	[View File](#)

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The college has well defined policy and mechanism to mobilize the funds and the effective utilization of resources . Every year , the annual budget is prepared well in advance as per the needs and requirements of the various departments . The heads of the departments after discussion with the faculty members submit the list of requirements for the academic year to the budget committee . the Principal forwards the budget requirements to the college

development committee (CDC) for approval . The heads of the department are asked to invite minimum three quotations from various suppliers for each item . The departments prepare a comparative chart of quotations to be submitted to the CDC through the recommendations of the Principal . The approved quotations along with the comparative charts /tables are submitted to purchase committee to take proper actions for purchasing and the accounts are settled immediately .

The institution ensures optimum utilization of its infrastructure and learning resourses by making them available for use by student , faculty and staff of college and for other organisations conducting academic , cocurricular , and extra - curricular activities .

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

1. One Day Seminar on NEP-2020 on Saturday 11-Sept-2022 : Challenges and opportunities in Context of Chemistry.
2. Organized workshop on Minor Research Project : Literature Review, Design Outline, Presentation, and thesis on 27th September 2022. Resource Person – Dr. Vikas Gite , Incharge-Head, Department of Chemistry, K.B.C. N. M. U., Jalgaon .
3. Department of Physical Education & Sports and IQAC organized 5 Km Marthon on 1st October 2022.
4. Signed MOU with Symbiosis Skills and Professional University, Pune to conduct Future-Ready Skills Training Programs.
5. Performed Academic Audit of 2022-2023.
6. IQAC organized Student Induction Program(Deeksharambh) for first year student from 16th September 2022 to 17th September 2022

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

1. **The Institution reviews its teaching learning process, structures& methodologies of operations through IQAC. The IQAC holds meetings periodically with the HoDs at the beginning and end of every semester under the chairmanship of Principal to reviews the progress of various teaching learning activities such as the number of lecturesheld, syllabus covered, internal examinations conducted. HoDs prepare teaching plan & Time Table at the beginning of the semester.HoD also monitors the execution of the lectures in classes on regular basis. 2. The teachers and students interact with each other regarding the changes in the curriculum, new teaching methods, and ICT use. 3. IQAC conducts periodic reviews of the academic and administrative functioning. IQAC collects feedback from students on Teaching – Learning performance at the end of each semester. Such feedback is analysed and necessary steps are taken for improvements. This is carried out by informing to the concerned faculty through HoD. The Learning - Outcomes are reviewed after the result analysis of university exams. 4. 13-certiticate courses are ongoing affiliated to KBCNMU,Jalgaon under Section- 181. 5. Introduced New Post Graduate Courses in Statistics (M.Sc.),Commerce (M.Com.). In addition to this the institution introduces one more Division of BCA with Intake Capacity of 120 which is relevant and need based programme for students of this region.**

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

6.5.3 - Quality assurance initiatives of the   **A. All of the above**

**institution include: Regular meeting of
Internal Quality Assurance Cell (IQAC);
Feedback collected, analyzed and used for
improvements Collaborative quality
initiatives with other institution(s)
Participation in NIRF any other quality audit
recognized by state, national or international
agencies (ISO Certification, NBA)**

File Description	Documents
Paste web link of Annual reports of Institution	**Nil**
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Kaviyatri Bahinabai Chaudhary North Maharashtra University Student Development and departmentIQAC has organized 6-day self-reliant campaign toempowerthecollege girlstudents and almost 61 girl students participated in this campaign.

The girl students visited Deopur Police Station on 13 March 2023.Hon. Assistant Superintendent of Police Ms.Rohini Jadhav Madam, Police Upper Inspector Shri.Motiram Nikam and Superintendent of Police Shri Sachin Bendre guided the students on cyber-crime, and self-defence.

Hon. Mr. Kashyap Patil and Shri. Ganesh Siddheshwar guidedthe students regarding online banking system on 14 March 2023

The Gynecologist Dr. Keerthi Thackeray talked about adolescent health problems and their solutions on 15 March 2023.Ateam of Doctors of Government Hospital at prabhat NagarDr. Snehal Baisane and her team members visitedcollege and conducted Hemoglobin (HB) test of the students who are participated in the campaign and also

guided them.

Dr. Shobha Shinde(Head dept.School of Languages studies and Research centre KBC,NMU,Jalgaon)delivered lectureon the topic Soft Skill and interacted with studrntss on 16 March2023. Former vice-principal Dr. Vidya Patil guided the students on the topic of 'Need of Women Entrepreneurs'on 17 March2023.

The campaignwas concluded on 18th March 2023, on this occasion Vice Principal and Senate member, KBCNMU, Jalgaon Dr. Varsha Patil guided the students on gender sensitization and personality development.

File Description	Documents
Annual gender sensitization action plan	https://zbpatil.in/7-1-1-extended/
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://zbpatil.in/7-1-1-4/

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures   Solar energy Biogas plant Wheeling to the Grid   Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

C. Any 2 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Solid Waste

We collect solid waste and separate it into dry waste and wet waste. As per the norms of Municipal Corporation we hand over the separated waste material to Arogya ani Swachhata Vibhag(Health and

Cleanliness Dept.). This department has developed recycling process in collaboration with MIDC (Industrial), Dhule.

Taking into consideration the health and hygiene of girl students the college has installed the Incinerator in ladies room and ladies hostel for burning the medical waste.

We dispose of paper waste including news papers to the vendors through inviting tenders and sale them out.

Liquid Waste

Biological liquid waste generated in departments of Microbiology, Biotechnology, Zoology, Botany is steamed and sterilized before disposing of.

Chemical waste generated in the department of Chemistry is collected in safety tanks. The college reports to Health and Hygiene department to collect the chemical waste from the safety tanks and clean it.

E-waste The old equipments are given to the sunny computers to reuse them.

The damaged and outdated e-wastes from Electronics Department, Department of computer science and other departments including Language Lab are collected and given to the Corporation for further action.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus   C. Any 2 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

A. Any 4 or All of the above

1. **Restricted entry of automobiles**
2. **Use of bicycles/ Battery-powered vehicles**
3. **Pedestrian-friendly pathways**
4. **Ban on use of plastic**
5. **Landscaping**

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	**No File Uploaded**
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

D. Any 1 of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	**No File Uploaded**
Certification by the auditing agency	**No File Uploaded**
Certificates of the awards received	**No File Uploaded**
Any other relevant information	<u>View File</u>

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen   reading

B. Any 3 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	<u>View File</u>
Policy documents and information brochures on the support to be provided	**No File Uploaded**
Details of the Software procured for providing the assistance	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

7.1.8- Inclusion and Situatednes

- **On13 August 2022 Azadi ka Amrit Mahotsav- college students are abide by Anti-Drug oath and Selfie with Tiranga.**
- **Lecture on" Career Opportunities" by Dept. of Geology on 30**

August 2022
- NSS Volunteers conductedcleanliness drive programme atPanzra River on the occasion of Anant Chaturdashi on 9th September..2022
- Lecture on 'Climate Change and It's Impact on Biodiversity' on 27 Sept.2022
- 8 October 2022 NSS Dept. has organised a lecture of Dr.Milind Bhange,Dhule on "Lampi Disease : its Control and Remidies"
- Reading of preamble on constitution Day : 26 Nov.2022
- AIDS awareness Rally on AIDS Day 1 Dec. 2022
- Principal addressed to the students on National Yuva Day on 12 January 2023
- Celebrated Marathi Bhasha Pandharwada by Dept.of Marathi : 14 January.to 28 January 2023
- Inauguration of Bhasha Mandal on 20 January 2023
- A cultural Rally on the Birth Anniversary of Netaji Subhashchandra Bose : 23 January 2023
- Awareness programme on National Voters Day ; 25 Jan. 2023
- Cleaned Crematorium place at the adopted village Ranmala : 3 Feb.2023
- Dept.of English organized poster Exhibition on Freedom Fighters and Social Reformers :14 Feb. 2023
- 8 March 2023 International Women's Day a lecture on "Women and Law " delivered by Adv. Archana Patil.
- Lecture on " Right To Information " by Dr. Yogesh Suryawanshi.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	No File Uploaded
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

7.1.9- Human Values and Professional Ethics: -

- IQAC organised online lecture on Challenges after 75 years of India's Independence (Swatantryachi 75 varsha nantarchi aavhane) on the occasion of 75th Independence Day on 15 August 2022.
- On "Vanyajiv Saptah " Mr. D.V.Pagar Forest Officer delivered

lecture on " Forest Conservation "on 4 Oct. 2022 (Wildlife Week)

- On 15th Oct.'Vachan Prerana Din' Dr.Sadashiv Suryavanshi talked on the 'Importance of Autobiographies of Social Reformers'.(Reading Inspiration Day)
- 21 Nov. 2022 Dept. of NCC organized "Blanket Donation Activity " at Old Age Home,Dhule
- 26 Nov. 2022 celebrated Constitution Day.
- On 12 January 2023 Rajmata Jijau lecture Series was organised Dr. Vishwadhar Deshmukh delivered an online lecture on "Ma Jijau to shyam's Mother"
- Our Institute organizes various lecture series to inculcate various human values like Late Dr. satyavrat Smiriti lecture series, Rajmata Jijau lecture series,shikshan Maharshi Adv. Nanasaheb Z.B.Patil lecture series etc.
- On 14Feb. 2023.Mr. Samar Mogheguided on the topic "Tathagat Budhha and Social Justice"on the occasion of the Founder Chairman Adv. Nanasaheb Z.B.Patil Birth Anniversary.
- Dept. of English organized Poster Exibition on Freedom Fighters and Social Reformers on 14 Feb. 2023
- Nss,NCC and Vivekvahini collaboratively organized Blood Donation Camp on 15 February 2023.
- 8 March 2023 International Women's Day Adv. Archana Patil guided to the students on the topic 'Women and Law'
- Dr.Harshal Gawale delivered lecture on 'Conservation of Energy Resources and Eco Friendly Lifestyle"17 May 2023

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	https://zbpatil.in/human-values-and-professional-ethics/
Any other relevant information	Nil

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff   4. Annual awareness   D. Any 1 of the above

programmes on Code of Conduct are organized

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	**No File Uploaded**
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

- ○ 3June 2022 International Bicycle Day college studentsparticipated in a bicycle rally.
- ○ On the occasion of International Yoga Day 6th June 2022, yoga teacher Mrs. Aruna Deshmukh and Mrs. Snehal Jain from Yoga Vidyadham, Dhule. gave a demonstration of yoga practice.
- ○ 14th June 2022 World Blood Donation Day.
- ○ 11 July 2022 International Population Day, Dr. Shailesh Wagh delivered an online lecture on 'Indian Population- Problems, Opportunities and Measures'.
- ○ 12August 2022 'National Librarian Day'.
- ○ 29August, National Sports Day and the Birth Anniversary of Major Dhyan Chand.
- ○ 16 september 2022 World Ozone Daya poster exhibition on Environment Conservation.
- ○ 10Oct 2022 The World Mental Health Day Prof. Girish Mahajan delivered a lecture on Mental Health.
- ○ 1Dec. 2022 World AIDS Day—participation in AIDS Awareness Rally.
- ○ 22December 2022 National Mathematics Day.
- ○ 14January 2023, Geography Day, Dr. Sunil Gavane delivered a lecture on 'Career in the field of Geography' and a Geography Knowledge quiz was conducted.
- ○ Wall magazine on Innovation & technology for Gender Equality and Lecture of Adv. Archana Patil on Women and Law on International Women's Day 8 March 2023
- ○ Celebrated 15 August Independance Day, 26 Jan.Republic Day,Hindi Divas,Rajbhasha Din,26 Nov.National Constitution

Day.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best Practice – I

Title – Future-Ready Skills Training (Machine Learning Engineer AI Analysis)

Objectives: –

1.To develop employbility skills.

2.To provide modern knowledge of AI and Machine Learning.

3. Developing scientific temperament among the youth.

The Context:-

Lack of socio- emotional skills and digital skills, future readiness skills and evolving slow of informations and innovative technology keep the students consdering the need of future needy skills, away from getting success and emplanmentthe institute has signed MOU with Symbiosis Skills and Professional University, Pune.

Vision

"To upgrade our institution by imparting scientific knowledge to the pupils as per the era of AI & Machine Learning."

Outcomes:-

1. Sixty-five students benefited from this free of cost course, is going to make avail multiple opportunities of job in the IT sector.

2. Developed employability skills,soft skills and required interview techniques.

Best Practice – II

Title:-To Pramote Environmental Awareness.

Objectives: –

1. To create awareness and sensitivity to the ecological system.
2. To make cognizant about the Global Warming.
3. To understand how our behaviour impacts the environment

The context:-

Ecological awareness tends to refer to education and knowledge.

Vision :- To make the campus eco-friendly and the surrounding clean,green.

Outcomes:-

1. Organized Ozone Day, Tree plantation,wildlife week.
2. Cleaning of Panzara River,collection of wastage at river is the part of ecological balance.
3. conducted cleanliness Drive programme and cleaned Panzara River and crematorium at Ranmala an adopted village
4. Less use of plastic
5. Aware about environment andsustainable development

File Description	Documents
Best practices in the Institutional website	https://zbpatil.in/institutional-best-practises/
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Institutional Distinctiveness

Transformative Philanthropy:-

Charity begins at home. Yes it's very true about our country. India as a country, we have the culture of Charity. Charity is important to strengthen the Society and for welfare of human life.This principle is followed by the management, the staff by offering donations to uplift the needy and economically backward students. We make this endavour by forming jaihind student welfare comittee. This Comittee takes care of these students by supporting and extending helping hands to them to met to their educational needs. Since the beginning of the Rajmata Jijau Lecture series and Rashtrapita Mahatma Gandhi Elocution Competition eminent people, Management, Directors, the staff, philanthropists have perform a nobel gesture by offering donations. This year our staff member Prof. Nilima Patil has donated 51000/- for the Rajmata Jijau Lecture series. She has also donated 51000/- for the Jaihind Student Welfare Committee.Dr. M.D. Mahanubhav hasdonated Rs.2,03,000/- to Physics Association of the institute.

Two staff members,Prof. Arti Baride and Dr.R.D.Shelar have donated Rs. 61000/- to Rashtrapita Mahatma Gandhi Elocution Competition Organized at university level.

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

- **Curriculum designed by BoS of University is delivered by the Institute through well planned & documented process.**
- **Courses are conducted within the framework of Semester System and in synchronization with University Calendar. A comprehensive schedule, encompassing curricular activities is displayed on noticeboard prior to the commencement of academic year.**
- **Well planned time table is prepared by the time table committee. It is displayed on the noticeboard and sent on students' WhatsApp groups.**
- **In order to enhance the quality of education and effective implementation of pedagogical methods, teachers are encouraged to participate in contemporary and adaptive teaching methodologies tailored to meet the diverse needs of students, as well as, to impart Education with holistic perspective.**
- **The optimization of teaching resources is achieved through equitable distribution of teaching hours, contingent upon the complexity of the subject matter.**
- **Teachers prepare teaching plans adhering to academic calendar given by university, meetings are held to review the completion of syllabus.**
- **Individual projects are actively assigned to students for better understanding. At the end of semester, opportunities are given to students to express their opinions and academic feedback.**
- **The central library provides services like Book Bank, INFLIBNET, Shodhganga, OPEC, MOPAC and journals.**

File Description	Documents
Upload relevant supporting document	**No File Uploaded**
Link for Additional information	**Nil**

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Annually, the university issues its academic schedule ahead of the semester's commencement. The college diligently adheres to this calendar. Simultaneously, the college formulates its own calendar encompassing co-curricular and extracurricular activities alongside academic commitments. Key events outlined in the university's academic calendar include: (i) Admission dates, (ii) Commencement of classes, (iii) Internal examination dates, (iv) Internal and external practical examination dates, and (v) Dates for extracurricular activities such as NSS/NCC/Sports/Cultural and literacy programs.

Online Registration process for admission was implemented. First semester classes for the FY, SY and TY started on August 1, 2022, and ended on January 2, 2023. The second term started on January 17, 2023, and ended on June 15th, 2023.

The institute applies formative and summative methods for Continuous Internal Evaluation. The Institute are considering itto assess academic achievements of the learners.

The institute evaluates class tests, assignments, seminars, tutorials, attendance, behavior and overall performance. Teachers keep the record of students' progress and interact with them. Feedback and guidance is provided to the learners on how to improve their performance.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation

A. All of the above

process of the affiliating University	

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

183

File Description	Documents
Any additional information	**No File Uploaded**
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

13

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

194

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Our college has consistently prioritized the holistic development of students through diverse programs, with a predominant focus on themes such as gender equality, sustainability, human values, and ethics. There are programs related to crosscutting issues. The foundational curriculum mandates the inclusion of environmental studies as a compulsory subject for first-year students across all disciplines during the initial two semesters. Key chapters, notably those addressing the scope and nature of Environmental Science, are accorded significant emphasis. Additionally, the curriculum introduces a variety of social and environmental activities. It aims to fosterenvironmental awareness among students. The institution has actively engaged in various social initiatives encompassing health and hygiene awareness programs, road safety campaigns, and blood donation camps. The integration of professional ethics, gender studies, human values, and environmental sustainability is a pervasive feature of curriculum across all disciplines. Environmental issues receive discipline-specific attention, with students delving into critical topics through projects in Pure Sciences departments. The institution systematically addresses these areas, progressively incorporating pertinent concepts into the evolving curriculum.

Induction program focusing on Ethics & Values is conducted. For Gender Sensitization, institute runs Certificate Course in Gender Studies. Activities such as, guidance from the Police Department, lectures on Women Empowerment, display of Departmental magazines on International Women's day, self-defense training for girl students are organized.

Internal Complaint committee has taken initiative to arrange program of installation of 32 CCTV on the campus and 14 CCTV in Ladies Hostel for continuous monitoring and to protect the

campus.

File Description	Documents
Any additional information	**No File Uploaded**
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

13

File Description	Documents
Any additional information	**No File Uploaded**
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	**No File Uploaded**
MoU's with relevant organizations for these courses, if any	View File
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

345

File Description	Documents
Any additional information	**No File Uploaded**
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	**B. Any 3 of the above**

File Description	Documents
URL for stakeholder feedback report	**Nil**
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	[View File](#)
Any additional information	**No File Uploaded**

1.4.2 - Feedback process of the Institution may be classified as follows	**B. Feedback collected, analyzed and action has been taken**

File Description	Documents
Upload any additional information	[View File](#)
URL for feedback report	**Nil**

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

2747

File Description	Documents
Any additional information	**No File Uploaded**
Institutional data in prescribed format	[View File](#)

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

2163

File Description	Documents
Any additional information	**No File Uploaded**
Number of seats filled against seats reserved (Data Template)	[View File](#)

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Some of measures were taken to assess learning levels of the students and organize special programmes

I] Advanced learners were supported/helped by various ways like

- Provided library facilities like text-reference books, periodicals, magazines, and newspapers through Central and departmental library.
- Encouraged for participation in College and University level Competitions.
- Assigned and guided academic projects for UG,PG students
- Provided extra time.and extensive laboratory facilities
- Encouraged meritorious students by felicitation, publishing their achievements on teacher and students WhatsApp groups, 'Dhyas' college magazines, local newspapers.
- Discussed Internal evaluation results and their progress
- Encouraged them to set higher goals and motivate them to accomplish these goals.
- Try to develop skills for Academic leadership.

II] Slow learners were supported/helped in various ways like

- Identified students who are the edge on of dropout and slow Learners by assigning regular activities like class tests, internal tests, home assignments.
- Engaged extra lectures and provided lecture notes for study.
- Personal Guidance and counseling were given to needy students.
- Used bilingual mode to explain difficult terms and for better understanding.

- Informed to avail freeships and scholarships on Telegram group.
- Developed civic sense through NCC and NSS units by conducting various activities.
- Conducted re-examinations for failed, ill or absent students.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
2747	132

File Description	Documents
Any additional information	No File Uploaded

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Our college is committed to foster the holistic development of our students, recognizing the diversity in their learning abilities, comprehension levels, subject interests, and existing knowledge. To achieve this, we have transitioned from a teacher-centric approach to a student-centric one, empowering our students to become active and engaged participants in their education. This transformation not only boosts their confidence but also places a strong emphasis on self-directed learning, encompassing experiential, participative, and problem-solving methods, alongside the traditional lecture format. Our college provides the necessary platform for interactive learning, ensuring a well-rounded educational experience. In addition to the academic curriculum, our Student Welfare Department and Yuvati Sabha collaboratively organize workshops focused on women empowerment and self-defense training. These workshops play a significant role in equipping female students with the skills and confidence to address various societal issues. Problem-solving methods are a fundamental part of our pedagogy,

especially in subjects such as Physics, Electronics, Chemistry, and Mathematics. This approach is integrated into the teaching methodology, ensuring that students develop strong problem-solving capabilities. Furthermore, our university-level event: Avishkar provides an additional platform for students to showcase and enhance their problem-solving abilities.

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

To foster active participation in teaching and learning activities, our college boasts a wealth of technological resources. Multiple LCD projectors equipped with audio systems and speakers are available in various departments, promoting an immersive learning experience. Additionally, we have established a robust LAN connectivity network that interconnects computers across departments, providing seamless access to digital tools and resources. Our institution is committed to encourage faculty members to harness the power of information and communication technology (ICT) resources, within our campus, air-conditioned conference room has been equipped with an LCD projector and speaker system. These facilities utilized for hosting a wide range of programs throughout the academic year. To make classes more interactive and informative, we regularly conduct online lectures through platforms such as Zoom, Google Meet, Microsoft Teams, and Google Classroom. Furthermore, our teachers recommend open educational resources, such as YouTube videos, NPTEL, Coursera, Udemy, EdX, and more, to enrich our students' learning experiences. In addition to these resources, we actively encourage our students to participate in various summer internship programs, workshops, and seminars organized by esteemed national institutes. This holistic approach to education ensures that our students receive a varied and enriched learning experiences.

File Description	Documents
Upload any additional information	**No File Uploaded**
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

135

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

74

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

27

File Description	Documents
Any additional information	[View File](#)
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	[View File](#)

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

74

File Description	Documents
Any additional information	**No File Uploaded**
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	[View File](#)

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The institution implements a clear and transparent examination and internal assessment policy as well as a robust structure that aim to enhance the quality of higher education and provide students with numerous alternatives to help them acquire good scores in examinations. As an affiliated college, the institution has a responsibility to follow internal assessment system of Kavayitri Bahinabai Chaudhari North Maharashtra University, Jalgaon. The Principal forms the Examination Committee which oversees internal evaluation activities throughout the year. All records related to internal assessments are kept carefully inexamination department. The academic calendar declares the internal examination schedule at the beginning of the year. The Examination Committee displays the summary, circulars, and instructions on the notice board. Internal evaluation examinations are conducting at the mid of each semester according to the university's guidelines. The question papers forinternal examination are set as per the

format decided by the university. The question papers examine students' memory, logical thinking, and descriptive abilities, linguistic skills etc. Internal marklists are displayednotice board and discussed with students in classroom. HOD's submit internal mark lists to the Examination Committee. Within a specified time period, the Examination Committee submits marklists in the prescribed proforma to KBCNMU, Jalgaon.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

The institution promotes transparency and efficiency in all our activities at various levels and the Examination Committee displays summary, circulars and timetables received from university on the notice board and on WhatsApp groups of students and teachers from time to time. The support and queries of students are monitored by mentor, Teacher's WhatsApp group of every subject. Online and offline examination forms are filled out by students as per the schedule declared by university. The students download the hall ticket showing the course or paper of their examination from University Website. All internal theory and practical examinations are conducted in accordance with the rules of the university, using classroom tests, internal tests and practical examinations. In addition to this, oral examinations are also conducted under the supervision of the Head of Department. The college examination committee looks after internal examination-related grievances as per rules, laws and regulations governed by university. The marksheets received from university are distributed to the students through the examination department. Any discrepancies and grievances, if any, related to tickets, attendance, assessment, and marksheets are forwarded by the examination department to university for appropriate corrections.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The college has successfully transitioned to an outcome-based education model, aligning with guidelines provided by our affiliated university. This approach has become good standard for delivering quality education in higher education institutions.

Our college enjoys a permanent affiliation with Kavayitri Bahinabai Chaudhari North Maharashtra University, Jalgaon. As a result, we strictly adhere to the university's curriculum, which is meticulously designed in accordance with the directives of the University Grants Commission (UGC) is structured around desired learning outcomes.

The outcomes are uploaded on university websites and the teachers inform about the same to the students. We actively engage in organizing various syllabus framing workshops and our faculty members also participate enthusiastically in similar workshops organized by other institutions. These collaborative efforts involve the creation of program outcomes and course outcomes, which are essential for aligning our educational offerings withexpectations of all stakeholders.

The course outcomes are integral to providing students with a clear roadmap for their educational journey. We prioritize early communication of these outcomes, well before the commencement of teaching and learning activities for each program and course. The program outcomes (POs) and course outcomes (COs) are made easily accessible to public by uploading them on the university's website.

File Description	Documents
Upload any additional information	[View File]()
Paste link for Additional information	Nil
Upload COs for all Programmes (exemplars from Glossary)	[View File]()

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the

institution.

Our college employs a multifaceted approach to assess students' quality and attainment of outcomes aligning with the guidelines set forth by KBC NMU, Jalgaon. Evaluation of course results involve a combination of external and internal examinations, each contributing to the overall assessment. Typically, external examination accounts for 60 marks, whileinternal examination is allocated 40 marks. Internal examination assessments encompass a variety of methods, including mock tests, practical assessments, assignments, presentations and seminars, etc. For an indirect evaluation of program results and curriculum feedback, students and parents ofcollege are invited to fill out feedback forms. Students who encounter difficulties in their studies or communication skills, they are provided with counselling and support. Furthermore, our college organizes a wide range of activities likeeducational, social, and cultural programs through NCC, NSS, Sports, Student Welfare Department, Literacy Club, Language Association, Science Committee, Commerce Committee, Cultural Committee, Career Katta. These initiatives play a pivotal role in evaluating and nurturing students' personalities. Through these activities, students can explore and develop their inherent and latent skills, problem-solving abilities, employability skills, digital proficiency, as well as their moral and ethical values. Leadership qualities are also assessed and cultivated, ensuring a well-rounded and holistic educational experience.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

661

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://zbpatil.in/student-satisfaction-survey-2019-20-3/

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

1.7

File Description	Documents
Any additional information	View File
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

02

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

01

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	**No File Uploaded**
Supporting document from Funding Agency	View File
Paste link to funding agency website	https://rgstc.maharashtra.gov.in/

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

JET's ZB Patil College exemplifies a progressive educational institution, prioritizing innovation and knowledge transfer for growth and excellence. The college's innovation ecosystem, marked by cutting-edge facilities and a culture of creativity, encourages faculty and students to push the boundaries of knowledge. Initiatives for knowledge creation, including research grants and interdisciplinary collaboration, empower individuals to pursue groundbreaking projects.

The college's commitment to knowledge transfer is evident in strategic partnerships with industry leaders and government bodies. Entrepreneurship is actively promoted through incubators, translating research into viable ventures. Industry-academic collaborationsprovidestudents with real-world insights and opportunities for internships and enrich them. This holistic approach ensures graduates not only grasp theoretical

concepts but also acquire practical skills, fostering an innovative mindset essential for success in the evolving landscape of education and research. JET's ZB Patil College stands as a model institution, seamlessly integrating innovation and knowledge transfer to shape a future-ready generation of learners and contributors.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

02

File Description	Documents
Report of the event	[View File](#)
Any additional information	**No File Uploaded**
List of workshops/seminars during last 5 years (Data Template)	[View File](#)

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

08

File Description	Documents
URL to the research page on HEI website	**Nil**
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	[View File](#)
Any additional information	[View File](#)

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

27

File Description	Documents
Any additional information	**No File Uploaded**
List of research papers by title, author, department, name and year of publication (Data Template)	[View File](#)

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

07

File Description	Documents
Any additional information	**No File Uploaded**
List books and chapters edited volumes/ books published (Data Template)	[View File](#)

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Extension activities are integral to students' holistic development, bridging theoretical knowledge with real-world issues. Conducted in the neighborhood community, these initiatives cultivate a sense of responsibility and social consciousness, contributing not only to personal growth but also to community betterment.

Sensitizing Students: Participation exposes students to socio-economic aspects, fostering empathy and understanding of issues like poverty and environmental degradation. Hands-on projects, such as community clean-ups and awareness campaigns, provide firsthand insights into the challenges faced by the community.

Skill Development: Extension activities offer practical learning opportunities, allowing students to apply theoretical knowledge in real-life situations. Organizing health camps or engaging in community development projects enhances skills like teamwork, leadership, and problem-solving, crucial for academic and lifelong success.

Fostering Responsibility: Commitment to these activities instils a sense of responsibility and accountability. Students recognize their role in societal betterment, understanding the importance of active engagement with social issues. This sense of responsibility carries forward into adulthood.

Community Impact: Beyond individual development, extension activities positively influence the community. Students contribute to tangible improvements through environmental conservation, health awareness, and educational outreach. Collaboration between educational institutions and community organizations promotes sustainable development and positive change. Overall, extension activities at the community level create a symbiotic relationship, benefiting both students and the larger community.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	[View File](#)

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

03

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	[View File](#)
e-copy of the award letters	[View File](#)

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

53

File Description	Documents
Reports of the event organized	View File
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

4039

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

00

File Description	Documents
e-copies of related Document	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

06

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	**No File Uploaded**
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The institution ensures that adequate availability and optimal utilization of physical infrastructure as it is through technologically advanced pedagogical tools to meet thee requirements of its various stakeholders.

College provides a conducive environment, adequate infrastructure and all necessary facilities for conducting the academic programs, co-curricular, cultural, sports and other extra-curricular activities, competitions. Maintenance department of the college maintains the quality of the existing campus, building and classrooms.

Beginning of the academic year need-assessment for replacement, upgradation, addition of the existing nfrastructure is carried out based on the suggestions from BOS Members, Department Heads, lab technicians and system administrator after reviewing course requirements, mentor-mentee ratio, computer-student ratio, working condition of the existing equipment and also students' grievances.

Optimal deployment of infrastructure is ensured through conducting workshop and training programms for faculty and students on the use of new technology.

Effective utilization of infrastructure is ensured through appointment of adequate and well qualified lab technicians, system administrator.

The available physical infrastructure is optimally utilized beyond regular courses, conduct certificate courses, co-curricular activities, cultural, extra - curricular, parent -teacher meetings, campus Recruitment Training classes, staff meetings, seminars etc.

The research centre/laboriteries are utilised by research scholars.

It is used as an examination centre for CA examinations, Government examinations, University examinations and SET Exams.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The College has adequate Sports and Games facilities to cater to the physical development of the students. An indoor offers facilities for Table Tennis, Chess, Carrom and Badminton. The Basket Ball, Foot Ball was established for the students to participate in the game of their choice. Physical Director guides the students in various sports activities and organises training, competitions.

- College has a Gymnasium in College campus.
- Yoga activities and training programms are also running in the College campus.
- The players are provided Track suit, T- shirts and lower for practice and participation.
- There is provision for providing TA/DA to players for participation in events.
- Winners are felicitated with mementos, certificates and cash awards.

For encouraging students towards cultural events, the institute organised essay writing, postar making,Quizes, PPT's, debate, Rangoli, flower decoration, Clay, photshoot the time of Youth Festival and Departmental Club-Associations. The winners are felicitated with mementos, Medal andcertificates.

The institution also has one hall having audio system and fixed LCD with the seating capacity of 300 students.

Participants of the cultural activities are financially supported in the form of choreographer, dress and transportation etc.

Students Enjoying Traditional Day, Sadi Day and Anand Mela with innovative ideas.

Students are motivated to participate and unveil their talents on celebrations of Republic Day, Independence Day, Gandhi Jayanti, Netaji Shubhaschandra Jayanti etc.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

06

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	[View File](#)

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

55.18

File Description	Documents
Upload any additional information	[View File](#)
Upload audited utilization statements	[View File](#)
Upload Details of budget allocation, excluding salary during the year (Data Template	[View File](#)

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The library has been automated with software LibMan from Master software, Nagpur. Master software provides cloud based Library Software with MOPAC facility to students and the staff. There are 10 computers and 1 server connected with Wifi in the library. The LAN based software providesfacilities such asIssuing/Borrowing, OPAC and MOPAC. Library has special OPAC terminals for students and the Staff. All personal computers and server are connected with high speed internet. Electricity power backup in the library. The college website promotes various Open Access Educational Material for students to cater the educational and information needs. The college library is a very good collection of books i.e. 72579. There is special reference section in the library with Encyclopaedias, Dictionaries, Thesaurus and Atlas. There are separate sections

for Mahatma Gandhi and Vinoba Bhave Literature. The library runs special section for students studying for various competitive examinations. All books are barcoded. There is a good collection of CD/DVD in the library. The college subscribed 34 subject journals, 18 Newspapers. The library is under CCTV surveillance. There is well ventilated reading room with 125 students seating capacity in the library. The library is equipped with scanner, printer, barcode reader to support library software and fasten the various process.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources | A. Any 4 or more of the above

File Description	Documents
Upload any additional information	[View File](#)
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	[View File](#)

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

3.67168

File Description	Documents
Any additional information	**No File Uploaded**
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

24

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

- **IT Facilities are updated by the institution as per requirments given by Heads of Deaprtment and Administrator. With the commencement of the academic year, all the departments, office and library raise demands for the necessary equipment and IT services.**
- **The institution considers the problems of teachers and students.**
- **The principal of the college presents the report of the Purchase Committee in the CDC meeting, approves the demands from all departments of the college as per the requirements. According to the budget of the institution, Purchase committee calls for Quotations.**
- **Effective utilization of infrastructure is ensured through appointment of adequate and well qualified lab technicians/system administrator.**
- **Deployed Software applications, UPS and Generators.**
- **Computer Centre as well as library has made internet connection available to students.**
- **Institution has BSNL lease line connection. For office work and ISRO Project work the institution has subscribed second internet connection with speed 100 Mbps of Airtel**

> **from Net Mantra Broad Band Services Pvt. Ltd. CCTV surveillance facilities are available. E-waste mechanism.**
> - **Antivirus has been installed.**

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.3.2 - Number of Computers

319

File Description	Documents
Upload any additional information	View File
List of Computers	No File Uploaded

4.3.3 - Bandwidth of internet connection in the Institution	A. ? 50MBPS

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

103.58

File Description	Documents
Upload any additional information	View File
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The instutite has its own multi-storeyed building to accommodate about 2747 students of 3 faculities of the college. Lectures schedule utilising optimum time and space in two sessions.Classrooms have capacity to accommodate 60to120 students with proper ventilation and lights. All departments, office, library, sports, NSS, NCC units are connected with 100 Mbps internet.

To promote greenenergy practices, solarpanels are installed at College and girls hostel. Annnual maintenance contracts are made to maintain cleanliness and safety to campus.

Library provides reading room which has 125 seats and open from 7:00am. to 6.00pm. 72579Books, 34subject Journals and 18newspapers in the library.

Dedicated Hardware Engineer is appointed for maintenance of computers and relared equippments. Well equipped laboratories for department of Science, LanguageLab, CommerceandManagement faculity with facility of browsing internet. 16 LCD projectors for laboratories are available for ICT based pratical sessions as well teaching. Major-minor equipments purchased are recorded in the stockregister of each department and E-waste mechanism.

To ensure continuous electric supply for laboratories and research equippments 63KV generator installed,Fire extinguishers, 32CCTV in the campus and 14CCTV are installed in girls hostel to continuous monitoring.

Purchase Committee reviews the present requirements and presents reports regarding the requirements to fulfil needs.

Annual stock checking and physical verification is carried by the College committee. The damaged equipments and other materials are written off by taking the permission of the Management. Books of accounts are maintained up to date by Finance and Accounts Department.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	**Nil**

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

780

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	**No File Uploaded**
Upload any additional information	[View File](#)
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	[View File](#)

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

193

File Description	Documents
Upload any additional information	[View File](#)
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	[View File](#)

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	**A. All of the above**

File Description	Documents
Link to Institutional website	**Nil**
Any additional information	**No File Uploaded**
Details of capability building and skills enhancement initiatives (Data Template)	[View File](#)

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

486

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

486

File Description	Documents
Any additional information	[View File](#)
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	[View File](#)

5.1.5 - The Institution has a transparent mechanism for timely redressal of student	**A. All of the above**

grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

17

File Description	Documents
Self-attested list of students placed	**No File Uploaded**
Upload any additional information	View File
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

258

File Description	Documents
Upload supporting data for student/alumni	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of student progression to higher education	[View File](#)

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

03

File Description	Documents
Upload supporting data for the same	**No File Uploaded**
Any additional information	[View File](#)
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	[View File](#)

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

18

File Description	Documents
e-copies of award letters and certificates	**No File Uploaded**
Any additional information	*View File*
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	*View File*

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Student Council 2022-23

The Maharashtra State Government did not publish the rules and regulation for constituting the Student Council. Hence at the college level the Student Council for the academic year 2022-23 was constituted as per previous rules. The Student Council comprises of 1) Principal as President 2) One faculty member nominated by the Principal 3) N.C.C. Officer 4) N.S.S coordinator. 5) Physical Director 6) One student from each class of all faculties, One student from Sports, NCC, NSSand Cultural activities . 8) Two girl students. In addition two students are nominated as per rule from backward categories.

Student Council – 1. Mohini Sanjay Khalane (TYBSc-Zoology) 2. Nandita Pradip Gangurde (TYBA Political Science) 3. Bharati Youvaraj Patil (T.Y.BSc Botany) 4. Aditi Shrirang Atole (T.Y.BSc, Bio-Technology) 5. Gauri Lalit Sonar (TYBSc Maths) 6. Ganesh Pandit Patil (T.Y.BSc, Statics) 7. Vedashri Devandra Waghmare (TYBA - English), 8. Shankar Bokhya Vasave (TYBA – Sanskrit)9. Harshada Rajesh Patil (TYBA - History) 10. Katariya Nisha Rajesh (TYBCom - SPORT) 11. Kunal sanjay Patil (NCC) 12. (NCC) 14. Swaraj Sawant (Cultural) The elected General Secretary of College Student Council represents the College in the University Student Council. coordinators committees of variacs distinguish the work the college are assigned to all studentrepresentatives nominated on the council. The members of Student Council are involved in the various college activities.

The nine members of our college The Student's Council are

members of BoS of concerned subjects at KBCNMU, Jalgaon.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

52

File Description	Documents
Report of the event	View File
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

'JaiHind Alumni Association' functions under JET's Zulal Bhilajirao Patil College, Dhule. Every year the association arranges get-together for alumni so that the students can meet their educational needs.The association provides financial aid to economically disadvantagedstudents through "Vidyarthi Sahayyak Samiti." The association invites eminent and distinguished alumni as chief guests for college functions. Alumni support to students for preparation of competitive exams. Alumni arrange the Training and Placement in college. Various departments of the college arrange alumni's guest lectures, Seminars, Workshops for students.

Department of Geology organized lectures of alumni On date

```
30-08-2022 - Prof. Dr. S. N. Patil, 5-09-2022 - Mr. Sachin
Patil, Drilling Analyst, Halliburton (MNC) (Oil Field Service
Company), 26-09-2022 - Dr. Milind Dusane (District Information
Officer, Akola), 10-10-2022. - Mr. Rohit Pawar, 12- 10-2022 -
Mr. Dnyaneshwar Wayal, Assistant Professor (CHB), Department of
Geology, 13-10- 2022 - Mr. Prashant Wagh and Mr. Sachin Patil,
1-03-2023 - Dr. Gautam Gupta, Professor and Head, Dr. K. S.
Krishnan Geomagnetic Research Laboratory, Prayagraj. 13-03-2023
- Mr. Abhijit Patil, 20-03- 2023 Mr. Jitesh Patil Mr. Jitesh
Patil senior officer in Marine Control, JSW Jaigarh Ratnagiri.
```

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

5.4.2 - Alumni contribution during the year (INR in Lakhs)	**E. <1Lakhs**

File Description	Documents
Upload any additional information	**No File Uploaded**

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

```
Vision :

The college strives to impart quality education to students
enabling them to develop, excel and achieve core competencies
to meet the global requirements successfully.

Mission : We aspire to mobilize student strength for the
sustenance of a healthy democracy and betterment of humanity by
inculcating leadership, creativity, aesthetic values,
scientific temperament, citizenship and rational, eco-friendly
approach, through academic excellence.

As an institution of learning we strive to give a firm grip to
the students to develop themselves into viable citizens of
tomorrow. The achievement is through our motto 'Not Failure but
```

low aim is Crime'.

The governance of this institute is in tune with the vision and mission of the establishment. Imparting quality education, achieving core competencies with global requirements requires helping hand, encouraging hand and strong foundation of knowledge rooted in a culture of learning. The activities planned and organised do have an impact on the students response. It helps students and staff to instill confidence to become a part of humanity, understand democracy and develop insight into becoming good leaders through strong moral values exhibited by the Institutional leaders and staff. In view of the mission statement, college is committed to impart quality education especially to socially and economically under privileged classes from rural areas and conduct various extracurricular activities to promote all-round growth of students to make meaningful contribution to community and the nation .

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

There is a significant impact of decentralization on policy, planning and management of education. At the same time, decentralization is seen as a means of improving the efficiency of education system and the quality of educational services. At various levels the college grooms the leadership. Governing body, Management, Principal, Vice Principal, IQAC Members, Steering committee, teaching staff, non-teaching staff, supporting staff, student's union, student representatives, Stakeholders, aluminizeand various committees jointly empowereto propose, design, formulate and execute their plans within the frame work of governance. The Academic, Administrative staff , IQAC ,NCC, NSSall are working together for the smooth running and over all functioning of the college.

The college provides better opportunitiesto all to participatein the decision - making process. Principal is the administrative and academic Head, followed by vice principal

and department heads. The principal conducts department wise meetings of all departments and gives feedback for the performance of the students . All Heads of the Departments also conductmeetings with their colleagues and the recommendations are sent to the principal, in consultation with all heads the final decision is arrived at. On administrative ground the Principal is followed by the Registrar and office superintendent. The college follows all such norms laid down by the Government of Maharashtra ,KBC NMU Jalgaon and UGC in academic and administrative work .

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The institution boasts a clearly outlined organizational framework, incorporating efficient processes tailored for its core operations. Strategy formulation involves collaborative inputs from key entities such as the College Development Committee (CDC), IQAC, and the Purchase Committee. These inputs inform the development of strategies, which are then executed through the joint efforts of statutory committees and various college activity committees to enact the institution's strategic and developmental plans. Furthermore, the well-organized IQAC of the college actively gathers inputs from diverse stakeholders, utilizing them to shape policies that align with the institute's vision and mission. A strategic decision has been made by the college to seek recognition for several of laboratories from the university, aimed at bolstering the research facilities available within the college and number of labs are recognized as research laboratories by KBC NM University Jalgaon. The institution has also planned to run certificate courses in various subjects and submitted the proposals for 13 certificate courses. It run these cerrtificate courses and tries to prepare the learners future ready.

File Description	Documents
Strategic Plan and deployment documents on the website	**No File Uploaded**
Paste link for additional information	**Nil**
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Z. B. Patil College is affiliated to Kavayitri Bahinabai Chaudhari North Maharashtra University, Jalgaon (MS).

Organizational structure of college:

JET Management

Jai-hind Educational Trust oversees the management of the College, guiding a governing body responsible for multiple educational institutions under its purview. Nonetheless, the specific administration of Z. B. Patil College falls within the purview of the Principal's responsibilities.

College Development Cell (CDC)

The College Development Committee (CDC) comprises of a representative of Management, Principal, Vice Principals, IQAC coordinator and elected representatives of teaching and non-teaching staff. This committee can make recommendations for the improvement and up gradation.

Principal and Vice Principals

The Principal and Vice Principals ensure that academic and administration functions efficiently through the departments and various committees.

Internal Quality Assurance Cell (IQAC):

IQAC has been established in the college, which takes

initiatives for quality enhancement andto assess the quality deliverance in all areas of the college.

Head of Departments

The Heads of Departments bear the responsibility of overseeing their respective departments, managing both curricular and extracurricular activities for the students under their purview.

Committees for specific task

Various academic and administrative committees are constituted at the beginning of the year or as and when required and specific task is allotted to these committees as per the academic and administration plans of the college.

Registrar

Registrar is the head of Non-Teaching and Non-Technical staff and ensures the administration of various sections runs properly and efficiently.

File Description	Documents
Paste link for additional information	https://zbpatil.in/code-of-conduct/
Link to Organogram of the institution webpage	Nil
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination	A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	View File
Screen shots of user inter faces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Teaching & Non-teaching:

I) Staff Welfare Committee: Immediate Medical Assistance of Rs.20,000/ to needy member Immediate financial support of Rs.40,000/provided to the family members of the serious / deceased staff.

II)Credit Society: All the teachers are the members of Jai Hind Employee Credit and Cooperative society Ltd, Dhule through which the maximum loan of Rs 4.5 lacks is sanctioned to the members for the education,marriage,house building and illness etc. of the family. It also includes Rs.30,000/ as higher purchase loan, Rs 10,000/ as occasional loan and Rs.5000/ as Diwali Festival loan. Due to simplified procedure, loans can be easily availed. The EMIs of loan are deducted regularly from the staff salary.

III) Teaching staff is covered under Group Insurance scheme.

IV) Recently the State Govt. group insurance scheme for teaching staff with accident benefit of Rs. 10 lacks is coved with installment of Rs. 354/ per year with effect from 2017. V) ICT workshop has been conducted for online teaching and evaluation.

VI) Apart from the financial welfare schemes, physical and mental health, cleanliness and safety measures such as Fire Extinguishers, CCTV cameras have been installed in the college premises.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

06

File Description	Documents
Upload any additional information	[View File](#)
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	[View File](#)

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

2

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	**No File Uploaded**
Reports of Academic Staff College or similar centers	**No File Uploaded**
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

10

File Description	Documents
IQAC report summary	**No File Uploaded**
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	**No File Uploaded**
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The faculty performance is first assessed by head of the departments with necessary observations,remarks and the Principal assess it later on. As per the directives of state

government, the confidential reports of teaching and non-teaching staff are maintained by the college administration. The appraisal system helps management to identify the strengths, weaknesses, potential of staff and assist in taking decisions in respect of promotions, delegation of authority, training, counseling, assigning new responsibilities to the staff. The performance appraisal forms of faculty are also submitted to the IQAC Committee of the college and then to specially constituted committee appointed by the university to validate the API score, to decide eligibility of faculty, to secure promotions under Career Advancement Scheme (CAS). Information are reviewed and verfied by the Principal. The result of appraisal system is periodically discussed with heads of the departments and faculty to ensure better performance. The Principal prepares the Confidential Reports (CR) which is considered for Career Advancement Scheme (CAS) Program.

The performance appraisal is a continuous activity, as every year each faculty submits the yearly self-appraisal report to head of the concerned department.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Response :The college has well established mechanism to conduct regular financial audits both internal and external. The external audit is being done by the Joint Director authorities of higher education. The senior auditor does this and the assessment reports are sent to the college. During the academic year 2020-2021, Our college has undergone for the internal audit and the college has appointed the Chartered Accountant to audit all financial matters .He submitted the audit report to the Principal. The C.D.C. (College Development Committee) evaluates the audit report and recommends for the compliance of audit remarks, if any, from the accounts section of the college. The government senior auditor also conducts the audit of the college regularly as per the rules and regulations of

the State Government of Maharashtra and submits the report to
the government. The internal audit report remarks made by the
CA as follows . Remarks are as follow :

1. The various list of deposits such as Library Deposits
Caution money Deposits and various scholarships payable were
not produced for our verification . The list should be prepared
and kept on record . Some scholarships are payable since long
time . If they are not payable , the same should be returned to
the concerned Authorities .

2. It is suggested that Library books , furniture and other
equipment's should be physically verified by the management and
discrepancies , if any should be dealt with the books of
account .

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0.11

File Description	Documents
Annual statements of accounts	[View File](#)
Any additional information	[View File](#)
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	[View File](#)

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The college has well defined policy and mechanism to mobilize

the funds and the effective utilization of resources . Every year , the annual budget is prepared well in advance as per the needs and requirements of the various departments . The heads of the departments after discussion with the faculty members submit the list of requirements for the academic year to the budget committee . the Principal forwards the budget requirements to the college development committee (CDC) for approval . The heads of the department are asked to invite minimum three quotations from various suppliers for each item . The departments prepare a comparative chart of quotations to be submitted to the CDC through the recommendations of the Principal . The approved quotations along with the comparative charts /tables are submitted to purchase committee to take proper actions for purchasing and the accounts are settled immediately .

The institution ensures optimum utilization of its infrastructure and learning resourses by making them available for use by student , faculty and staff of college and for other organisations conducting academic , cocurricular , and extra - curricular activities .

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

1. One Day Seminar on NEP-2020 on Saturday 11-Sept-2022 : Challenges and opportunities in Context of Chemistry.
2. Organized workshop on Minor Research Project : Literature Review, Design Outline, Presentation, and thesis on 27th September 2022. Resource Person – Dr. Vikas Gite , Incharge- Head, Department of Chemistry, K.B.C. N. M. U., Jalgaon .
3. Department of Physical Education & Sports and IQAC organized 5 Km Marthon on 1st October 2022.
4. Signed MOU with Symbiosis Skills and Professional University, Pune to conduct Future-Ready Skills Training

      Programs.
5. Performed Academic Audit of 2022-2023.
6. IQAC organized Student Induction Program(Deeksharambh) for first year student from 16th September 2022 to 17th September 2022

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

1. The Institution reviews its teaching learning process, structures& methodologies of operations through IQAC. The IQAC holds meetings periodically with the HoDs at the beginning and end of every semester under the chairmanship of Principal to reviews the progress of various teaching learning activities such as the number of lecturesheld, syllabus covered, internal examinations conducted. HoDs prepare teaching plan & Time Table at the beginning of the semester.HoD also monitors the execution of the lectures in classes on regular basis. 2. The teachers and students interact with each other regarding the changes in the curriculum, new teaching methods, and ICT use. 3. IQAC conducts periodic reviews of the academic and administrative functioning. IQAC collects feedback from students on Teaching – Learning performance at the end of each semester. Such feedback is analysed and necessary steps are taken for improvements. This is carried out by informing to the concerned faculty through HoD. The Learning - Outcomes are reviewed after the result analysis of university exams. 4. 13-certiticate courses are ongoing affiliated to KBCNMU,Jalgaon under Section- 181. 5. Introduced New Post Graduate Courses in Statistics (M.Sc.),Commerce (M.Com.). In addition to this the institution introduces one more Division of BCA with Intake Capacity of 120 which is relevant and need based programme for students of this region.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)	**A. All of the above**

File Description	Documents
Paste web link of Annual reports of Institution	**Nil**
Upload e-copies of the accreditations and certifications	<u>View File</u>
Upload any additional information	<u>View File</u>
Upload details of Quality assurance initiatives of the institution (Data Template)	<u>View File</u>

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Kaviyatri Bahinabai Chaudhary North Maharashtra University Student Development and departmentIQAC has organized 6-day self-reliant campaign toempowerthecollege girlstudents and almost 61 girl students participated in this campaign.

The girl students visited Deopur Police Station on 13 March 2023.Hon. Assistant Superintendent of Police Ms.Rohini Jadhav Madam, Police Upper Inspector Shri.Motiram Nikam and Superintendent of Police Shri Sachin Bendre guided the students

on cyber-crime, and self-defence.

Hon. Mr. Kashyap Patil and Shri. Ganesh Siddheshwar guidedthe students regarding online banking system on 14 March 2023

The Gynecologist Dr. Keerthi Thackeray talked about adolescent health problems and their solutions on 15 March 2023.Ateam of Doctors of Government Hospital at prabhat NagarDr. Snehal Baisane and her team members visitedcollege and conducted Hemoglobin (HB) test of the students who are participated in the campaign and also guided them.

Dr. Shobha Shinde(Head dept.School of Languages studies and Research centre KBC,NMU,Jalgaon)delivered lectureon the topic Soft Skill and interacted with studrntss on 16 March2023. Former vice-principal Dr. Vidya Patil guided the students on the topic of 'Need of Women Entrepreneurs'on 17 March2023.

The campaignwas concluded on 18th March 2023, on this occasion Vice Principal and Senate member, KBCNMU, Jalgaon Dr. Varsha Patil guided the students on gender sensitization and personality development.

File Description	Documents
Annual gender sensitization action plan	https://zbpatil.in/7-1-1-extended/
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://zbpatil.in/7-1-1-4/

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	C. Any 2 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Solid Waste

We collect solid waste and separate it into dry waste and wet waste. As per the norms of Municipal Corporation we hand over the separated waste material to Arogya ani Swachhata Vibhag(Health and Cleanliness Dept.). This department has developed recycling process in collaboration with MIDC (Industrial), Dhule.

Taking into consideration the health and hygiene of girl students the college has installed the Incinerator in ladies room and ladies hostel for burning the medical waste.

We dispose of paper waste including news papers to the vendors through inviting tenders and sale them out.

Liquid Waste

Biological liquid waste generated in departments of Microbiology, Biotechnology, Zoology, Botany is steamed and sterilized before disposing of.

Chemical waste generated in the department of Chemistry is collected in safety tanks. The college reports to Health and Hygiene department to collect the chemical waste from the safety tanks and clean it.

E-waste The old equipments are given to the sunny computers to reuse them.

The damaged and outdated e-wastes from Electronics Department, Department of computer science and other departments including Language Lab are collected and given to the Corporation for further action.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

C. Any 2 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered vehicles
3. Pedestrian-friendly pathways
4. Ban on use of plastic
5. Landscaping

A. Any 4 or All of the above

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	**No File Uploaded**
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	D. Any 1 of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading	B. Any 3 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

7.1.8- Inclusion and Situatednes

- **On13 August 2022 Azadi ka Amrit Mahotsav- college students are abide by Anti-Drug oath and Selfie with Tiranga.**
- **Lecture on" Career Opportunities" by Dept. of Geology on 30 August 2022**
- **NSS Volunteers conductedcleanliness drive programme atPanzra River on the occasion of Anant Chaturdashi on 9th September..2022**
- **Lecture on 'Climate Change and It's Impact on Biodiversity' on 27 Sept.2022**
- **8 October 2022 NSS Dept. has organised a lecture of Dr.Milind Bhange,Dhule on "Lampi Disease : its Control and Remidies"**
- **Reading of preamble on constitution Day : 26 Nov.2022**
- **AIDS awareness Rally on AIDS Day 1 Dec. 2022**
- **Principal addressed to the students on National Yuva Day on 12 January 2023**
- **Celebrated Marathi Bhasha Pandharwada by Dept.of Marathi : 14 January.to 28 January 2023**
- **Inauguration of Bhasha Mandal on 20 January 2023**
- **A cultural Rally on the Birth Anniversary of Netaji Subhashchandra Bose : 23 January 2023**
- **Awareness programme on National Voters Day ; 25 Jan. 2023**
- **Cleaned Crematorium place at the adopted village Ranmala : 3 Feb.2023**
- **Dept.of English organized poster Exhibition on Freedom Fighters and Social Reformers :14 Feb. 2023**
- **8 March 2023 International Women's Day a lecture on "Women and Law " delivered by Adv. Archana Patil.**
- **Lecture on " Right To Information " by Dr. Yogesh Suryawanshi.**

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	**No File Uploaded**
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

7.1.9- Human Values and Professional Ethics: -

- IQAC organised online lecture on Challenges after 75 years of India's Independence (Swatantryachi 75 varsha nantarchi aavhane) on the occasion of 75th Independence Day on 15 August 2022.
- On "Vanyajiv Saptah " Mr. D.V.Pagar Forest Officer delivered lecture on " Forest Conservation "on 4 Oct. 2022 (Wildlife Week)
- On 15th Oct.'Vachan Prerana Din' Dr.Sadashiv Suryavanshi talked on the 'Importance of Autobiographies of Social Reformers'.(Reading Inspiration Day)
- 21 Nov. 2022 Dept. of NCC organized "Blanket Donation Activity " at Old Age Home,Dhule
- 26 Nov. 2022 celebrated Constitution Day.
- On 12 January 2023 Rajmata Jijau lecture Series was organised Dr. Vishwadhar Deshmukh delivered an online lecture on "Ma Jijau to shyam's Mother"
- Our Institute organizes various lecture series to inculcate various human values like Late Dr. satyavrat Smiriti lecture series, Rajmata Jijau lecture series,shikshan Maharshi Adv. Nanasaheb Z.B.Patil lecture series etc.
- On 14Feb. 2023.Mr. Samar Mogheguided on the topic "Tathagat Budhha and Social Justice"on the occasion of the Founder Chairman Adv. Nanasaheb Z.B.Patil Birth Anniversary.
- Dept. of English organized Poster Exibition on Freedom Fighters and Social Reformers on 14 Feb. 2023
- Nss,NCC and Vivekvahini collaboratively organized Blood Donation Camp on 15 February 2023.
- 8 March 2023 International Women's Day Adv. Archana Patil guided to the students on the topic 'Women and Law'
- Dr.Harshal Gawale delivered lecture on 'Conservation of Energy Resources and Eco Friendly Lifestyle"17 May 2023

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	https://zbpatil.in/human-values-and-professional-ethics/
Any other relevant information	**Nil**

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized	**D. Any 1 of the above**

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	**No File Uploaded**
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

- **3June 2022 International Bicycle Day college studentsparticipated in a bicycle rally.**
- **On the occasion of International Yoga Day 6th June 2022, yoga teacher Mrs. Aruna Deshmukh and Mrs. Snehal Jain from Yoga Vidyadham, Dhule. gave a demonstration of yoga practice.**
- **14th June 2022 World Blood Donation Day.**
- **11 July 2022 International Population Day, Dr. Shailesh**

- Wagh delivered an online lecture on 'Indian Population-Problems, Opportunities and Measures'.
    - 12August 2022 'National Librarian Day'.
    - 29August, National Sports Day and the Birth Anniversary of Major Dhyan Chand.
    - 16 september 2022 World Ozone Daya poster exhibition on Environment Conservation.
    - 10Oct 2022 The World Mental Health Day Prof. Girish Mahajan delivered a lecture on Mental Health.
    - 1Dec. 2022 World AIDS Day—participation in AIDS Awareness Rally.
    - 22December 2022 National Mathematics Day.
    - 14January 2023, Geography Day, Dr. Sunil Gavane delivered a lecture on 'Career in the field of Geography' and a Geography Knowledge quiz was conducted.
    - Wall magazine on Innovation & technology for Gender Equality and Lecture of Adv. Archana Patil on Women and Law on International Women's Day 8 March 2023
    - Celebrated 15 August Independance Day, 26 Jan.Republic Day,Hindi Divas,Rajbhasha Din,26 Nov.National Constitution Day.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best Practice – I

Title – Future-Ready Skills Training (Machine Learning Engineer AI Analysis)

Objectives: –

1.To develop employbility skills.

2.To provide modern knowledge of AI and Machine Learning.

3. Developing scientific temperament among the youth.

The Context:-

Lack of socio- emotional skills and digital skills, future readiness skills and evolving slow of informations and innovative technology keep the students consdering the need of future needy skills, away from getting success and emplanmentthe institute has signed MOU with Symbiosis Skills and Professional University, Pune.

Vision

"To upgrade our institution by imparting scientific knowledge to the pupils as per the era of AI & Machine Learning."

Outcomes:-

1. Sixty-five students benefited from this free of cost course, is going to make avail multiple opportunities of job in the IT sector.

2. Developed employability skills,soft skills and required interview techniques.

Best Practice – II

Title:-To Pramote Environmental Awareness.

Objectives: –

1. To create awareness and sensitivity to the ecological system.
2. To make cognizant about the Global Warming.
3. To understand how our behaviour impacts the environment

The context:-

Ecological awareness tends to refer to education and knowledge.

Vision :- To make the campus eco-friendly and the surrounding clean,green.

Outcomes:-

1. Organized Ozone Day, Tree plantation,wildlife week.
2. Cleaning of Panzara River,collection of wastage at river is the part of ecological balance.
3. conducted cleanliness Drive programme and cleaned Panzara River and crematorium at Ranmala an adopted village
4. Less use of plastic
5. Aware about environment andsustainable development

File Description	Documents
Best practices in the Institutional website	https://zbpatil.in/institutional-best-practises/
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Institutional Distinctiveness

Transformative Philanthropy:-

Charity begins at home. Yes it's very true about our country. India as a country, we have the culture of Charity. Charity is important to strengthen the Society and for welfare of human life.This principle is followed by the management, the staff by offering donations to uplift the needy and economically backward students. We make this endavour by forming jaihind student welfare comittee. This Comittee takes care of these students by supporting and extending helping hands to them to met to their educational needs. Since the beginning of the Rajmata Jijau Lecture series and Rashtrapita Mahatma Gandhi Elocution Competition eminent people, Management, Directors, the staff, philanthropists have perform a nobel gesture by offering donations. This year our staff member Prof. Nilima Patil has donated 51000/- for the Rajmata Jijau Lecture series. She has also donated 51000/- for the Jaihind Student Welfare Committee.Dr. M.D. Mahanubhav hasdonated Rs.2,03,000/- to Physics Association of the institute.

Two staff members,Prof. Arti Baride and Dr.R.D.Shelar have

donated Rs. 61000/- to Rashtrapita Mahatma Gandhi Elocution Competition Organized at university level.

File Description	Documents
Appropriate web in the Institutional website	**No File Uploaded**
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

7.3.2 plan of action for the next academic year • To organise lecture on NEP 2020 • To organise induction programme for students • To organise programme for divyangjan • To encourage faculty for NEP training programme • To create awareness about environment and sustainable development • To celebrate various National and international days • To organise the health awareness programme • To organise health check up camp for students • To arrange on-screen Evolution • To conduct various lecture series • To arrange the sports activity and tournament, competition for college students • To conduct lectures seminar on skill development • To motivate and encourage teachers to publish research papers and minor, major project • To encourage teachers to register for Ph.D. • To organise certificate courses in various subject • To sign MOU's with UInSports Pune • To encourage students for celebrate National wildlife week • To organise Disaster management programmesforstudents

To participate in Avishkar (Research activity) and Youth Festival(Cultural activity)

To organize workshop on communication skills,Soft skills,Life skills,entrepreneur skills etc.